

# Goal 7 - State of the Art Technology

## Action Item Review Matrix

### 1. Engage students in learning through technology.

Create interesting projects, activities with real world applications for students to apply skills

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Restructure Network. Teacher training and support

Use engaging learning materials, electronic books, video and Virtual Reality simulations

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

**NEEDS TO BE RESEARCHED**

Laptops for every student

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

**NEEDS TO BE RESEARCHED**

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### On demand E-LEARNING.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Significant committee work (ongoing)

Needs to be tied into our curriculum

### Students teaching Students

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Requires teacher buy-in

### Students as content creators.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

This gets students involved and engaged.

Teachers need to be trained to be facilitators

## Goal 7 - State of the Art Technology Action Item Review Matrix

More technologically enhanced classrooms.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

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## Action Item Review Matrix

### 2. Conduct regular introductory and in-depth training in key technologies used in the district.

District facilitate Professional Development credit in more specialized technologies (ie. Programming, on-line stock trading, video production)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

(potentially costly)

Follow ISTE components for Staff and Students.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

(Should be Standards instead of components)

We have the standards already

Restructured school day for professional development.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

This work is being done by another committee

## Goal 7 - State of the Art Technology Action Item Review Matrix

Give teachers a forum to share best practices w/ technology across district.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Identify the in-house experts

Staffing to conduct technology training.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

determine budget for additional staff

Identify training needs & qualifications

Web conferencing / video conferencing / on-line training

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

## Goal 7 - State of the Art Technology Action Item Review Matrix

On-line knowledge base

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Server for data storage

School day calendar that supports teaching (needs clarification DH)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

This is being addressed by another committee

## Goal 7 - State of the Art Technology Action Item Review Matrix

### 3. Create processes and set expectations for staff members to demonstrate high levels of proficiency in using state of the art technology supporting their instructional and non-instructional job functions.

Consistent training in technology that lasts over time, meaning the technology will be used over a long period of time.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

(Reference Goal #2)

In-school teachers who know and understand technology and work with teachers to integrate technology into the content areas.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Reference Goal # 2

Identify personnel

Provide incentives to use technology in the classroom  
(needs further exploration into what would provide those incentives. Don H.)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown

Depending on the Scope

## Goal 7 - State of the Art Technology Action Item Review Matrix

Timing	Immediate	Soon	Later		Uncertain
Need Prior Action	Yes	No			Uncertain

# Goal 7 - State of the Art Technology

## Action Item Review Matrix

### 4. Apply instructional technology to support 21<sup>st</sup> Century skills and create technology infrastructure to assess and track those skills.

Teachers use and model instructional technology to instruct students daily.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Teacher Training and Support

Allow (encourage) more student use of technology via hands-on investigations, ie: keeping electronic portfolios, having e-mail, using bulletin boards, cameras, cell phones, etc...)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later	Ongoing	Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Teachers use electronic grading rather than paper trails.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later	Ongoing	Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Already doing this

## Goal 7 - State of the Art Technology Action Item Review Matrix

Offer on-line options.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

This would be for on-line courses

Milepost program.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later	Ongoing	Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

# Goal 7 - State of the Art Technology

## Action Item Review Matrix

### 5. Address the digital divide by increasing the understanding and use of state of the art technology across the entire community.

Move surplus computers to homes, businesses, libraries throughout the community  
 (\*From all classrooms, not just computers managed by the district)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Committee needed to determine process for decommissioning & distribution

*Need to consider legal software license issues. - Jerry*

Provide computer training to the public.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Hiring trainers, determine locations & materials

*Consider volunteer or student trainers. - Jerry*

Possible cooperation with CSI

Develop partnerships to provide internet access to those that can not afford it, especially low SES.

(Maybe free wireless From Ketchum south through the Bellevue Triangle.)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain

## Goal 7 - State of the Art Technology Action Item Review Matrix

<b>Need Prior Action</b>	Yes	No			Uncertain
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Significant coordination with community

Open computer labs in the schools after hours for students without computers at home  
(maybe working with public libraries)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Determine Staffing

Community coordination, staff & security need to be addressed

Email for all students linked to school website – as a mode for students to communicate with teachers, etc

(check out Jerome High School website).

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

## Goal 7 - State of the Art Technology Action Item Review Matrix

### 6. Create and maintain a technology infrastructure to accommodate and support emerging state of the art technologies.

Fiber optic cable to all buildings

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

*School Board authorized request of bid on fiber 11/11/2008 - Jerry*

Wireless across the district (w/ common access password)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Points 2,3,4 & 6 should be done with a high level consultant

Student & Teacher access to on-line resources from anywhere in District.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Improve web filtering (to allow less restricted access to educational material)

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<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Should have localized control of filtering

### Web based data storage

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Involves Tech Staff

### Enterprise directory to reduce staff & student account management.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Involves Tech Staff

### More web based applications.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown

Establish evaluation criteria for buying software

## Goal 7 - State of the Art Technology Action Item Review Matrix

Timing	Immediate	Soon	Later		Uncertain
Need Prior Action	Yes	No			Uncertain

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## Action Item Review Matrix

7. Create communications tools that will accommodate and support improved communication among staff, parents and students.

Teacher websites (WRHS is buying School Wires)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Training

Blackboard tool for teachers  
(this can be more interactive than teacher websites and communication can be two way).

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Secure and implement On-line meeting tools. For example: Sites to support different types of collaboration (PLCs, Planning teams), RSS feeds, Bulletin Boards, Connected list-servers

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain

## Goal 7 - State of the Art Technology Action Item Review Matrix

<b>Need Prior Action</b>	Yes	No			Uncertain
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Just set up training

Student Email accounts to turn in work from home (or elsewhere)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Web access to student and staff files from places off campus.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

## Goal 7 - State of the Art Technology Action Item Review Matrix

### 8. Maintain high levels of equipment and software reliability through state of the art technology support system.

#### Servers in classrooms

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Servers should be in Tech-Ed room, NOT in every classroom

#### On site Tech people

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

These people should also serve as coaches

Have a process to replace and remove out of date equipment and software.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Job of on-site Tech people

Streamline process for obtaining Tech support and new equipment.

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<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

No Cost - should be job of on-site Tech people

Consider Computer or iPhone for each student  
(investigate other successful districts using either of the above)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

**NEEDS TO BE RESEARCHED**

Eliminate iPhone from consideration

Replace and remove out of date equipment and software. (former strategy 9)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Research-> How can computers be recycled back into the

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## Action Item Review Matrix

### 10. Create processes to continually investigate and implement new technologies.

Attend conferences and symposiums

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Responsibility of coaches to help identify and suggest

Create an on-going technology committee

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Responsibility of coaches

Membership to listserves

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Responsibility of coaches

Technology Integration Coaches

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<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Hire Coaches

Increase staffing dedicated to this strategy

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Technology celebration day (celebrate current technologies and get all students & teachers thinking about new technologies)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Set up a Technology Fair for hand picked vendors  
Research cheaper options to Promethean boards.

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Review yearly what model schools, foundations are doing in the Tech world.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
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<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Have "Pilot" teachers.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
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## Action Item Review Matrix

### 11. Create an infrastructure that promotes learning beyond the school day.

Student data server that can be accessed from home.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

**NEEDS TO BE RESEARCHED**

More fun, yet educational programming after school (eg. Making videos using the whole process from writing scripts to filming & editing).

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

School Based teacher websites or use Blackboard as a classroom educational tool.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
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Laptops for every student.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
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<b>Need Prior Action</b>	Yes	No			Uncertain

**NEEDS TO BE RESEARCHED**

After school (and summer) programs for students.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Enrichment like "Camp Invention"

Social networking ideas (blogs, discussion groups, virtual classrooms, etc.)

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

MS & HS

Teacher Training

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On demand eLearning

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

Use Idla ??

Interactive “going beyond” resources and activities on teacher/class websites.

<b>Cost Factors</b>	Significant \$	Some \$	Committee Work	Teacher Time	Uncertain
<b>Priority (gut level)</b>	Very High	High	Moderate	Low	Unknown
<b>Timing</b>	Immediate	Soon	Later		Uncertain
<b>Need Prior Action</b>	Yes	No			Uncertain

MS & HS

Teacher training