

## Blaine County School District Opportunities

Question 3: What current and anticipated opportunities might the school district take advantage of?	Source
<b>GLOBALIZATION</b>	
technology and international affairs. Foreign languages.	ALT
would like to see them continue to grow-,such as offering on-line or distance learning. Don't stop a good thing and in order to move in another direction.	ALT
We need a global educational model.	ART
Sister Schools in the third world. adopt a third world school, send resources, communicate, etc. effective at developing life skills in our students	ART
To really stimulate the radical change needed in our education system, we need to be a change agent.	ART
Using technology to take advantage of making our world smaller--introduce students to other students in an entirely different part of the world.	ART
Our financial situation --- we are not now sheltered from the global economy	BD
We have the possibility of getting funds from taking the Milepost Program out into the world	BD
We need to adopt new technologies that enable are students to transition to global environment	BD
We need to share the world view with our students	BD
Expand language - Chinese, Russian and Japanese- French and German/Latin not used as much in new economies Technology - use technology to acquire \$\$ anywhere in world - Use Blackberry to bank	BIZ
Cutting through all the political and religious differences and becoming friends with people in other countries.	CH
form a dialogue with children growing up in other countries, like a pen pal, but with the internet.	CH
I think from the perspective of global change and progress the schools could utilize even more technology based learning to improve every students opportunity for individual learning.	CH
Adding Political classes in elementary and Global awareness	CO
China is gaining power in the world economy and influence, Chinese language classes would be a great start to preparing for this.	CO
more foreign language offerings EARLIER in the school career	CO
Global learning, experiential learning - more hands on real world applications in all levels and classes.	DIST
Change our whole system – most global community in Idaho and parents want us to pay attention to that;	DO

<b>GLOBALIZATION (cont.)</b>	
So many kids (esp. H.S. level) just HATE school--even smart, well adjusted kids seem to be bored. Why are we always sitting in classrooms to learn when there is a great big world out there?	EL
changing powers in world-Chinese influence, increasing need for bilingual citizens, use of mobile technologies, growing valley-no longer just a resort community	EL
Economic-we need to spend more efforts uniting our wide range of economic groups with more collaborative learning in the primary grades.	EL
opportunities to work with other classrooms around the globe through the internet	EL
Special Olympics, opportunity to learn about those who endure with large challenges, empathy.	EL
we need more of a global connection where students are thriving and want to learn-- we need to ask our kids what they would change and consider it!	EL
Encourage travel opportunities outside of our area, especially foreign travel.	G
Begin at middle school level to have a global mindset throughout the curriculum.	G
Global –We need to promote learning of other countries perspectives not just United States.	G
Studying abroad	G
The BCSD should emphasize/embrace technology; utilize virtual classroom to allow for learning on a global scale, and acceptance of other learning models and cultures.	GOV
could be mentors or lunch buddies, as well as workers mandatory community service (use retirees for internships) job share / flex time	GOV
(Opportunities) from the entire world. We should take advantage of the outdoors, which we are destroying. We must prepare our children to have more opportunities.	HISP
Anglos have their own distinct traditions. We would like to learn more about them. We need to keep teaching our children that so that together we can create a better future.	HISP
We don't know....culture of other countries.	HISP
Complex, multi-week projects using the internet should become part of most classes. This will require omitting considerable content in favor of depth.	HS
Explore programs that link schools in the WR valley with those in more populated areas, and global connections in course content areas.	HS
Look at the changes that are occurring in the world and retool to get students ready. Look at the Middle East and at Asia.	HS
Take advantage of increasing and easier ways to communicate globally. Establish sister schools with students in other countries through web cameras, Skype and the like.	HS
Get the kids out of the classroom and into the world, if not physically, than via the web.	LAW
Global Awareness: The District should install two new language classes: Chinese and Punjabi/Hindu.	LAW
One advantage of this conservative state is that Education leaders are open to innovation	LAW

<b>GLOBALIZATION (cont.)</b>	
Teleconferencing. Talk to kids around the world. Classroom to classroom.	LAW
Change in political climate to eliminate NCLB and establish assessments that measure learning that are needed for future success rather than simple skills.	ML
Online classes for advanced students and classes for special interests of students.	ML
We need to export goodwill and goodwill ambassadors throughout the world.	ML
Work with groups that help students prepare for the global marketplace.	ML
Field trips to Boise, for museums, government, etc. Interaction with adults in the community, parents and otherwise	P
China, India, and Korea all have innovative English education programs because they recognize the need to compete globally with the chosen language of the world's marketplace.	P
Help our children to make broader connections outside our community. Build more global awareness and not just our community.	P
take advantage of groups like iEarn to expand our children's classrooms from a local to a global level	P
There is a nice attention to our individual impact on the global community these days (global warming and other environmental issues) upon which schools can build skills and change attitudes.	P
Class could utilize technology, experience international relations, another's customs, history, etc... The relationship could culminate in field trip I call it an exchange class!	P
could have a 'sister school,' like Ketchum has a sister city. We could visit that school by studying and learning together via the internet.	P
Embrace any program that will prepare students for our global economy.	P
expanded information exchange and learning opportunities through the internet. Take advantage of cultural diversity before it becomes a destructive force.	P
I'm not sure.	P
Incorporate mind/body connection way of thought, for the purpose of conscious awareness in our children	P
Linking with other high quality institutions both locally, nationally, and internationally to access quality programs and opportunities for our students.	P
Listening to the parents and community members goals for the school district. Truly assessing the best path for this district and not relying too heavily on outside interests.	P
More language training. Opportunity to participate in IB program. We must be project oriented and globally focused. Math & science must be rigorous. New preschools will help children start in K on more equal footing.	P
Our large property tax base; we can dream big!	P
Traditionally, Idaho's public schools do not prepare their students for higher education. Blaine County has the money, so what's the problem?	P
We cannot afford to teach our children a world view that is Idaho-centric, nor even U.S.-centric	P

<b>GLOBALIZATION (cont.)</b>	
We now live in a multi-polar world. All countries, including the U.S., are increasingly interconnected with each other.	P
Young adults should be able to form their own opinions about the world they live in and not just follow their parents' party.	P
The curriculum as it is would support the use of more computer technology, but teachers tend to segregate the use of them to the computer class. Teachers should be pressed to use technology in their class rooms if our students are to compete in the world market.	PRE
There are many opportunities for global collaboration and communication between students in the classroom, as there are also training in this area available for students. This will be a wave of the future.	PRE
Video programming great way for students to be more globally connected. However, with the current demands (curriculum wise)I would not have the time to even fit it in the schedule.	PRE
We can back the ISEA proposal before the legislature.	PRE
We could look at our growing Hispanic student body as an opportunity for non-Spanish speakers to learn Spanish. I'd like to see BCSD take advantage of the IB program.	PRE
What about live or videoed programming with pen pals from around the country? We have the technology.	PRE
Parent and community are assets to take advantage of more	PTA
Community support and resources	SP
Foreign exchange student programs	SP
Global classrooms, SMART boards in ALL classrooms, build on character/assets education for all grade levels	SP
Middle and high school need to focus on global education with interactive technology; will require training	SP
Need a game plan to address 21 <sup>st</sup> century skills, interactive global projects	SP
Our curriculum needs to be global	SP
Participation of students in activities that are outside our boundaries	SP
Teach kids how to adapt to a changing world; this effort has to be more focused	SP
Teacher exchange programs from other countries	SP
The global classroom; lots going on out there that I am not even aware of to help our classrooms be more global	SP
We should collaborate and learn more from each other at middle and high school 6-12about curriculum	SP
Become more aware of people's needs in other countries—basic needs of 3 <sup>rd</sup> world countries (food, clothing, health care...)	SPEC
Continue to offer opportunities for joint sharing and learning with different groups around the world, whether through travel, teleconferencing or online communication.	SPEC
Our school has already implemented the iEarn application for global outreach and education.	SPEC

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

<b>GLOBALIZATION (cont.)</b>	
teach history in a more relevant way, help them to see and understand what is going on in our world, have discussion groups	SPEC
The iEARN program seems to have a lot of potential.	SPEC
Very few students are able to talk about the things that are going on in the world today. it not a good thing to be ignorant of the global situations that are prevalent today.	SPEC
BCSD currently relies on teachers to invite students to connect globally with others; would be great if this kind of effort was undertaken by the entire BCSD to adopt a school in another country	SUP
Offer and encourage foreign languages, classes in global economy, understand global competition.	SUP
world wide communication	SUP
I think there are unique opportunities for students to study foreign languages and explore other cultures	TRAN
Install gray water recycling systems!	TRAN
Connect to the rest of the world.	TRAN
have a global perspective give support to the use of technology in the learning process	UNIV
Becoming more connected and integrated with successful community programs that address the social/emotional/ health, that in turn will help with academic success	Y
need to exchange with the global market establish a technology academy increase the number of college credit offerings at the HS	Y
<b>COMMUNITY ASSETS-COLLABORATION</b>	
Maximizing opportunities for credit with online learning for HS students.	ALT
Teach black and white with moral issues; expectations are up, tolerance is down. taking us away from relationships.	ALT
The preschool program needs to be about encouraging play and imagination.	ALT
Changes in demographics: increase demands on services (e.g., pre- and post-school day programs/care)	ALT
Developing joint partnerships with local non profits: ERC, Sawtooth Botanical Garden, The Mountain School, YMCA	ALT
Harnessing brainpower/finances of the community to enrich curriculum/programs	ALT
participating more with arts organizations , especially the SVSS School of Music, to enhance the music and arts education	ALT
The place we live: outdoor resources Small government: makes it easy to speak and be heard	ALT
Don't lose the hands on part of learning. Children's' emotional and social growth is as much a part of school as measurable learning.	ART
Promote reading for pleasure not just for points!	ART

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
Take advantage of music experts in the community in all schools. Consider music curriculum geared toward Spanish-speaking students, i.e. a mariachi band during zero hour or after school.	ART
Are their opportunities for distance learning for students and the greater community?	ART
Disciplines should be integrated; kids can make links between cultures and history, economics and the arts. Topical issues should get discussed more to build better citizens.	ART
Local music (and other arts) organizations should be tapped to bring performing artists into the schools.	ART
Look at distance learning programs for music. There are several that include group and private instruction with an actual musician on the other end.	ART
More distance learning class offerings.	ART
Need more time to organize, plan, coordinate speakers and field trips. Maybe more could be offered at the school.	ART
Professional development for teachers should include digital literacy, technology & the arts into different disciplines	ART
School districts should be run like a business. Time and money resources are wasted. Use a business model which focuses on efficiency	ART
Skyward is a huge step forward--this transparency is key to good relationships	ART
Take advantage of arts organizations that can provide broad cultural opportunities	ART
Take advantage of local and guest artists when ever possible to supplement classroom music. National level music education for staff/faculty.	ART
Use people who are here from other cultures to enhance the students knowledge and exposure.	ART
We have great resources within our local arts community of which we might take more advantage	ART
We need individualized instruction so all students can succeed; because don't test well, doesn't mean you are poor learner!	ART
We should take advantage of community resources; promote student interaction with others in the community (senior center, SV Center for the Arts and other organizations).	ART
Engage our students in more civic, community service activities within their neighborhood schools	BD
Form a partnership with a University—	BD
Foundation is helping the issue of housing costs Second home owners will not send their kids—but will send their money	BD
Have our regular classroom teachers be an adjunct professor—a real collaboration with a University—have professors on campus	BD
Join forces (form an alliance) with the community in order to prepare honest, competent and educated citizens	BD
Locally we have many opportunities	BD

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
Make better use of neighborhood libraries; have them open to use computers; college awareness, higher education access information for students and families	BD
Milepost program – continue it—Data is collected on each and every students so teachers can see where students are struggling—adjusts the focus for each kid	BD
Need to be leaders in high achieving students as well as good citizens, with high ethical and moral values	BD
Need to create our own expectations for 21 <sup>st</sup> century skills; we need to develop intellectual curiosity and develop creative thinkers; shape compassionate, ethical, responsible people	BD
On the right track in our math thinking—our math initiative	BD
Our interns will be better teachers when they come out of our schools	BD
Partnership between classroom teacher, professor, and new teacher to form a professional learning community—have a professional development school—let the intern have roots	BD
The community is out of denial that we have two socio economic groups	BD
Use the elementary library more; its another safe spot for our kids	BD
We are taking the Milepost Program out into the state	BD
We have the Milepost Program	BD
Advanced Placement classes Internet classes Use influential people in valley to bring into schools to speak to academies and regular classroom about how they did IT and what they did!!	BIZ
Broad pursuit of excellence for all students	BIZ
Community Business mentors and apprenticeships. Academies and growth in that area. Technology. Use the wealth in the community wisely.	BIZ
Push the kids academically Use our wealth to provide more technology and community programs	BIZ
Quality of life in Blaine county	BIZ
Resources to attract the best	BIZ
Arts @ St. Thomas playhouse - take advantage of it and bring it in to the school district. Let young people express service with their faith community.	CH
The district needs to keep a more rigorous focus on science, math, and literature.	CH
Take advantage of the new ymca facility for kids, make it part of their p.e classes	CO
Tremendous reservoir of leadership experience, commitment to community and wealth that lives in the WR Valley	CO
Explore making connections with the communities from which kids come to learn more about them	DO
Take advantage of K-16 –dual enrollment; partnerships; community; staff programs	DO
building compassionate caring students and staff: Tribes workshops, Assets program, etc	EL
Sending teams to other schools throughout the world to observe and discuss best practices would be a step in the right direction.	EL
wealth of knowledge and skills within the community, access to outdoors	EL

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
County has been doing long-range planning; let's plan in an integrated way	GOV
Younger retirees moving into Blaine County ready for encore careers – hold career fairs for retirees	GOV
Innovations in science, expanding scientific knowledge.	HISP
Ever expanding Blaine County growth	HS
None that I am aware of.	HS
There are many parents who are passionate about their kids education and have come from world-class schools . The district should harness their energy and smarts.	LAW
Law enforcement presence. Working with the community on community programs. Working with other agencies as a team.	LAW
Public- private partnerships will help propel the district to a model for the rest of the state.	LAW
Working with law enforcement re: terror preparation - work as a team. Add good cameras. High school needs to be closed campus.	LAW
gain information and resources and experiences from other communities; look at changes in their schools like we are currently doing; reach out to those with greater experience for guidance	MH
There are good extracurricular activities available for kids; however many kids do not have the means (transportation, parental support) to take advantage of these programs.	MH
WE live in a community which highly invests in the larger community need; need to tap into the philanthropic nature of the community to help address valley needs.	MH
presidential elections, world affairs, war , humanitarian aid , global warming. students are soon to be impacted by all of these issues, and should address because they will be the ones responsible sooner than later.	ML
Take advantage of info available on the internet and provide in-service to teachers on how to incorporate into the classroom.	ML
I have found that kids need direct teaching in life skills finances i.e.. Dave Ramsey's finance curriculum	P
Broader Academy opportunities in the high school	P
Do whatever we can to get rid of No Child Left Behind Testing or Idaho testing in general. Teachers need to focus on teaching and enrichment NOT on how to take a good test.	P
Financial resources: Our district has huge financial resources (we spent \$23,000 per pupil according to last year's budget, more than the Community School costs),	P
Parents- The district could reach out more, like you are doing now, throughout the years, to have a voice	P
We have an amazing group of community members from all areas of the world that would participate, for free, in all kinds of boards. The education of our children is our priority.	P

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
A new federal administration will have opportunity to make positive change; The BCSD should be fully engaged with Local, State and Federal agencies and representatives.	P
Community and Parents: Parents in our district are informed and involved. This is a tremendous resource that has been underutilized	P
Community members who are specialists in their fields to work with students on a consistent basis. New curriculum plans for high achieving students.	P
Community service	P
concerned about my kids coming out of Hemingway and losing momentum when they get to middle school.	P
could have a global classroom class, perhaps Social Studies would be a great forum for this	P
Create a network of involvement.	P
Create a way to allow donations to flow from individuals/corporations.	P
dovetailing high school activities/credits with the many non-profits in the valley	P
Engage the community in the school environment—Community Campus, school activities, functions, mentoring, etc.	P
Expose students to the technology that is available. Why not look at some teacher exchange experiences?	P
Field trips, programs and field studies in the awesome natural and wilderness areas that surround us	P
Have opportunity to be a model district in that respect to the entire state and country, let's not mess it up with non-tolerance and ignorance.	P
I think the BCSD should look at partnering with organizations but it should be wary of 'privatizing'; the high cost of Kid Shop is a good example of how it hurts working parents.	P
I would like to see the schools be more transparent in their dealings so that we know they aren't unduly influenced by police, social an economic influences.	P
Idaho Bounty, a locally based food program would be great to incorporate into the food service arena.	P
It is said that education without morals is worthless. John Rosemond as a speaker to parents/teachers - known authority and author who speaks to raising respectful, responsible children with integrity.	P
local individuals/clubs/programs help achieve a student's goals; ask others who have a 'professional knowledge' in a field.	P
Maximize use of Community Center (old H.S.)	P
Middle School and High School students should be exposed to local and national politics. Political leaders should be speaking at our schools.	P
need to provide classes, such as college courses or additional high school courses to students using the internet.	P
opportunity to provide way for students that don't come from a tradition of excellence in education to receive the support they need to excel.	P

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
Partnering with Rideshare, the Y, the skate park , Blaine County Rec, ERC, Smart Growth, etc., to provide ways for kids to participate in the community.	P
Performance Arts Building-Cultural Center	P
school district could look to other districts whose strengths are our weak spot and look for guidance there. Ask what they are doing that is causing their success.	P
should work with churches, employers and volunteer organizations to create English education programs.	P
take advantage of a very enthusiastic public that wants change and wants to be involved.	P
Tech, video conferencing, internet with the outside world. Also use of tech in the dual immersion program Community guide of kids care programs.	P
The BCSD/community must continue to support affordable housing efforts, if we are to retain high quality staff.	P
The ever increasing ability to communicate with people, anytime, any place.	P
The maintenance of funding levels for schools as fought for by Wendy Jaquet.	P
The message is received loud and clear: the district does not welcome significant and widespread parent and community involvement.	P
The opportunity to train already excellent staff in methods proven to raise performance in school.	P
The Thoughtful Advice of the Strategic planning Committee and Planners	P
The Y need to be more utilized over the next few years. Strengthening the relationship is key	P
To be quick to respond to these changes. Possibly a 7 year plan is too long with these fast changes. Possibly a 3 - 4 year plan would be better.	P
Tracking Concept – like China	P
Utilize part-time residents in class lectures and interaction with students.	P
We have a great wealth of people and financial resources in our community. We should invite their participation more and spread that around the entire district (including schools in the south valley as well as Carey).	P
We have a very 'political' community. Congressmen, Senators (state and federal) live and visit here.	P
We have an amazing group of community members that would participate in all kinds of boards. The education of our children is our priority.	P
Professional Learning communities- including time to collaborate	PRE
Because we are a quality school district	SP
Willingness of community members to collaborate with the school; we have a wealth of knowledge in our little valley and would benefit from seeking it out	SP
offer our students better understanding of the world and cultures and also what to expect for competition and collaboration in the future.	SPEC
Continue to involve the community organizations for support.	SPEC
go 'out of the box' with music, art, drama, etc. and give students the opportunity to leave the school with skills that will last a lifetime	SPEC

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
Need to be more involved in the community doing community service—kids need to become more involved.	SPEC
Cultural exchange with those already in the district. Experts in various fields in the community - not necessarily with teaching degrees. Bring in corporate people with expertise in purchasing, accounting, and technology.	SR
More student involvement in the community and its activities.	SR
Pair up senior citizens with high school students: Use the abilities of senior citizens to bring experiences into class either one-on-one or as a whole.	SR
School to work programs would be good for kids.	SR
should hook into the businesses in the valley and let the students participate in those that interest them: use them as mentors. T	SR
There are many retired experts who have much to share (historians, engineers...who could be mentors).	SR
Understand different cultures in our own country—similarities and differences.	SR
Use of retired executives to help the administration and the board	SR
Current strategic planning is an opportunity to engage the public in meaningful dialogue and in taking responsibility for public education.	SUP
I think that collaboration between the school and the many valley business and government should be used as much as possible. The academies are doing a great job of using these resources, but I believe we could still do more.	SUP
I think we try to take advantage of as much as we can considering our time constraints	SUP
Learning about the world and the world wide market. Idaho is one of the fastest growing states in the nation. Diversity and education surrounding it, is crucial.	SUP
participation in school sponsored athletic activities may increase (especially if student athletes get credit for P.E. if they participate in a sport).	SUP
The local businesses, the surrounding national parks and forests, non-profits agencies, and wildlife...a plethora of learning opportunities that surround our great Valley!	SUP
The need to attract new business to Blaine County	SUP
The opportunity that a small community brings. managing the problems that we have before they get too big. Using all the talent and resources that this community brings.	SUP
The school district might take advantage of the fact that more parents are interested in their children's education than there used to be. This could mean more parental involvement in the schools and in the classroom.	SUP
They will be out there working in the new businesses and they can help BCSD make decisions about what is best	SUP
internships for students with local companies and employers	TRAN
Starting to be come advancements in commuter support from Fairfield, Carey, and Twin Falls; some have monthly passes available	TRAN
Strong, talented, accomplished community members as mentor and motivators.	Y

<b>COMMUNITY ASSETS-COLLABORATION (cont.)</b>	
Utilize local resources (natural, speakers, and organizations) . Curriculum doesn't give room to explore local resources.	TRAN
<b>IB-AVID</b>	
IB curriculum starting at the high school.	ALT
IB- great opportunity for the district to implement an engaging, global and rigorous program.	ALT
Blaine County \$ DI IB AP College counseling	BIZ
explore IB and AVID programs, hire a full time college counselor or consider community resources to help kids formulate a meaningful 4 year educational plan	BIZ
The district might consider the International School curriculum.	CO
The implementation of IB and Avid are certainly opportunities that would allow the school district to cure many of its curriculum based issues.	GOV
International BAclueriate degree. More emphasis on math/science. Required fluency in English before graduation. Required second language in primary not secondary school.	H
AVID, and IB program	HISP
Don't understand this question?? Reword? I think you might be referring to AP/IB programs which would be great to invest in...	HS
IBA AVID	HS
Research and following the guide of what it shows. It seems if what research does not show what is desired, sometimes it is ignored.	HS
The school district should take advantage of AP courses to help students by more appealing to colleges.	HS
International Baccalaureate program. Differentiated diplomas - trade, college	LAW
I can't think of the correct name for this, but it is the global classroom concept where a student can receive instruction from other countries etc. and receive credit.	MH
Add IB	ML
IB, AVID, more foreign language study, Smart Boards in the rooms, Wireless Internet, Public Speaking coursework, philosophy classes offered beginning in the Middle School, advanced classes.	ML
Let's honestly look into the I.B. program. Let's start this process sooner than later and make sure that it is offered K - high school.	ML
Opportunities for advanced students to take upper level classes like International Baccalaureate, etc.	ML
I quite like what I've read about PATHWAYS education-- I think IB helps orient students in that way as well, so that they can follow an interest or passion.	P
AVID great program to push students to their full potential and move on to college	P
will implementing IB/AVID programs dilute the high achieving students too much so those wishing to take honors and AP courses?	P
Academic programs like IB and AVID.	P
Adoption of IB and AVID learning programs.	P

IB-AVID (cont.)	
Advancement in curriculum; IB/AVID and other such program evaluations	P
Avid and IB are 2 opportunities that I would like to see the district take advantage	P
Avid and IB are 2 opportunities that I would like to see the district take advantage of.	P
Avid for one. IB for consideration.	P
AVID, IB, COLLEGE and SOCIAL EMOTIONAL COUNSELORS, MULTI-LANGUAGES and CULTURE STUDIES, INTERACTION ON A GLOBAL LEVEL both to keep pace with rest of the world and SHARE EXPERIENCES	P
AVID,AB	P
baccalaureate program	P
Become international and utilize technological advances in communication to have classroom discussions with other countries via webcam.	P
Become part of the International Bachelorate Program	P
Definitely the Int. Bac and AVID.	P
do we have the teachers who are qualified to teach these IB AVID programs?	P
I think that the AVID program would be a wonderful model for our district to adopt.	P
I would like them to pursue AVID and IB because we should aim high for all of the students.	P
I.B. Curriculum and AVID curriculum	P
I've heard about this AVID idea – to help those kids we seem to be losing – maybe that would be worth our interest	P
IB Advanced technology	P
IB AVID dual immersion continuing into upper grades teaming with the community arts programs ski program	P
IB – please explore at all levels – we need an emphasis on critical thinking	P
IB and AVID We need to make our schools 'green', creating our own energy source through wind or solar. Bio Diesel busses!	P
IB and AVID programs Teaching emotional intelligence Teaching critical thinking skills	P
IB and AVID- programs that help our children be critical learners and thinkers-	P
IB is another curriculum that we should implement. college counselors are must for the high school students.	P
IB Program; broader AP course offerings.	P
IB, Avid, together. Have I harped on that enough yet?	P
IB/AVID and any other best-practice academic program	P
IB/AVID curriculum. More global awareness.	P
I'd like to see the IB program implemented! We need additional challenges for our children.	P
If our district would support these kids with a program like AVID, something a strong core group of teachers, and virtually all parents, have been asking for, we could truly aspire to be a 'model' school district.	P
If the IB program is implemented, that would create huge advantages for those students.	P

IB-AVID (cont.)	
implement a program like AVID to help our students better prepare for tougher classes and college, especially considering the Hispanic population.	P
Implement the ib program at every level. Implement avid at the appropriate levels.	P
Implement the IB program! Change the dual immersion program to an entire school program that offers second language for ALL.	P
implementation of IB program	P
International Baccalaureate Program etc., college counselors!, bring in professional from our own community and teach cutting edge communication, problem solving and management to kids	P
Love to see IB program take place	P
many parents are advocating for IB and AVID programs; district should talk to other districts with similar demographics who have looked at these programs	P
Not sure how IB program compares with AP programs and if both programs can be afforded by our district.	P
Others have developed curriculum to address those children who need mentoring and tutoring or more challenge...we don't need to reinvent the wheel...get AVID and pursue IB	P
school should take advantage of the IB and/or AVID programs	P
Technological advances. Programs such as IB.	P
The AVID and IB programs.	P
The excitement many parents have for the IB and AVID programs.	P
The IB program	P
the IB program	P
The IB program seems intriguing - want our future generation to be able to compete not just on a national level, but globally.	P
The IB program would help our kids have a global view and an excellent curriculum and put them at a level with other top schools in the country.	P
The International Baccalaureate Program	P
The push by parents in the community to help get IB established in the schools.	P
We need to get IB into our schools. We can do much better for all students	P
We would like the school system to adopt the AVID and International Baccalaureate programs.	P
International exchanges broaden our knowledge and help our understanding of different cultures.	PRE
Make the middle school (8th grade) much harder and actually prepare them for high school Adopt the IB and AVID programs.	PRE
International baccalaureate	SP
It should implement the IB curriculum immediately.	SR
The International Baccalaureate program deserves very serious consideration as a vehicle for raising quality of district offerings.	SR
I would like to see the AVID and IB programs instituted.	

<b>STAFFING</b>	
Can't we design some classes around an outdoor focus utilizing math, science, writing, etc??	ALT
Relationships; Connections,	ALT
Teachers and administrators need to be consistent	ALT
We need to take some of our community wealth and pay our teachers more. Keep them here.	ART
If the merit system goes through—I would like Blaine County to model the program—I would like to see us do it right—and fair	BD
If we could form a partnership with a University for teacher training-	BD
So many new teachers with new ideas—we need to hook young people into the community	BD
We get our students teachers from any place that can afford to live here	BD
We have the opportunity to be a model for other schools to show them how we can track students well	BD
We want to be the # 1 school district in the state, the nation and the world	BD
Incentivize excellence and teaching - find the best practices and adopt them for our situation! Develop 'holy discontent' - don't be so complacent.	CH
All students need financial literacy, managing money, economy	DO
Look for funding and support to protect our schools and keep kids safe	DO
district has a staff and parapro advantage and should be used to put researched practices in the classroom	EL
Teachers should be rewarded	GOV
Teacher/student resources, quizzes, handouts, etc. could be set up for student access...much like the real world.	HS
capacity to keep up with new pedagogical developments; commit to enabling staff members to go to national/top conferences related to their fields.	HS
District Grant Writer would benefit by helping classroom teachers get what they need, want, or wish for	HS
make a structure and method that will support and encourage teachers to be even better.	HS
Professional development that teachers can use in classroom.	HS
Set up a policy regarding teacher exchanges or leaves for 2 years instead of just 1	HS
The district to provide the use of Blackboard (or the like) to teachers.	HS
buying affordable housing	ML
language classes for all teachers	ML
Provide opportunities for teachers to invite speakers and attend interesting events. Limiting field trips is ridiculous. Encourage teachers to teach with technology.	ML
More teacher training for adopted programming, the programming the district pays dearly for needs to be supported with proper training.	P
employers could contract with the school district to provide English classes.	P
Education not translation is the key to economic opportunity.	P

<b>STAFFING (cont.)</b>	
More funding for teachers.	P
pass a bond with the sole purpose of raising teacher salaries	P
Value professionalism and training	P
We need basic job-training skills taught in the high schools.	P
Current workshops and conferences for teachers	PRE
Distant learning opportunities at the higher levels and for teacher in-services	PRE
Professional development	PRE
The Special Ed. Department needs to step up to the plate and make all schools efficient in handling these situations. We need full time Para pros for classroom teachers with these children.	PRE
What about AIMS web available to all staff? I keep hearing great things about this website, yet not everyone has access.	PRE
Find people to replace them that have the vision	SP
In most all research, low teacher-student ration continues to be a strength in student achievement.	SP
I willing to give my time to training, but often cannot take advantage due to cost. What about other opportunities to develop my skills.	SPEC
Take advantage of the expertise of the local people and staff.	SPEC
To reorganize the school day to allow for planning	SPEC
We have a wealth of expertise and knowledge within our staff. Find a way to help people share.	SPEC
We should have better teachers. It is a very rich district so we should have better teachers. Teachers need good salaries to live here.	SR
full time SCAS counselor (those kids need a counselor the most!)	SUP
advisory teachers at the high school, full time elementary counselors in every elementary school	SUP
<b>BUILD A WAREHOUSE FOR STORAGE OF CUSTODIAL SUPPLIES AND A MAINTENANCE AREA FOR THE GUYS TO WORK</b>	SUP
More clerical help at the high school . . . much more . . . especially in guidance office.	SUP
Training that is offered to other schools is not always offered for us in this area.	SUP
Professional development to help classroom instruction for students with disabilities. Plans are not working for kids and teachers need to update them more regularly.	TRAN
innovative and cutting edge when compared to others	TRAN
Updated speakers for professional development.	TRAN
Teacher development, especially in Math/Science	Y
The school social workers have been essential in informing special needs families & students on how our programs will benefit their children and at no cost to them.	Y
<b>CURRICULUM</b>	
CSI expansion for more dual credit for our HS students	ALT

<b>CURRICULUM (cont.)</b>	
Keep developing the district preschools so that all kids are entering school at similar levels.	ART
Be more creative in offering education in new and interesting ways. Students need structure and traditional learning but also need more hands-on learning.	ART
School need to encourage critical thinking, how to implement research, problem solve, read books , have conversation that is respectful of differing points of view but still is persuasive.	ART
More AP choices	BD
More classes on line	BD
Currently, I am student online. I think that the 'Grow Your Own' program is a great opportunity. I just wish it covered masters programs as well.	CH
Strengthen service component: integrate and emphasize it more in all of the schools	CH
classes on budgeting and how to cope	CO
Slow down the core classes. they are being taught at an accelerated pace and is not allowing our students to grasp the concepts.	CO
teach kids to be lifelong learners & critical thinkers so they will be able to perform/contribute in future jobs that we no idea now what they will be..	CO
Earlier identification of elementary students with learning problems and quicker intervention to help them with the basics. Distance learning and interactive learning programs.	DIST
Explore connections with INL –in science and math for our students	DO
More classes in real- life skills, in professional technical skills (automotive, agriculture, etc) ;	DO
More distance education across schools, use strengths to	DO
Need to think about our educational system differently – may require students to take one on –line curriculum	DO
On-line classes	DO
Pay attention to our environmental demands on students-brought on by our society-teaching 21 <sup>st</sup> century skills schools; need to do more than lip	DO
Offering more languages, advanced math classes.	EL
Online classes	EL
Distant learning tools to provide classes in curriculum areas that otherwise might not be available.	G
More research based curriculum for students with different learning styles.	G
Distance learning	GOV
Make our buildings a 24 hr. facility. Involve the community into school events. Use the natural resources and local environment in education more and more.	HS
online Senior Project in which students meet the same objectives and complete the exact same course work as those in the face-to-face class	HS
Do the same the legislative sessions locally, statewide and federally.	HS
Internet classes and resources need to be more fully integrated into the classroom.	HS
Do away with the archaic textbook	HS

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

<b>CURRICULUM (cont.)</b>	
night school/summer school and some of our courses should be offered online, particularly at the high school level.	HS
Pursue and push for year-round schooling and flexible or alternate school days. Maybe some classes can begin at 7 pm.	HS
Training students for online learning by requiring one online course before graduation.	HS
when things are good, is the time to reach for greatness. don't stop reaching higher.	HS
Create school curriculum that addresses the needs of kids who do not want to go to college but need a viable way to earn a living after they graduate. Create a 'Trades' curriculum.	LAW
Create a curriculum that develops commitment to the community in kids. Use new globalization to develop an world awareness in kids.	LAW
Make sure that every area (tech, political, etc.) be addressed and innovated. Find resources to achieve up to date tech, political, etc. issues.	LAW
Personal Contact: The District need to retain a personalized education environment (avoid falling into on-line, impersonal education).	LAW
Slowly integrate different modes of education, such as on-line courses, year-round school, etc to give kids	LAW
Teach Environment Awareness; expose kids to ideas of conservation; educate kids to preserve and conserve. Teach environmental responsibility.	LAW
Use school curriculum to educate kids to take care of themselves and their own basic needs, not just to test well.	LAW
FLEXIBILITY during the middle and high school years that would allow a DEPTH, not just a cursory Breadth of knowledge.	P
Teach children to become great thinkers and problem solvers. Learning business skills is critical in today's world.	P
Teach respect for all things. This will carry them through. If we teach them to love to learn, they can apply those skills to all things.	P
Bringing more arts education into the schools. Using what is happening globally and reacting locally.	P
Courses in areas of importance for the future; Chinese language, cultural sensitivity training, economic, financial and investment skills.	P
Don't lose sight of basic reading, writing, and analytical skills in the midst of all the slick technology.	P
Embrace on-line courses and greater independent studies for students; integrate this more directly into the school day	P
Let's build onto our academy program: develop an integrated math/science academy (not technology, but pure math/science)	P
New curriculums to bring higher standards of learning to our kids... Foreign languages in the elementary schools...not just Dual Immersion and ESL!!!	P
Opportunities for more rigorous curriculum.	P

CURRICULUM (cont.)	
raise standards across the board. This does not mean by increasing the testing of our students.	P
Review the most popular classes and perhaps offer more of them. A kid who is very interested in art has to wait until he is a junior to get into studio art class, which seems too bad.	P
take advantage of Strunk and White; it is embarrassing that school district document would go out with the above question.	P
Teach children to synthesize information and be able to develop their own opinions.	P
The refurbishing of the Community Campus - why not but some money into the existing space. More money on curriculum	P
we need to focus spending on teaching and learning, i.e. what is happening inside the classroom, versus spending huge amounts of dollars on plant and facilities and buying land.	P
With more information available, the students may not be mastering all that we need in order to be a better society.	P
Have we departed from lecture formats as suggested by research? Should we have more inter-grade activities?	PRE
Everyone just wants to be respected – underutilized	PRE
Full day Kindergarten	PRE
Introduce a more challenging curriculum that encourages whole learning, critical thinking, and creativity for students and teachers ( AVID)	PRE
Since kindergarten is the new first grade, are we anticipating that level change throughout the grades?	PRE
Teach more real world curriculum in the high school, let's update an archaic curriculum to make it meaningful to their future (the world is changing).	PRE
Online and Satellite courses Internships with local businesses related to post secondary plan.	PTA
Base products that survive the test of time	SP
Frameworks for designing plans need to be put in place now while they are still possible. Soon it will be impossible to agree on anything in this community.	SP
How we treat kids should remain constant and challenging them at their level	SP
Need to get back to higher order thinking; constructivist pedagogy – we are so into basics	SP
Twice a day kids need the opportunity to be challenged or receive remediation; but never have 2 complete tracks but time for students to work at their pace	SP
We cannot forget character education; it has to a focused intent of every level; this is a must	SP
increasing the number of credits required to graduate (keep students in school, learning and progressing in all areas)	SPEC
The availability of online training and programs grows everyday. As a district we should recognize the importance of these opportunities and take advantage of them.	SPEC
To provide all day kindergarten, especially for those children who are struggling	SPEC

<b>CURRICULUM (cont.)</b>	
To provide year round school for students who are struggling to make benchmarks - Develop additional support and instructional opportunities for math the way we have in reading	SPEC
Continue education in all areas but especially civic responsibility.	SR
Student enrollment growth is slowing. This provides an opportunity to emphasize improving quality rather than expansion of physical capacity.	SR
Try to find funding for continued tech program at the high school level (the one at the middle school is so good and then it stops.) Integrating classes that have local history and environmental issues into regular classes and then connect this to real life. Connect real life issues to math: principal and interest, closing costs of buying a home...	SR
Continue to offer higher education classes for those students that excel in learning. The AP classes are a great way for the high learners to move ahead. I would like to see more of those classes offered. We must support the gifted learners as well as the lower students.	SUP
electives such as Physical Education may be more attractive to our youth	SUP
Expand educational programs for kids who are in trouble	SUP
More before and after school classes. Better use of on-line courses with supervision. A more organized summer school for the high school.	SUP
money management and life skills need to be taught.	TRAN
year-round schooling	TRAN
Development south of Bellevue - opportunity for new campus	UNIV
Get special needs kids involved daily or a few times a week in our programs.	Y
Our program is willing to have a more involved relationship with the school district and at-risk students	Y
support the idea of team building, relationship building, and trust--all important to safe and healthy schools.	Y
we have seen evidence of increased self-esteem, success at school and decrease of drug use with students in our program (youth organization)	Y
<b>DIVERSITY-DUAL IMMERSION</b>	
We need to strengthen our curriculum for great liberal arts advanced education; we need to be developing leaders as well	ART
Consider making Woodside a primarily Spanish speaking school so that it can be a target as well as a neighborhood school.	ART
Opportunity to become a model district and community if we put great efforts into developing mutual respect for different background.	ART
It is great to have diversity	BD
More dual enrollment options	BD
We have a new Hispanic group in Hailey to break barrier—the cultural	BD
We have an opportunity to have a great dual immersion program	BD

<b>DIVERSITY-DUAL IMMERSION (cont.)</b>	
It is a disservice not to immerse Hispanics in English; we are missing an opportunity for better exposure of the white kids to Spanish immersion.	BIZ
foreign language instruction beginning in elementary school for all children like European countries	BIZ
Let's take advantage of our local Hispanic culture and integrate language and cultural opportunities for both whites and Latinos.	BIZ
I think we should give equal time to Christian religions: When the Dali Lama came through, it was repulsive to me to pay him with tax dollars. The promotion for his visit would never have been matched had he been a Christian figurehead.	CH
More church members outreach to the Hispanic community. There will be more and more Hispanics in the valley and I'd like to see the community reach them.	CH
diversity of our community is growing--this is an opportunity ;no reason we should not have better connections to collegiate education systems and contacts	CO
I feel that the American culture is very unforgiving of other races. I feel with the current Hispanic growth in America, that it would be beneficial for all of Blaine County students to be bilingual.	CO
Implement more rigorous and project based curriculum.	CO
Social influences - ongoing drug awareness programs. Diversity. Community service opportunities for children under the age of 16.	DO
Spanish as a second language	DO
Students are segregated starting in the second grade; it only gets worse the older they get.	EL
diversifying population culturally, new technology making connections to other communities more easily accessible,	EL
More Dual immersion at more schools across the district.	EL
Social-teaching Spanish to all youth starting in the primary grades-not dual immersion for all-however, they could all benefit form Spanish.	EL
Hispanic population – expect it will get to 30-40%; anticipate the growth and get more inclusionary in programs that involve students and adults in the community	GOV
La Alianza – partner for cross-cultural conversations and to really get dialog going	GOV
Dual immersion programs	H
We can take full advantage of the present activities and increase/develop through them; build upon what other people start.	HISP
combination of the two cultures: Hispanic and American requires that not only we Hispanics share our culture but also inviting others to share theirs.	HISP
For me, the biggest opportunities the district has is the Dual Immersion program	HISP
Hispanic community is growing in the valley; opportunity to teach and use more Spanish district -wide, at all levels, should be taken advantage of.	HISP
More Hispanic children enrolling the schools .It's an advantage to all races! Positive interaction should be always be and example.	HISP
Music Programs	HISP

<b>DIVERSITY-DUAL IMMERSION (cont.)</b>	
Take advantage of having different cultures, the Mexican for example. It is (a beautiful thing) to put more emphasis in knowing other cultures.	HISP
The Dual Immersion Program	HISP
The dual immersion program.	HISP
The opportunity in the Hispanic homes where Spanish is spoken and understood... in the future they can come to have a bicultural and bilingual career.	HISP
We're doing well, staying up to date. We are also doing well in bringing cultures together-	HISP
As teaching positions become open, fill position with bilingual or minority groups to more service growing Hispanic population.	HS
Second and third language programs. Math & science programs improved. Computer Science. Environmental courses.	LAW
Diversity needs to be addressed. Teachers need more help with understanding these needs.	MH
Scheduling, grabbing up some teacher housing opportunities, buying land for kids to preserve, conserve, manage etc. The buzz of positive Hispanic leadership.	ML
students need exposure to new ideas and cultures; they know little about the US and the world around them.	ML
Take advantage of the different cultures that are now represented in our valley....embrace diversity.	ML
Technology. Students studying in various places, and still be connected to their teachers. We can take advantage of our mingling cultures here, and perhaps develop a real bilingual school community.	ML
Hispanic students and students with average grades continue to slip through the cracks in huge numbers (dropouts) because our schools have not invested in raising their expectations and skills for them going on to higher education.	P
Our district has a unique opportunity to shine in the area of the achievement of our Hispanic students, especially in the higher grades	P
We also have the benefit of many Spanish speakers in our valley. We should view this as a benefit and increase our students world view to include the study of other cultures and language at every grade level.	P
Add new strands of Dual immersion classes to our elementary schools	P
Changing standards to protect the environment. Teaching the children about our impact on the earth and what we can do to minimize it.	P
cultural and religious exchanges, information breaks down walls	P
Getting the Hispanic community involved more with learning and assisting kids in reading.	P
Hispanic immigration is an opportunity for cultural exchange. keep the doors open	P
I would like to see more with multiple languages	P
I would love to see a mandatory education of parents who don't speak English.	P

<b>DIVERSITY-DUAL IMMERSION (cont.)</b>	
Illegal immigration has given the district the opportunity to educate new students who might not have had the opportunity for a quality education. It is an opportunity for the district to become the national leader it would like to be	P
Immersion from the entire schools and not just the specific classes, a lot of work to be done with this at the middle school	P
Improve the Dual Immersion program, more tolerance of the entire school buildings need to continue and embraced	P
increasing population of Hispanic and South Americans in the school system	P
Offer students opportunities to go to African and other nations, to experience their lives and cultures in an authentic way	P
practice in honoring other points of view in discussions and development of a balanced and insightful opinions.	P
Raise the Spanish literacy rate of immigrants, then the English. find the bilingual leaders and employ, support and encourage them. Teach how to celebrate different cultures; teach common values.	P
Recruit international speakers/ lectures (like the Dalai Lama) workshops.	P
Spanish for all elementary school children. We have some fabulous Spanish language folks in the district and it would be great to spread the wealth.	P
Spanish for all elementary school children. We have some fabulous Spanish language folks; it would be great to spread the wealth	P
Spanish in the middle school count toward credits for graduation in the high school. students are repeating Spanish I in HS so they can get credit toward their requirements.	P
take advantage o/embrace changing demographics in our valley. Somehow we need to get parents together and talking and learning if we expect our children to do the same.	P
teach Mexico's history, art, music, cooking--make available to all, and required for Mexicans	P
The district has failed to engage Hispanic parents fully due to language barriers and sticking to a traditional educational model.	P
The district should seriously consider offering second language instruction starting in elementary school.	P
The diversity of our changing community. Increase in Hispanic population and decrease in Anglo population in our schools.	P
The Dual Immersion program has seen success, but it is not a substitute for a foreign language program in which all students can participate.	P
There are no advantages to be realized until the true problems are identified and dealt with in the proper manner.	P
thoughtful discussion of issues and alternative perspectives with others who have different points of view	P
Want well-rounded students who are culturally aware and technologically focused	P
multicultural valley	PRE

<b>DIVERSITY-DUAL IMMERSION (cont.)</b>	
Preparing students for the 21st century with the skills necessary for a new world should include opportunities to work in teams, produce projects and communicate efficiently thinking outside the box.	PRE
The ilearn program that allows schools all over the world to interact seems exciting. But then again, we can't find that in the Houghton Mifflin lessons can we....	PRE
Begin teaching second languages in kindergarten. Our community and nation are bilingual and we should create bilingual students to live in that world.	PTA
Take more advantage of bilingual students – use their strengths and make them feel important	PTA
Very diverse culture to take advantage of	PTA
At elementary level, we might consider teaching other languages	SP
Programs to expose diversity of cultures and develop tolerance for differences	SP
Take advantage of our diverse population to teach tolerance, acceptance of differences and perhaps learn another language!	SPEC
Celebrating diversity. Teaching nutrition in school.	SR
Bilingual speakers are an opportunity to demonstrate how communities can embrace diversity and use it to improve social and economic climate.	SUP
Tracking our graduates and getting information from them is an opportunity to learn.	SUP
Continue to expand dual immersion programs	SUP
Diversity trainings, recruiting and training more Spanish speaking staff, and more services to meet the social, emotional, and behavioral needs of students.	SUP
ESL/bilingual programs—build on that program—expand; bilingual school is in our future—a possible elementary school	SUP
IAES is helping kids—but not adequate	SUP
mix different races, classes and cultures evenly throughout each elementary school in order to lessen the likelihood of gang activity among students at higher academic levels.	SUP
National Guidance Model, dual immersion in high school, more internet classes, professional learning communities,	SUP
the school district must meeting the demands of the growing diversity in schools	SUP
To actively participate in educating the community on valuing diversity and embracing our differences rather than ignoring them.	SUP
We have an opportunity to support the growing Hispanic population by hiring well qualified bilingual educators, counselors, paraprofessionals.	SUP
foreign language instruction should be a priority	TRAN
Dual immersion for the older students.	Y
engage in some prolific and important race education programming in tech schools, thus affecting not only the 4000 students, but their families as well	Y
Growing population, especially the Hispanic population.	Y
Using and integrating the strong community Hispanic influence into the Middle and High Schools	Y

<b>DIVERSITY-DUAL IMMERSION (cont.)</b>	
expose students to other cultures and ways of life through the technology we possess.	
Learn - multicultural internet classroom connections	
<b>TECHNOLOGY</b>	
In general, I think BCSD is ahead of the curve on this one. Your Technology program is fabulous. Perhaps more can be done to get tech in the individual classrooms-especially at younger levels. Utilize local resources more, i.e. the ERC.	ALT
BE CAREFUL not to overemphasize technology at the expense of physical learning.	ART
I fear that technology will be driving the boat in the future ; Most of our students have tremendous exposure in and out of school to technology.	ART
Beware that technology and technological advances aren't driving the bus. Kids still need to learn critical and creative thinking.	ART
Take more advantage of computer practice programs and piano class programs A good sound/recording system would be advantageous and benefit all students in the music program.	ART
technology grants	ART
Technology is good but it is important to keep the focus on learning rather than on technology. Need smart, critical thinkers.	ART
Need to be leaders in technology	BD
Technology department needs to continue to improve	BD
We should be leaders in technology	BD
Advances in technology and school system as the resources to take advantage	BIZ
Computer Technology	BIZ
Online classes with a school lab for those who don't have access to computers at home.	BIZ
Technology is a huge part-every child should have many chances each week to access computers. But then you have to balance that with the outdoors and exercise.	CH
Explore all new technologies. Hire science and math teacher from the private sector if the economy falters - perhaps with a waiver of a teaching credential (Is this program in effect?)	CO
make sure science & technology curriculum is as advanced as it can be	CO
We assume students are technology savvy because they use cell phones and email, chat, text messaging. This is NOT technology competence	DIST
Greater Technology, More Growth	DIST
Technology is NOT the answer to improving education. We need to focus on people and use technology wisely. Put more emphasis on technology training.	DIST
Technology is very expensive but if used well can expand learning	DIST
Technology's like low cost computing, teleconferencing, and Video on Demand may be a part of our future, but extensive amounts of resources need to be devoted to new technology's to make them successfully.	DIST
Use technology solve problems, be more productive, and foster innovation.	DIST

<b>TECHNOLOGY (cont.)</b>	
Need to be leaders of education in Idaho with the use of technology	DO
Technological advances	DO
Technological innovations. Extended opportunities for at-risk students.	DO
Technology	DO
Technology for professional development for staff, leaders	DO
Tech companies in Idaho, could align a tech academy at the high school; prepare students for tech jobs after high school or tech training post-high school	EL
Advanced technology is going to be paramount to schools and teachers and we can continue to be on top of this challenge.	EL
Computers for all students if needed.	EL
Continue with technology, Music and Arts	EL
Growing technology.	EL
school district has the capability of getting high quality computers into each classroom	EL
Special Olympics in Idaho. Computer technology around the world.	EL
Technology Professional Learning Communities	EL
We should take advantage of the technology available to us and use that technology to educate students about global issues.	EL
More technology in the classrooms (i.e.: smartboards, DLP projectors, etc.)	G
Students don't need laptops in class to expand learning; it could be more of a distraction than anything else. We don't use our laptops in college classes.	G
Technological - should provide access to computer resources before school, at lunchtime and after school as needed.	G
Technology is so important and the district should do more with it	G
The BCSD should take advantage of new technologies; continue to offer computers to students and challenge students to use computers for scholarly research.	G
Current affairs introduced at a younger age, not sure if through computers, act.	GOV
Offer more classes on line and maybe more college level classes. Any kind of computer classes are always good!	H
To be as technically involved w technology on a student level as much as possible	H
Diversity of students technology on-line offerings	HISP
I think having current technology is very important in preparing students for the future. And those students in high school we are undocumented need additional support.	HISP
Much more technology could be brought into classroom.	HISP
Technology: kids have learned a lot and can learn so much more.	HISP
offer specific classes to staff and also helped integrate technology into lessons.	HS
provide greater technology training & support to our staff	HS
Students/staff continue to find ways to use technology to improve learning.	HS
Technology - currently we are behind in computer use and up-to-date computers. More activities using lap-tops in all classrooms.	HS
Wireless	HS

<b>TECHNOLOGY (cont.)</b>	
New technology. Security. Computers.	LAW
Tech should be required year long starting in 6th grade. Should be mandated to take computer classes.	LAW
access to video streaming	ML
Access to changes in technology	ML
Continue to develop our technology opportunities and academies to help students compete in the global economy.	ML
Equip all the classrooms with computers, incorporate as much innovative technology in the classroom as possible.	ML
Technology as a continual focus.	ML
I think they should get all the schools connected to the best technology our money can buy.	P
In the future, everyone will be fluent in technology, but the brains behind the technology will be what sets people apart.	P
Advance current technology education More emphasis on Math and Science	P
All students must be prepared for life after school. Technology is moving forward at a rapid pace; this needs to be a priority so that our students are not left behind.	P
Changing technology. Professionals in the community. Innovations in curriculum planning...though I think it is critical that any of these programs be thoroughly researched.	P
Computer technology, more computers/classes in the classrooms; stronger science programs at the elementary school levels.	P
Develop more technology and sport programs for kids	P
Explore on-line educational opportunities. Keep counselors up to speed with rapidly changing technology.	P
From what I can see, teachers are already incorporating various technologies into the classroom.	P
Get rid of or monitor internet uses. Kids have too much access and are not ready yet. Need more technology to keep kids safe. It is so cool to see schools and safety committee working with law enforcement!!	P
Given the importance of being computer savvy, the district should continue to integrate opportunities for students to gain these competencies where appropriate.	P
I do not think that technology is the answer to a superior school - strong academics are	P
increase computer time	P
Increase the use of teaching thru technology. Have a global input.	P
Keep up with technology and the community people who can excite the student.	P
Look into technology further to keep up with the rest of the world (the world is becoming so small)	P
More technology/technological opportunities	P
need for comfortable technology between parent and student is important and such a vast topic	P

<b>TECHNOLOGY (cont.)</b>	
need to improve their technological forum. Students are way ahead of the district.	P
New curriculums, new technology classes, outdoor education, compassion and ethics. Technology and computers much more offered,	P
Offer Chinese. Teach Computer Apps in grade school. Include 'cyber safety' in grade school.	P
Our children need more technology, they all need second languages, they need more creativity, more problem solving, and collaboration skills, public speaking, presentation skills	P
Tech advancements	P
Technology is advancing at a rapid rate; the BCSD should explore these technological opportunities.	P
technology revolution-with the technology companies in Boise , we should have a stronger technology and Math/Science program than we have.	P
Use of technology as a tool to connect with other cultures and exposure to other ideas	P
Use technology movement to establish even more use in every classroom of every teacher for all students	P
With the advance of technology and the internet, there is great opportunity for our students to take independent study classes under teacher supervision.	P
Bring in state of the art technology to our classrooms Get students involved in many more activities which involve teamwork-learning how to work together	PRE
Using technology to develop global learning opportunities and participate in global learning community.	PRE
Additional technology opportunities and additional computers as mentioned in number 2.	PRE
Are we using technology and the strong interests it engenders throughout the system?	PRE
Continue to support use of technology in classrooms.	PRE
I think it's really important to bring technology into our schools much more than it is right now. I feel that some of our schools are getting left behind in the technology world.	PRE
Keeping up with technology, computer wise.	PRE
Modern technology- utilize state of the art technology. every day in every classroom to learn and to communicate	PRE
Supporting new science and technology programs that may lead to advancements in energy conservation and other global issues	PRE
technology communications funding from a supportive community	PRE
Find that abase technology, capital to keep us focused on integrity	SP
Upgrade of technology needs to planned, deliberate and focused so that students know how to use it and teachers are trained to teach them how	SP
We have done reasonable job with technology	SP

<b>TECHNOLOGY (cont.)</b>	
Address the students who are in the gate program involve them in helping other students to realize the importance of being informed on the new technology that is available to them, update the books	SPEC
I feel our school is way behind other schools in the county and nation in new technology for classroom instruction.	SPEC
I think that the more technology training they get, the better, as there are so many more opportunities available now then years before.	SPEC
In light of our ever increasing technological influences, there will never be a replacement for developing human relations, this is something that technology will never replace.	SPEC
More technology, a smart board in every classroom.	SPEC
Provide them with all of the technology that we can. Technology is important	SPEC
Sing distant learning to improve teachers knowledge. Using computers to strengthen skills.	SPEC
technology - different ways to deliver current curriculum	SPEC
Computers and electronic advances	SR
Digital and electronic access for internet use.	SR
Technology would be the answer.	SR
Technology—(talked about his sons going on to college in computers and 2 year technical programs and how well they are doing now in their jobs)	SR
Trained technology teachers to teach computer skills and certified librarians to run the libraries.	SR
Advances in technology	SUP
I think we should take advantage of computers more the more we use them the less paper we will have to use.	SUP
internet savvy	SUP
Keeping our students technology savvy and up to the minute.	SUP
Keeping up with technology	SUP
making sure the technology depts. are as current as possible	SUP
technology improvements	SUP
The District has always been ahead of technology; we want to use the technology in support of all areas—not just technology in instruction and for technology itself	SUP
We need to make Technology a priority!	SUP
Many courses are on line now. Access blackboards.	TRAN
Using technology to track students who are on the bus (card scanning, etc. using latest technology)	TRAN
Move to increase activities that teach technology. Students must learn thru the use of technology on a daily basis.	UNIV
Tech not stressed as this university is a liberal arts school	UNIV
Technology development	Y

<b>GO-GREEN</b>	
Encourage green around issues of transportation--encourage students and parents to use the bus	ART
Go Green! Everything we do should promote good environmental practices. Have school-wide clean up days where students participate in keeping the school clean	ART
We have an environmental committee	BD
When we remodel, need to retro fit our buildings to green standards	BD
Increased environmental sustainability efforts	CH
Saving energy.	CH
socially more classes on global warming.	CO
Environmental connections to our geographic area	DO
Environmental sustainability: how we conduct business as a district and how we educate students about it	DO
Conservation should be taught, from turning off the lights, to not wasting water to not wasting lunch food, to buying locally grown, sustainable lunch food.	LAW
Build green facilities, demand all garbage be recycled, restrict paper use, and do not let parents idle their cars when dropping off students, make kids carpool, walk, ride bikes or take busses.	LAW
Sustainability: take advantage of the existing Academies Program that focuses on developing alternative energy forms, more efficient technologies. sustainability and green building.	LAW
Teach GREEN. From this moment forward everything the District must be green	LAW
Grants for alternative and sustainable energy improvements.	MH
Explore funding for becoming more energy efficient.	ML
I think global warming is the single most important influence because it effects everything else - economic, political, technological and social influences.	P
Start using alternative energy and fuels. This can save money and improve our lives at the same time.	P
Adding courses in alternative energy, adding recycling programs, adding engineering courses, etc. something to really prepare these kids for the problems that they will have to face.	P
I hope that the schools are recycling everything they can. I hope the district is considering using bio-diesel or even vegetable oil for their buses.	P
Incorporate studies into alternative energy, etc. into classes.	P
make all future buildings green, and implement a district-wide goal to reduce energy and waste- try to become carbon-neutral.	P
Recycling programs. Better nutrition programs.	P
Schools need to raise awareness of 'green' issues. Raise awareness of political issues. Raise national and global awareness of worldly and economic issues.	P
Teach about green living on a local, national and global level in order to provide a clean, healthy environment for the future generations.	P
Go green in any way possible Technology advances utilized Offer Chinese at the high school	PRE

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<b>GO-GREEN (cont.)</b>	
Green schools, built with non-toxic materials and energy efficient systems, help address climate change, health, education, and poverty.	PTA
With the reality of global warming what the school district community and individuals are doing to reduce that could become part of the learning process.	PTA
Global warming—I can tell the difference in my lifetime about the weather. We used to get big snowstorms...lots of chemicals in the atmosphere.	SPEC
We need to change the fuel situation. Maybe the schools could help with this. (talked about how Wal-Mart is changing their trucks to a nitrogen fuel to help the environment)	SPEC
innovation to encourage less waste, and new ways to use discarded resources	SUP
BCS could be a leader in implementing environmental initiatives and designs for its facilities and programs.	TRAN
Utilize energy-saving ('green') strategies wherever possible.	TRAN
<b>COLLEGE PREPARATION</b>	
More college visits.	ALT
Provide more support to first generation college students; somehow we need to do more to insure their success at college	BD
expand AP course offerings as one way to make college more affordable to many	BIZ
Find ways for students to be prepared if they as college	CH
More college credit for the classroom	DO
Allowing students to take college classes in high school is great.	EL
They must get a high school college advisor. I can not believe in the supposed to be A+ school district one is not provided.	EL
Provide more online opportunities for students. Colleges and companies are moving to an electronic age	HS
A good college where outstanding students who are really applying themselves go on to become professionals	ML
More classes to prepare students for high school as well as more support in order that they continue on to college	ML
Gave students an opportunity for a college curriculum.	P
I believe that the biggest opportunity lies in increasing college attendance. College provides important tools for dealing with global, technological, political, economic, and social issues.	P
national online rigorous college coursework for credit while in HS	P
need as many accelerated/enrichment programs as possible-not just GATE. College Counseling-want kids to have guidance as early as 7-8th grade.	P
We have a college counseling program at the high school level. From what I hear, she/they/it are not been accessed and utilized to its full potential.	P
Better college preparation for our juniors and seniors We need college counselors	PRE
Dual enrollment Dual emersion AP courses and college prep courses Technology	SUP

<b>COLLEGE PREPARATION (cont.)</b>	
BCSD can continue to grow its relationship with CSI, as discussed in the response to #2, to facilitate students getting a head start on college.	TRAN
<b>NON ACADEMIC ISSUES</b>	
Not going to stop the tech march ;When you take out god and the bible then you will have a problem.	ALT
Kids need to be able to strengthen their talents--more focused learning from teachers to individual students	ALT
Literate, moral and ethical base	ALT
Parents NEED to be in the classroom at the MS and HS levels.	ALT
After school program support at all of the schools with bus transportation.	ART
Be more creative in the learning environment, where classes are held, how the classroom is physically laid out.	ART
cover the Hailey pool to be used year round.	ART
Hard question... maybe more guidance for both students & parents with internet use?	ART
Take advantage of web sites that offer exposure to various arts programs around the country	ART
The sun valley summer symphony,& sun valley center for arts have strong presence in the schools, this should be continued and expanded when ever possible. would a collaboration with the Boise philharmonic be an option??	ART
Continue our visionary look ahead!	BD
Legislature is slowly changing for our benefit	BD
On the Idaho political front—we are getting a bit more support	BD
We have models of composting that we need to let the community know	BD
We need to take advantage of buying land now—it is so expensive and getting more so	BD
Caught up with facilities needs	BIZ
Plenty of money	BIZ
Programs with what it takes to run a farm/ranch (or any business) 24 hours a day - plan for today, tomorrow, next week, next month, next season, next year	BIZ
Re-Test policy does not reflect real world. More Drug dog searches,	BIZ
Slow student population growth so we don't have the pressure	BIZ
Targets: 'Big job sites and school system' traffic issues Targets: Education program outside of box - reduce impacts.	BIZ
Awareness of job trends.	CH
Proactively prevent issues of gang violence and drug use; anticipate those changes and trends towards gangs and work proactively to avoid them.	CH
The school district and the city should actively go after everyone and really tackle the issue instead of ignoring its use by the wealthy.	CH
There seems to be hesitancy to tackle the drug issue due to drug use among the wealthy. It seems there is too much political pressure to not go after the wealthy that bring in and use drugs.	CH

<b>NON ACADEMIC ISSUES (cont.)</b>	
Participation in the Special Olympics in Boise 2009 and possibly here. Opportunity for exposure to those who represent different experiences and conditions. Required reading of Mountains Upon Mountains about Paul Farmer,	CO
Vision and experience of district leadership team (give team a mandate to lead)	CO
Land purchases that become available, chances to form alliances with area land owners to build affordable housing units.	DIST
Evaluating in a culminating projects – more of that – more performance type of assessments	DO
Go after the public trust	DO
Invest in things that can be updated	DO
Listen to parents; yet we can not respond to every parent's request	DO
Open lines of communication so that the public has information about what the district is doing	DO
Open our minds and dream bigger; not worrying about failing but finding a better way	DO
Stress the guide on the side and less sage on the stage; - use less lecture & more critical thinking and discussion that makes kids think	DO
To demonstrate that we can help second language learners perform	DO
We need to lead the vision – and stay the course	DO
Work is becoming specialized, students need hands on	DO
It would be wonderful to walk down the hall in the H.S. and see all groups of students getting along and hanging out together just like they will need to do in the real world.	EL
More counseling for HS students about the world outside of Blaine Co.	EL
Multi-age classrooms and more teachers looping with students to aid in transition.	EL
Our milepost program and how it will impact our district if other schools adopt it, and if it becomes available nationally will greatly impact our district financially.	EL
Provide services (perhaps intensive) to parents. In the elementary school, determine what's getting in the way of students getting to school on time, and other truancy issues.	GOV
Expand the supervision for the high school program, expand to the middle school, and consider offering in the elementary school.	GOV
expansion of CSI programs and a dormitory at CSI, a hotel / convention center in Hailey, and more prevalent fiber optics	GOV
Fiber optics are becoming significantly more prevalent – include as part of an existing academy program or add a new program.	GOV
Alternatives to suspension, including expanding the in-school suspension program	GOV
flexibility of schedule; contribution; so much energy and so many idea and moving here in droves	GOV
Schools district is land rich – get more housing built	GOV
The school needs to work even more closely with CSI for students in the Academies to move seamlessly into a program at CSI	GOV

<b>NON ACADEMIC ISSUES (cont.)</b>	
There is also a proposal for a hotel / convention center in Hailey – CSI could offer a program in hospitality management	GOV
There is the possible expansion of the CSI campus when the airport moves; CSI would have the potential to have dormitories	GOV
Sports programs, at more accessible prices.. not everyone has the means of paying such high costs.	H
The BSCD doesn't take advantage of any of it.	H
They say we are the wealthier school district, but the education is about the same.	H
Need for education in values.	HISP
Outdoor education- kids exercising; stop them from just being lazy and getting fat. Instead they could be interested in the outdoors and learning too.	HISP
That our children take full advantage of the opportunity of this program and that the district would help us parents to better understand the program	HISP
The art and sports programs.	HISP
Transportation for students.	HISP
Find ways to improve our area. We need to do our best to make our area better. Use the many talented individuals more so we have a better environment across the board.	HS
BCSD -take advantage of current research/information in substance abuse issues and mental health issues; give more information to kids, especially in middle school.	LAW
Do more terrorism/emergency prep.	LAW
Taking a look at the dress code. kids emulate negative peers by the way the dress. I believe the school needs to go to a uniform system.	LAW
Watch current events - adapt from them to meet our needs.	LAW
BCSD has the opportunity to move forward with voluntary drug testing.	MED
mental health concerns are treated on par with physical health concerns for all. medical insurance for staff reflects this in the coverage provided as well as with student support opportunities	MED
Stay ahead of growth in regard to facilities.	ML
Better Athletics programs at Middle School employ several college placement counselors community internship programs	P
In our school, the 3rd period HS electives are art or band. A lot of students are not interested , they should have a choice to take an online class or some other opportunity.	P
Winter sports - develop a good academic program/schedule that supports winter sports athletes.	P
attendance by students at local visits by cultural experts in art, music, drama, national organizations, that could spark interest in students	P
Build the state of the art, flexible for the long term performance hall. Other groups will use it. It even generate revenue.	P
Can you imagine if parents were included openly and genuinely in district policy decisions and discussion? Our schools would begin to thrive.	P

<b>NON ACADEMIC ISSUES (cont.)</b>	
Community Service oriented projects to help Africa, etc. Work on children's hearts, minds, and hands	P
Developing vocational type - - or job training - -studies. Not every child will or can pursue college.	P
Explore options that will spend our tax dollars in a future oriented mode and not stifling.	P
Give P.E. credit for those who participate in extracurricular sports 3 plus days/week with Dr. signature.	P
Help the children learn to be kinder to one another. Big issue at elementary level.	P
I think the district is lucky to have such a fortunate tax base to implement programs.	P
In an isolated area such as ours, it's important to teach current events as a means of expanding the world view of our kids.	P
Invite speakers (inspirational, athletes, businessmen/women, politicians, community figures, musicians etc.) to come and talk to students about their experiences	P
Many parents feel shut out after elementary school; this is an excellent resource for classrooms and fundraising that is being wasted. The PTA not effective in this regard.	P
offer child /parent tech classes so we can all speak the same 'language' when at home.	P
Our valley needs a performing arts venue appropriate for dance and theater with adequate wing space and an large audience capacity	P
Parents- The district could reach out more, like you are doing now, throughout the years, to have a voice.	P
Student must pass healthy lifestyle criteria...a score to be devised by local Dr.'s Nutritionists, Psychologist.	P
Take advantage of resources and trainings through law enforcement to be prepared 'WHEN' an event occurs here.	P
the ability to communicate with almost anyone at any given time. Utilize this ability to really teach individuals to thrive in the 'world around us changing fast.'	P
The valley's business community and retired business people (CEO's etc.) for mentoring of students or assistance with the schools various boards and administration.	P
The Y need to be more utilized over the next few years. Strengthening the relationship is key.	P
You know I can't think of anything because I enjoy the small town feeling	P
Your premise is the same one that schools have faced for... forever. Times are always changing, and schools can/should adjust, but also keep us grounded in the core principles of good learning.	P
Add any programs that encourage this line of thinking and reduce the programs that rely on worksheets that only address the lower level thinking skills.	PRE
anger management classes	CO
Neighborhood Schools to strengthen parent involvement	PTA

<b>NON ACADEMIC ISSUES (cont.)</b>	
Performing Arts Center	PTA
Take advantage of our financial security	PTA
Facilities that support safety	SP
High achieving kids challenge us; how high and how far can we push our students?	SP
Mentorship programs for at risk kids middle and high schools	SP
Modernize for safety and for teaching	SP
Strategic planning process is opportunity to create base product(s) that can survive changes	SP
Too much change will not be good; overwhelming and creates stress	SP
Use innovative ways to communicate with one another	SP
using our wonderful outdoors and all of the hands-on learning available there - continue investigating more flexible school day models	SP
Do not forget about the power of teacher-student relationships, and community-school relationships. We are in the business of educating people.	SPEC
More activities to involve families	SPEC
The upcoming Special Olympics	SPEC
CSI would expand with housing so that we attract students from outside the community. Quality jr. college. Build this on the new airport land.	SR
Trade programs are needed: not every child is college-bound Good counselors to help determine child's abilities.	SR
Build teacher housing. Integrate in to WREP (Wood River Economic Partnership) a business-based group that is working on community housing.	SR
City of Hailey is working on attracting high tech businesses cluster businesses that support each other.	SR
Colleges need electron microscopes but I'm not so sure that high schools need them. I don't think that bricks and mortar are all that important	SR
Coordinate with CSI for a future campus.	SR
Address the needs of the whole child, socially, behavior and with life skills.	SUP
BCSD should be ready to invent and innovate when and if NCLB ever changes	SUP
Our graduates are huge opportunities to learn what is next on the horizon	SUP
Further utilizing the expertise of trained professionals, such as social workers, to work with staff and curriculum development that focuses on teaching problem solving skills, conflict resolution skills, and interpersonal skills.	SUP
Keeping up to date in the security area—GPS tracking of our buses	SUP
More neighborhood schools so students can walk instead of being transported by buses or cars, etc.	SUP
More votech classes such as auto mechanics and welding, electrical	SUP
Offering services to support the at risk student is essential.	SUP
Regarding the Political Environment, there is a push by the Democrats to eliminate 'No Child Left Behind.	SUP
Regarding the Social Influences, Teenage obesity and health are a major concern.	SUP
Sophisticated security systems	SUP

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<b>NON ACADEMIC ISSUES (cont.)</b>	
Teaching parenting skills to needy parents to help them to raise healthy children. Vital is the parent/home and school contact and coordination, especially for at risk students.	SUP
We have a good base to help all kids—we need to expand	SUP
We need to help regular education kids who are expelled—how do we help them	SUP
Expand the solar panels at the Community Campus!	TRAN
Use of internet for bus drivers and support of classes on line for drivers.	TRAN
Video system installed on buses to know where the bus load of kids are at all times	TRAN
Work with CSI to make the Internet Cafe a local foods cafe, building on the 'edible gardens' model designed by Alice Waters in Berkeley!	TRAN
Create a high ropes course or partner to create one that would take advantage of our location	Y
have raised the funds to fully sponsor any child with a disability to participate in our sports and recreation activities.	Y
more snow days	Y
Our program could be recognized as a part of the curriculum and educational process, not simply an extra curricular program.	Y
programs that teach balance of the physical and mental self and coping with stress (martial arts programs, for example)	Y
we have a local environment that is tremendous	Y
Bridge the gap between the student and the outside world.	
As a dyslexic child, I hope teachers in the district are skilled enough to incorporate different ways of teaching . Hands on learning is key.	ART
Look into merit pay; great idea; give up job security	BIZ
Unethical behavior on the part of leaders – make character education a focus – ripe for that because we have unfortunate examples	DO
The teaching staff and facilities are all first class.	HISP