

Policy Title: Advancement Requirements	Revised Date 9/13/11
	Policy Number 604.8

District Advancement Requirements

- **Dual Credit:**
Students will receive one semester of high school credit for every three (3) college credits as determined by the building principal based upon review of the following:
 - The college credit must be earned in a comparable subject area, involve a minimum of 15 hours of instruction, and include an appropriate amount of out-of-class work.
- **Online/Offsite Courses:**
See Policy Section [500.11 – Online/Offsite Courses](#).
- **Middle Level Credit System:**
Our District’s middle level credit system includes the following minimum requirements (per [IDAPA 08.02.03.107](#)):
 1. Students shall be required to attain a minimum of 80% of their credits in order to be promoted to the next grade level.
 2. Students will not be allowed to lose a full year of credit in one area (i.e. a student would not be able to fail a full year of math) and automatically move on to the next grade level.
 3. Students not meeting (or in jeopardy of not meeting) credit requirements will be given an opportunity to recover credits or complete an alternate mechanism in order to be eligible for promotion to the next grade level.
 4. Attendance is a factor either in the credit system or the alternate mechanism or both.

District Graduation Requirements

All students graduating from this School District shall meet the State and this District’s graduation requirements. Only those students with the necessary number of credits may participate in the graduation ceremony, except Special Education students. Special Education students whose parents plan to have them remain at high school until age twenty-one (21), may walk with their graduating class.

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the School District borrowed by the person when he or she was a student of the District must be returned.

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The payment fee shall not cause a delay in transferring school records to another school district or prevent a student from enrolling in any other school. The payment of fees ([Policy 505](#)) may be excused upon an adequate showing of financial need or other exigency.

Blaine County School District students will be held to any additional graduation requirements as specified by the [Federal “No Child Left Behind” legislation](#).

All students must also show proficiency on the required Idaho Student Achievement Tests (ISAT) or successfully fulfill the District-developed alternative(s) to the Idaho Student Achievement Test.

To view individual school’s graduation requirements, click on the hyperlinks below:

- [Wood River High School Graduation Requirements](#)
- [Carey School Graduation Requirements](#)
- [Silver Creek High School Graduation Requirements](#)

Transfer Students

All transfer students will meet the required credits for graduation unless they were on their prior school's graduation schedule and cannot meet the credit requirement by taking a full class load at Wood River High School.

Commencement

In order to participate in commencement exercises, a student must have completed all requirements prior to the time of the graduation ceremonies.

Early Graduation

Students who have completed the required credits for graduation and elect to graduate with fewer than twelve (12) semesters, must have the endorsement of the Principal. It is recommended that planning for early graduations begin during the student’s freshman year.

Alternative Route to Graduation

The office of the [Idaho State Board of Education](#) (ISBE) allows for any student, who does not attain at least a “proficient” score on the Idaho Student Achievement Test (ISAT) prior to graduation, to appeal to their local school board, and at the discretion of the local school board, may be given an opportunity to demonstrate proficiency through some other “locally established mechanism” or an alternative route to graduation ([IDAPA 08.02.03](#)).

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Blaine County School District students not meeting passing rates on ISAT, as defined by State Board rules, will have the option of appealing to the Blaine County Board of Trustees for an alternate route to graduation. Students who choose to appeal must meet the following eligibility requirements:

- Must be enrolled in a Special Education Program and have a current Individual Education Plan (IEP); or,
- Must be enrolled in a Limited English Proficiency Program; or,
- Must be enrolled in the Fall Semester of the Senior year.

The District requires that all students who appeal for an alternative route to graduation using a measure other than the ISAT, must be approved by the Board of Trustees in order to graduate. The District program that students must use to demonstrate that they possess the skills and knowledge necessary to graduate from the Blaine County School District high schools is outlined on the following table: (*students must earn 350 points to graduate under the alternative route to graduation*)

<p><i>Grade Point Average: 100 points maximum</i></p> <p>3.5 – 4.00 = 100 3.0 – 3.49 = 90 2.5 – 2.99 = 80 2.0 – 2.49 = 70 1.5 – 1.99 = 60</p>	<p><i>Assessments: 150 points maximum</i></p> <p>ISAT Reading/Literacy 50 points ISAT Math 50 points ISAT Language Arts 50 points</p> <p>Direct Writing 10th Grade Writing Assessment: Each test counts Score of 4 = 25 points Score of 3 = 20 points Score of 2 = 15 points Each assessment scored by two (2 scorers). Each student takes two practice tests prior to actual assessment.</p>
<p><i>Professional/Institution Evaluation of Student Skills: 100 points</i></p> <p>For areas not passed on ISAT, the following courses can be substituted with passing grades (at 10th Grade level):</p> <ul style="list-style-type: none"> • Approved Online/Offsite Courses or • End of Course Exams passed in non-proficient areas at 10th Grade level. 	<p><i>Portfolio Performance Measures: 150 points</i></p> <p>School Approved Portfolio/Personal Project School Approved Internships</p>

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LEGAL REFERENCE:

Idaho Code Sections [33-119](#), [33-603](#), [33-1601](#) *et seq.*, [18-4511](#)

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