

Technology Strategic Planning Meeting  
October 13, 2008

Attendance

Jerry Hutchins  
Glenn Lindsley  
Leslie Henning  
James Foster  
Debbie Drewien  
Cheryl Kramer  
Al Amato  
Chris Nelson  
Scott Slonim  
Donna McKelvey  
Ruben Rivera  
Don Haisley  
Bill Petzke  
John Peck

Jerry reviewed what we discussed at last meeting. Emphasized that the board wants us to approach this goal in a visionary way. In this stage of the discussion we need to envision all of the potential that state of the art technology can contribute to effective teaching and student learning, and not let potential cost be a limiting factor.

There was discussion from Al about the need to see the big picture of increased data capacity with in the classrooms, servers to instantly share projects around the building and district, creating nodes for student access and community access and the concept of Internet 2 capability to put bring real time collaboration into the classrooms, before deciding on what the nuts and bolts should be. (Note that web 2.0 is the same physical internet but with specialized applications which reduce network response time. Parts of our revised Milepost system are being programmed using this type of application)

Glenn brought up the idea of making sure that the decisions about implementing technology are sustainable without have a negative impact on other parts of the school district budget such as class size and salary increases. Jerry and I explained the intent of funding this goal from the levy that will most likely be put forth this Spring. This should prevent negative impacts.

I had categorized most of the input from our previous meeting on butcher paper. We discussed the ideas and prioritized (everyone had 10 dots to vote with). The following list represents components of action plans in the order they were prioritized.

Our next step will be to research the top choices as to their effectiveness in delivering instruction and student learning outcomes.

<u>Desired Action</u>	<u>Votes</u>	<u>Category</u>
In-house Tech support at each school	10	(Professional development & Support)
Student Data Server that can be accessed from home.	10	(Community)
Student Access to school-wide wireless	9	(Student engagement)
Streaming Video	9	(Software and Subscriptions)
Technology Training specialists (Coaches)	9	(Professional development & Support)
Support Wireless in all buildings (inter-operability)	8	(Infrastructure)
Ongoing Professional Development & Support	8	(Professional development & Support)
Student Response Systems in all classes	7	(Equipment)
Staff Access to all servers from anywhere	7	(Professional development & Support)
On-line textbooks	6	(Student engagement)
Fiberoptic cables	6	(Infrastructure)
Increase Bandwidth	5	(Infrastructure)
Student access to school based Email	3	(Student engagement)
Use cell phones in instructional process	3	(Student engagement)
Encourage culture of expectation for using technology	3	(Professional development & Support)
Greater storage capacity at the classroom level	3	(Infrastructure)
Internet 2	3	(Infrastructure)
Laptops for all staff	3	(Equipment)
Blackboard	3	(Software and Subscriptions)
Recycle older computers back into homes	3	(Community)
Teacher websites (kept current)	2	(Software and Subscriptions)
iPhones	2	(Equipment)
District wide access to common data servers	2	(Infrastructure)
On-line courses as a graduation requirement	2	(Student engagement)
Valley wide free WiFi	2	(Community)
Family access to Email	1	(Community)
Increase educational software budget	1	(Software and Subscriptions)
District Training Budget	1	(Professional development & Support)
District grants for teachers	1	(Professional development & Support)
Home access to programs such as PLATO, etc	1	(Community)
Laptops for students –	1	(Student engagement)
“Student Locker”	0	(Software and Subscriptions)
Explore lease vs buy options	0	(Equipment)
Adobe Acrobat Professional	0	(Software and Subscriptions)
Word 2007 across the district	0	(Software and Subscriptions)
Adequate electrical wiring in classrooms	0	(Infrastructure)
Electrical Power back-up	0	(Infrastructure)
Scanners in classrooms	0	(Equipment)
Ceiling mount projectors in all classes	0	(Equipment)
Electronic microscopes, overheads, etc	0	(Equipment)