

# Minutes Goal #2: 2-25-2009

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- A. Susan Tabor-Boesch: Report on MYP Librarian Training in Boston
- She went over the parameters of IB expectations for a Media Center and she is confident that our facility is more than adequate. The IB expectations in her area are not the slightest problem for implementation efforts down the road.
  - Teacher/LMS coordination is essential
  - Assessment is the key to MYP and teacher reflection is important for students and teachers in the MYP program
  - Having Spanish materials written by Native speakers in our MC was complimented on by the IB instructors. We could look at increasing the French offerings.
  - Goal #1 is working in four subcommittees
- B. Full-Day Kindergarten: Proposal
- We did not have info on who made the proposal about next year's pilot for FDK
  - The committee believes there is ample evidence to support FDK based on resources and space at each elementary school asap
- C. Next meeting: Because the report and recommendations are due to the Board soon Fritz called for a meeting before Spring break: March 10<sup>th</sup> at 3:45 was agreed upon to work on language and begin to firm up recommendations. The planned meeting for March 25<sup>th</sup> from 4-6 is still on the table as well.
- D. College Counseling: Focus of our recommendation should be on service, not how is it implemented. We see the need for higher frequency and number of meetings with students starting earlier in their HS career.
- E. GATE discussion: Suggestions for a role shift at MS level: Instead of teaching classes ½ time, the Gate advisor could be more of a Gate advocate and work with individuals.
- F. AP discussion: Why do our kids avoid harder classes? We need to “Create a culture that is hungry for learning.” CFES/No Excuses University need to be extended K-12, not just elementary and HS.