

**Multi-Cultural/Multi-Lingual - Strategic Plan # 3 Committee**  
**Minutes for 10-15-08 Meeting**  
**District Office – 4:00 to 6:00 PM**

**I. Welcome and introductions:**

Those in attendance: Matt Murray, Tod Gunter, Jean Bohl, Lisa Thilmont, Darlene Kislner, Laurie Nakaoka, Brain Sturges, Gary St. George, Gilberto Lara, Jerry Hutchins, Raul Vandenberg.

*Lot of experience and diversity on this committee, it will be interesting to see where we will end up.*

**II. Norms: What kind of norms do we want?**

1. Open, respectful, not judgmental of others
2. Meet on time and end on time; sit in a circle facing each other
3. Efficient and focused, stay on track
4. Have an agenda
5. Agenda e-mailed before meeting
6. Regroup as needed for topic (possible sub-groups)
7. Action agenda for next meeting
8. Use “parking lot” as a tool for ideas/concerns that are not on topic

**III. Went over the Strategic Plan:**

*How the process worked:* BCSD mission and vision; how are we going to move this information along? One of our main tasks is to research the topics that address the Strategic Plan goals.

**IV. What is the purpose of this committee?**

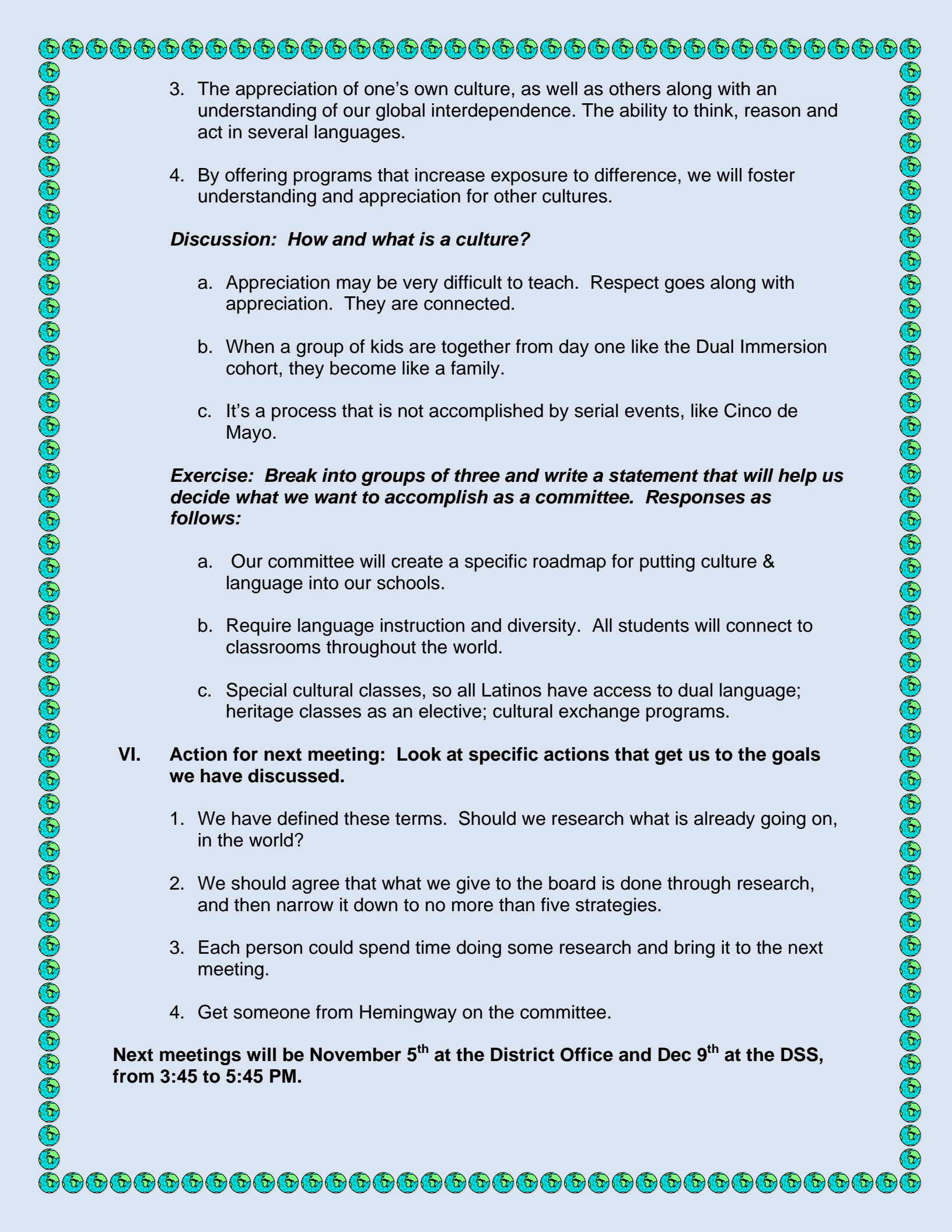
1. What we do and what we do not do.
2. What direction do we take?

***Discussion:***

- a. How are we narrowing the goal?
- b. We have to become more specific, that is our goal.
- c. We need to define multiculturalism.

**V. Group defines Multiculturalism:**

1. Global ownership of humanity.
2. Appreciation & understanding of culture.

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3. The appreciation of one's own culture, as well as others along with an understanding of our global interdependence. The ability to think, reason and act in several languages.
  4. By offering programs that increase exposure to difference, we will foster understanding and appreciation for other cultures.

***Discussion: How and what is a culture?***

- a. Appreciation may be very difficult to teach. Respect goes along with appreciation. They are connected.
- b. When a group of kids are together from day one like the Dual Immersion cohort, they become like a family.
- c. It's a process that is not accomplished by serial events, like Cinco de Mayo.

***Exercise: Break into groups of three and write a statement that will help us decide what we want to accomplish as a committee. Responses as follows:***

- a. Our committee will create a specific roadmap for putting culture & language into our schools.
- b. Require language instruction and diversity. All students will connect to classrooms throughout the world.
- c. Special cultural classes, so all Latinos have access to dual language; heritage classes as an elective; cultural exchange programs.

**VI. Action for next meeting: Look at specific actions that get us to the goals we have discussed.**

1. We have defined these terms. Should we research what is already going on, in the world?
2. We should agree that what we give to the board is done through research, and then narrow it down to no more than five strategies.
3. Each person could spend time doing some research and bring it to the next meeting.
4. Get someone from Hemingway on the committee.

**Next meetings will be November 5<sup>th</sup> at the District Office and Dec 9<sup>th</sup> at the DSS, from 3:45 to 5:45 PM.**