

**Strategic Planning Meeting
Technology
September 24, 2008**

Meeting Agenda: Discussion of the meaning and expectations of **GOAL 7** and suggested strategies. To establish a common understanding for dialogue and development of action plans.

GOAL 7: We put into practice state-of-the-art technology that provides students and staff with full working and learning capability.

Attendance:

**Jerry Hutchins
Jeff Smith
Lonnie Barber
Chris Nelson
Keith Nelson
Cheryl Kramer
Ruben Rivera
Tom Bailey
Don Haisley
Glen Lindsley
John Peck
Sam Schrader**

- I) Discussed the handout for Rules of Dialogue and Rules for Consensus (see bottom of notes)**
- II) Jerry presented an overview of the process. The strategic plan was created by representation of the community and approved by the school board. The next step in the process is for our committee to develop action plans to meet the goal. Once the action plans are completed and prioritized, we will look at what it will take to implement the plans, what can we do within the existing budget and what will have to be attached to a Levy.**
- III) Discussion “Understanding Goal 7”**
 - a. What does “State of the Art technology” mean?**

- i. Not all “State of the Art Technology” helps education.
 - ii. Technology changes so much every 3-4 years.
 - iii. How do we measure the impact of the technology?
 - iv. State of the Art is different for different school levels.
 - v. To be on the cutting edge of technology that engages students and enhances learning.
- b. What does “Full working and learning capability” mean?
- i. To get the full capability out of technology takes time and ongoing training.
 - ii. If we do not keep on top of support & training, the technology itself can end up getting in the way.
 - iii. Need to implement a data storage system to warehouse learning activities and instructional units developed by teachers to be shared with their peers across the district.
 - iv. System in place for addressing platform issues and necessary upgrades (Flash Player, QuickTime, RealPlayer and other parts of the multimedia presentation).
- c. How do we “Put into practice” this technology?
- i. Support for training and infrastructure.
 - ii. Technology should not be an end in itself. It should be used only to the end that it improves education.

IV) Strategies and Action Plans: (What are they)

Strategies may be the reasoning behind the action plans. Strategies are the bigger picture, Action plans are the actions to achieve the strategies.

Our strategy should be to start with simple concepts (with simple action plans) and build to the more complex.

We will need to incorporate our own research as we develop action plans eg. Do interactive white Boards actually improve learning.

The technology we have currently put into classrooms all has the

effect of engaging the kids in the learning. But the technology by itself does not make the difference. It is how the teacher uses the technology that makes the difference.

V) Where do we go from here:

Set up categories for Technology Use:

Is everything either a purchase or a training? (should we also be setting up expectations of how people use technology - this is implied in the emerging strategies section of GOAL 7)

Back to training - If we have expectations, how do we keep everybody trained and bring new staff up to speed.

Communication with Parents & Families. How do we maximize this area.

What expectations do we need to have of staff (Email, check phone messages, use of electronic gradebook)

Possible categories might include looking at potential purchases, communication issues, training issues.

To help us visualize the big picture we should come up with groups for our strategies.

An underlying theme for this goal is, how do you improve student learning and then what technologies will help to achieve this (student engagement, family contact, expectations, time on task,

Assignment: Develop 1 sentence action plans to meet the intent of the goal. The Examples of Emerging Strategies do represent the original work of the committees and should be considered in your thinking (though these strategies are not all mandatory, nor is this list exhaustive). Email me your action plan ideas of how we will implement Goal 7. I will compile the input and send it back out to you for review. Assignment is due by Tuesday, September 30.

Next Meeting: Monday October 13, 3:30 - 5:30 at WRHS conference room. We will begin the process of categorizing action

plans, prioritizing and fleshing out the details.

Examples of Emerging Strategies:

7.1 Embed technology into whatever they are learning

7.2 Create a platform that connects all schools fiber between buildings, software and server

7.3 Work to diminish the technology gap by providing on-line access and training to community members and families

7.4 Embed on-line learning during school day to enhance opportunities for students

7.5 Create system to measure and track technology learning and instructional use

7.6 Improve teacher access to internet educational content

7.7 Improve tech support to help teachers in the classroom

RULES FOR DIALOGUE

- Give your undivided attention.
- Say it succinctly and stick to the topic.
- Actively participate by taking the opportunity to express yourself.
- Show respect for varied opinions through active listening and appropriate body language.
- Set your own agenda aside while others are speaking.
- Everyone will assume responsibility for the quality of the meeting.

RULES FOR CONSENSUS

- Consensus is 80% or better of those attending the meeting.
- You have the responsibility to voice criticism and concern during the dialog, and to support consensus decisions through your words and actions afterwards.