

Blaine County School District

Board of Trustee Goals 2011-12



Student Achievement

Increase student achievement by providing opportunities to all students to participate in a challenging and rigorous curriculum. *Goal 1, Goal 2, Goal 3*

Examine data that indicates increased Student Achievement	<p>Increase students taking Advanced Placement (AP) college courses: Identify, challenge and encourage “bubble kids” to enroll. <i>Goal 2, 5.3 - one/two year timeline</i></p> <ul style="list-style-type: none"> Increase AP professional development opportunities for teaching staff – <i>one/two year timeline</i> Increase AP course offerings – <i>one/two year timeline</i>
	<p>Increase Dual Enrollment. <i>Goal 2, 5.1 –one/two year timeline</i></p>
	<p>Increase SAT scores. <i>Goal 2, 3.3</i></p> <ul style="list-style-type: none"> Examine student data (individual students) resulting in increased SAT performance (one/two years) Bench marks must be established - <i>one year timeline</i> Continue and build upon SAT prep courses – <i>one year timeline</i>
	<p>Increase graduation rate</p> <ul style="list-style-type: none"> Bench marks and a measurements matrix must be established – one year timeline At risk students must be identified and encouraged to graduate <i>Ongoing-Increased graduation rates will indicate goal attainment</i>
	<p>Use ISAT as a growth measurement for students, not as key indicator – on going</p>
	<p>Identify and implement programs that increase student achievement.</p>
	<p>AVID. <i>Goal 2, 3.4</i></p> <ul style="list-style-type: none"> Continued research/discussion – Identify early adopters (teachers) and provide appropriate training- <i>one year timeline</i> Project based learning <i>Goal 1, 1.4 – Ongoing/Continued efforts</i>
	<p>Development of potential exit surveys – one year timeline</p>
<p>Minimize drug and alcohol influence on students. <i>Goal 4,5 – Measurable effort and or decrease of these activities – ongoing/one-two year time line</i></p>	

Fiscal Responsibility

Maintain sound fiscal management practices to ensure financial stability based on a compressible budget.

	<p>Board will work hard to understand budget, will be informed and ask questions – ongoing</p>
	<p>Evaluate resources and programs using staffing committee reports – ongoing/improvements one year</p>

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Strategic Plan	
Annually review the strategic plan to set priorities, determine appropriate timelines, and allocate resources.	
	Examine the Strategic Plan in 3 sections to review and update in manageable chunks – <i>ongoing/one year timeline</i> <ul style="list-style-type: none"> • Curriculum and Instruction: 1,2,3,7 • Facilities: 8,9 • Staff and Students: 4,5,6,10
	Include information and specifics regarding the levy monies related to the Strategic Plan <i>Goal 9</i>
	Compare and contrast cost vs. consequences for priorities and projects
	Communicate the Strategic Plan to ALL stakeholders. Accentuate the positive outcomes and recognize progress being made toward the goals. <i>ongoing/one year timeline</i>
Review Process	
<ol style="list-style-type: none"> 1. Presentation 30-60 min from staff/administration 2. Board and staff comments are discussed, public input 3. Written priorities and update of section 	

Community Relations	
Improve community relations that promote integrity, clarity and openness in communications among all employees and patrons. <i>Ongoing/one year timeline</i>	
	Improved communication with community: include board write up in weekly email blasts
	Entertain the idea of completing a Climate survey
	Include staff/student/patrons in board retreat
	Improve communications in newspaper by initiating positive coverage of the district
	Use hot topics for town hall meetings
	Use community members to mentor and be specialists within the district

Next Goal: Board Operations →

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Board Operations

Develop and implement process and board protocol that demonstrates elements of effective board leadership.

Ongoing/one year timeline

	<p>Reconstruct meeting agendas that place time limits on sections</p>
	<p>Implement monthly work sessions</p>
	<p>Develop board protocol with the board team, including the Superintendent</p>
	<p>Assign board members to standing committees, rotate those assignments yearly.</p> <ul style="list-style-type: none"> • Finance • Policy • Calendar • Curriculum • Other
	<p>Continue board professional development by implementing board training into monthly meetings and taking part of training opportunities.</p>
	<p>Research, create, and develop a new Superintendent Evaluation tool</p>