

Blaine County School District Threats

Question 4: What current and anticipated threats or challenges might impact the Blaine County Schools?	Source
TEACHER-STAFF	
Teachers teach to the slow people, not the fast learners	ALT
Housing for teachers Cost of living. A staffing tidal wave is coming.	ALT
Teachers and admin were in charge, but now parents of problem students seem to be in charge.	ALT
Housing for teachers and competitive salaries for teachers is important.	ART
More in-service for teachers about how to use technology effectively in TEACHING.	ART
Teachers scared of losing job security. How will the merit pay be determined – based on test scores, or evaluations?	ART
We have trouble getting teacher interns—because of our cost and our location	BD
- housing for teachers - maybe think out of box and do an apartment type	BIZ
teachers who speak Spanish (Shortage)	BIZ
Cost of professional development per teacher is only \$250	BIZ
Finding teachers to teach Language	BIZ
the ability to hire and keep good teachers based on our higher cost of living up here.	CH
Recruiting & retaining young/new educators due to the high cost of living and lack of affordable housing.	CO
Tenured teachers who no longer care.....	CO
The cost of living in BC compared to teacher salaries will continue to be a challenge.	CO
Cost of living is high so recruiting teachers, staff is a challenge	DO
Finding qualified people; recruiting specialized people who are in demand	DO
Global economies and keeping our quality staff	DO
Some teachers may not be comfortable with the technologies that way be coming to support instructional strategies	DO
Takes teachers too long to learn where the students are when they come in	DO
The technology staff needs to be reflective and support to teachers	DO
seek a restructure of time for school/teachers - an extended school year with a week a month with no students -	EL
Idaho's istars program will go into effect-lead to a decrease in collaboration & pay raises for teachers more difficult	EL

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TEACHER-STAFF (cont.)	
Continuing education for staff. Lack of teachers that are nationally board certified or have their master's degree.	G
Growth of the population of school age children might outpace the facilities and number of teachers	GOV
pay teachers enough money they can afford to buy a house .	GOV
Recruiting, retaining, and providing housing for qualified teachers is already a challenge	GOV
Removing unqualified and stale teachers if the BCSD wants to truly become a 'model, world class school district.'	GOV
The cost of living is a very strong detracting factor when hiring and retaining quality educators.	GOV
Increasingly large student/teacher ratio	H
Lack of certified personnel.	HISP
The lack of teachers in the district.	HISP
be proactive in the pay change that teachers may be looking at through the state.	HS
Hiring individuals who can afford to live in the valley.	HS
Not being able to attract good teachers because of the cost of living.	HS
The new compensation model that only allows for a teacher to be compensated as a leader if they forsake due process.	HS
Teacher Salaries: keep up funding for teacher salaries, good benefits and educational opportunities	LAW
Fear of change. Schools and teacher unions are often notoriously averse to change	MED
Housing for teachers	ML
Idaho teachers leaving for better paying jobs in Oregon, Washington, California.	ML
Luna's proposed salary changes for teachers.	ML
Rapid change in job requirements.	ML
Teachers have tremendous demands made on their time all of the time.	ML
many of our teachers are afraid of change and feel that innovative teaching methods are too time consuming/difficult.	P
Recruiting teachers to a place of such high cost of living will be a huge challenge	P
Teacher tenure	P
Weeding out bad teachers.	P
Affordable housing for quality District employees.	P
Anticipated large number of teachers to retire in the next five years	P
difficult for new teachers to move into this district and be able to afford housing	P
High cost of living prevents good teachers and administrators from being able to live, work and raise a family here.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TEACHER-STAFF (cont.)	
Housing cost, recession, sub prime housing crisis make it difficult for staff to afford to live here with district wages.	P
Housing for teachers. Rising energy and fuel costs. Changes in the way the district gets revenue.	P
How do we hire excellent teachers and provide housing for them?	P
inability to recruit/retain qualified staff	P
It seems teachers want higher pay, but do not want to change the way they teach or are evaluated to get it.	P
Lack of affordable housing for district teachers, and administrators.	P
More teachers need to learn to speak Spanish...do whatever it takes to encourage them.	P
not being able to attract a high quality of teachers due to cost of living	P
Obviously, more bi-lingual teacher are needed!	P
Retaining good teachers in our expensive valley.	P
Retire uncreative teachers who have lost their passion for their jobs.	P
teacher retention	P
teacher retention	P
teacher retention and satisfaction	P
Teacher salaries too low and discourage future teachers.	P
The individuality of the teachers and students will be forgotten or driven away.	P
Un inspired teachers are a huge threat/challenge to the students	P
With inclusion, teachers spend an inordinate amount of time with a minority of students, to the detriment of the majority of students.	P
What the district is requiring of teachers today is almost super human and that is a big challenge for anyone with a family.	PRE
Affordable housing for teachers and paraprofessionals.	PRE
Micromanaging teachers, instead of trusting them.	PRE
Changing the way we teach students; we need to teach students how to get, use information	SP
New technologies for teaching: some staff still resist this even though our students need to be prepared	SP
bringing in new, young teachers to replace many veterans that are on the road to retirement.	SPEC
Luna's proposal regarding teacher pay and 'at will' employment could be a real threat to teachers	SPEC
Disrespect for staff from students	SR
General housing shortage for teacher and administrators.	SR
Lack of good help	SR
over-population, lack of money and lack of good teachers, overcrowding. I	SR
teacher recruitment	SUP
Teachers deserve to be compensated for jobs well done	SUP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TEACHER-STAFF (cont.)	
there is going to be a problem keeping a strong teaching staff due to the cost of living.	UNIV
Affordable housing	Y
Teacher salaries not in line with cost of living in Blaine County	Y
DRUGS/ALCOHOL-GANGS-VIOLENCE-SAFETY	
Bankrupt heart of man. Violence we accept as OK, and somehow think it will not impact us.	ALT
Growth of gang culture is already a threat at the HS level	ALT
increase in gangs keeping up with new technology	ALT
The high costs of college and the drug problem may cause a rise in drop out students	ALT
We are getting an influx of East LA type minorities and a likely target for gang and drug activity.	ART
increase in gang activity with parents working many hours and unable to supervise children;	ART
Safety and security of staff and students is threatened. We need to be pro-active now.	ART
Terrorism, Gang Violence,	ART
bullying and school shootings more security needed	BIZ
gang issues and violence	BIZ
Gangs	BIZ
Gangs and drugs,	BIZ
testing penalties NCLB Gangs Drugs	BIZ
Using Internet for party and drugs	BIZ
Alcohol and suicide issues - ongoing event in the lives of middle and high school students.	CH
Gangs: they're here and not being recognized for the serious threat they pose.	CH
bullying and school shootings more security needed	CO
gangs and drugs	CO
meth use in the Valley.	CO
Monitoring computers closely teach them what is lurking in the internet. More drugs and aids awareness.	CO
the continued gang growth will begin to explode in our valley.	CO
there is no way that you can predict the future, but the drug problem is a major concern	CO
There is the threat of gangs, and we do tend to have a higher child suicide rate than other parts of Idaho.	DIST
School safety, increased demands, mistrust of public institutions, funding falling out, trend to think of BCSD like a private school.	DIST

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DRUGS/ALCOHOL-GANGS-VIOLENCE-SAFETY (cont.)	
Terrorism, Growing Community, High Prices, Housing Slump	DIST
Security in the event the worst case scenario should ever play out.	DO
gang membership drug usage	EL
Gangs and their influence.	EL
Students may use Meth in increasing numbers. Must ensure that measure for prevention begin at the early grades.	EL
The changing population in the valley and the increase in gang activity.	EL
threats of gangs going on- I guess I'd say, open your eyes to the rest of the world.	G
Gangs	G
gangs racial/ cultural divide	G
Gang issues	GOV
DRUGS	H
Drugs and gangs	H
drug addition... we need to spend more time informing the students and parents about this problem.	HISP
“Bad” clothing, gangs, gang colors.	HISP
Drugs	HISP
Drugs in the school	HISP
Drugs- we should put more attention on the children.	HISP
Drugs.	HISP
Every day there seems to be more violence and drugs.	HISP
Gangs - drug addiction - more information for parents.	HISP
Gangs and discrimination	HISP
Gangs and racism; discrimination could lead to violence.	HISP
Gangs. Cultures not getting along, there's a threat of non-interaction.	HISP
I am worried about safety sometimes. Maybe teachers should check more	HISP
Safety- The community is changing and I worry about that.	HISP
Sex and drugs; number of pregnancies at school.	HISP
Threat of gang activity growing.	HISP
Drugs, alcohol, and sex affecting more and more students.	HS
Drugs and sex.	HS
Gangs! We have numerous students who are involved in gang activity.	HS
The rate of meth use is frightening.	HS
Drug & Alcohol issues.	LAW
Drugs. Gangs. Increased population.	LAW
Emergency prep.	LAW
Gangs!! By allowing gangs in our schools kids are feeling threatened and drugs are more accessible than ever.	LAW
I think there is a real big drug problem at the Blaine county high schools.	LAW

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DRUGS/ALCOHOL-GANGS-VIOLENCE-SAFETY (cont.)	
Increased gang members - put systems in place now - practice while small, it will increase.	LAW
Meth/anti-drug issues.	LAW
more Hispanic/language barriers/gangs, more violence,	LAW
School Security: the District needs to balance the students' privacy rights with security needs.	LAW
School violence. Peer Pressure. Do whatever possible to stop serious school violence.	LAW
Substance abuse (drugs & Alcohol). Violence threats. Be mindful of threats.	LAW
Terrorism, violent students, style, parents, plan for 'safe retreats'.	LAW
Terrorism. School shootings. Outside threats.	LAW
developing more mental health and substance abuse problems because it is not integrated into the community	MH
Drug abuse is prevalent and can derail students forever.	MH
Threats include abundant drug issue in the county, and substance abuse issues are almost always linked to mental illness.	MH
Be wary of 'gang' activities and address them immediately.	ML
Gang activity and their recruitment efforts, increased violence, crime, apathy of students.	ML
gang infiltration, drugs	ML
Safety and security for students.	ML
Are we talking about school safety/security?	P
counseling for behavior related issues (drugs, gangs, bullying)	P
Drug awareness education should be taught and parents should know curriculum content.	P
Drug use	P
Drug use	P
drugs, gang activity	P
gang activities	P
We need better safety plans.	P
...gangs, drugs.	P
.gangs and drugs.	P
1 in 7 students have tried meth. This problem obviously needs to be aggressively addressed.	P
Breaking down race barriers and keeping kids safe from drugs and risks of sex.	P
Bullying/Gangs/Violence.	P
concern in upper grades for 'gangs' and other drug/delinquency issues.	P
do not tolerate gang language, dress or behavior at school.	P
Drug concerns – especially in our valley, – parents networking helps – can we do more here?	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DRUGS/ALCOHOL-GANGS-VIOLENCE-SAFETY (cont.)	
drug use	P
Drug use.	P
Drugs	P
Drugs	P
Drugs	P
Drugs	P
Drugs	P
drugs	P
drugs	P
DRUGS and RACIAL VIOLENCE in the high school.	P
Drugs are a concern in our community and keep informing our children about them would be great.	P
Drugs.	P
Gang activity is rising in the WRV and will adversely impact education if adequate measures are not taken .	P
gangs	P
Gangs	P
Gangs	P
gangs, drugs	P
Gangs, drugs,	P
gangs, expulsion policies	P
Gangs—boy and girl	P
I worry about the amount of drugs in Blaine County.	P
Influx of drugs and violence, related back to drugs. Gangs. HS age drive by shooting.	P
Its a little boring here for teens -drugs- are and will be a threat.(although YAK is an amazing partnership)	P
Keep children aware of drugs, and sexual problems. Teach them respect the older kids have a problem with that.	P
Kids should feel safe at school and know the schools are free of drugs and alcohol.	P
LACK PARENTAL AWARENESS of content of DARE curriculum.	P
more gangs, higher numbers of Hispanic students	P
More security threats in our schools; yes, we need to be responsible	P
Paying more attention to bus transportation security;	P
Safety, safety, safety	P
Safety, safety, safety.	P
Security in Blaine county schools is very low.	P
Security threats	P
Suicide. Meth addiction	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DRUGS/ALCOHOL-GANGS-VIOLENCE-SAFETY (cont.)	
Terror, acts of violence. Be hand in hand with law enforcement regarding safety. Parents need to feel their kids are safe!!	P
Terrorism. An increase in children bringing guns/weapons to school.	P
Terrorist threats, influx of Hispanics and challenge of learning.	P
that there would be more better security both outside and, of course, inside the school.	P
the amount of alcohol and drug use is always a problem.	P
threat of drugs, such as meth in our community.	P
Violence	P
Zero tolerance for the following actions. Gang activity, Bullying, Sexual Harassment, Drugs, etc.	P
Zero Tolerance, not once, not ever, no excuses.	P
illegal drugs and teen pregnancies are a challenge to our students.	PRE
-not dealing with the causes of drug use (emotional pain)	PRE
drug influence in our community as well as the economic differences between families that live here.	PRE
Drugs and drop out rate are threats	PRE
Keeping a watch on gangs and drugs/alcohol in the schools.	PRE
Safety and security continues to become larger issues.	PRE
School safety at all levels.	PRE
Violence	PRE
Drugs	PTA
All aspects of safety	SP
dropouts and drug users/dealers--=also gang activity increase	SP
Security: building and student safety; we might be a target here in Blaine Co.	SP
Training for staff on intruder, code red, etc... .	SP
Drugs	SPEC
Gang activity could be very threatening	SPEC
Gangs	SPEC
Race relations could deteriorate more. gangs drug ed.	SPEC
The gang population also needs to be addressed. By ignoring it will not make it go away.	SPEC
A threat is drugs.	SR
Availability of drugs seems to be an ongoing problem and perhaps not being dealt with	SR
Drug problem in our valley	SR
Drugs and alcohol	SR
DRUGS and the amount of money y that attracts those who want to make money selling drugs.	SR
Safety of school kids on busses and at school	SR

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DRUGS/ALCOHOL-GANGS-VIOLENCE-SAFETY (cont.)	
School security	SR
The increasing amount of violence and substance abuse in our community.	SR
There has been an increase in violence and sexual abuse and problems.	SR
Security is an issue as well.	SUP
Cyberspace bullying and harassment is on the rise. District needs to be up to speed and proactive, not reactive.	SUP
Drugs and Obesity.	SUP
Drugs, drinking etc. The students and parents are out of control with it. Word has it that they even do drugs in the bathroom at the H.S.	SUP
Drugs. Students whom fall through the crack. . It fills like the students are in control of the schools.	SUP
Education about sex, drugs, violence, and other threats should be crucial, it could save students lives.	SUP
gang activity internet safety	SUP
Gang violence and the drug influence in our valley	SUP
I think that guns in school has become a huge issue. more need for violence and drug awareness.	SUP
in segregating our schools, we are in a way recruiting students into gangs,	SUP
Security.	SUP
The possibility of gang intervention -if not already in some schools.	SUP
The threats of gangs, drugs, and violence is huge right now.	SUP
Violence in schools.	SUP
'drugs, drugs, drugs' 'sex, sex, sex'	TRAN
Fear of lack of security of students	TRAN
Terrorism in Sun Valley	TRAN
drugs and alcohol use gangs catering to one segment of our valley	Y
Gangs	Y
gangs a shift of resources to service just one segment of the population	Y
Increased gang population.	Y
Our current system of dealing with gang activity is blatantly RACIAL PROFILING	Y
TESTING-NCLB-WHOLE CHILD	
Excessive NCLB standardized testing	ALT
HS seniors need rigor. There is too much emphasis on the academies and not enough on pursuing a great liberal arts education.	ART
no child left behind policy	ART
Testing is driving the day and the curriculum. It shouldn't	ART
Testing push is the biggest threat. Teachers feel than have less time for creative opportunities than they used to. .	ART

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TESTING-NCLB-WHOLE CHILD (cont.)	
Threat of losing arts classes due to focus on testing. Tom Luna is a threat . The iStars plan is frightening.	ART
Demand on testing	BIZ
Low state funding -- unfunded federal mandates for testing (Let's ditch All Children Left Behind!)	BIZ
Testing anxiety	BIZ
Teaching for the testing and to the lowest level in the class.	CO
Testing - NCLB is threatening to do the very thing it sets out to prevent.	DIST
meth	EL
No Child Left Behind	EL
public misunderstanding of test scores,	EL
No Child Left Behind needs to be repealed. Our children are being trained to take tests	GOV
not prepared for changing demographics. kids lost in shuffle due to teaching on a lower level to tests	GOV
Testing kids to death and crushing the enthusiasm of learning by focusing on scores	HS
Failure to remember the whole person when advancing academic causes.	P
Falling into the NCLB mindset of forgetting how to instruct children and concerning ourselves only with numbers and results.	P
no child left behind	P
no child left behind act and its emphasis on testing instead of learning.	P
No Child Left Behind is a current threat that hopefully goes away in the future.	P
not keeping up with having enough resources for ESL students, teaching to test and NOT teaching to learn	P
over-emphasis on testing as the basis for evaluating schools;	P
Test score based; sound bite; narrowly focused; worksheet based;	P
This 'no child left behind' is hindering kids who could otherwise progress	P
Too many resources focused on raising the ISAT scores of the bottom third scores!	P
TOO MUCH EMPHASIS ON STANDARDIZED TESTING!!! -	P
Too much teaching for testing does not make good students.	P
Work sheets to increase ISAT scores will increase test scores but turn children off to learning.	P
NCLB needs to be remodeled to fit reality.	PRE
ISAT testing and increased teaching to the test must be eliminated.	PTA
Narrow focus on test scores	PTA
NCLB is a challenge	PTA
NCLB is preventing us from moving beyond the basics	SP
Problems with NCLB	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TESTING-NCLB-WHOLE CHILD (cont.)	
We need to stay focused on learning and the whole child rather than on test results.	SPEC
DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE	
ESL students slow down students who can speak English	ALT
Extremely high number of non-English speaking students and teachers who are unprepared to speak another language.	ALT
Bifurcation of community along ethnic and economic lines is a huge challenge.	ART
Cultural barriers	ART
Dwindling numbers in the music program are a threat. Music can be a great equalizer for students from diverse backgrounds	ART
economic disparity in students. cultural divides	ART
growing Hispanic community	ART
Understanding and building bridges with the Latino community. All students should understand Spanish	ART
Become a leader in the community around the changing demographics; appreciating diversity;	BD
change the different demographics as a positive force to learn to deal with different groups	BD
Changing demographic and how we will meet the needs of those students	BD
Demographic changes—the community needs to understand the context of the Hispanic population	BD
Economic diversity; the gap is growing	BD
If the community does not embrace the new demographics—the more affluent will pull their kids out	BD
Perceived threat of changing demographics	BD
There is a huge divide between the rich and the poor—we must use our diversity as a learning for kids	BD
change in population	BIZ
Cultural issues do have impact - socio-economic - jobs exist for those with minimum H.S. education.	BIZ
demographics (feel we are enabling the Latino community - kids are learning English parents don't try and translators cost a lot)	BIZ
Lack of community support for diversity education.	BIZ
Need to use Internet to understand different cultures not just Hispanic, Japan, Korea, China	BIZ
Proportion of Hispanic students is a challenge to know how to educate them	BIZ
Racial diversity - growing concern - Dual Immersion is a step.	BIZ
using diversity as an excuse for kids not reaching their full potential	BIZ

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
How can you help with the challenges of clash of culture. How can you make the journey easier.	CH
It is almost up to the Catholic church to provide the moral framework for Hispanics- most of them are Catholic,	CH
growing number of Hispanic families, affordable housing.	CH
more resources being focused on helping Hispanics reach average than the smart kids reach excellence.	CO
An increased Hispanic population will need to be addressed.	CO
Hispanic population dropping the bar on academics	CO
I feel if we do not address that language barrier between English & Hispanic speakers,	CO
inevitable educational/cultural challenges of growing sector of population	CO
Racial/ethnic differences seem to be STRENGTHENED with our current ESL program (especially in middle & high school).	CO
segmented and divided community	CO
We also have a huge language/education challenge because of all the Latino families moving here	DIST
A significant increase in the percentage of second language learners.	DO
Demographic	DO
Hispanic population growth	DO
New cultures	DO
Racial issues	DO
Second language learner's performance	DO
the lack of opportunities to mix those of Hispanic background and Anglo background-	EL
ESL population	EL
fear of changing demographics, questioning of our Americanism (who are we?),	EL
Growth with ESL populations. Not enough time, training, or collaboration	EL
Having lots of Hispanic kids in our schools and non native Spanish speaking teachers.	EL
I feel the biggest challenge we face is united our Spanish and English learners as well as the low learners with the higher learners.	EL
The high influx of Latinos. not meeting the needs of this growing population.	EL
You cannot expect excellence when the students do not have a mastery of the language they are being taught in.	EL
The widening divide between white and Latino students will be a challenge.	G
Growing Hispanic issue: Have All dual-immersion classes	GOV
Hispanic population increasing – cost of services likely to increase	GOV
Increased non-English speaking students with poor resources and poor expectations set	H

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
having two distinct communities develop in this school district - one Anglo, and one Hispanic.	HISP
Due to more Hispanic children entering they are prone to be more stereotyped.	HISP
Growing number of Hispanic students needs to be recognized and programs adapted.	HISP
Many Hispanics are not aware of the mistake of not teaching Spanish to their children in the home.	HISP
Most Latinos' feeling that "the school is not really there for us."	HISP
Racial tension.	HISP
Racism may be growing.	HISP
That everyone respects everyone, so there's no discrimination.	HISP
The challenge or rather, the threat from the growth of the Hispanic community.	HISP
To not continue to more grades the bilingual program.	HISP
Cultural differences in education attitudes	HS
Hispanic population is increasing.	HS
All students need diversity training. There is too much criticism of anyone different	HS
Another real threat is that of the two factions in our community: either socio-economic or race-based.	HS
Hispanic students not keeping up with pace of classes.	HS
Increasing ESL population will require focused attention and resources.	HS
Our schools are going to be greatly challenged by the ever-changing population of our valley.	HS
School Diversity: Great imbalances in economic class and ethnic backgrounds threaded stability	LAW
The widening racial, ethnic and economic disparities threaten the health of the District.	LAW
address the White Flight from neighborhood schools.	LAW
Continued migration of cultural differences.	LAW
Diversity: The Hispanic/Anglo divide could worsen and cause many problems.	LAW
Ethnic Diversity: the District needs more diversity in thinking; must give the Hispanic population more voice in its policies.	LAW
Need to find a way to teach tolerance and acceptance.	LAW
Nothing legally in place in Idaho to assist with immigration issues and they know it.	LAW
Racial Tensions and economic disparities threaten the stability of our schools and our community.	LAW
There is a great risk of 'out-immigration' of the middle-class - would create less funding/greater 'high-risk' student population.	LAW

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
challenges presented to the students who live in the economic diversity of our community-	MH
The rapidly growing Hispanic population needs to be proactively addressed.	MH
The whole influx of people in the valley who do not speak English at all or fluently.	MH
cultural, social and educational division within the schools.	ML
Adapting to the evolving demographics of the area.	ML
educating our Spanish speaking students. The classroom composition has totally changed in 15 years.	ML
Growing Hispanic population.	ML
Higher number of minority students and ELDs will pose a multitude of challenges.	ML
Hispanic speaking majority of the population, ,	ML
Illegal immigration laws.	ML
Increases in the number of students who do not speak English.	ML
Increasing numbers of ESL learners whose academic skills are far below their chronological age/ grade level.	ML
Our increasing number of Spanish speakers presents challenges to our teachers and administrators	ML
potential conflicts between cultures...there is a widening gap between the college-bound kids and the working-class	ML
the Dual Immersion program being offered through high school.is it beneficial for everyone?	ML
The growing population in our valley, especially in the lower economic group.	ML
The influx of immigrants is a huge challenge to this district. .	ML
changing demographics	P
appropriately addressing cultural diversity	P
Cultural conflicts.	P
district is already impacted by the non English speaking population - dual immersion is not enough to integrate students.	P
diversity must be dealt with	P
Illegal aliens.	P
incoming Hispanic kindergartners create a big challenge incorporating into school.	P
teachers, staff, students and parents need to have required training on cultural competency and tools for ESL	P
two separate cultures that are developing - the Anglo and Hispanic.	P
Addressing the growing Hispanic population.	P
Are Hispanic students are being well served in the dual immersion program.	P
Biggest challenge is meeting the needs of the non-English speaking students!	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
Change in Demographic-need to better prepare for the changing needs.	P
Changing community; effective integration of Spanish speaking students and parents	P
Cultural dichotomy and the inability to communicate in a shared language.	P
discrimination.	P
Educating the Hispanic community which is growing rapidly	P
funding, watching our expenses, and being fiscally responsible I think another great challenge will be addressing the changing demographics of the school district. The Hispanic population is growing faster than other ethnic groups, and if they aren't incorporated and accepted into the community, then that could provide a lot of challenges. They have a tendency towards gangs, which is understandable when they do not feel accepted into the community.	P
Growing cultural divide between Spanish speaking students and white students.	P
growing cultural divide.	P
Hispanic enrollment and how to integrate so that all children are getting the best education.	P
Hispanic segregation and poverty is a threat.	P
How do we keep integrating the growing Hispanic population?	P
how large the Hispanic community is and maintaining qualified teachers who can speak Spanish	P
I feel the Anglo/ Hispanic communities are too segregated.	P
I think the biggest threat to our schools is the influx of illegal immigrants.	P
If the legal citizens can not be looked after why must we be held back by illegal students.	P
Illegal immigrants.	P
illegal immigration/legal responsibility for inclusion threatens ability of average/ above average students to get a great education.	P
Increase in ESL students may bring down our state test scores.	P
It's critical that we work to integrate our diverse student body	P
language and racial issues. Many of our students divide themselves along racial lines. .	P
language obstacles	P
lower levels of academics due to the seemingly increased enablement towards non-English speaking Hispanics.	P
more Hispanic students-Spanish as a 1st language students	P
Need to figure out an outreach program to Hispanic community for involvement in schools	P
Plan for the increase of Hispanics.	P
population growth, prejudice in the school system, raise awareness through diversity?	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
Population growth. Greater disparity between our Spanish speaking and English speaking populations.	P
Racial tensions within the community	P
SHIFT SCHOOL POPULATION for ANGLO to HISPANIC.	P
Surging Hispanic population	P
The changing demographic profile presents a formidable challenge to the community/school district	P
The cultural and socioeconomic split that is dividing the valley from the north to the south and from white to Hispanic	P
The Hispanic population is going to grow dramatically. We must find ways to integrate more.	P
The illegal Hispanic population	P
the school district should work to provide opportunities for the non-English speaking members learn English	P
The separation between the Caucasian & Hispanic communities is a problem	P
district office level administration seems challenged with the Spanish speaking population. Neighborhood vs. balance of students.	PRE
either drop immersion program and remediate the Spanish speaking students or embrace that they will be behind	PRE
Keeping English our number one language, while appreciating all cultures	PRE
the changing demographics of the community.	PRE
balancing the needs of the dual immersion program which NCLB which is counter intuitive to this federal initiative.	PRE
Dual immersion cannot address this growing problem.	PRE
Growth of Hispanic population with parents only speaking Spanish is a challenge.	PRE
Increasing demands due to growing Spanish population	PRE
Most of the Hispanic children are young children with no English or school experience.	PRE
The Hispanic migration into the district is growing by leaps and bounds	PRE
the needs of our second language learning community threatening taking enormous resources	PRE
We have to deal with the increasing Spanish speaking population. Dual immersion needs to add more strands.	PRE
We must make an all out effort to get Hispanic children into preschool situations with English language instruction.	PRE
we need to be able to communicate and work cooperatively with many diverse cultures.	PRE
Increased number of students, many of whom are Hispanic, with limited education and low skill levels.	PTA
Diverse culture is also a challenge	PTA

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
Rising number of non-English speakers coming at all grade levels	PTA
Continue our dual immersion program; some resentment that money is being spent on this area	SP
English not being primary language is a barrier for kids; it takes 3 years acquire language proficiency needed	SP
Expectations of federal government are unrealistic when students are behind and language is different	SP
Parent involvement is different among the Hispanics and the Anglo	SP
Woodside School demographics are becoming a Hispanic school because of the immersion	SP
both good and bad comes with diversity; recognition of this may help us avoid inherent problems.	SPEC
Here in the Wood River Valley, we are either rich or we serve the rich. The Middle is disappearing.	SPEC
impact of second language learners continues to impact performance.	SPEC
Continued involvement in English language acquisition, especially at the middle and high-school levels.	SPEC
Cost of living and influx of Hispanic populations	SPEC
Demographic changes bringing in a broader range of students from different educational backgrounds.	SPEC
economic - multi-lingual students (who don't speak or use the English language well)	SPEC
influx of Spanish speaking students in our school system	SPEC
Latinos are trying to survive. And children are caught in the middle.	SPEC
Spanish/Anglo conflicts, drug use	SPEC
The friction between the Hispanic population and the Caucasian population.	SPEC
how to communicate and bring together the diverse cultures of Blaine County (both adults and children).	SR
the Hispanic community and their different cultural values; their attitude towards women; attitude towards education.	SR
A challenge is teaching children and their parents to speak English.	SR
Spanish population—increase in crime. We need to know more about crimes being committed so that we know what to look for.	SR
The shift towards a higher percentage of Hispanic students - very important challenge.	SR
Too many kids - impact of new arrivals. Perception that immigrants are not paying for services.	SR
Influx in migrant population.	SUP
Influx of Hispanics into the system	SUP
Large Hispanic contingencies—people come and go; we need to deal with the cultural changes and differences-	SUP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DIVERSITY-DUAL IMMERSION-ESL-LANGUAGE (cont.)	
Meeting the needs of the growing Hispanic population in terms of qualified, bilingual educators	SUP
more students that don't speak English will have to be addressed	SUP
The growing Hispanic population.	SUP
The students that can not speak English take so much extra time and effort.	SUP
cater too much to Hispanic populations.	TRAN
equality of education is lowering standards for upper level kids	TRAN
ESL is taking time away from curriculum and teaching time	TRAN
Many Hispanic students lack an understanding of English, or simply refuse to speak it.	TRAN
BCSD needs to better integrate the Hispanic population into the affiliated after school programs.	Y
Growing diversity (geographic, economic, ethnic) - need to embrace cultural competency	Y
Growing population, especially Hispanic. .	Y
increasing Hispanic population	Y
race issues, prejudice, and predispositions.	Y
Rising Hispanic enrollment	Y
CURRICULUM-TECHNOLOGY-ACADEMIC ISSUES	
The rising community issue of dealing with cultural clashing and tension.	Y
Online learning bringing about a brain drain due to lack of options for many of the brighter students	ALT
too much emphasis on trade schools	ART
Every student has Math, Science start in MS and Elementary on Application driven math	BIZ
Update curriculum - keep math and science and expand	BIZ
Have 1 trimester of International Business Have 1 trimester of Business Law	BIZ
use all the tools technology provides, like Japan did	CH
Curriculum seems to have been ignored over the last 5+ years & needs to be strongly re-addressed	CO
Innovative programs to address changes in context	DO
Need to be connect night school, academies, on-line, alternative schools, alternative placement	DO
Our technology staff needs to become visionary and know what the latest possibilities could be	DO
hackers? virus?	EL
conflict/bridge between the digital and printed material.	GOV
Increasing use of internet in education, resulting in decreased personal contact between teacher and student.	HISP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM-TECHNOLOGY-ACADEMIC ISSUES (cont.)	
The school should provide sex education.	HISP
new graduation requirements will certainly be a challenge.	HS
Coursework will need to become integrated, relevant and team problem solving oriented	HS
In time, the state taking controlling of local policies regarding curriculum and staffing.	HS
Teaching tolerance curriculum is needed.	HS
The school district should think about whether to give dual credit or AP designation to specific courses.	HS
The staff as well as the students need to stay current with the technology.	HS
Technology, science and math need to be on the cutting edge.	ML
Technology again. It is not healthy to be staring at a computer screen too many hours a day	ML
An international scale of technological advancement	P
the general decline in the US in terms of teaching math and science	P
A decline in reading. .	P
Appropriate curriculum. Better help for struggling kids/better opportunities for advanced kids.	P
Challenges include keeping on par with students internationally. Math and Science programs should be emphasized	P
Don't get too carried away with technology. Students still need to focus on the fundamentals.	P
Failure to improve the quality of our curriculum to advance students from all starting points.	P
make work curriculums that inhibit teacher creativity	P
technology that replaces hands-on learning, human interaction and group cooperation.	P
That status quo is okay...not pushing hard enough for new progressive curriculums, and AP classes	P
The basics may be forgotten and left behind.	P
With the growth in use of computers, children still need to be able to write, read and do math.	P
technology	PRE
There is less time to teach science, social studies and Idaho History	PRE
Perhaps look at Academic Readiness course before admittance into courses	PTA
Incorporating curriculum that meets global and technological needs of 21st century skills	SP
Need to be information age focused	SP
Technology abuse in the schools Workforce issues	SP
Upgraded technologies	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM-TECHNOLOGY-ACADEMIC ISSUES (cont.)	
We need a curriculum or program that is research proven to help Hispanic students	SPEC
Less emphasis on technology; more on the basics, reading writing and math.	SR
Maintaining a technological edge	SUP
Challenges in Technology and the jobs being taken by better educated people from the east.	SUP
Losing the social/emotional component of our students as we focus on technology and competition with other nations.	SUP
Staying academically competitive in a world environment	SUP
improve on science and engineering efforts	TRAN
technology competencies should be taught, but the emphasis always on critical thinking skills and human communication. .	UNIV
poor technology	Y
Speed and cost of rapid technology changes	Y
Technology competency provides a tool, it is not an ends in itself.	Y
FUNDING-ECONOMIC ISSUES	
Discrepancy between the 'haves' and the 'have nots' in our valley.	ALT
Economic recession and downturn in the housing market (tax revenues).	ALT
Lack of sufficient funding, as always. Growth.	ALT
cutbacks in funding always a threat	ART
Loss of funding - in particular, in the arts.	ART
Multitudes of highly paid administrators are a threat to education nationwide.	ART
Decreases in funding; we need to work with legislature	BD
Housing costs	BD
Tight economy; more people are going to feel pinch; may have more trouble passing supplemental levies	BD
Funding Teacher shortages	BIZ
Cost of living in Blaine County	BIZ
Funding Attracting and keeping quality teaches	BIZ
Funding problems	BIZ
Housing	BIZ
a potentially shrinking student population, given the high cost of living in the valley. Need to attract more business to the valley.	CH
Demographic challenges - N. Valley serving predominantly 2nd home owners,	CH
Funding for education is probably a big one based on recent actions by the State Legislature regarding property taxes.	CH
Not keeping up with the cost of living in the valley and keeping their employees happy	CO
Real estate market slack... reduction in financial support and tax base.	CO

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

FUNDING-ECONOMIC ISSUES (cont.)	
The need for affordable living is number one.	CO
Bloat - the downside of being well-funded is that we waste money.	DIST
Economic - The local economy is riding on the shirt tails of the rich. The national economy is in a slump.	DIST
Money must be wisely spent.	DIST
Consistent financing because we will rely on overrides	DO
Cost of living	DO
Cost of living here	DO
Declining dollars	DO
Financial –supplemental levies every 2 years	DO
Financial support	DO
Money	DO
Room to house people	DO
Socio-economic conditions locally: housing, salaries	DO
I believe funding for schools is a very serious issue.	EL
loss of middle class. The haves and have nots syndrome	EL
remove financial and transportation barriers by providing scholarships and buses to the YMCA after school	EL
The disparity between rich and poor students, emphasis on materialism,	EL
lack of funding will always be a threat and that budgeting appropriately	G
We're losing the middle class, and the low end doesn't necessarily continue staying in the community;	GOV
Cost of housing disconnect between residents without ownership in the community	GOV
Cost of housing – pressures on budget -- school district has the ability to solve that problem –	GOV
Cost of living	GOV
growing divide between rich and poor	GOV
Continued increase in the gap of privileged and underprivileged	H
High energy cost. Oil costs so high that food and supplies can't get here, or cost so much no one can afford to live here.	H
State funding is very poor	H
Politics (is a threat). Employment is falling, unemployment (is a threat)	HISP
Economy	HISP
Monetary funds.	HISP
funding is a major hurdle since the state has changed school funding.	HS
potential of falling funding or lack of community support for public ed.	HS
Shift in the funding through property taxes. Overrides in the future?	HS
State infringing on our school district's \$.	HS
state-wide tax plan- our local tax dollars being directed elsewhere in the state	HS

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

FUNDING-ECONOMIC ISSUES (cont.)	
Threats from the legislature might change the funding of our schools	HS
Also need to address EQUALLY the needs of the kids at the bottom of the economic and academic ladder	LAW
great risk that the economic growth and strength of the valley cannot be sustained with the threat of a recession,	LAW
Money, funding, money, funding, money, finding.	LAW
Lack of affordable housing.	ML
lack of state and federal funding	ML
Change in funding.	ML
Increased fuel and energy costs.	ML
Large influx of low income families that may lower the academic expectations and vote against future school bonds.	ML
Political nonsense seems to push our district into a frenzy as far as funding goes. The district is way to shallow and unfocused.	ML
Property taxes or lack off.	ML
state funding will begin to become an issue.	ML
a threat of spending money just for show. Spend money where it is going to do the most good.	P
Budget cuts for 'the arts' and 'physical education' programs.	P
budget is going to be reduced over the next few years,-obvious far reaching impact on just about everything.	P
Lack of affordable housing for larger families.	P
Lack of money from property taxes-real estate market cannot be depended on all the time.	P
Possible budget cuts.	P
responsible fiscal management and strategic allocation of school district funds will be even more critical	P
socio economic challenge is one of the greatest current problems we face.	P
. I think that they should not be dependent on the tax base or overrides for improvements.	P
Affordable housing is non-existent in the county and going no where.	P
An active grant writing program- to ensure that funding is available for new initiatives consistent with vision and mission.	P
Budget cuts statewide	P
Cost of living.	P
Diminishing water quality and quantity	P
Diverse economic status (wealth and poverty)	P
Economy has slowed down, so more families will need support.	P
Education will continue to cost more and more money	P
Energy shortages.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

FUNDING-ECONOMIC ISSUES (cont.)	
Failure of our state to fund education adequately and prioritize students in the budget.	P
Finances- although I believe this community can overcome this obstacle.	P
Funding cuts as a result of the last election! Cost of living in Blaine County.	P
Funding limitations	P
funding of programs	P
I suppose funding for new programs is always a challenge.	P
It is a threat to use budget dollars on things like a huge performing arts center.	P
Lack of economic growth in the area.	P
lack of funds	P
Lack of funds at the State level for schools.	P
Loss of Funding	P
Loss of property taxes which may cause class-size to increase.	P
loss of tax revenues	P
Money distorts people's reality	P
National and local economic stability (State, Local and Federal funding)	P
Not sure how the school funding will work down the road with the new state tax structure.	P
Parents/community- emphasis should be on tax dollars going to instruction versus facilities,	P
Property tax reform	P
Recent legislative changes in education funding at the state level will impact on our budgets	P
Reduced tax base due to state changes in the way \$ are allocated	P
The economy	P
The financial differences of the community can and will be an issue	P
The state's completely inadequate funding for schools and many, many public services.	P
Economic issues impacting the neighborhood school concept means some schools have bigger issues to deal with than others.	PRE
funding	PRE
Lack of funding!	PRE
losing those funds within the next year.	PRE
the overall economy of our country	PRE
the socioeconomic impact of neighborhood schools (Woodside)	PRE
Financial demands	SP
Financial issues in the future	SP
economic and social influences due to the fact we are becoming neighborhood schools	SPEC

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

FUNDING-ECONOMIC ISSUES (cont.)	
Economic dislocations /Locals are trying hard to preserve the past/Newcomers are trying to remake image.	SPEC
Increased fuel costs, housing expenses, educational costs, medical costs	SPEC
An aging population and declining numbers younger tax payers will create a retirement nightmare for many of us.	SPEC
Housing and the mortgage problem facing this country	SPEC
Lack of funding	SPEC
The economy is becoming service oriented as we lose mining, logging, and manufacturing opportunities. .	SPEC
be very careful about what the administrative people are being paid, so that there is more money available for the classrooms and the students.	SR
Economic Disparity. The peer pressure that that creates on the kids.	SR
Cuts in funding	SR
Finances	SR
general cost of living in our community and the challenges that presents in their salary and wage	SR
Lack of affordable land, water, prop. tax, electricity and power and rising cost of living in ALL aspects	SR
Lack of school funding hurts those people on the lower end of the economic spectrum and without academic support at home	SR
Our economic role has dramatically changed in the world. Our country is far less powerful than we think it is.	SR
State Formula for Funding Education.	SR
The changing demographic of our population is a threat. .. There is a greater economic differential.	SR
The fear of unemployment in their future can be a problem	SR
There are more older and retired people whose interest in education may be waning - may impact passing bond issues	SR
housing and expense of living in our district.	SUP
If the state can figure out how to take the funding, they will.	SUP
Funding is always an issue. . .	SUP
keeping up with increase enrollment istars facilities loss of revenue thru taxation changes	SUP
Lack of funding and tensions created by changing demographics	SUP
less funding for schools	SUP
Over ride levy, plant facility levy, second-home owners who may not understand why they should/could support the schools. .	SUP
Retirees who are tired of paying taxes	SUP
The state budget	SUP
We have to be very aware of the changes in the legislature and our funding	SUP
budget not an issue with high tax base	TRAN

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

FUNDING-ECONOMIC ISSUES (cont.)	
fight to keep local control of funds and not disperse to state.	TRAN
Not getting the people in the jobs because it is too expensive to live here	TRAN
families unable to afford after school programs and day care -	Y
Funding cuts that would decrease the programs.	Y
Funding may prevent sponsoring a child with a disability to participate in our sports and recreation programs. .	Y
State funding changes for school districts - reduction in monies to Blaine County	Y
NON ACADEMIC ISSUES	
Developing skills in students to meet future needs - change of the role of schools:	ALT
Media influence on our kids.	ALT
The focus needs to be changed from self-centeredness to respect, awareness of the community and world around us, safety.	ART
The trimester system tends to polarize the music programs and lock kids into choices. .	ART
Countries values	BD
Deterioration of moral values and character education	BD
Moves away from personal responsibility	BD
The relaxed approach that some administrators have in terms of discipline.	BD
The state believes that the family can educate the children better than the schools	BD
Apathy or indifference among some public in community; focus is getting good grades	BIZ
Children need to learn to manage \$:checking, credit cards, credit scores (they haven't got a clue)	BIZ
More people skills - Manners and respect for other people i.e. not swearing in public	BIZ
Nature of job market here, we have many highly qualified people who come here for life style;	BIZ
Teach better work ethic/ more work at school/ less homework (parents do homework if taken home)	BIZ
Will creativity disappear - human connection disappearing	BIZ
Kids do not feel safe at high school (peer pressure to NOT succeed; put down if you strive to achieve)	CH
society needs to help individuals develop a strong, moral ethical fiber within the individual	CH
Where Christianity is not the prevalent religion anymore we see a suppression of Christian expression.	CH

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

NON ACADEMIC ISSUES (cont.)	
Don't shy away from student accountability!! It's improving, but still have north/south differences with elementary schools.	CH
Age of people in Ketchum-we will run out of kids pretty soon if people can't start living there again.	CO
I believe that our students are fairly safe in our schools.	DIST
A progressive vision requires support, resources and commitment	DO
Communications	DO
Demands that families place on their children are often incongruent with demands of school, workplace	DO
Expand the understanding of community and parents that the demands on the educated worker are different today	DO
Find a more thorough system of dealing with students who fall through the cracks;	DO
Lack of a clear program or development of values	DO
sexually active minors	EL
too much academic pressure on students, they need to love school.	EL
Students are not involved in decisions which affect them.	G
Balancing the dueling needs for safe and secure schools while promoting free expression and movement	GOV
Parents not holding students accountable.	GOV
Some students inability to manage even the simplest stress. Students ability to make good decisions.	GOV
A lack of trust on the part of parents toward the district.	HISP
Failure of sex education in Latino families.	HISP
Lack of parental example.	HISP
Lack of parental participation.	HISP
Perhaps better after-school programs. The St. Lukes YAK program is good.	HISP
There are too many latch-key kids. How do we help that? Working parent problem.	HISP
Students turning away from classroom and pursuing on-line courses and degrees.	HS
Creating huge data bases but not allocating time to actually use this information to benefit children.	HS
Expanding facilities to serve as day care for families that need to have both parents working.	HS
Not preparing our students to be accountable in this kind of world.	HS
Students are from single parent families.	HS
Students need to learn to persevere to compete, not just give up if something doesn't come easily.	HS
Students taking on-line courses and obtaining on-line degrees.	HS

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

NON ACADEMIC ISSUES (cont.)	
The communities unwillingness to change the norm and traditions of a school day.	HS
The road to get to school is a huge student factor. Some students are sitting on buses for the commute	HS
The District needs to avoid graduating a self-centered class of kids with no social or community consciousness.	LAW
Threat of a 'ME' generation	LAW
An expulsion policy that throws away kids.	LAW
Expulsion Policy creates unsafe communities. Plan for overcrowding.	LAW
Home life of our kids affect kids' performances.	LAW
Over-indulgence - They have no connection or sense of commitment to their community.	LAW
Values - community norms - opposed to School District's. Absence of parent input.	LAW
There are no real multi-lingual mental health services available for evaluation, assessments or treatment of mental health issues.	MH
We need to somehow encourage and expect a 'can do' attitude from all of our students.	ML
'brain drain' – i.e. families leaving the district, pulling their children out of public school, or failing to move here in the first place	P
crucial to make character education a primary part of the curriculum.	P
Flu pandemic.	P
Highway 75 congestion.	P
stricter policies about leaving school during the school day	P
Awakening the yearning inside of kids to learn.	P
broken families	P
Closed minds, short term thinking, and unwillingness to change.	P
Continued loss of innocence by the media and lack of parenting.	P
Disciplinary issues. Most kids are at school to learn.	P
Dress code of the students.	P
ensure that all students are given opportunities to fulfill their academic potential.	P
Have students understand that it is a privilege to attend school; expulsions are OK!	P
Increase of TV viewing and video games at young ages	P
kids are not getting the appropriate social interaction that is necessary. On-line courses	P
Lack of communication – person-to-person and parent-to-child	P
lack of resources in counseling.	P
Lack of work ethic, sense of complacency	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

NON ACADEMIC ISSUES (cont.)	
Our students need to focus a little better and not be so scattered.	P
Ourselves; aiming too low; not believing our children can achieve/be successful/thrive in a new world order	P
over zealous parents.	P
Parent involvement is limited	P
Peer pressure	P
Pregnancy.	P
Rules need to be made and the district needs to stick to them, showing our students that education is important,	P
sports and other school related activities on the weekends.	P
Technological advances. Cell phones, etc. should be banned from the classrooms if they aren't already.	P
Those students who are consistently breaking the rules need to be removed.	P
uninspired and underachieving students.	P
Unmotivated students.	P
we have a definite challenge in the areas of accountability and integrity with the students.	P
We need to continually emphasize and increase student accountability	P
Children who struggle with reading can at the same time manage computer games very well. How can we take advantage of those skills?	PRE
High school drop-outs	PRE
internet access needs to be monitored carefully	PRE
internet communities inhibit development of important social skills and social interactions	PRE
Kids coming into school as preschoolers and kindergartners do not have the basics in literacy and math.	PRE
Many kids don't know the difference between a privilege and a right.	PRE
Neighborhood school tension	PRE
Work ethic of today's students is a problem!	PRE
teen pregnancy and drop-out rates by incorporating comprehensive, sex education in schools, not just abstinence.	PTA
Effect of rising fuel costs on academic and extracurricular opportunities for students (primarily field trips).	PTA
Struggle with lower achieving students	SP
Value our extra-curriculars; need to recognize the excellence that they contribute and what they do for students	SP
We lose our kids between 9th and 10th grade	SP
Student behavior seems to be getting worse in some children	SPEC
A threat is moral decay.	SR

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

NON ACADEMIC ISSUES (cont.)	
Crisis management and how to deal with communicating to parents in the event of different threats	SR
Delinquent parents: parents who set bad examples or provide the attention/time their children deserve.	SR
Discipline needs to be tightened	SR
Health issues/eating disorders: lunch programs need to serve right diet foods.	SR
Helicopter' parents coddle their kids and don't allow them to experience consequences for their choices.	SR
Lowering of academic and behavioral expectations as a result of parental pressure.	SR
They will have to learn how to learn on the internet etc. That will be a great frontier.	SR
Too many students dropping out.	SR
Too much effort goes into sports.	SR
Challenging every student to reach their potential needs more thought.	SUP
apathy, pride, egotism, bigotry, selfishness, adults behaving like children, children behaving like adults	SUP
Behavioral issues with children are becoming more and more complex and multi-problematic.	SUP
Children should not be allowed to go on vacation for a month they miss out on a lot of needed school time.	SUP
Living in a small area is not always an advantage. We need to have more social activities for our children	SUP
Positive learning communities can help bolster student self esteem	SUP
Rising mental health issues that impact student success - depression, anxiety, and autism.	SUP
Schools spending time doing parental duties.	SUP
bus students to YMCA -more buses with more drivers.	TRAN
Huge snow falls	TRAN
more students in summer school classes.	TRAN
Natural disasters like fire	TRAN
Valley losing power	TRAN
waste of food in food services -reduce waste in facilities -	TRAN
need more scholarships with rise of single parent households -+	Y
By better involving the kids, hopefully we can better connect the parents, the families and then the community.	Y
extreme dress codes that are B.S.	Y
Increased trend of student expulsion	Y
Need to find a more effective way to communicate opportunities (recreational, academic, financial)	Y

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

NON ACADEMIC ISSUES (cont.)	
students are harder to motivate - need to be creative	Y
'Teen pregnancy is not going away.	Y
DISTRICT-BOARD-LEADERSHIP ISSUES	
Becoming more than just schools, but rather institutions that people rely on (community centers, parental assistance)	ALT
Development of various subdivisions could put pressure on the high school. Any plans for a second high school ?	ALT
Lack of true innovation in education. We need to look forward, look at the whole system.	ART
District emphasis has been on empire building--brick and mortar, not our students.	ART
District needs to make sure that they stay focused on educating our kids.	ART
Need more in sustainability—need to be the leader here	BD
The thinking in the state is that public education does not work and we need charter schools	BD
We can take the lead in the way we educate our children in sustainability	BD
We need sustainability from the top down	BD
We work in a state that does not support public education—must take baby steps in every thing we do	BD
continuing to educate based on an industrial(20th century economy vs. an information based economy ,	BIZ
Keep buildings upgraded	BIZ
Superiority - the notion that we want to be recognized on a national level is a threat.	DIST
Design a system to align our schools across the district to be a school system	DO
Influx of people moving in; a challenge to absorb large numbers of students at once	DO
Leadership	DO
Transition from Jim to new superintendent	DO
Use the term continuous improvement as a by-law and a standard of expectation so that we don't fall backwards;	DO
We need a large scale community education effort	DO
we ultimately have to decide on programs that will be best for our students and as educators, thoroughly evaluate	DO
Luna's new IStar plan.	EL
iSTARs	EL
Luna's new ISTAR's being put into legislation- it threatens or creates fear among everyone.	EL
Administration is too concerned about influential community members.	G

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DISTRICT-BOARD-LEADERSHIP ISSUES (cont.)	
Divided community – Special interest groups and individuals have too much influence in school district decisions.	G
Threat of privatized education especially in the Wood River valley.	G
Blaine County Schools are still growing or at least they seem to be. More children is always a challenge.	H
The Luna plan - will the state/district be able to sustain the pay-offs after the employees give up their rights?	HS
Tom Luna's plan as a threat to our schools.	ML
Luna's ISTARs program	ML
A new leadership who is not in line with Professional Learning Communities	P
community must provide a safe learning environment for our children.	P
making short term penny-wise decisions that we will regret later on.	P
More people moving to our area...our schools need to plan for expansion!	P
Parents/community think that they should be driving the district policy, versus district leadership	P
prepare and change our position in schools or many families will leave the public school system	P
racial and ethnic segregation in the schools based on county demographics and school locations.	P
Accommodating a large range of social and academic abilities.	P
Administration not working with parents/ tax payers to make Schools more in line with what is relevant	P
As district continues to grow, additional schools and classroom space as well as transportation difficulties.	P
Changing community over the next 10 years.	P
District Leadership Chronic Arrogance Internal management politics	P
district leadership must improve trust with the people	P
District leadership shows lack of openness, randomness, and fairness when it comes to important policy	P
Idaho government Federal government	P
Land use decisions.	P
Our population base is changing and they will not support local schools.	P
Outside influence – growth is changing our community	P
Overcrowding of certain schools with population growth.	P
providing opportunities for different ethnicities to come together through shared school programs, decisions etc.	P
Rapid growth – r set boundaries to keep demographics balanced amongst the schools	P
Retaining non-Hispanic families;	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DISTRICT-BOARD-LEADERSHIP ISSUES (cont.)	
School board elections need to more publicized and more participation need to be encouraged.	P
STARR Points.	P
The board and superintendents not heeding to every single suggested improvement that comes from the community through this survey and process.	P
..	P
The changing demographic without a plan	P
The changing demographic without a plan	P
The community favors project-based and 'higher order thinking skills'-learning, over text-book based learning.	P
The main challenge is that the district leadership has made it clear that they have different priorities than our community.	P
the newly-elected state superintendent of schools.	P
The state government is not supportive of education	P
Too much focus on federal goals versus local goals	P
We need more classrooms because of the increase in population.	P
At Hemingway we need more cohesiveness with the rest of the district.	PRE
Comparing our district to that of other districts and schools who are not comparable to ourselves	PRE
Istars, Luna's proposal.	PRE
Luna's plan for teacher incentives seems to be counter productive.	PRE
Seems very hypocritical, as do many of the edicts coming out of the district office.	PRE
The challenge is to strike a balance that works using and valuing input from all: (not currently happening)	PRE
The population and distribution of our schools.	PRE
Too much building emphasis, not enough on instruction	PRE
Break down barriers of isolation and the way we have done business pass 50 years	SP
Challenge to change the mindset of parents and educators	SP
Changing demographics	SP
Changing demographics	SP
Disconnect between policy of feds and public education system	SP
Hiring special areas is a challenge	SP
How does the district provide the supports to help us break out of isolation?	SP
Leadership is changing	SP
Lip service	SP
Maintain community support	SP
Maintaining integrity as a district; can't follow every trend and fad; have to stick with something; wears people out	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DISTRICT-BOARD-LEADERSHIP ISSUES (cont.)	
Might be issues emerging around borders fro attendance	SP
Minimizes weaknesses and emphasis strengths	SP
Overrides	SP
Private or charter schools that could impact enrollment	SP
Rumors grow quickly in the valley	SP
Voucher ideas might be	SP
We have more tools than are being implemented; they revert to going back to old habits; easier than changing	SP
Window dressing in our programs don't yet know how to focus on learning and not teaching or themselves	SP
- state mandated courses -	SPEC
Time to plan and collaborate -	SPEC
Luna Plan for merit pay and the new disbursement of property taxes at the state level which could negatively impact our local district	SPEC
People like the way things are; change is painful and often avoided at all cost.	SPEC
the district allows a few dissenting adults to limit the range of educational opportunities that the majority would support,	SR
The idea of the dinner politics controlling education; It gets to be a political football.	SR
A challenge is that not all schools have low class sizes—inequitable across the district.	SR
Change in leadership that does not maintain both internal vision as well as external vision	SUP
lot of new things we have sold to people, like Learning Communities, but they have not yet been turned in to practice;	SUP
overcrowding our schools or building schools that are too large.	SUP
Support systems in place for those lacking a foundation can help, too.	SUP
Dealing with change	SUP
Keeping sacred cows and working in an antiquated environment for the sake of safety and tradition.	SUP
Turn over in administration in the very near future; need to keep working on succession planning at various levels;	SUP
What are the barriers that are keeping us from putting things like Learning communities in practice	SUP
lack of leadership from the school board must keep pace with how to teach in the future	Y
GLOBALIZATION	
Creative thinking is essential to globalization. Teaching diversity is essential.	ART
Global and local economy are threats as well as oppourtunities	BD

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

GLOBALIZATION (cont.)	
Recruit high quality teachers who are willing to work in a global environment	BD
Changes nationally & globally; the world is getting ready to eat our lunch	BIZ
More global awareness - world issues: i.e. price of fuel in China, how it effects us here	BIZ
Need best brain power; high level critical thinking skills for global competition	BIZ
Global economy means global threat, but that doesn't mean that a common sense approach to security isn't the best way	DIST
A shift to global education may not be well-received.	DO
global economy--, being the richest and most powerful nation may not be necessary, but to dialog r IS NECESSARY.	EL
I think we have to constantly look ahead and adjust our practices to fit the global influences.	EL
let's help our kids maintain a balanced world view, develop an awareness of the world out there, and interconnectedness.	ML
economic/ political issues are now part of a global community- broader world view to keep up with other countries.	P
BCSD must keep pace with the world environment;	P
Global competitors – threatening to job opportunities for our children	P
Integrate worldly views.	P
Lack of preparation for the global world	P
The challenges lie in our students being unable to compete globally because we are dumbing down our curriculum.	P
Too isolated – need global perspective	P
keep up with national trends in terms of skills graduating students need to have to compete in a global economy.	PRE
If the wars around the world continue it will impact our young people,	SPEC
ENVIRONMENTAL ISSUES	
Young people do not respect anything: other people, themselves, the environment. We need to raise expectations.	ART
Global warming will impact us in ways that we do not understand yet	BD
Global warming—a threat to our economy and our way of life	BD
recycling and eco-friendly practices.	TRAN
We now have to build ‘green’ schools	BD
Global warming and its impact on our economy	DO
Global warming. We need to be better informed to help students become aware of the seriousness of this problem.	EL
Look into Global Climate Change issues to see what will happen to snow in our area	HS
Peak oil and global warming	HS

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

ENVIRONMENTAL ISSUES (cont.)	
Climate change and all of its ramifications both locally and globally	LAW
Global warming, conservation and safety from violence are issues that need to be addressed and kept at the forefront	ML
Global warming	ML
take a committed approach to environmental issues,	P
NCLB, the economy (locally and globally), the environment.	P
Our kids should be taught the importance of environmentalism, community, and tolerance.	P
global warming is real how we choose to impact our valley is vital to our way of life	SPEC
global warming is always big	SUP
Magnet or charter schools that focus on the environment or music would be helpful	SUP
COLLEGE	
Those with college skill set have it - we need more balance in school programs - not all advanced placement.	BIZ
*Lack of focus on vocational skills - College not necessarily primary focus.	BIZ
Not striving to get their kids to college –not planning education for their children	BIZ
Although we have the highest rate of college attendance, we need to focus on college completion;	DO
tunnel vision. We are still over looking the fact that not all students are college bound.	HS
We need to prepare all our students for success in college.	ML
a college going standard must be created for EVERYONE.	P
Changing demographics, giving kids a reason and the confidence to stay in school, do well and continue on to college	P
Kids face Lack of preparation for college	P
No College Counselors	P
Teaching our kids to be prepared for college. .	P
Unprepared students heading off to college unprepared	P
we need college counselors, and the atmosphere and results that AVID and IB would bring to the middle and high school	P
We don't want students graduating from high school who are not prepared for college or the work force.	PRE
Increased competition to get into college across the nation	PTA
Hispanic % of kids that are not striving to go on to college and not working hard enough in school	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

COLLEGE (cont.)	
How do students find what job opportunities are out there beyond school and college	BIZ
HS counselors push all students to attend college and some won't provide for the kids who are not college bound by better preparing them for adulthood. I.e. trade in high school.	BIZ
Children are not coming out prepared for college.	LAW
MISCELLANEOUS	
Help the average students. Don't forget let students fall through the cracks because there are those that are worse off.	ALT
Resistance to change - staying on the front end of change/preparing for change	ALT
Critical thinking skills and exposure to and understanding of great literature is paramount for schools . Implement the IB program.	ART
Our pre-kindergarten program failed again at the ISBA meeting	BD
There is national recognition of pre-kindergarten	BD
American companies being bought by Chinese - who will control us?	BIZ
High level of skill demanded because of the pool of people here is a threat for graduates who want to come back	BIZ
Higher and higher level of brain power is required job market; our challenge is to keep up with that	BIZ
Private schools Vouchers not meeting yearly goals - failing schools	BIZ
Helping our buildings become green	DO
Larger class sizes	HS
National threats of terrorism or the corollary: not being worldly enough	HS
Over population could occur with limited space.	LAW
The world around us is changing dramatically. 'The World is Flat'	MED
The schools students have such diverse levels of learning abilities between the different schools	MH
growth will be hard to keep up with	P
awareness of research in eco-friendly strategies	TRAN
Cross cultural learning would be very important as out world shrinks	P
Expanding learning opportunities to keep up with the world market.	P
Failure to emphasize the importance of academics when advancing the whole person.	P
Failure to plan for population growth in all schools.	P
Failure to recognize the growing climate and energy crisis	P
how fast we are growing and are keeping up so class size does not get bigger	P
increasing teacher salaries while remaining on the same budget as the state has frozen increases	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
Integration is going to be huge. I think sports, music and after school activities are key to this.	P
Kids are not taught a foreign language until it is very hard to learn.	P
Lack of eco minded operations; change out buses for instance to eco engines. Reuse resources.	P
Lack of 'green' thinking	P
model ourselves on countries that are successful in terms of INTERNATIONAL STANDARDS	P
Reduced student population in Ketchum- impact on student/teacher ratio and programs?	P
we need a policy for peanuts in our schools, we are going to be seeing more and more food allergies	PRE
Expensive, cold climate; not everyone wants to live here	SP
Impossible to teach things; we need to teach them how to access, organize, evaluate information that is out there	SP
Information doubling so fast	SP
I continue to keep a low teacher-student ratio: this is vital and should always be a priority,	SPEC
Corresponding decline in job market for poorly trained people.	SR
Growth of US job market for high level skills, especially in math and science.	SR
Not enough emphasis on practical knowledge. Training for career to be a mechanic or contractor.	SR
The threat is that every child has to go to Harvard business school in order to be successful.	SR

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization