



SYNOPSIS
REGULAR MEETING OF THE BOARD OF TRUSTEES OF
BLAINE COUNTY SCHOOL DISTRICT NO. 61
TUESDAY, NOVEMBER 11, 2008, 6:30 P.M.
DISTRICT OFFICE

Action was taken to convene to Closed Executive Session pursuant to Idaho Code §67-2345(1)(b) to conduct two formal Expulsion Hearings for Blaine County School District students.

I. Closed Executive Session

The Board of Trustees conducted a formal Expulsion Hearing for Student No. 2008-09:4.

After hearing testimony from Wood River High School Administration and the student, action was taken to return to Regular Open Session.

II. Return to Open Session

Action was taken to expel Student No. 2008-09:04 from attendance at the District schools and Student No. 2008-09:04 will not be permitted to resume his education in the Blaine County School District.

Action was then taken to return to Closed Executive Session pursuant to Idaho Code §67-2345(1)(b) to conduct a formal Expulsion Hearing for a Blaine County School District student.

III. Return to Closed Executive Session

The Board of Trustees conducted a formal Expulsion Hearing for Student No. 2008-09:3.

After hearing testimony from Wood River Middle School Administrators, the student, the student's mother, and a family friend, action was taken to return to Regular Open Session.

IV. Return to Open Session

Action was taken to expel Student No. 2008-09:03 for one calendar year with the ability to return at the beginning of the third trimester of the 2008-2009 school year under certain conditions.

There being no further business to discuss in Executive Session, action was taken to return to Regular Open Session.

REGULAR NOVEMBER SCHOOL BOARD MEETING

V. Call to Order and Welcome

Chairman Alexandra Sundali called the Regular meeting to order at 7:30 p.m. and welcomed everyone in attendance.

Present were Board Members Julie Dahlgren, Kim Nilsen, Mari Beth Matthews and Dan Parke. Also in attendance were Jim Lewis, Superintendent of Schools; Matt Murray, Director of Curriculum/Dual Language Learners; Mike Chatterton, School District Treasurer; and Laurie Kaufman, Board Clerk.

Chairman Sundali stated that a quorum was present.

VI. Pledge of Allegiance

VII. Accolades

a. Dale Martin, Athletic Assistant, Wood River High School

Dr. Lewis stated that Howard Royal, Director of Buildings and Grounds, sent him a letter stating he would like to take the opportunity to let me know how much he appreciated having Dale Martin working with the Buildings and Grounds Department during the summer months. Dale is charged with supervising the two person summer crew that maintains the District Office, Hailey Elementary, Bellevue Elementary, Woodside Elementary, and Silver Creek Alternative Schools. Howie said he had a number of nice comments this year regarding the condition of these grounds and would like everyone to know that the credit belongs to this hard working trio.

This summer, in addition to his regular duties, Dale took the time to help out at the Bellevue Site Project. He sat in on all of the construction meetings and on multiple occasions brought ideas to the table that were implemented into the project. It was helpful to have another set of eyes and ears onsite. When time became tight toward the end of the summer, he took it upon himself to make sure the ball field was in top shape. The week before school opened Dale and his crew worked diligently to turn this weed patch into a viable Little League field. When time ran out during the week, Dale spent the entire weekend working alone to make sure the project was complete. That kind of dedication is hard to find.

Howie told me that in the two years he has been in the Buildings and Grounds Department, he has come to realize that Dale puts that same effort into everything he does, whether it is the summer crew, coaching girls' softball, or in his duties in the Athletic Department at Wood River High School. The District passes on a heartfelt thanks to Dale!

b. Milynda Carlson, Carey School Teacher

Dr. Lewis stated that Carey School Secretary, Nancy Durtschi, took the time to send Principal John Peck a very complimentary email regarding Milynda Carlson. Nancy stated that she wanted to let John know what a wonderful staff member the District has in Milynda. She went on to say that Ms. Carlson worked very hard with her twin daughters last year in second grade to make sure that they were proficient in their reading scores. She gathered books for them to read at home during the school year and then went the extra mile and gathered a large bag of books they could borrow over the summer. This year in third grade her girls are considered proficient, but Milynda Carlson still goes far and beyond the duties of being a Reading Teacher at Carey School. Ms. Carlson knows that Nancy comes to school early each morning and asked if her girls could come and spend that time before school working with her in her room on their reading. She has taken a personal interest in making sure that her girls are successful in reading and she does it with an attitude of pure enjoyment. Nancy thanked Mr. Peck for having such amazing staff members like Milynda Carlson that care so deeply about her children's education and success.

Thank you so much, Milynda, for keeping the kids first. You are truly an asset to Carey School and the District!

c. Bridget Kapala, Wood River Middle School Teacher

Dr. Lewis stated that Wood River Middle School Principal Fritz Peters received an email from Ron and Lorie Hayes, parents of Connor Hayes. Connor is a student in Bridget Kapala's Math class. They stated that they are thankful that their son is doing well in her class. Ms. Kapala went the extra mile to give Connor (and a few other students) worksheets that keep him moving forward in her Math class. They went on to say that the students that have a grasp on the current material that she is teaching could just be biding their time while she works with everyone, waiting to move ahead. What she did for these students may seem like a small thing but she is keeping them interested and learning in Math, which is not an easy task.

Mr. and Ms. Hayes stated further that they wanted to recognize Ms. Kapala in some small way by letting Mr. Peters know how much they appreciate her extra effort. They realize that our Idaho teachers work very hard and they appreciate Ms. Kapala's attention to this detail and her realization that these kids could and should be doing more.

Thank you for all you do for your Math students, Bridget! The District appreciates all of your extra effort!

d. Matt Murray, Director of Curriculum/Dual Language Learners

Dr. Lewis stated that Blake Walsh, Student Services Director, sent him the following email:

Ten years ago I met with a team at Bellevue Elementary School who had begun preliminary work on exploring best options for our Latino students. After visiting various schools and writing and re-writing grant applications, we were successful in being awarded a Title VII Bilingual Education grant that enabled us to begin bilingual education in Blaine County Schools.

As you know, for several years now I have not been responsible for directing this program but I have been watching the program's growth from the sidelines.

I am writing this accolade to share with you my respect for Matt Murray and his team for the work they are doing in visioning and planning for the future of this program. It is a joy for me to glimpse its future shape and to know that under Matt's dedicated and professional leadership, and with continued support of the administrative team and School Board, the program will bloom fully into a K-12 possibility for the future students of our District.

The District thanks you Matt, for your tireless dedication to bilingual education in Blaine County Schools!

e. Surprise Accolade for Kim Nilsen

Dr. Lewis stated that this person has attended several of the National Building Association conferences for Blaine County School District and has been active since the beginning of our local Homebuilders Academy Board. This person served since its inception on our local Homebuilders Board and was instrumental in the plans and applications for the grant that is shared between Blaine County, Twin Falls and College of Southern Idaho through our Jim Woodyard Residential Construction Academy. We, by the way, are currently on house number four and five, having three houses already completed in Carey. More recently, this person was selected to serve on the National Assessment Committee for the National Homebuilders Association. This committee was given the charge to develop standards and assessments for pre-apprentice, semi-skilled, and skilled students in a relationship to their carpentry skill knowledge. They went to work arranging 540 questions that they gathered in various subjects from tools to stair building and organized and tweaked the questions so that they could measure the level of expected success for each pre-apprentice, semi-skilled, and skilled student. Kim Nilsen would say that this is no big deal, but the difference between degreed professions and non-degreed professions is those of us with degrees do the work and make a big deal out of it, and those who do the work and just finish with a good job say, it's no big deal, now move on. This is the point I want to make. Kim Nilsen, who has been ever steadfast in saying that the Residential Construction Academy become a very important part of the Blaine County School District, has now been working on a national committee to see that kids all over the nation get the same opportunity. Kim, the work you have put into this program has made it exceptional and we appreciate that!

VIII. Consent Agenda

a. Consideration of Minutes

Regular Meeting of October 14, 2008
Special Meeting of October 27, 2008

b. Acceptance of Monthly Financial Report – Payment of Bills

c. Approval of Up to Twelve-Week Family Leave Request

Kandy Blackburn, District Office

d. Approval of Personnel – Exiting and Entering

Classified Staff – Exiting

Patricia Gibas, Medical Technologies Academy Instructor – Wood River High School

Classified Staff – Recommending for Hire

Andrea Gallegos, Student Services Paraprofessional – Wood River High School
Christi Bush, Student Services Paraprofessional (BASE Program) – Wood River Middle School

Certified Staff – Exiting

Lawrence (Barge) Levy*, Teacher and Director – Silver Creek Alternative School
*Barge is retiring at the end of his contract year, August 31, 2009.

Action was taken to approve items “a” through “d” of the Consent Agenda.

IX. Public Comments

None.

X. Guest Presentation

a. The Connections Program and the Blaine County School District Strategic Plan, Teresa Espedal, Head of Juvenile Probation, Julie Carney, Wood River High School Social Worker, Cynthia Carr, Director of Connections Program

Julie Carney, Cynthia Carr, and Teresa Espedal presented information on the Connections Program’s history, purpose and how it meets both best practice methods and

Strategic Plan Goals in meeting the needs of students who engage in behaviors that lead to disciplinary action.

XI. Curriculum Report – Matt Murray, Director of Curriculum/Dual Language Learners – Information/Action

a. Dual Immersion Presentation

Matt Murray discussed Dual Immersion enrollment and academic information:

Dual Immersion Enrollment 2008-2009

- 15% District-Wide , K-12 (520) students
- 29% K-7
- 40% K

Dual Immersion Enrollment by School 2008-2009

School	Grade	# of Students	Total by School
Bellevue	K	42	
	1	43	85
Woodside	K	42	
	4	42	
	5	41	125
Hailey	2	42	
	3	43	85
Hemingway	K	40	
	1	21	
	2	21	
	3	21	
	4	21	
WRMS	5	21	145
	6	40	
	7	40	80
Grand Total			520

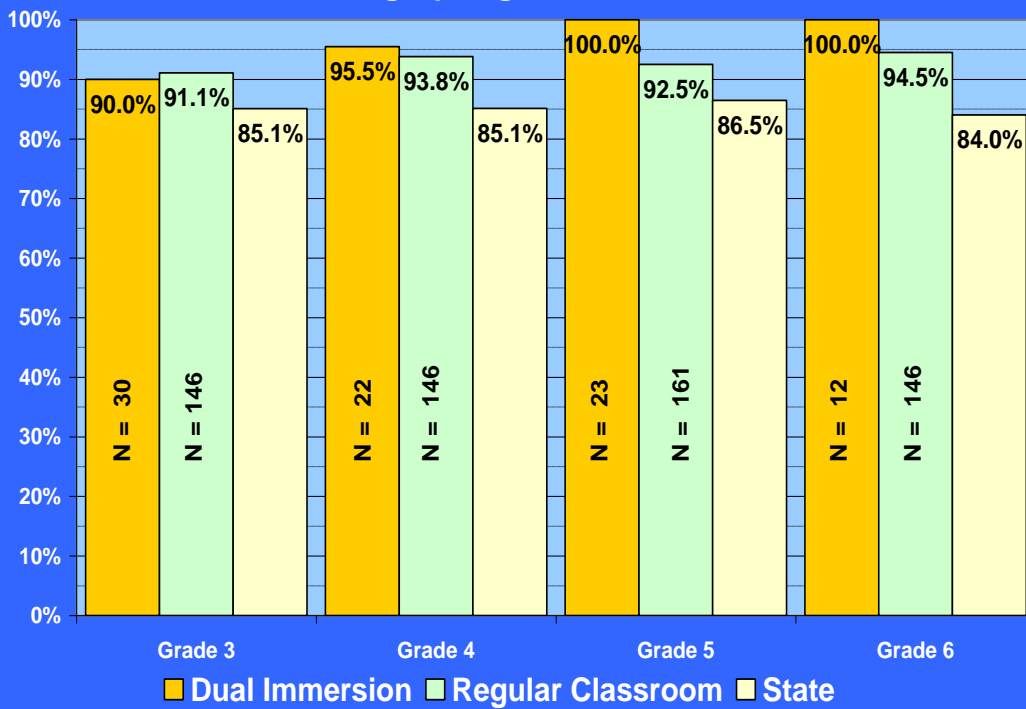
Dual Immersion Enrollment by Grade 2008-2009

K	122
1	62
2	62
3	64
4	62
5	62
6	42
7	44
Total	520

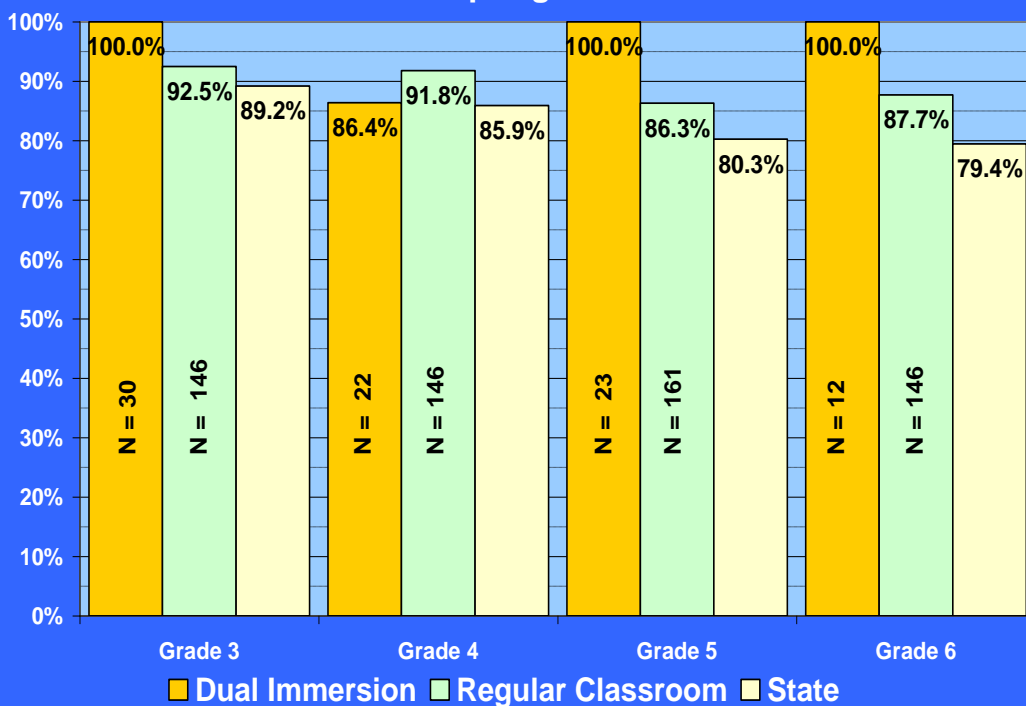
Dual Immersion Projected Enrollment by Grade 2008-2014

Grade	9-10	10-11	11-12	12-13	13-14
K	120	120	120	120	120
1	120	120	120	120	120
2	60	120	120	120	120
3	60	60	120	120	120
4	60	60	60	120	120
5	60	60	60	60	120
6	60	60	60	60	60
7	60	60	60	60	60
8	40	60	60	60	60
9		40	60	60	60
10			40	60	60
11				40	60
12					40
Total	640	760	880	1,000	1,120

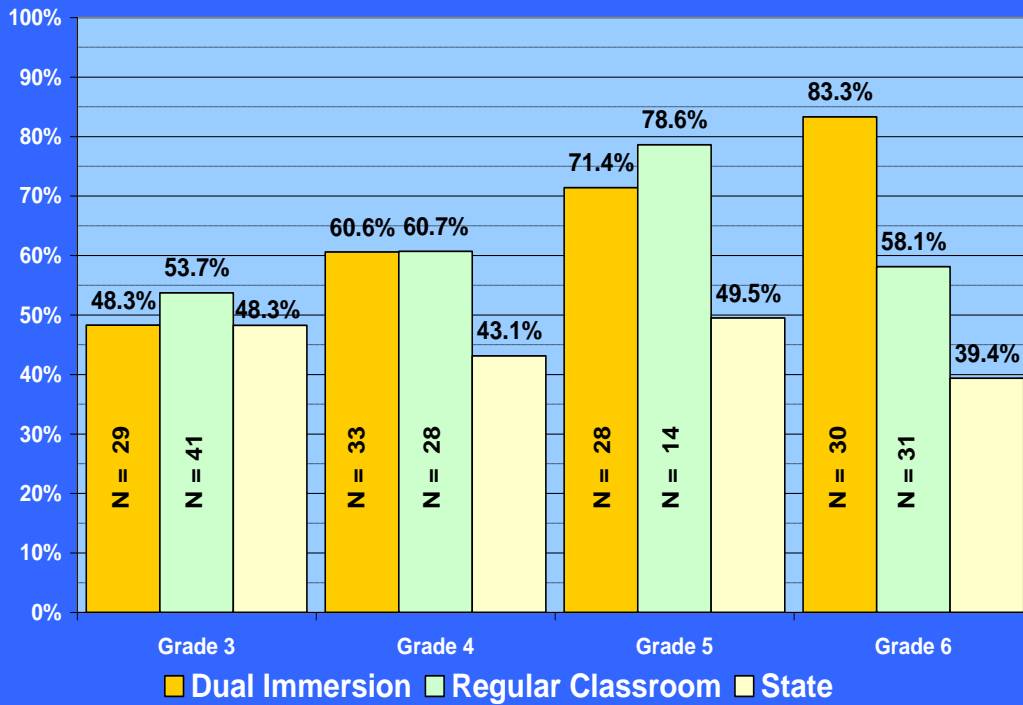
Students Whose First Language Is English 2008 Reading Spring ISAT Proficient or Better



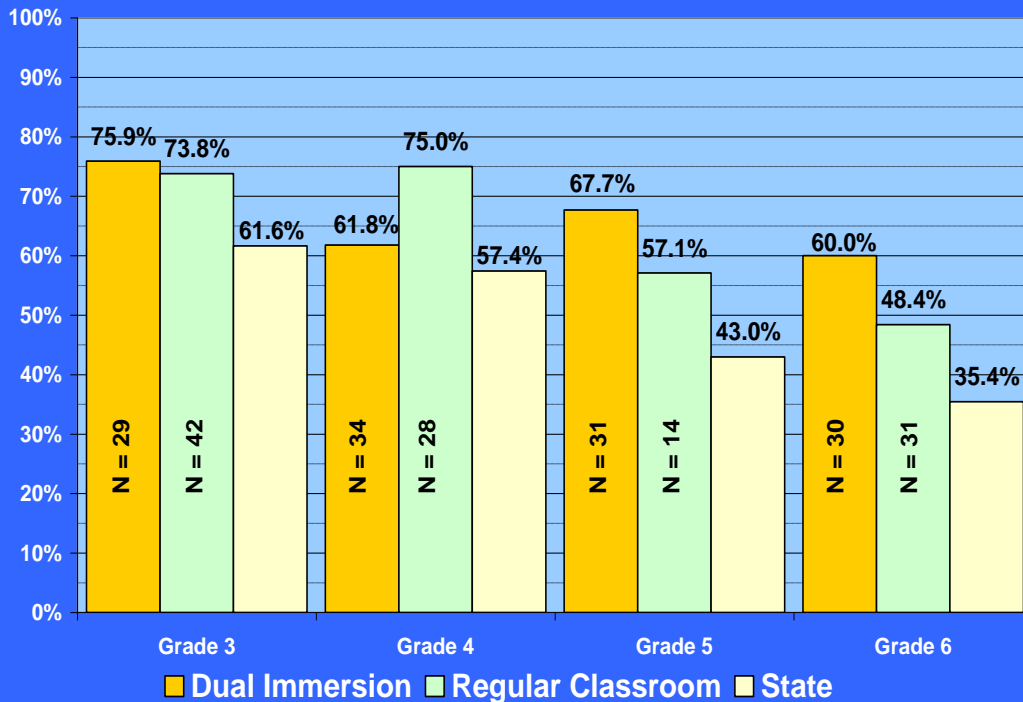
Students Whose First Language Is English 2008 Mathematics Spring ISAT Proficient or Better



Students Whose First Language Is NOT English 2008 Reading Spring ISAT Proficient or Better



Students Whose First Language Is NOT English 2008 Mathematics Spring ISAT Proficient or Better



XII. Information/Action Agenda

a. Permission to Bid for Leased Fiber WAN (Wide Area Network) and Internet Services, Jerry Hutchins, Director of Technology, Testing, and Database Management

Jerry Hutchins explained the bidding process required to expand the District's technology infrastructure to lay the ground work for Goal 7 of Blaine County School District's Strategic Plan, "We put into practice state-of-the-art-technology that provides students and staff with full working and learning capability." The project will provide fiber network connection to all District facilities currently in use including Hemingway Elementary and Carey Schools. The District Technology Plan presented to the Board in March 2008, described a slightly more limited band width expansion to Hemingway Elementary and Carey Schools. Further review has suggested it will be feasible to lease fiber to all locations.

Action was taken to grant permission to advertise for bids for Leased Fiber WAN and Internet Services in the newspaper of record December 3 and December 10, 2008 with the bid opening on December 17, 2008. The bid award will be announced at the Regular January School Board meeting.

b. Request for Qualifications – Engineering Contract, Howard Royal, Director of Building and Grounds, Mike Chatterton, School District Treasurer, Jolyon Sawrey, RFQ Subcommittee Member

Goal 9 of Blaine County School District's Strategic Plan states "Our facilities, grounds, and classrooms promote sustainability and provide for optimal learning." Emerging strategy 9.1 is to prioritize current and future needs with continual upgrades and maintenance.

In 2000, Idaho passed the Energy Services Performance Contracting (ESPC) Enabling Legislation (I.C. 76-511D). Performance Contracting provides a way for public institutions to leverage future cost-avoided energy and "hard dollar" O & M savings, to pay for improvements in the comfort, safety, and efficiency of their facilities today. Based on a qualifications-based selection, the financial and operational performance is guaranteed by the ESCO (Energy Service Company), eliminating the risks usually associated with the traditional "low-bid" approach to construction projects.

In summary, it is a methodology that helps public institutions fund much needed Energy Conservation Measures (ECMs) and Facility Improvement Measures (FIMs) to their facilities, often significantly reducing their energy consumption by 20-30%. The ESPC process employs a Design-Build construction methodology, whereby the entire process, from design through commissioning, is seamless. Energy Performance Contracting is for energy conservation, or demand-side management. It is meant for existing buildings and other energy-based systems and facilities (like boiler plants) that are in support of existing buildings.

The following are examples of Idaho public Institutions that have implemented ESPC projects:

- Boise State
- ISU
- Caldwell School District
- Emmett School District
- Twin Falls School District
- Meridian School District
- Idaho State Capital Mall
- Ada County
- Canyon County

The Idaho Department of Energy Resources has sent the District a Request for Qualifications (RFQ) document. This RFQ will help the District solicit Energy Service Companies (ESCOs) to interview and to provide services that will help us with the process.

Action was taken to utilize the Request for Qualifications document to move forward.

- c. Home Builders Institute Grant Report – Sue Woodyard, HBI and the National Association of Home Builders, Cyndie Woods, Grant Coordinator (CSI), Kim Nilsen, Blaine County School District Board Representative, Jesus Ocampo, 2007 Carey School Graduate and Boise State University Student, Stacy Smith, WRHS Academies Director**

In April of 2005 the Home Builders Institute of the National Association of Home Builders was awarded a \$4.2 million U.S. Department of Labor grant to create a systematic approach to construction trades career training. Ten sites nationwide were selected with Idaho being chosen as the "rural" model for the State and the Nation. The key partners in this grant included Home Builder Associations from Wood River and Magic Valley, secondary schools, College of Southern Idaho, the Workforce Investment Board and Idaho Commerce and Labor.

Sue Woodyard, and Cyndie Woods discussed the steps taken during the grant, the program challenges, the program successes and the future of IRCE (Idaho Residential Construction Education).

From IRCE's website: *Residential construction is one of the fastest growing industries in America. Over 1 million new jobs will be created over the next decade. There will be a projected shortfall of 700,000 skilled workers over the next ten years.*

Our goal is to provide education choices that match individual's unique skills, talents and interests that will enhance opportunities for employment after graduation. In achieving our goal, we will serve the construction industry by supplying the workforce with knowledgeable-competent tradesmen/women.

Sue Woodyard and Cyndie Woods addressed the completion of the three year grant principal goals.

- Develop a dynamic cooperative relationship between professionals in the industry and educators,
- Develop a systematic approach to the education of employees in the residential construction industry,
- Adopt the use of valid national skill standards,
- Develop an Associate of Applied Science or equivalent credential articulation with other industry programs,
- Develop articulation agreements and provide dual credit among secondary schools and CSI,
- Develop an Advisory Board,
- Provide industry recognized certification to students,
- Provide paid summer internships in the industry,
- Recruit 250 individuals into craft skills training, and
- Find resources to sustain this program.

XIII. Information Agenda

a. Paraprofessional PRAXIS Assessment, Blake Walsh, Director of Student Services

All Blaine County School District Paraprofessionals who do not have two years of college are required under the Highly Qualified Staff regulations of the NCLB Act to take the Paraprofessional Assessment to demonstrate that they have the basic educational skills necessary to work with children in classrooms. It is reassuring to note that our new Paraprofessionals tested in the past year scored above the state and national averages in all areas tested.

District Summary Report for Blaine County School District

Test Category	Points Available Range	District Average % Correct	State-Wide Average % Correct	National Average % Correct
I. Reading Skills and Knowledge	14-16	93%	84%	79%
II. Application of Reading Skills and Knowledge to Classroom Instruction	9-11	88%	84%	79%
III. Mathematics Skills and Knowledge	14-16	80%	74%	71%
IV. Application of Mathematics Skills & Knowledge to Classroom Instruction	8-11	84%	75%	71%
V. Writing Skills and Knowledge	15-16	75%	72%	69%
VI. Application of Writing Skills & Knowledge to Classroom Instruction	9-10	86%	84%	81%

b. Behavior and Discipline Policy 507.3 Discussion

New information has come to the Board regarding Policy 507.3. This agenda item will be readdressed at the Regular December Board meeting.

XIV. Adjournment