

## Blaine County School District Three Wishes

Question 5: You have a magic wand. You have been granted 3 wishes for this school district that would set it apart on a national level. What would those three wishes be?	Source
<b>DIVERSITY-LANGUAGE</b>	
More Diversity in policies	LAW
12 students per teacher. Students grouped according to levels of ability. Hispanic school with English as a required subject but with core classes taught in Spanish for non-English speaking students.	ML
A better system to educate Hispanic kids and their parents. Something that will not hinder my children in the classroom.	P
A blending of cultures, with diverse friendships and relationships-true respect for others, with students learning at least one, or more, languages starting in preschool.	PRE
A climate of cross-cultural appreciation and learning for all students.	EL
A school where those children who don't speak English have the resources to learn it quickly so they may join their peers in an English speaking classroom.	P
A second language opportunity for all students, not just Spanish, but other languages that will prove beneficial as our children move into the world market, i.e. German, Chinese, French, Japanese, etc.	P
A true celebration of our diversity and our differences: diversity truly seen as a strength; school district to set the vision for cultural cooperation to help balance the current feelings of anxiety	CH
Actively promote diversity training and work to change the attitudes of parents and promote greater cultural understanding and involvement.	MH
Address diversity and create a plan to address all students needs.	SUP
All are fluent in English	SP
All Blaine County School students graduate fluent in a second language	DO
All children should leave Blaine County public schools bilingual not just the dual immersion	P
All graduates bilingual in English & Spanish.	P
All of our elementary schools should be capable of handling the needs of all students. Right now, if a student has specialized needs they are transferred to whatever school can provide that service. Currently, Woodside, has a higher population of students with special needs than any other school in this valley! This is not a balanced approach to educating the whole child, we are not building a valley with diversity!	SPEC
All students experience life in another country.	P
All students have a second language	SP
All students speak English and Spanish	CO

All students who graduate speak two languages.	P
<b>DIVERSITY-LANGUAGE (cont.)</b>	
All students would graduate from high school and successfully complete advanced education. All students speak, read and write at least one second language. The culture of the schools is one of innovation by the admin, teachers and students.	P
Attention given to create culturally competent schools that meet the needs of a diverse community. More Spanish speaking staff.	SUP
back to the number one. Get rid of the Spanish interpreters and don't bow to social pressures for political correctness	CO
Better ESL instruction and training	SPEC
Better integration of Hispanic students and parents	SUP
Bilingual education compulsory.	ART
college counseling office 4. (sorry) Strong Language Program starting in middle school	P
Continued support for ESL, reading clinic, and dual-immersion.	EL
Create a transitional program that provides full support to the new, non-English speaking families to help incorporate bicultural students into the mainstream of the educational community.	MH
Cultural integration and harmony	P
De segregate our elementary schools Provide more social workers in the most needy schools, and educate the staff, community and students on the importance of embracing diversity rather than hating it!!	SUP
develop a district that is culturally aware and proactive to minimize the differences	SUP
Dual Immersion at every school preschool-12.	EL
Dual immersion for all starting in elementary school	P
Dual Immersion program improved - may need to change format and curriculum	BIZ
Dual-immersion programs beginning in preschool.	EL
Effective integration of ethnic communities.	ART
End racism. The police are hard (toward Latinos), for a (little misdemeanor) they will take you to jail. (end) the government versus the Latinos.	HISP
equality in all schools	PRE
Equality; every opportunity available to everyone and anyone wishing to pursue it anywhere within the district. A level playing field.	P
Evaluate and make adjustments to the neighborhood school program so that each school is demographically more balanced. Otherwise, there is a severe risk of exacerbating a rift in the community, particularly between the white and the Latino populations, and between the have's and have not's.	MH
Every student would get a chance to live in another culture outside the United States and learn their language and then come back: To have an international	SR

educational experience.	
<b>DIVERSITY-LANGUAGE (cont.)</b>	
Expand dual emersion	G
Expanded dual immersion program.	UNIV
Expanding dual immersion to ALL students that want to participate.	GOV
Expanding the DI program. Full bilingual strands if necessary. Staffing sensitive to the growing diversity in the valley.	ML
finding a proactive approach to manage cultural/socioeconomic integration issues so that students grow to appreciate diversity rather than fear it.	P
Foreign language for all at the elementary level.	P
Foreign language available to all ages and all children.	P
Foreign language for all students	EL
foreign language for all students	P
Foreign language for all students required	P
Foreign language immersion programs	P
foreign language instruction beginning in elementary school	P
foreign language offered (required) to all students starting in the Elementary schools.	P
foreign language opportunities in elementary school outside of the dual immersion program!!!!	P
Highest percentage of graduates to college on full scholarships (Hispanic and non-Hispanic)	GOV
Hispanic school with English as a required subject but with core classes taught in Spanish for non-English speaking students.	ML
I would like to see a more equitable health care system set up, a system in which we tried to work/ network save with other school districts statewide to bring our costs down. I	ML
Implement curriculums to provide better opportunities for our graduates. Including foreign language for all.	CO
Improve diversity - sense of community	BIZ
Increase dual immersion strands.	P
Introduce Spanish classes for all students in elementary school.	P
Introduction to a forge in language at the appropriate age - elementary school	P
Investigate and fine solutions for how the influx of non-English speaking persons are effecting the community and that group of people in terms of support for mental health issues.	MH
K-12 bilingual students.	DO
Language center for ESL	P
language requirements	NG
Languages taught at a younger age.	P
Latino children are successful here; there are no differences in performance	DO

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leader in character education and conflict resolution (particularly in resolving cultural differences issues)	PRE
<b>DIVERSITY-LANGUAGE (cont.)</b>	
Make dual-immersion available to all of the families that would like to be involved!!! Spanish should be offered to all in the elementary schools, and year-round at the upper levels. I feel that the students who have gotten into the dual-immersion program are benefiting from twice the resources that the 'regular' students are. They have two teachers per classroom. The students who did not get in, but would like to be involved, are at a disadvantage. I really believe this should be a priority! This is something we are not only lagging behind nationally, but globally.	P
Model Dual Immersion program K-12	P
Model Special Education/Vocational/AP program A district that would shine with tolerance and embrace all cultures and those who are not the norm	P
More classrooms are dual immersion	SP
More diversity training	ALT
More diversity training	BIZ
More foreign language opportunities for all students, starting in elementary school. All students should be able to take Spanish earlier.	P
More Spanish at all levels, but especially at the Middle School, where it is only an elective. It would be nice to have some Spanish classes for Spanish-speakers - a place where they can feel comfortable speaking their language, and learning content as well, instead of teachers saying 'no Spanish allowed in here'.	HISP
More strong Hispanic role models in the districts as teachers, mentors, etc:	EL
More teachers to deal with the influx of Hispanics.	P
More training in ESL.	PRE
More training with the diversity of the area.	ML
multi-language curriculum	P
No discrimination	HISP
No illegal students	P
Offer dual-immersion to ALL students.	P
offer ethnic acculturation classes in the upper grades	EL
Our growing Hispanic student to learn English sooner.	H
positive cultural diversity	SUP
reduce student/teacher ratio (solve ESL issues); provide opportunities for all kids	GOV
remove bilingual education	P
Require proof of legal citizenship to enroll in our school district.	P
Second language learning opportunities at the grade school level.	P
Second language program for all students that is not lottery based	P
Second Languages being offered to third, fourth and fifth graders	EL

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Separate classes for the Hispanics to learn English	SR
<b>DIVERSITY-LANGUAGE (cont.)</b>	
sheltered English classes at the middle and high-school. Development of a Spanish class for 'Spanish speaking' students, who need to learn standard Spanish, partnership with community to develop a better relationship between Hispanic students and white students at the middle and high-schools.	SPEC
Spanish for all elementary children	P
Spanish offered as a second language in each classroom..	P
Spanish special services.	EL
Stop spending so much money on Admin. salaries and devote it to a language transitional program to meet the needs of the incoming population	SUP
Stop spending so much money on Spanish materials for students who should be learning English and devote to using to better improve existing programs for language acquisition.	SUP
Strong Program for the non-English speakers to pull them up quicker and given them expectations of learning i.e. integrate role models in the community of foreign nationality	H
Stronger foreign language requirements/program	P
students band together to assist individuals from broken, dysfunctional families. Student orchestrated support to get less popular students involved. Cultural boundaries broken by each student learning positive aspects of other cultures using local case-studies	SUP
Successfully implement a model for other communities undergoing similar changes in ethnic diversity	P
Superb teachers committed to excellence and well rewarded to insure their loyalty (including merit based pay).	SR
That all students would be afforded the same learning experiences regardless of language barriers and reputations.	P
That many students would be able to speak two languages fluently	HISP
The primary focus for ESL students is to learn English.	SPEC
They will be successful in integrating the minorities that are increasingly coming to our area.	GOV
To create an exemplary dual immersion program	PRE
To enfranchise the Latino community in our schools and district	DO
To require that all Hispanic students learn English and know it at a specified level at a specified age in order to inhibit English speaking students from getting a slowed education, if you will.	P
Treat everyone equally.	HISP
Varying levels of ESL classes at the high school. It seems that only the LEP students can take specific classes. However, there are other students who can speak English well, but have trouble writing in the language, and could use more help. Instead, they are forced to take regular classes in which they struggle, because their writing ability is not equal to their speaking ability.	HISP

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More bi-lingual teachers would help this situation!!	
<b>DIVERSITY-LANGUAGE (cont.)</b>	
We would improve our multicultural education by further supporting our dual immersion program and getting involved in sister cities programs creating relationships with other locations internationally	EL
Weeklong diversity training--racial, gender, and otherwise--at the beginning and end of each school year for every other grade level, through junior year of high school.	Y
Woodside Schools will be known as best place for Spanish/English learners.	LAW
work well with children from all backgrounds	ALT
<b>CURRICULUM-TECHNOLOGY-ACADEMICS</b>	
A challenging curriculum for those children who so desire.	P
A second would be to expand the trade academies and make sure it includes technology.	CH
Better computer labs.	P
cameras in classroom to tape or make videos of classroom learning (by request of teacher only)	EL
Exceptional art and science opportunities	P
Latest and Greatest technology in schools	DIST
2 computer labs for students in each school because the 'one' lab is often not available due to teachers scheduling computerized test. (AR, STAR reading, STAR math, ISATS, and others).	SPEC
3.stronger science platform	P
a curriculum that emphasizes well rounded students who can compete with their peers, both academically and socially, from around the country and around the globe when pursuing educational opportunities beyond high school.	P
A curriculum that is flexible and creative enough to allow every kid to find something he or she loves and can excel at, with the District's backing and blessing.	LAW
A curriculum that prepares children for the future their actually going to face - internationally, culturally and technologically complex and ever changing - without compromising our expectations of basic character building standards, (manners, performance, respect for peers and authority, standards of dress and conduct, being goal oriented, challenged and disciplined)	P
A program of accelerated math, science, and literature for qualified students.	P
A progressive curriculum that honestly prepares our students for a positive future in today's global world. It would need to be differentiated and relevant	PRE

to meet the needs of all of our students.	
Ability in math and science	SR
advanced technology throughout the district;	P
Advancement in technology, software, and training for teachers and students.	HS
<b>CURRICULUM-TECHNOLOGY-ACADEMICS (cont.)</b>	
AGGRESSIVE SCIENCE/TECH Program in the upper middle /high school for gifted students i.e. like micron's program in Boise .	H
All students have access to computers (K-12) all the time	CO
All students having access to new technology in the classrooms.	G
An integrated technology and curriculum in music, art and drama, combining these three areas with team teaching, curriculum and activities to involve ALL students	SPEC
an international curriculum	CO
At the High school level, there needs to be a Business or Sales and Marketing Academy. All students need to have a skill when they finish high school. Not all students go to college. Because retail, service and tourist industries are many in the Wood River Valley, students involved the this academy will be equipped to gain employment in the Wood River Valley.	SUP
Availability of technology in our classrooms i.e. smartboards, computers, teleconferencing, etc.	PRE
becoming cutting edge in technology	ART
Better balance of allotted school year time so that all the fun, exciting units can be covered amply without rush.	P
Better math skills.	P
Buy all the latest technology for students and their support	TRAN
Classes equipped with modern technology.	BD
Common practice throughout all curricula.	HS
Computers/technology are incorporated into all aspects of student work.	P
Continue to incorporate technology into the classroom to facilitate learning.	ML
Continue to make technology a priority in educating our children.	P
Continued success with our reading program.	SUP
Create more academies and add more depth to the existing academies so that all core classes (reading, writing, math, and science) are developed with that particular academy in mind.	P
Curriculum – higher academic standards at middle and high school, higher level expectations for student achievement, more advanced level courses available across the curriculum to go deeper within a subject area. High school education is not valued in today’s society; you can’t go far in life without a college education.	G
Cutting edge technology in every classroom for all students	DO
District access to new technology and updates to teach what is available	LAW

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NOW and not what was.	
Dual Immersion program on cutting edge with state of the art resources, staff.	P
Effective use of technology	PRE
Elementary Schools would focus on integration of students from all economic groups. Programs and staff would be assigned based on student needs. Staff would use the latest technology and teaching methods to educate students.	SPEC
<b>CURRICULUM-TECHNOLOGY-ACADEMICS (cont.)</b>	
Every student has a lap top.	HS
Expand the dual immersion program *update CLASSROOM computers (Computer lab is only once a week.)	EL
Figure out how to teach our elementary students reading so that they rank first in the nation on their test score improvement.	CO
Get a technology program at the HS that is as good as the middle school.	CO
Global curriculum at all levels	SP
GOLD STANDARD CURRICULUM: A model school district provides a rigorous and relevant education of an international standard of excellence to all its students. Implementing programs like International Baccalaureate and AVID is a perfect place to start.	P
Highly educated in political states of other countries.	SUP
Highly technical skills for our kids.	SUP
I would like to see the schools change their approach to the teaching of origins. The only view taught is of course evolution as science and it is bad science. Teaching creation science as one of the other possible origins of the universe would be a great opportunity. At least to enter into the debate to consider it would be great.	CH
Increase the teaching of the sciences and world culture in our district	HISP
Increased access and usage of top notch technologies.	P
Increased emphasis on math and science: bring in national experts.	PRE
Integrated Subjects – Too often facts learned in school stand alone with no relation to everyday life. However, with careful curriculum planning special learning projects relevant to our current state of affairs could be developed where subjects would overlap. For example, a project about local watersheds could tie biology, geography, art, history, and math together as well as any other subject desired. A project like this can provide students with an opportunity to learn how the world operates without leaving them with that feeling of.... “What did I learn today?”	SUP
Invest in technology - it is not going away. Require that all teachers are capable of using it in their classrooms and that all students are graduating with the skills to use it in the world and in college.	HS
IT area of all schools would be moved way up and we become the leader of 21 <sup>st</sup> century technology	BD
Keep science and technology cutting edge - when Thodes and Walrath was	BIZ

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here - seems to have disappeared	
Keep up with changing technology and 'global' climates.	P
Laptops for use by all students in middle and high school	GOV
Learn and experiment with cutting edge classroom models (the physical setting as well as changes in technology)	EL
Maintain and expand the programs that provide our children with an excellent well-rounded education (AVID, AB, Dual Immersion, Technology, The Arts)	P
<b>CURRICULUM-TECHNOLOGY-ACADEMICS (cont.)</b>	
Make art, sports, science and technology accessible to each student.	HISP
Making science more of a priority.	PRE
Math, Science and Critical Thinking programs	P
Model technology	P
More computer classes (on line or other)	H
More computers for stud tents (laptops)	EL
More human sciences classes	ALT
more math and sciences	P
More tech science and computers	P
More technological help with our special needs students.	ML
More technology based curriculum--innovative.	P
More technology in classrooms	BIZ
more writing and reading	GOV
My child will have the technology available as well as other resources to enhance his education.	P
nationally recognized writing program	SUP
Offer different kinds of classes like online	G
Online education for ALL students	UNIV
Our school district prepares our children for the realities of life in a constantly-changing, globally-connected, technology-rich world by providing them with best-in-class, globally-oriented academic programs and curricula; supported by skilled teachers.	P
outstanding integration of technology K-12	PRE
Phenomenal technology to bring the world into every classroom on a daily basis.	P
Projectors in every Classroom (there are so many resources available on the internet I would love to use in my everyday instruction.)	EL
Provide a high level technology program...like the Thodes ran at the elementary and middle school level (it is still good at those levels). What an awesome area to excel at in this day and age...and going along with that..	P
Really ramping up the 8th grade curriculum to increase rigor and RELEVANCY.	PTA
RRR - the 3 R's Less focus on social stuff - that's the family and community's responsibility	BIZ

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School wide units or projects. If say students were learning about the Civil War in history then it would cross over to math where the problems were about the Civil war. In Reading, Science etc. This way students would be immersed in the study and it would make it more exciting to learn.	DO
Schools that meet the needs of all through differentiated instruction, with the use of technology as well as reconfiguring the format of k-12 schools. Education needs a make-over. Why not start it here in Blaine County.	PRE
<b>CURRICULUM-TECHNOLOGY-ACADEMICS (cont.)</b>	
Science, science, and more science. Computers, tech classes expanded at the elementary levels.	P
See our technology, science, political science, and language departments become the best in the Northwest. Possibly by starting magnet curricula that funnel students into specialized programs.	PRE
Set up a charter school as a science and technology magnet; on-line primarily with schools for lab work	BD
Smart boards for every classroom teacher so they could incorporate technology every day	EL
Smart boards, projectors, and laptops in every classroom.	EL
Somehow show students the rest of the world. I don't know how exactly - probably with technology. Not only the computers but what they can do with technology - how they can communicate and work for example. Somehow emphasize lifetime physical fitness. Maybe something like the YMCA only in the school itself. A zero hour credit could be given for graded classes. Make an option for students to graduate early by offering classes all year. Not just make-up classes in summer school.	G
state of art science and technology facility	TRAN
State of the art Tech in all classroom. No more Paper.....	PRE
State of the art technology opportunities.	PRE
Students and staff has their own laptop and know how to use it	DO
Super great readers - Reading is the key!	P
teach thru technology	Y
Tech focus, computers.	P
Technology Professional Learning Communities that work between teachers, administrators, and the public. Getting better with standardized testing	EL
Technology advances	SUP
Technology in every classroom	HS
technology in every room kids working collaboratively with classrooms across the world	EL
Technology/Science LAB-state of the art	P
These wishes might only bring us up to what many districts in many states already have rather than set us apart, but... 1. streamed video available with built in screens/projectors/computers, and the electric outlets to handle all these items in every classroom	EL

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They will develop curricula that achieves success in teaching critical thinking.	GOV
unlimited professional development to be able to bring in new curriculum models/content/opportunities	ALT
Up to date 'equipment' to use - to help learning.	LAW
Up to date technology - computers.	HISP
update our curriculum	HS
<b>CURRICULUM-TECHNOLOGY-ACADEMICS (cont.)</b>	
Update our technology programs and educate our teachers so that we can be on the cutting edge.	ML
update tech for staff and students	HS
Upgrade technologies and trained people	SP
upgrade technology	Y
Use of technology to take programs into classrooms that may not be otherwise available. Many areas in our district lack the facilities and staff of offer a variety of classes. We could accomplish this easily such as the classes available at the community campus from Universities and Colleges throughout Idaho.	SPEC
Vocational technology classes	HS
We are not keeping up with the technology that the kids are up with. We need to keep our teachers up with the technology that our kids are with and using. More access, real access not computer access, to universities. I'd like to see ISU and BSU do something more up here than throw an occasional class out.	CH
We have many computers, smartboards and other technology to the teaching staff. I would like to see the district make better use of the resources we have.	PRE
We would have a sophisticated Internet system allowing work to be sent in and evaluated online, and allowing connections to be made with other schools outside Idaho and outside the U.S.	HS
Writing program k-12	SP
<b>SAFETY-SECURITY-DRUGS-GANGS</b>	
Everyone feels safe and secure in their environment	DO
1) Supports voluntary drug testing by parents and school officials.	MH
a plan of action on how to deal with gangs that involves the whole community.	SUP
Acute vision & awareness on new threats to our children. .	P
Address the drug problem.	SPEC
Address the gang/violence in the schools and community.	SPEC
All students feel equal and safe.	SUP
An environment free from drugs, alcohol and gangs.	SUP
Best and safest district with the resources available.	LAW
Better working together with law enforcement. Strategic crisis plans that are frequently tested. All administrators and staff on same page.	LAW

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clean up the high school drug problem	CO
Continue with our fantastic discipline policies and not let crimes of all natures infiltrate our schools.	ML
Continued safety and neighborhoods. (Assuming we have a neighborhood?)	LAW
County has lowest percentage of students in juvenile justice system	GOV
Discipline	SR
<b>SAFETY-SECURITY-DRUGS-GANGS (cont.)</b>	
Drug free and improved morality	P
Drugs and gangs would not be a part of the schools.	PRE
Eliminate drug use.	LAW
Everyone on the same page for school safety.	P
Get a better handle on Gangs and to go to uniforms for our kids. To have no kids left behind.	LAW
Get rid of the drugs	SR
Guarantee a safe environment; safety and comfort- physically, emotionally, socially	SP
Have unlimited \$\$ With changes in world technology may change us from being warm/ Kind people Keep all children safe - no fear	BIZ
Healthy, drug-free kids with low to non-existent teen pregnancy rate.	P
helping all electuary children safe when in and out of school	SUP
Implement a Drug & Alcohol program that requires all students to be accountable.	SUP
Implement better drug awareness program.	P
Keep schools a safe haven for all children	P
More impetus towards curtailing the opportunity for drugs, alcohol, and premarital sex within the community. I know two different doctors in the valley who throw parties in their homes for our teenagers and provide them with as much and whatever kinds of alcohol that the kids want. The only limitation is that the kids need to drink it in their presence. I don't understand why they do this or how we can let things like this happen here. The pursuit of drugs, alcohol, and sex detracts kids from a pursuit of education and excellence and I don't understand how as responsible adults we could allow, encourage, or endorse those types of behavior. We only have four years of high school to prepare for the future, we shouldn't allow our kids to waste them in these pursuits when they detract so much from educational excellence. They will have all the rest of their lives to drink, smoke, and have sex. These high school years should be reserved from those behaviors and focused on preparation for adulthood. Brain research and a lot of conclusions by the American Academy of Psychiatrics point to the brain not fully maturing until in women around the age of 22-23 and in males 25 or 26. So why do we encourage them to pursue adult activities as adolescents instead of encouraging them to wait until their brains have fully matured before they pursue and engage in these behaviors. Right will always be right and wrong	CH

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will always be wrong no matter how accepting or non-accepting society is of it, and it is wrong for a community to encourage behaviors in these areas that should be held off until at least adulthood when they can make mature decisions about these behaviors on their own.	
Keep them safe.	SUP
More consistent in discipline follow through.	LAW
<b>SAFETY-SECURITY-DRUGS-GANGS (cont.)</b>	
more drug and alcohol intervention	CO
More drug counseling	ALT
More emphasis on proper behavior	SR
More law enforcement and expulsion of violent and drug offenders.	BIZ
More law enforcement in schools.	LAW
More personal security in the schools	HISP
More real integration with special student population.	SPEC
No gang related, drug related issues in our schools	SP
No gangs or drugs	BIZ
No more gangs	Y
No one gets hurt and our schools remain safe	SP
no teenage pregnancies, drugs or gang activity.	P
Order and rules and respect in the classroom	ALT
Personal security.	P
Practice safety drills like fire drills so everyone knows what to do if something were to occur.	LAW
Prevention of high school drop out and more awareness of gangs in the high school.	PRE
Programs for kids with drug issues, not leaving the kids out on the streets with no education.	LAW
Safe and secure environment, free from any chance of violence or harassment. If that means police at all schools, security guards, metal detectors, whatever it takes. Our children are our most prized possessions, why not take care of them like a banks takes care of paper money.	ML
Safety in the schools respect more security after school	SUP
Safety through the use of technology and working with law enforcement.	LAW
Schools should be really safe environments. Keep schools open and welcoming, they shouldn't feel like fortresses, but at the same time provide good security. Everyone should be more aware of the possible dangers and	ART

watch out. Teachers should have easy way to communicate problems, panic button or some method.	
Schools would be impervious to outside threat and kids free to wander inside without being a jail.	LAW
Security and safety is never an issue or a fear	TRAN
Superior Security	DIST
Supports a harder stance taken on 'privileged' students who break the rules/use drugs. Just because someone is on the ski team, for example, or is white, does not mean that he/she should be given multiple chances before facing the consequences.	MH
Supports greater access to mental health and substance abuse services without charge.	MH
<b>SAFETY-SECURITY-DRUGS-GANGS (cont.)</b>	
Supports voluntary drug testing by parents and school officials.	MH
That (the students) understand that drugs will not do anyone good, (that will not take you to good, not make you a good person)	HISP
That our schools would be drug free and a comfortable, safe haven for students to come to.	SUP
That the faculty and community would work together to educate the students about drug and alcohol use and that there would be adequate consequences for such things.	P
That there are no drugs in the schools.	HISP
The I.B. and AVID Curriculum; No tolerance for gangs, drugs, bullying, negative social behavior - better consoling for better behavior; Better 'specials:' arts, music, science, language	P
Wipe out meth.	LAW
<b>TEACHERS-STAFF-COUNSELING</b>	
Teacher support for personal growth	ALT
Continue providing learning opportunities for staff.	ML
Continue to maintain high salaries, so we can attract high caliber teachers. Improve as a district in all aspects of teaching to become a model school with best practices always paramount.	EL
Hire only the best teachers.	P
I would also like that the teachers would focus more on the kids social life so they become leaders.	SUP
Keep the ratio low in our classes hire extraordinary teacher and replace tired ones	P
More staff so the classes can be smaller and teachers are able to connect more with their students on an individual basis. .	SPEC
Pay teachers a salary equal to the level of teaching.	LAW

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Reviews for teachers that address how their students progressed from Sept. to May that have peer, student, parent and administrative votes with those performing sub par put on probation, regardless of tenure, to improve quality level of instruction	P
Promote teacher growth. This might already be a high priority for you. If it is, great. If not, make it one. Ideally, the growth should make your teachers better at educating kids and making them good people, and should not be pursued with the goal of impressing the outside world people. Thanks for listening.	P
A dynamic motivational speaker each year for entire BCSD employees. Elementary teachers seem very stressed.	SPEC
A great pay package for teachers	CO
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
a knowledgeable counseling staff who can help our students find the right match in post high school education, be it in-state or out of state colleges, universities or other programs.	P
A new counseling staff at the High School.	SUP
All staff would be willing to go above and beyond what was expected of them and go the extra mile to help each other and the students.	SUP
All staff, teaching and non-teaching, have their seventh year in the district as a full paid sabbatical	DO
All teachers and community members are committed to PLCs.	HS
All teachers having a master's degree or be nationally certified.	G
All teachers more responsive to kids' needs – need to be more human and kid centered – leadership is essential – accountability – hinges on communication	P
All teachers treat all students equally because they believe they are.	SUP
Allow teachers subsections for unique subjects/methods (not entire school year, but shorter defined periods to follow their dream subject/method--and then measure and report on success metrics)	P
amazing salaries for teachers to attract the BEST for our entire district - the most innovative caring individuals we can find.	CO
As stated before: Make funds available to our high school counselors to broaden their info on colleges/universities. Add more AP course offerings and/or IB Program. Add more foreign language courses - as stated, the world is more global. I'm not sure that the above would necessarily set our school district apart, but they would help our kids to compete with other kids on the national level going into colleges.	P
Authentic PLCs established and supported throughout the District.	HS
Avid/IB College counselors/college fair Drug free!	P
BCSD needs to devote personnel to our publicly utilized facilities. Not try to staff them with skeleton crews.	DIST
Best and brightest faculty who have professional, productive relationships; work well together	SP

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Better and nicer teachers	SUP
Better college counseling at the high school level to include all students. Including help with scholarships.	PTA
Better supervision in the class rooms and locker rooms	SUP
Better, stronger, more connected college counselors.	ART
Bilingual teachers	HISP
Build a schedule where professional communication thrives- increase opportunities among staff, community and parents	SP
Choose an INTERNATIONAL, not NATIONAL level to aspire to. At present this would include AVID, IB, COLLEGE and SOCIAL EMOTIONAL COUNSELORS, LANGUAGES, OTHER CULTURE EXPOSURE etc.	P
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
classes with stricter schedules and teachers (more rigorous classes)	G
college counselors	NG
College counseling that offers up to date, pertinent, helpful and engaged interaction by counselors matched to students in areas other than by alphabet, i.e.: interests, academic needs, financial needs, career goals	P
College counseling. The current counselors at the high school are truly just schedulers. They do not seem to have any grasp of what selective schools require for admission, nor do they seem to have a grasp of opportunities for our students in different parts of the country. College counseling needs to start freshman year. We need HIGHLY qualified people to help our students and their families made good decisions about colleges - not only admissions and financial aid, but what sort of schools 'fit' the students best. I have seen MANY students made poor decisions about college because they had no guidance. Again, this is another top priority!	P
College counselor for the high school	PTA
college counselors in high school	P
Competitive remuneration for teachers whose students consistently demonstrate high academic achievement.	BD
Continue financial support for highly qualified teachers.	ML
continue our fair compensation and annual raises to reflect the high cost of living in the valley	HS
Continued professional development for the teachers...master's degrees..courses available at a reasonable cost for them to be current on teaching strategies.	P
Continued small class sizes and ratios of students to teacher and support staff (social workers, counselors) in each school	SUP
Continued support of teachers and students. Increased opportunities for teachers to attend conferences, classes etc. so we can be life-long learners. Providing whatever academic and emotional support our students need to be the best all around citizens they can be.	SPEC

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Continuing education for teachers with a BA	PRE
Cool, a wand, huh? Well, first I would offer one counselor per every 200 kids. On the high school level, I would go with one per 150, and give each counselor the job of assisting in the college app process. I know they do a bunch now, but they are quite overloaded with wearing so many hats. Improve their knowledge of what schools are out there that might fit certain student's skills/gifts/talents/passions, so they can offer guidance there.	P
Counselors and social workers in every school -drop the ratio of teacher to student down so they can implement effective interventions not just crisis management.	SPEC
Create a unified staff and student body.	SUP
culturally competent staff	SUP
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
Decrease meetings and keep teachers in the classrooms.	SPEC
dedicated college/academic counselors	P
Dedicated teachers	SR
Dedicated, well trained teachers	CO
Demand excellence from our teachers, counselors, and office personnel and have the ability to replace those that do not live up to our standards.	P
Designated, experienced college guidance with a counselor or counselors who have broad knowledge and established relationships with colleges across the country.	P
Do away with the teacher's union. Do fair and HONEST appraisals of teachers and staff. Terminate non performers.	SUP
Early out schedule, staff in-service to keep them on the cutting edge, recharged and not burnt out, I believe that the community program guide proves that programs exist to serve working parents needs. The new Y will also help with programs.	P
Educated, skilled, informed college counseling for high school students	P
Elevate the status of teachers---by professional learning communities and through paying them more (through merit pay)	BD
Encourage the exchange of ideas with teachers from other countries.	P
Enough housing for 1/2 the teaching staff - a nice lace to live.	SR
Enough staff and resources to genuinely help all 'at risk' students.	DIST
Enough staff and resources to send the best and brightest students into the intellectual stratosphere.	DIST
Enough staff and resources to stimulate the 'average' students to really excel.	DIST
Establish an appropriate dress code for all administration and all staff: i.e. - pressed clothes, more suits and ties for males, appropriate coverage and attire for females, covering of tattoos, etc. In general, to set a better example for students to learn from and follow.	SPEC

Even better instructors with greater qualifications. I'd like to see instructors who have proven track records where their background indicates that they are not just teaching to a test, but that they work to maximize each students potential. I'd like to know we are getting teachers work hard to improve even after they are tenured. I know there are teachers who work hard to improve their teaching strategies even after they are tenured, but I feel like there are too many that just coast along once tenure has been reached.	CH
every music teacher could go to a national conference each year.	ART
Faculty raises in wages.	LAW
Fix Disparity of incomes	SR
for consistent professional development (paid) on a national level (not just state and regional conferences) for all teachers in the department.	ART
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
First would be innovative teaching. Not to be afraid to go away from the mainstream of teaching, to be creative and innovative Get rid of the teacher tenure process. Make sure the budgets are properly allocated and that there accountability. In a community where there is so much wealth, the tax payers must be considered and the district must use their money wisely and not think there is carte blanche to spend; not think that they have a blank check. The administrators must not be taking home large paychecks while the classrooms are looking for supplies and the teachers are struggling.	SR
for faculty to be willing to allow outside help and influences in their classrooms.	ART
full guidance department leading to higher % of graduates going on to college;	Y
Funds available for professional development, providing teachers the opportunity to become the best that they can be.	SPEC
Get IB/AVID and college counselors--act with a sense of urgency, not sit around and wait while districts across the country pass us by in these areas!	P
Get more Teachers and Counsels to helps kids mentally, emotionally and physical.	H
Give the District resources to get teachers here and keep them here, which is what they deserve.	LAW
Good, innovative, challenging teachers. Of course the ability to pay them well attracts quality instructors. I don't believe in this tenured @\$%; a teacher does a good job, they keep their job. They do poorly or wrong, they're out. It should be that simple.	P
greatly expand counseling department; always give the impression they don't have time; need to compete with Community School on this issue (esp. for juniors and seniors); multiply by 10; take a personal interest in the kids	GOV
Greet all students with a smile.. All staff greet each other with at least a smile.	SPEC
Grow your own including those already qualified as teachers who want to reach out.	SPEC

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high school registrar effective attendance policy	SUP
High school teachers communicating with each other on a daily basis; they observe one other teacher every day; we start helping each other do best practices and get out of isolation; this will optimize the expertise we have	SP
High teacher salaries	EL
Higher pay for all employees	SUP
Higher teacher salaries to attract strong teachers (get rid of tenure)	Y
Highest quality teachers.	P
highly qualified support staff (we have paras, but without training, sometimes it is more work that it is worth)	EL
Hire and retain good teachers with attractive salaries	CO
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
Hire creative edgy teachers who know that education does not come in a book.	ML
hire qualified teachers who enjoy their jobs. Just like students, teachers burn out.	ALT
Homework assignments/skyward updates posted daily by high school, middle school teachers.	P
I think the councilors can do a better job directing students in the right way. What is best for them. I remember when I was a senior in high school, I went to see a councilor many times and I was so confused and lost. I think they need to better guide a student instead of making them feel lost	LAW
I want to see this district become a district that listens to the teachers and actually lets teachers make decisions/changes in curriculum and testing. We could have a district run by the teachers, for the teachers....not run by men who have not been in the classroom in many years.	ML
I would like that education and caring teachers would be the foundation of schools	SUP
I would love to see an overall change in teachers attitudes, and faculties attitudes in remembering that teaching and helping change kids lives is the greatest, most rewarding job you can have.	SUP
I would say more teacher education. What I'd like to see is that the teacher in-services have been really poor. In the past, teacher in-services were highly useful, great technology instruction. But recently, the last three in-services have been exactly the same. We get exactly the same lecture on professional learning communities. In-services are now a joke and we used to be renowned for our in-services.	CH
I'd pay teachers more and pay for their continued education programs.	P
Implementation of a competitive salary schedule so that we would have the pick of topnotch experienced educators in their fields of study - use of professionals to teach subject areas even though they don't have teaching credentials - 'guest' teachers	SPEC

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improve the salary	EL
In high school we need qualified counselors and a reasonable ratio between counselors and students. We had a qualified counselor and she lasted a year. They don't have them. People should not have to pay Bob Brock for college counseling. It should be available at the school.	SR
Incompetent teachers no longer have their jobs protected	P
Increase counseling staff at WRHS; have some just provide post-graduate, and especially college counseling	CH
Increase teacher salaries and compensation packages to retain the best and brightest. Weed out ineffective teachers.	GOV
Increased teacher pay for competence, experience, and performance.	P
Innovative teachers that want to and like to teach children	H
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
Intensive intervention in elementary school for at-risk children.	GOV
International Baccalaureate training for all teachers	ML
Invest in teachers and PLCs.	HS
It might be worthwhile to send leadership teams from various schools out to visit other outstanding schools or to professional development that will enable these groups of teachers to return enthused and share innovation and ideas. Incentives for teachers to partner with others, that compel them to go beyond the norm... these might generate & spread increased passion and innovation.	HS
Keep teachers motivated and prepared for language and technology issues.	P
Keep the union.	SPEC
lap top for all teachers.	HS
Laptops for all teachers.	SPEC
Less stress on teachers – more touchy-feely stuff in the classrooms - affect	P
Life Counselors	P
LOCAL masters program available. (Professional Dev.)	EL
Maintain small class sizes taught by caring, professional, creative, forward thinking teachers.	P
Make sure staff is the best trained & educated.	LAW
Measure quality of teachers - top 5% in the nation should be in BCSD.	SR
merit pay for teachers	P
More community involvement in the selection and retention of staff at the administrative level.	LAW
more diverse staff	SUP
more instructional aides in classrooms, rather than in rooms making copies more would be done to prepare 'thinkers' versus rote problem solvers	ALT
More money – pay teachers more – incentive pay that doesn't depend on test results	P
More money and incentives for teachers.	P
More money for teacher's to be trained towards excellence. More money for	P

teacher's salaries.	
More money for teachers; really big. Why not a ton of money and then we would have fabulous teachers.	SR
more parent accountability more teacher accountability	SUP
More pay for teachers	BIZ
More reading specialists and intervention for students, particularly in the lower grades.	ART
More social workers in the district to work with students and families emotional, social, and behavioral needs.	SUP
More strict rules and vigilance in enforcing them.	HISP
More teachers to improve ratio.	LAW
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
more teachers who think out of the box (and there are some Very passionate teachers)	ART
MORE TEACHERS! There is no reason for 25 kids to be in one class.	P
More teaching aids, (bilingual).	SUP
More time for collaboration between teachers and administration.	SPEC
more time for team planning	EL
more training	EL
Most qualified teachers in Dual Immersion plus exceptional teacher training for these programs	P
Offer a competitive and comparable benefit package, with new incentives and more affordable insurance options	DIST
Our teachers are energized, capable, and recognized for their abilities to influence and nurture the potential in our children.	P
Pay teachers competitive salaries.	SUP
Plenty of scheduled Skyward training for staff. It is a Cadillac of a program and we have not been trained on all of the bells and whistles . . . for example we can now send transcripts electronically but no one knows how to do it.	SUP
Political and district wide support for the teacher's union to build unity and respect.	SPEC
Power to get rid of ineffective teachers - make it easier.	BIZ
Professional and unified staff	HS
Professional development for staff	SR
Professional Development Release Time	PRE
Programs and staff to continue to focus on social/emotional issues that face students	SUP
Provide housing for all staff members to enable staff to live in the Wood River Valley.	SUP
qualified teachers who are committed to excellence and willing to change based on research data	SPEC

Quality teacher in every classroom	BD
Raise teacher pay to reflect their level of education and the enormous cost of living in this valley. Raise it to a nationally noticeable level and then also expect more in return from our teachers. Pay them to work during the summer and plan integrated units together and design differentiated lesson plans or ability-level courses which integrate teaching basic knowledge, application and manipulation of that knowledge, and critical thinking and analysis of knowledge applications.	P
really good quality teachers	GOV
recruit the finest staff available nationwide and actually CONSIDER hiring them. Especially native Spanish speakers. Let's stop wasting time, energy, and funds on useless recruiting methods, as well as resorting to hiring our best friends.	DIST
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
Recruitment & retention of best teachers.	LAW
release time for PLC planning	SPEC
Resources in counseling	P
Restructure high school guidance office including hiring a registrar and use the National Guidance Model as a guide to job responsibilities. Include parents ideas as well.	SUP
Return of power to our teachers to make decisions that would be supported by parents. Recognize that education is a privilege not a right!	P
School district should do more to enhance the experience of first year teachers to help them teach better.	HS
Seamless, on-going professional development program that brings every staff member to the brink of excellence. Need to have outside expertise and use expertise within to share	DO
Since we are growing, it would be nice to have more cohesiveness between the schools - opportunities to mingle with other teachers and possibly see what they do in their classrooms.	HS
Smaller classes & more staff to support individual learning	ART
solve perceived workforce shortage by using local people	GOV
staff and students implementing learning outside the buildings taking advantage of our geographical surroundings.	CO
Staff benefits to match the growing cost of living in the WR Valley.	SUP
Staff who believes they are recognized, appreciated and compensated fairly allowing them to bring their best energy and talent to their work everyday	DO
Stop building more schools and focus more on training for the staff already here.	SUP
Stop 'old school' style of teaching and allow teacher to get innovative and not teach to the 'test'	P
strong bond developed between students and district employees	CO
stronger teaching techniques	CO

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Student centered educators that are not just teaching to the test.	ALT
superior teachers	ALT
Teach to a higher level - make students work to reach it. Separate out higher achieving students and help them reach for the sky.	SUP
Teacher accountability – higher quality – consider personalities/placing students	P
Teacher committees that meet with the school board and administrators directly.	P
teacher education through classes and conferences	ML
TEACHER EXCELLENCE-- better pay, better continued training, better recruitment packages.	P
Teacher pay	EL
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
Teacher support in the classroom	ALT
Teacher training	EL
Teachers and parents have better communication between each other.	LAW
Teachers and staff that actually did care about the kids and less about the isats and numbers.	SUP
teachers are recognized for their hard work and dedication.	EL
Teachers have huge budgets – afford magnificence in the class/greater salaries – time to work with one another (early release)	P
Teachers need more planning time to be more succinct and effective with lessons, year round school, since we are a resort town and Beginning after Labor Day. It would be great to continue to observe best practices teaching and less meetings.	PRE
Teachers paid well.	H
Teachers that inspire all kids to work to their highest potential Demanding yet creative curriculum with more choices of interesting electives	P
Teachers to have common prep times to work together	HS
Teachers to have what they need (joy in their lives)	P
Teachers would do what they are suppose to do regarding tasks that need to be taken care of every day	SP
Teachers would get more money so we could hire the most outstanding.	P
Teachers, especially the great, creative teachers, should be paid more. Teachers in the district are not paid to stay here.	ART
Team teaching subjects - history & English, etc.	P
That as parents we participate more with the teachers and staff of the school to help shape our children and their future.	HISP
That every teacher loves his subject and loves teaching and loves their students.	SR

That teachers be given the time and good payment to work together, share, collaborate, and organize new and interesting ways to teach and meet the needs of our students. That teams of paid professional teachers could take the assessment results, figure out the best possible procedures for teaching the areas that are low. then share them with the classroom teachers, or even better yet, bring in the team to personally work with small groups of children with specific areas of need. That realistic goals for teachers and students be established and the time be given to achieve these goals.	PRE
That the teachers have strength and desire to always make a better school that they have good health, and that God helps them.	HISP
The BCSD truly researches and trains teachers in what makes Montessori, Waldorf and other schools successful and broaden it's base of educational models with which to draw and train from. We are limited by what we know. Seek what we don't understand and know.	ALT
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
The best & brightest, dedicated, motivated, enthusiastic educators. A school district that supports those educators needs.	P
The highest quality teachers Means to provide these teachers what they need enthusiastic students	P
The latest and greatest custodial/maintenance equipment	SUP
The school district should do more to prepare first year teachers before the year begins instead of waiting until the teacher is already into the year.	HS
TOP-TIER COLLEGE COUNSELING SERVICES: A model school district has the tools and the resources to help students identify their strengths, crystallize their plans for the future, and identify the resources necessary to make those plans a reality. Our current college counseling services are severely lacking and the resources (staffing and budget) dedicated to this important area must be upgraded.	P
Two more high school counselors that focus solely on launching the students into their post high school pursuit (university, 4-year college, 2-year college, work, military; helping with scholarship applications, college applications, placements...)	P
Unify the staff and get everyone to help each other and make each student feel great!	HS
unlimited budget for attracting and maintaining brightest and best teachers.	TRAN
Value and accept the opinions and needs of regular classroom teachers. Reduce the power and decision making on the part of the special ed personnel, the curriculum directors, the administrators. all those who do not truly know what it is like to spend an entire day with 20+ children ( a third of those having special needs.	PRE
Valuing the professional, master teachers we already have. Don't change for change sake. Move forward and lead in developing student's abilities to think critically and communicate efficiently.	PRE

Visiting professors?	P
We attract and retain the very best teachers, affordable housing	DO
We have school day redesign and have teachers have ample time to work on student data issues	SUP
We need to start with better teachers, especially in the southern end of the district. I would clean house of the 'families' in the staff.	P
we understand that a good teacher is worth his/her weight in materials, technology, or buildings and pay him/her accordingly	SPEC
Well trained and capable teachers who are recognized on the national level.	BD
What is good for teachers is good for students---we need to elevate them! (when we tried to get more time for teachers to work—the community did not see this)	BD
Whole-life counseling, which develops students who are volunteers, athletes, artists, as well as exceptional scholars	P
<b>TEACHERS-STAFF-COUNSELING (cont.)</b>	
Would like to have a math specialist at each school that would be available to consult with all the other math teachers to keep them motivated and innovative in the way they teach and to hone their skills. This person would also be available to students.	DO
<b>ARTS-MUSIC-DRAMA</b>	
A third thing would be to have an arts program equally strong as the academic programs.	CH
Expand arts training	P
a boost to the music department budget to purchase larger instruments and begin developing an instrument bank that can help provide instruments to those who can not afford the monthly rental or cost of purchasing an instrument.	ART
A fantastic performing arts center at the high school	P
A performing arts center.	DO
A school district that puts creativity at the top of the list, meaning that it should be very strong in academics, art, music, technology and athletics, so that every mind is allowed to grow in the way it is supposed to grow. Without creativity, there would be no new inventions or new solutions for global issues.	ML
academically strong in core classes and arts.	TRAN
Access to the arts in all forms: accept different interpretations of work in all fields.	PRE
Always staying focused on the unique needs of the children of our area. Always providing opportunities for student growth and achievement in non-academic areas such as art and music.	ML

Arts - enhance the importance of the arts in education. Build an auditorium for 1200-1500 so the whole student body can take part in events. Integrate the arts into the core curriculum so students are challenged to expand their creativity and awareness. (Footlight Dance Company's Lecture Demos is a good example.)	DIST
Arts integrated throughout the districts curriculum.	ART
better music & art programs	P
Better, more thorough, arts programming integrated into all areas of the curriculum	ART
build performing arts program	P
Continuing to engage the community and community groups in the teaching of our kids, particularly the arts groups	ART
Full compliment of facilities - Aquatics Complex for competitive swimming, performing arts facility, upgrade Hailey and Bellevue elementary schools, new home for alternative high school (facility they can be PROUD of);	Y
<b>ARTS-MUSIC-DRAMA (cont.)</b>	
Further cultural development in arts and languages.	CO
go back to requiring all sixth grade students to take a music class (choir, band, orchestra, music appreciation/history, history of rock 'n roll,....anything!!)	ART
have all school students (not just music students) attend at least one high-quality, professional concert or performance each year.	ART
Institute an artist in residence program (visual, performing,...; month-long residence): could include students working with artist to create a multi-disciplinary installation; good opportunity to team with Sun Valley Center for Arts	CH
It would be nice to have an activity like music after school for elementary students.	P
Many more opportunities for our children to partake in music, and the arts.	P
Money is not an issue for materials, facilities or training. The High School has a beautiful new state of the art performing arts building which is heavily used by the schools and the larger community. Music, visual and performing arts are integrated into the curriculum and used in assessments and shared often with the community. Standardized testing is limited to 1 or 2 times a year. Students are engaged in authentic, hands on activity based curriculum, not just bound to learning skills in isolation. Parents and the larger community are used as 'expert' resources to help bring authentic learning into our classrooms.	SPEC
More arts in the schools Fund lectures on world cultures Students should get credit for travel, they have to serve as ambassadors and come back and share but they should be encouraged to get that exposure.	ART
more challenging high school program, more arts,	ALT

More current music for the MS band, and better quality school instruments available for patrons to use. I would also like to see the MS Band travel out of state to festivals and contests.	ML
More exposure and opportunities in the arts.	ART
more music and arts programs	TRAN
More participation in arts, humanities. Music should be required for at least one year, as it develops the brain, opens the door for other kinds of learning, through focus, concentration, community, teamwork, and aesthetic awareness.	ML
more time for jazz and Dixie bands	Y
music students could travel to more events, camps and competitions.	ART
Offer all the Arts – maybe a magnet school – which offers everything: drawing, painting, theater arts, printmaking, film making, photography, dance, restoration, art history, jewelry making, and animation. Offer shows and exhibitions to show off and possibly sell works. Take it to the next level, small business incubators. Schools need to consider ways to make money to be more self-sufficient.	ART
outstanding courses in the arts	ART
<b>ARTS-MUSIC-DRAMA (cont.)</b>	
Nationally known school within BCSD that is exceptional for some reason - i.e. arts magnet.	SR
Parent support and student commitment – dedication to _____(sports, activities, music, clubs...)	P
Performing Arts Center and continued emphasis on the arts NOT moving toward scripted language arts and math programs. It really worries me that we don't have the flexibility to do novel units, combine science and social studies units as part of our language arts, and do other things that we know benefit students because we must follow the language arts program exclusively!	PRE
Performing Arts Facility that serves an entire community, as an articulation that the school district is part of the fabric of the community heart and soul and not a government (read bureaucratic) entity that is responsible for providing the service that meets educational requirements of the state/country.	P
Performing arts facility would be wonderfully as long as #1 is granted.	DIST
Performing Arts funding	SP
promote arts programs	ALT
Pursue excellence in the arts...	ART
Symphony orchestra	SR
Teaching the whole child by keeping arts and creativity in our schools.	SR
<b>ECONOMIC-FUNDING ISSUES</b>	
a budget that allows for all school related expenses to be covered so kids do not have to fundraise for equipment, uniforms and school related activities.	P

a budget that would allow our students to never have to fundraise again for either school improvements or expenses for participating in school sponsored events (music, sports, and academics). I think it is appalling that we send our children out to sell wrapping paper, magazines and candy bars so the schools can upgrade their computer labs and purchase equipment, uniforms, etc. and travel to events that enrich education. this should be budgeted for. wouldn't it be nice to require our students to participate in community service both around the school and in the community to 'give back'? I would much rather have my student required to do 20 hours of community service each year than call family, friends and neighbors asking them to buy magazines and candy to support the schools.	P
Affordable after school care program - available to all income levels	P
Affordable preschool for toddlers- available to all income levels	P
an endless amount of funding: there is a definite need for more qualified teachers for students with special needs (behavioral and cognitive disabilities)	CO
An innovative, intelligent legislature that understands the importance of an excellent public school system.	PRE
<b>ECONOMIC-FUNDING ISSUES (cont.)</b>	
BCSD decides to turn down state/federal funding and not meet the NCLB (No Child Left Behind Act) and not follow curriculum for test taking.	ALT
Enough funding for our programs and staff!	SUP
Extra Wish: Have facilities & equipment to provide the best education possible.	LAW
Fidelity within programs	PRE
Financial stability.	HS
Funding to accomplish those things	BD
Give the amount of money needed to fund education without extra taxes.	SUP
great housing incentives	CO
Have a laser-like focus on improving teaching and learning in all budgeting and policy decisions--instead of using taxpayer money to endlessly build new district buildings, and buy land.	P
Have state return to previous funding model	BD
housing	EL
I'm not sure the District should be striving to be 'set apart' on a national level, but if I had a wand it would be for the Education Foundation to collect several billion dollars in a trust and use the interest to pay for education with a commensurate tax property relief for citizens of the district.	P
Increase funding for support staff enabling them to live above the poverty level and afford health insurance for their families.	SUP
increased funding	SUP
Insure funding so we would not have to go to levies	SP
less resources to 'No child left behind' and more to the average student.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

Maintain funding for small class sizes so that students can develop relationships with their teachers and teachers can coach/mentor students	SP
Medical insurance through the school system for our kids. Free or close to it.	P
Money to send every student abroad, if said student wishes.	LAW
More funding	H
More funding for the emotional and behavioral needs of school.	SUP
More funding. Back to the way it was before the state took over our property tax money.	SUP
More opportunities for scholarships	P
More resources available for our student’s mental health, physical health (medical care), economic sustainability and social health	MH
Passage of future school bonds.	ML
Provide funding for keeping up with technology (computers, etc.).	P
Secure and consistent funding. The best and brightest teachers who constantly learn more themselves and stay fresh in the classroom. Parents who think beyond their own child and work for the benefit of the entire community. A college level environment, a campus that is vibrant and stimulating on all levels. That's four wishes.	SUP
<b>ECONOMIC-FUNDING ISSUES (cont.)</b>	
Stable funding for the future.	DO
Stop building schools spend money on instruction.	SPEC
That buying (renting) a house was not so expensive, that live in general was not so expensive.	HISP
That it didn’t cost so much to send our children to University (college). Build a university here close by, so the students don’t have to go so far away.	HISP
That our current level of funding continue and increase as needed to maintain our high level of quality and more!	DIST
To be in a higher economic area so more parents could stay home with their young children.	PRE
To become a 90/90/90 school and have the funding to bring in model teachers at each grade level so we see integrated curriculum and differentiated instruction at the level of individual children, not in one shot workshops or rah, rah motivational speakers.	PRE
To have no unfunded mandates and mandatory adequate funding.	SR
unlimited financial resources	P
Unlimited funds for education	SR
Wants to know more about BCSD. More \$ could go to the schools (Property Tax). WA state has better support and we need the same.	SR
We would continue the funding sources we had prior to last year's decision by the Idaho leg.	HS
<b>IB-AVID</b>	

IB and AVID Equality throughout schools. Students treated fairly.	PTA
IB and AVID in place.	P
IB program	P
IB/AVID;	P
International Baccalaureate	PTA
Academic excellence-IB/AVID	P
Adopting the IB program	ALT
Advanced classes in the humanities at the high school (adoption of IB program)	P
An academically rigorous track for high school students, such as IB, that complements the existing academies, rather than having one or the other. The existence of one without the other does not take all types of students into consideration.	PRE
AVID	HS
AVID	P
AVID	P
AVID	P
AVID	P
<b>IB-AVID (cont.)</b>	
AVID	P
AVID and IB implemented immediately.	ART
AVID and IB implemented in the schools.	P
AVID and IB programs	P
Avid or IB program.	P
AVID Program	P
avid program funded and implemented	P
AVID –raise graduation rate – helps that middle 80% -	PTA
AVID training and program support.	ML
AVID, IB, and college counselors	P
Having the IB program in place from Middle School through graduation,	P
I would love to see this district go to I.B.	ML
IB	P
IB	P
IB	P
IB	P
IB & AVID CURRICULUMS throughout all of the schools at all levels.	P
IB and any other academic program that raises the quality of the curriculum offered in our schools today	P
IB and AVID	P
IB and AVID programs	P
IB and AVID programs at the middle school and high school	P
IB program	P

IB Program	HS
IB program	P
IB program	P
IB program	NG
IB program brought to Blaine County Schools	P
ib program funded and implemented with administrative and faculty enthusiasm	P
IB program implemented Middle School through High School.	P
IB program in a number of offerings to make it available to majority of students that want to participate and are qualified	P
IB program in middle school and high school.	P
IB recognition in the elementary school, middle school and high school	P
IB, Avid (sorry, I am combining to get another wish)	P
IB/AVID	P
IB/AVID and any other Best in Class Academic program that might come our way. We need to get the academics right first, then we can think about other 'nice to have's' like Performing Arts Centers etc...	P
IB-to create more challenges for high achieving students	P
<b>IB-AVID (cont.)</b>	
I'd add the AVID and IB programs across the board.	P
Implement IB at all grade levels.	P
Implement the AVID program in the district.	P
Implement the IB 'Middle Years' program.	P
Implementation of IB.	P
Implementing IB and AVID programs and increasing the rigor in general at the middle school and high school level.	PTA
Increase dual credits, expand AP, programs like IB	BD
International BAC status for high school	H
International Baccalaureate	P
International Baccalaureate quality education.	P
International Baccalaureate Program	P
MAJOR curriculum changes including IB and Avid. Fund it with all the \$ being proposed for the performing arts center, which is a really stupid idea.	GOV
More AP classes, or IB, or dual credit, or all of that! Rigorous, challenging, innovative curriculum.	P
Performing Arts center	BIZ
Performing arts center	BIZ
Provide access to the most AP Courses..20-30 at least. (I am not an advocate of an IB program...because I need to do more research on it and why most schools have chosen NOT to adopt it) in the region. Go for it and get it done...there are some teachers at the high school who have the ability to lead the students and this is a proven method of learning.	P

Provide students with AVID, IB and a schedule change for those that are off track.	HS
Strive to be a model school district by adding AVID And IB.	P
Successful International Baccalaureate programs	PRE
support/information for students whose parents are not college-savvy; support needs to start EARLY so students take and are supported in college prep/AP classes (program such as AVID)	HS
That the IB program be implemented.	P
the AVID program to assist those who want to improve (not just to baby-sit),	P
The I.B. Program. They would have national recognition in some scholastic efforts as opposed to sports, higher SAT scores.	SR
The IB program	P
The implementation of the AVID program from lower school throughout.	P
The implementation of the IB program.	P
to have the international baccalaureate program in place	PRE
Took advantage of best-in-class programs such as AVID & IB	MED
Theater & Cultural Arts Center	HS
<b>IB-AVID (cont.)</b>	
The MODEL School District: I have a lot more than three, but I think the three that would be most noticeable and provide the most momentum for the rest are: 1. Adopt both IB and AVID at all grade levels, get teachers excited about teaching and learning themselves, raise our standards and expectations, create a huge turn-around in test scores and college attendance, and make our PUBLIC school competitive with the best private schools in the country—not just Idaho. ‘The school district that defied the odds and turned itself around.’	P
this is a silly question, not well designed for strategic planning , looking at what successful school districts are doing already is a more productive way to get things accomplished. over and over I hear more about IB programs , AP course offerings, and foreign language instruction when I read about quality schools so those 3 realities vs. wishes are what would make Blaine County schools be recognized at a national level.	BIZ
<b>GRADUATION - COLLEGE VS VOCATIONAL</b>	
One hundred percent of our high school students graduating and having the ability to successfully go on to college or find jobs and be happy, productive members of society. Neighborhood schools should be the hub of the community-servicing families and children as a whole-providing equal extra curricular actives in every neighborhood.	PRE
Prepare students for life after high school if we want to stay here and not go to college	G
100% graduation rate of smart, socially responsible and environmentally aware kids.	LAW

100% graduation rate with high percentage of kids going on to college.	PTA
100% graduation rate.	DO
100% GRADUATION RATE: A model school district graduates all its students and sends them off into the world prepared to be productive, contributing members of society.	P
100% graduation rate; no child ever falls through the cracks; expertise exists with structure in place to prevent failure; every child receives full benefit of the system and leaves with a loaded tool box to face life	DO
90% graduation rate at wrhs	P
97-98% graduation rates based on the numbers entering Middle School. We seem to be losing many students at that level. What do we need to do differently?	PRE
A 0% drop out rate!	DIST
A 100% graduation rate.	P
A high graduation rate for schools with a demographic profile such as ours (and a high college matriculation rate).	PRE
<b>GRADUATION - COLLEGE VS VOCATIONAL (cont.)</b>	
Accept that not all students are on equal footing and creating two tracks to graduation (with two different diplomas). Accept what has been consistently shown since the late 1960s -- that the passion to learn is equally (if not more)important as 'rigor'. Create a curriculum where the passion is present and can be pursued rather than tasks and overcoming imposed obstacles. Don't imitate. Synthesize the best qualities of other concepts to meet our student's needs when facing the MANY paths they will face in the future.	HS
After graduation we are proud of our alumni.	LAW
All of our students are passionate about learning to the best of their ability, and they all plan to go to college.	P
All our ESL students attend college	HS
All students of Blaine county, take at least two years of college. Vocational program for high school students, who do not wish to go to college.	LAW
All students prepared for what they want to do when they graduate.	LAW
All students who desire to attend college receiving scholarships to college	DO
All students will be able to graduate from HS with at least a C average and be prepared to go out into the world and be contributing citizens.	SUP
Allow kids to get college credits.	LAW
amazing & creative courses that teach students to be life-long learners & prepared for jobs of the future.	CO
an exceptional AP course study	ART
an expectation of college entrance or education for a career	CO
An extensive scope and variety of classes for students to select for career preparation	DO
BCSD has the highest percentage of high school graduates who graduate from	P

college in the nation.	
Better graduating numbers; less drop outs	SUP
Career Tracks - develop an education system that directs students toward career preparation. Our current emphasis is on preparing students for college yet not all can or will go on to higher ed. We need more vocational options at the secondary level and more career counseling. College bound students need more direction so their college experience is focused on a career.	DIST
classes that better prepare students for college	G
College prep course work The questions are too broad for me to answer	UNIV
Consistently produce a graduating class that tests into Ivy League schools, but that opts not to go.	LAW
Continue to support the Academies and School to Work programs for students needing vocational training.	HS
Decrease the dropout rate in high school.	P
Diverse vocational opportunities	PRE
Goal of 100% graduation rate by 2015	P
<b>GRADUATION - COLLEGE VS VOCATIONAL (cont.)</b>	
Eliminate the academies and raise the expectations for all students to leave Blaine county at some point in their adult life and be equipped for life in all aspects.	P
Encourage students to dream big and work hard to apply to prestigious universities. (promote quality universities) 3	G
Every child is reading at grade level by the end of second grade. Every child reaches AYP consistently. At least 80% of students graduate and go on to higher education or technical education of some kind.	EL
expanded emphasis on assisting college bound students	P
Expanded relationship with the College of Southern Idaho to allow interested students to engage in college coursework in high school.	UNIV
Financial literacy if very important. 21st century skills are very important. Mechanics Academy is very important, building, welding, etc.	SR
Follow these kids to graduation.	LAW
following European example of college track vs. work force track.	HS
Graduate kids with a world view.	LAW
Graduation rates and the college counseling program greatly improved.	ART
Greater importance of 4 year college preparedness.	P
Have a place for every kind of kid in the District. Don't throw away kids.	LAW
Have draw to keep 20 year olds in town Vocational programs for those not going to college- expand academies Keep students with same teachers for the year - Math for example with the same teacher instead of changing each trimester	BIZ
Having all students, no matter what learning ability, race, or home life succeed in school and leave school able to find a job in the workplace.	SUP

Help students continue with their studies with a goal or the district could help those who are undocumented so they could get to college. This would be a good motivation for them to continue their studies.	HISP
High college attendance, with a larger number of students attending highly-rated out-of-state colleges.	P
High matriculation rates to college; 100% training and placement support for students who choose trades rather than further education;	P
High school graduation and college acceptance is up in every areas of all areas of socio-economics	BD
hire better coaches increase the HS offerings for college classes have the school board start listening to parents	Y
improve 4 year college enrollment	P
improve graduation rates	P
improved college prep/attendance/completion	P
Improved placement of students into high level colleges	P
<b>GRADUATION - COLLEGE VS VOCATIONAL (cont.)</b>	
I'd like all graduating seniors to be financially savvy. I think they should understand how expensive credit card debt is. Students should understand ways to finance their higher education and how big a nut their college loans are going to be. Students should know how to reconcile their checkbooks, be wise about car loans and auto insurance. I also think students should be exposed to retirement planning. I'd like students to understand how a bad credit rating can really cost them. The over all goal should be for students to realize that living within their means provides them more freedom to choose. Many students lose their freedom to choose because of debt stacked up in their first year after leaving high school.	P
Implement a top-level college preparatory and AP program so that any student has the opportunity to achieve the highest levels of education	P
Improving WRHS programs, esp. college guidance, so that graduates are being places in good colleges where they'll continue to succeed (all great nationally recognized districts send their kids to good schools around the country)	ALT
increase college and career counseling	P
increased graduation requirements at elementary, middle and secondary levels	ML
Is college bound track for all students – don't want kids excluded – other worthy tracks – differentiated outcome for students	SP
keep track of students after they leave WRHS	HS
learn more about colleges and importance of working	P

Mentorship program for all students that include parent, student and teacher meetings at least twice a trimester. A successful program in place for students who are attending school primarily for the social interaction but are tuning out the educational portion. Taking the sole burden off of staff, administration and district and making it a shared responsibility of the student and parent. Develop an strong academy program that involves at least 25 percent of the school population where the student can transition from school to work or school to college successfully.	SP
More academy classes to address work related jobs. (Hotels, Doctors, etc.	CO
More children go on to graduate from high school and college.	P
More College level credit offerings for the students that are thinking ahead.	P
More commitment to challenging 'real life' jobs, training.	BIZ
more guidance and preparation for college. think councilors and building school resume	P
More help with directing our high school students.	ML
more non-college routes for kids to explore.	SPEC
More real world, vocational options	BIZ
more scholarships available for college	G
Opportunities for internships to work in a professional or technical field of the students' interest and based upon some type of aptitude testing.	GOV
<b>GRADUATION - COLLEGE VS VOCATIONAL (cont.)</b>	
Opportunities for all students to excel and continue their education after high school	PRE
Preparing student for the real world. Have more programs where they can learn real skills they need for everyday life.	LAW
Prevention for high school drop out.	SPEC
Private school-quality college counseling, which helps kids develop their skills and passions while focusing them on getting into great college. There needs to be a real paradigm shift here.	P
Real world academic experiences for children.	HS
Scholarship program for young people (and adults) that want to earn an associates degree through CSI.	GOV
School district should find ways to make students more appealing to multi state colleges or universities.	HS
Solid opportunities for higher education would seem realistic for all students.	?
Strong college preparation and learned goal setting/achieving	Y
Students prepared for and successful in the real world	HS
That students would be prepared for the world beyond high school. Do they know how to study for a college course? Do they understand how to be financially responsible?	P
That the schools have good students who are focused on the future; that they are good people.	HISP

To increase student’s educational levels and their skill sets: both vocational and college preparedness.	SR
To provide students with advanced courses that make them more competitive with the greater world beyond our valley once they reach college age levels.	P
To see every student graduate and go to college.	P
We go K-13 (College prep year)	HS
We would pay tuition for two years (maybe four) for students who would otherwise not be able to go to college. If we provide preschool, shouldn't we also provide post-high school education? This tuition would be available for non-citizens who otherwise need to pay out-of-state tuition at UI.	SPEC
We would stop losing some of our brightest and most talented students to boarding/prep schools because we would become state-of-the-art in preparing students for outstanding colleges. Raise the bar!	HS
Work closer with Colleges and Universities to help students prepare for post high school activities.	HS
Schools to be 'green'	P
world class college preparatory program	CO
<b>GLOBAL-ENVIRONMENTAL-HEALTH</b>	
Improve the lunch program to offer more fruits, vegetables and whole grains, preferably prepared on site. When I have eaten with my kids, I was appalled at the 'baked ziti.' The pasta was so far overcooked, it was impossible to tell what type of pasta it started out as. It looked (and tasted) like a blob of pink mush. Also, the older children rarely have the popular choices, such as pizza. The younger children are served first and by the time the older children go to lunch, they've run out of anything appealing.	P
Video-conferencing with schools from different countries.	P
We would improve our environmental education curriculum by making environmental education a special starting at the elementary level.	EL
A better lunch menu.	HISP
A healthier lunch menu	P
A LEED certified school district.	P
A model school would be environmentally green and welcoming to staff and students. School structures, buildings, parking lots, etc should be places people want to come to, give students a place they want to be. Ideas – allow writing on the walls, comfort zones with comfortable couches and chairs, punching bag room, promote pleasure reading time, a place for team meetings, lunches. Time for the whole student body to be together instead of split lunch. Build relationships within faculty, staff, and students. Perhaps promote advisory groups where each teacher is “paired” with 4 freshmen per year for a total of 16 students to get to know and spend time with – homeroom. Whole community approach – involve more people from the	ART

outside to share, all levels of students working together, honors level students can help teach other students, more interaction with diverse group of students of different age, background, academic levels.	
A totally GREEN District with healthy lunches and 100 % recycling.	LAW
An environmental program that exists in the classroom but is practiced throughout the district from bio-diesel in the buses to solar panels providing energy to the computer labs and vermiculture composters in the cafeterias (or just outside)- there's a way to tie these efforts together so that kids are learning to be 'green' not just in the classroom but by being a part of a district that practices it on all levels in all facilities.	P
Be a national leader in how to be a 'green' school district - from bus fuels, to food served in the cafeteria, to courses offered.	P
Best facilities in the platinum Leed, green, models of learning for public education	DO
Better nutrition in the food.	HISP
better school food	P
Blaine county schools energy self sufficient, and the kids of those schools participating and knowing how that was happening.	H
Emotional and physical health of students and in the community.	P
<b>GLOBAL-ENVIRONMENTAL-HEALTH (cont.)</b>	
Environment - Focus more on the environment, however, this means taking children from the point where they are already. Elementary school children are focused mainly on themselves and they are part of the environment. They need to understand how their bodies thrive off of the sun and the plants from the earth. They must first learn this connection before they will be ready to tackle bigger local and world environmental issues. School gardens, greenhouses, healthy lunches, and allowing students to take part in preparing their foods can foster healthy children and promote caring for the earth. The goal is to encourage students to see their connection to their immediate surroundings, ultimately, giving student's ownership over their decisions and lives.	SUP
Environmental field trips in high school to keep the students aware of the outside world.	P
Every project we do is a high level 'green' project--environmentally sound project—regardless of the money—every project would be 'Leed' certified	BD
Focus on child's healthy lifestyle: healthy eating (school cafeteria) and physical exercise.	SR

Focus on global workplace	PRE
Go Green! Be the leader in environmentally sound practices. Use solar energy, hybrid vehicles, reduce paper consumption, recycle everything, and build sustainable facilities. Not just lip service but really doing it!	DIST
Green the school. This is a huge trend that will not be trendy, but necessary, in the future. There are so many easy ways, big and small, to do this. Kids are the most open to new ideas and they lead the way in this area. Our District could set the gold standard for conservation and wise energy use. at the heart of a college town. Yes, we have the mountain to contend with, but wouldn't it be great to be in a place that revolved around youth, innovation, learning and enrichment for all?	P
Green, environmentally sound buildings and materials (we still use Styrofoam!)	SUP
Have progressive recycling and nutrition programs.	P
Have the school get 100% of its energy needs met by in-state energy sources such as wind, geothermal, methane gas, etc.	MED
Healthy food instead of the normal food service poor choice of food, and ample choices that don't run out every day if you are at the end of the line.	ML
I would also like to see every building built from now on be a green building.	CH
Increase the global perspective	P
Install a 'Green' Building academy.	LAW
Leader in green/environmental education-should have a weekly special class starting in primary school to teach environment, green living	CO
More emphasis on national issues	SR
Organic/Low fat/Healthier nutrition for kids at schools	P
<b>GLOBAL-ENVIRONMENTAL-HEALTH (cont.)</b>	
Our schools promote healthy living by the food they serve/make available to the kids, classes they offer, and activities both during and after school, emphasize academics and creativity.	P
Reduce, reuse and recycle at school. The district needs to fully embrace this mantra and other sustainable practices. Kids learn by example, if teachers and managers are not supporting these practices then neither will the next generation.	P
Solar powered schools.	P
State of the art, nutritional, healthy choices meal program.	SUP
Support environmental issues be engaging in all conservation and alternative energy ideas available at this time to decrease our carbon footprint thus insuring a safe future for our children.	SUP
Sustainable energy for buildings, solar panels, passive solar, etc. .	ML
That they be offered the healthiest food and nutritional program so that they could grow up on organics, fruits and vegetables.	CH
The District to Become Eco-Centered, Eco Minded.	P
The District to Become Worldly	P

<p>The school be 'green, green, green'. Solar and/or fuel cell energy, recycling program, composting program. Take out soda and candy vending machines in the schools. Offer a healthier alternative for snacks and drinks. Work with local growers for more organic foods in the cafeteria. Cutting edge technology for the science, math, and computer classes. (computers, software, video conferencing, etc.) Have 'global' classrooms where middle school and high school students can collaborate with students from other countries on various projects. Every child to have the opportunity to explore the arts (music, theater, etc.) and have a mandatory PE program that offers a minimum of 1 hour of exercise each day!!!! Put a state of the art gym in the school that offers all the cardio machines, weights, etc. and offer classes (pilates, step, strength building, etc.). Students, teachers and faculty would benefit.</p>	<p>P</p>
<p><b>INNOVATIVE PROGRAMS-WHOLE CHILD</b></p>	
<p>I would also not lose sight of the character education component of our District; there have been many successful mathematical and scientific communities/societies(i.e. Nazi Germany), where they lost their moral compass.</p>	<p>ML</p>
<p>Innovative programs</p>	<p>EL</p>
<p>larger regular alternative school - more dual enrollment opportunities at CSI</p>	<p>SP</p>
<p>More gifted programs at an entire district level</p>	<p>P</p>
<p>Students grouped according to levels of ability.</p>	<p>ML</p>
<p>Maybe allow Charter Schools.</p>	<p>LAW</p>
<p><b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b></p>	
<p>A better balance of programs in every school.</p>	<p>PRE</p>
<p>A great local, organic, healthy food program-even land for community garden and have children be a part of the production. We are an ag state after all , and the growing of healthy food is going to become a large part of the future. Green houses, too. Why not!!</p>	<p>P</p>
<p>A more intense focus on individualized learning and making sure that learning was well rounded. Our kids should be exposed to as much as possible because the more they are exposed to the more well rounded they will be and the better choices they will be able to make.</p>	<p>CH</p>
<p>A much better alternative school.</p>	<p>SUP</p>
<p>A requirement for all high school students in junior or senior year to spend a semester abroad, living with a sponsored family and attending high school classes in another country. Or, alternatively, school sponsored volunteer trip abroad to assist in some humanitarian project for a several week period.</p>	<p>GOV</p>
<p>A system where a child learns to read and learns subject matter where they are at developmentally, regardless of grade level. i.e. if an eighth grader has not mastered HOW to read and comprehend, then they are taught these skills.</p>	<p>P</p>

Academies. Continue to support and improve it – integrate the students into valley-wide events (Food and Wine Festival and the hotel industry for Culinary Arts; Performing arts with summer activities). Perhaps offer summer workshops for visitors and students.	GOV
Access all students and teach to each individual so they learn each day!	HS
Additional programs are provided in reading and math for all students who are not performing at grade level.	PRE
All children would be proficient in all areas	SP
All our departments become more visioning, more challenged and more successful	DO
Also should have an outdoor education program starting in 3rd grade that gets bigger and more extensive every year in school	CO
an a/p program in high school	P
An Alternative Middle School to address the needs of middle school age students who are significantly behind in their skills.	ML
An alternative school for middle school students.	Y
Be a national leader in innovative education - from online academies to home schooling to flex time, etc.	P
Be able to concentrate on a program, assess data, and then have the time to use the data to implement actual programs and strategies in the classroom.	PRE
Be innovative and progressive in its teaching methods which could be strong around environmental education and sustainability. Connect to the world through teaching and learning. Value cultural differences here locally and worldly and use these for opportunities to learn and share openly.	SPEC
Become an Esteem/ Character building District.	P
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
Being an independent district that is able to use its experience and past accomplishments to help guide it into the future. A district connected to the world and how we fit into it A district that creates students that don't just pass the 'test' but are able to function in a global community and contribute locally.	PRE
Better education-more customization in the areas that kids are lacking (special programs in reading, math, etc.)-continued communication between kids, families and teachers	P
Blaine county schools using some of their land for food production. Those kids of each school participating, learning nutrition and Earth Stewardship.	H
build better after school programs WITHIN the school system (elementary through high school)not outside the school where you have to pay for each activity	P
Change the system; rethink the grade configurations so that they are organized for what is best for kids; not just issues of enrollment	SP
Continue to increase the availability of advanced placement classes. Also promote enrollment in these classes to all students.	G

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

Council Circle Foundation as part of curriculum.	P
Create a secondary system for students who are not putting in the effort in the normal classrooms	H
Create opportunities for students to go abroad and 'change the world.'	ML
Curriculum that is comprehensive and includes ethics, morals, citizen	BD
Develop an alternative program for middle school students.	ML
Develop and implement an emotional growth program. For instance, before kids go into high school they should go through a ropes course or a course that teaches and lets kids feel that we are all the same on the inside, some type of empathy program. Think about why kids do drugs - it makes them feel good and masks pain, let's deal with the causes of drug use- emotional pain - instead of pretending that our kids are fine. Remember 1 out of 4 girls and 1 out of 7 boys are sexually molested, that's a great reason to turn to drugs!	PRE
Develop some more school pride and create a sense of belonging that fosters involvement of all students.	ML
Emphasis on the 'whole child' and not driven by test scores = becoming a truly 'Professional Community'. I really don't see many teachers understanding the gestalt of this idea.	SPEC
establish character education for all students	Y
Establish strong character ed base with students	SP
Every child is prepared for life – all aspects – each becomes a full person, a productive citizen, globally aware and able to take responsibility.	ART
Exceptional programs for kids with learning differences.	P
Experiential learning classes offered at all levels, but especially for high school and middle school.	Y
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
Finish and complete the milepost program	BD
Focus on skills of the 21st century, teach all kids to problem solve, communicate and participate in the world a meaningful way	P
Focus on the highest achieving kids and design programs that reward those that have the ability to succeed.	P
Give students meaningful educational experiences that go well beyond just 'teaching to a test'.	PRE
Good and current facilities; all the amenities so kids can get a taste of many things: theatre, art, science, physical education, home economics (yes, whatever happened to 'Bachelor Living?!'.	P
Good international exchange and international summer programs that extend current school curriculum (with fundraising opportunities for the students who can't afford to go)	CO
Having a 'disability education day' at school, where all the students can learn about different disabilities (have students attempt to experience what it is like to be visually impaired or in a wheelchair for a day, for example).	Y
having students work at their developmental level rather than their grade level	SPEC

I believe that our academy courses are a very positive part of our district also our advanced placement programs. Continue to build on and allow for these programs to work.	HS
I wish the school system to drop the factory model for educating children and make it a human endeavor.	P
I would love to have the ultimate classroom I have in my mind to serve the life skill population at the middle school level. I would have Bellevue Elementary looking as good as Hailey Elementary does now...it's wonderful! I would zap every teacher's attitude (especially at the high school) concerning including special students and adapting their curriculum to include the students.	ML
I would provide the students with a more individual teaching plan. Even in a small school they are being left out of necessary help by teachers. I would give students more opportunities with different learning skills and alternative classes.	P
I'd send kids home with summer homework.	P
Implement a tutoring program the works.	ML
Include in a students training nutrition classes and provide student only with nutritional foods at the schools. It is ridiculous and pathetic that in the month of January, Woodside offered well balanced meals only 3 times the entire month. We need to train our children to make wise nutritional choices, and most importantly, we need to walk the talk. To me, current school lunch programs are dietarily unacceptable. I don't know who plans the school lunches, but they should be fired and someone with a Master's in nutrition should be hired to plan the meals.	P
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
Implementation of an innovative program that would generate parental involvement at an extraordinary level. 'Failure to Connect sounds a wake-up call for teachers and parents who believe that computers alone with solve our educational problems. The bottom line: Adult attention rather than gigabytes is what makes children grow.' -Mihaly Csikszentmihalyi author of Flow: The Psychology of Optimal Experience. 'But there is far too much apathy among members of the public at large-especially parents-who can stir a passion for science amount students of all ages,' - Education Week, 12/4/07 Set Blaine County School District education goals with a global and realistic perspective, students will have to compete globally as adults if they want to have the same lifestyle as their parents. Begin by requiring all district personnel to read The World is Flat by Thomas Friedman and Failure to Connect by Jane M. Healy, Ph.D. The district should more effectively use their paraprofessionals (they have plenty on the payroll) to attend to special needs students so the majority of the teacher's time can be spent working with average and above average students. It is these student that will determine if America is able to compete globally in the future. If their needs are not met, parents seek out solutions	P

such as home schooling or private schooling.	
Incorporate 'Storyline' programs of learning in the classroom where students learn various academic subjects by actually acting out history, using various historical accounts throughout the academic school year. This type of program encourages participant learning making it fun and more memorable.	P
Innovative, interactive, hands on experiential classes with real world applications.	DIST
Install Alice Water Edible School Yard Programs in the schools.	LAW
Instill strength of character (moral & ethical) in kids; emphasize this in everyday school curriculum.	LAW
Mentoring program to help students discover potential and acceptance of self regardless of GPA and type of care driven	Y
middle school alternative school	SP
Milepost Program fully and successfully implemented.	PRE
Model transportation strategy - max. reduction of footprint. Instill social responsibility to reduce impacts.	BIZ
moral and ethical character, not directly taught, but underlying values	ALT
More accessible tutoring, coaching or mentoring programs for kids not in special IEP courses.	P
More creative writing outlets, publishing opportunities	P
more interactive classes	Y
More night school choices at WRHS	SP
More opportunities for people who want to continue studying who, for different reasons, have not been able to study.	P
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
More programs that would be good for the kids - like the skiing program. Access to all. Sharing resources with the poor districts. Keep kids out of trouble.	SR
More programs to support children who are not doing well, including stricter discipline.	HISP
More quality, rather than quantity on work output – thoughtful work, critical thinking and problem solving – not busy work!	P
More special programs, available to more students. (i.e. Ski program - more	SUP

like it.)	
My first wish would be for all children to be included in every aspect of the school, too often children are left on sidelines in decisions that will effect their lives. This is a unique area we live in and I would like to see each students be included in the programs that are offered not to take away a program that they might learn from, environmental issues maybe more involvement with ERC, let students get credit for attending their programs. Encourage students to learn a language, perhaps it could be a requirement to graduate.	SPEC
Need program to accelerate learning	SP
Not sure we need to be so concerned about the 'national level' to begin with. Let's just do the best we can for our students and help them to be happy, healthy, hard-working, good people. I think we push kids too hard sometimes.	PRE
Path for everyone to succeed, and zero dropout rate. GED doesn't count as true completion of "high school" experience – socialization, rules, relationships, boundaries.	GOV
Plan different tracks for different students... instead of upping the academic level for all, support all students at different levels and career goals. I like the idea of the academies, but feel that some of the academic goals and basic course requirements are way to challenging for some students. The math criteria is too difficult for some. And you shouldn't have to be in an academy to still get the support you need to pursue career goals. Provide Programs that Meet the needs of our needy students... better services for Hispanics, workable school projects that don't assume a student has transportation or computer access (this has been a problem I've personally seen. I routinely have Hispanic students who come to my house to get their homework done...not enough computer access in the classroom, but assignments that require computer access. Also I've seen assignments that assumed the student had access to the valley.. that the student would be traveling around, but there are many who stay home while their parents work all weekend. They may have one car in the home, and may have none at all. We need to address the resource issue for those in poverty/ need status)	ART
Provide leadership opportunities to more students.	P
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
Raise CONSCIOUS KIDS, who are concerned about their community, the environment and world. Teach them to be critical thinkers whose positive impact on their surroundings will help the whole world.	P
Recognized for our education of students on ethics, character and citizenship	DO
Require chess lessons to elementary students. (in light of research showing its huge impact on overall academics)	HS
Respect for individuals in schools.	HISP
Respect for individuals' rights.	HISP

Revamp alternative school and re-engage dropouts; we should not have any dropouts	BD
Special needs kids would get more specialized help. They fall through the cracks!	P
Special internship type programs to encourage our children to think bigger than standard school programs to ready them for a global world in which they will be apart of for work.	P
Standardized tests will not steer the program designs and instead, the district will look at how social/emotional/behavioral programs develop competent, capable citizens. Taking the 'whole-child' approach is essential to building a better community and successful adults. Re-assess how much money and hours are being directed simply toward test scores and technology instead of developing students able to cope emotional issues, and develop appropriate social skills.	Y
Students have the opportunity to progress at their own pace, regardless of age/grade.	P
Sustainable Schools – we need to think ahead, be more self sufficient and ensure schools are sustainable. Increase use of solar energy, reduce reliance on economic factors. Ideas: Have students grow and produce food, then run restaurants in the schools using the food they have grown. Auto mechanic and auto body classes could work on vehicles for a fee to provide revenue and experience. Provide rewards to students besides grades. How are the current tax dollars being used? If you want me to keep paying the largest majority of my property taxes to the district, then show me that the schools are well managed. What percentage of the tax money goes to administration, teacher salaries, utilities, curriculum, etc?	ART
take advantage of where we live: not only think about who we are, but where we are (more outdoor learning, utilize the wonderful physical features of our environment	ALT
Tapped the amazing resources that live here and/or fly in & out of Sun Valley. Truly amazing people from Kiril Sokoloff to athletes to business leaders. Have them as a part of a speaker series that students and the community could be a part of.	MED
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
targeted programs for remediation and extension that benefits all students in other words Mileposts with Teeth, 'Weighing the hog don't make the hog fatter.'	ML
Teach respect for family authority, more values education.	HISP
teach the whole child increase character ed	P

That they would be taught to seek enlightenment and I think it would be good to invite an enlightened being to come to this valley and come during the month of January and if he could meet with all of the individuals and they could set up something in the gymnasium and do the same thing in Hailey so they could have an awareness of what they can become and the students would just learn lessons from that person. This is a wealthy enough community that they could do that. I think the spiritual leaders can recognize that people want what is highest in their lives.	CH
The BCSD decides it's own definitions of an educated, moral and socially responsible student and creates an educational model and curriculum to reach this goal.	ALT
The district would take a 'Whole-Child' perspective and make it a priority to produce well-balanced individuals to go out in to our world. We need to look through a lens that addresses the emotional, physical, mental, and social health...not just academic achievement. Our students are our future and the trend is clearly that of children becoming more disconnected and tuned out due to technology (ipods, cell phones, computers, etc.).	SUP
The needs of all children are met both academically and socially.	PRE
the school will understand the partnership between the physical aspect and the mental aspect - physical education and physical health care will be recognized and respected for how it impacts the functioning of the mind. technology has overtaken the focus and students have become sedentary.	Y
the school would be directly involved in what students do before and after school to minimize the number of 'latch-key' kids	Y
There should be student government like we had in Colombia. It is really good for leadership and team building. We had a president , a finance person, a school relations person, and others and we really had a say in decisions. We also had teams with in the school that would have like a science week and team would compete against each other in something about science. It was really encouraging and great ideas came from it.	HISP
There will be a communication between school and home. Grades not be the only focus for my child. Make sure to teach my whole child.	P
Time for meditation/ethics/whole student development, especially for students without a strong family or spiritual/emotional core.	HS
To better prepare students for real life	SR
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
To be a school district that integrates into the lifestyle of this very special community in which we live by providing more outdoor programs and ways to get kids and teens involved in the outdoors.	P
To be the Harvard school of the west. Best academic school in the country. Best teachers in the country.	LAW
To have a few strong programs used district wide that are used by all, with proper training.	ML

To not get asked unrealistic questions. You have limited resources. Use them effectively. Any new programs require more resources, or you will need to cut something else. I know you want to please us parents - but, keep your eye on the ball. Educate kids in a way that makes them better people, better citizens, and worthy of the money and time you are spending on them.	P
To provide a curriculum and counseling program which encourages and challenges all students to reach their potential. This means providing an accelerated curriculum and an inspired college counseling program for the most able students. It also means providing individualized curriculum for all students with learning challenges, not just the critically at risk.	MH
Update our programs and classes to meet the needs of our students.	ML
Values and character education for all	BD
we develop a flexible teaching/environment that meets student needs and allows our students time for exploration/development of critical thinking skills	SPEC
We would continue to support individualization of instruction-and not try to enforce 'one size fits all instruction' by making teachers teach and test lesson by lesson from one series.	EL
We would have adult mentoring and academic data tracking that is state-of-the-art so we do not lose children.	SPEC
We would have more time to teach, less time would be spent assessing and documenting. The entire district, elementary, middle, and high schools, could be more concerned with each individual child. More empathy and nurturing. My principal could spend more time in our building, supporting the kids and staff, something he does so very well. These might not directly 'set us apart on a national level,' but I feel it would make us a better district, and then we could shine even brighter.	PRE
We would like our program to be utilized for more students, not the most severely impaired, as it can be influential with all students.	Y
Work-study program with community supported employment and independent living for Special students. Quest class (Personal and Social Responsibility and personal growth) offered school wide and taught by several staff members.	SPEC
<b>INNOVATIVE PROGRAMS-WHOLE CHILD (cont.)</b>	
Wow- I only have Elementary school kids right now and am very pleased with this program. I would look at the Middle and High school programs and focus on increasing course options for the students, provide curriculum that expands their thinking globally, and bring the education to the same level as The Community School!!	P
<b>COMMUNITY - PARENT INVOLVEMENT</b>	
A measurable level of more widespread parental input, not just from the same individuals	P

would like to see more involvement by our students and citizen advisors to show us more where we need to be going as a school district.	ML
A comprehensive after school program for all ages, fully funded, and professionally staffed.	P
A true unification [working together] of parents, teachers, administration and students.	HISP
Alumni cared and participated in the school similarly to alumni of private institutions - lending support, advice, helping meet the district needs etc. My impression is within a few years of graduating or leaving the valley, the school district become meaningless to its alumni.	P
Better communication between families and school staff in order to know more about the development of our children.	HISP
Build global citizens. Add curriculum and community service requirements that will help broaden and enrich the minds and lives of our children.	P
Communicate to all current situations, parents, staff, law enforcement...	LAW
Community Coalition with shared leadership—not just PTO’s—an early childhood group, Hispanic leaders, brain trusts that are topical to help the board (community groups in the Foundation to help the board)	BD
Community Environment – We should push for the school to be more involved within its own population, across the schools and in the community. People need to develop a greater sense of belonging in order to feel fulfilled. Upper level students should be more involved with programs for younger students. There should be more cross-school events.	G
Community involvement: district needs to become genuine and proactive in its stated desire for community involvement. Bd. of Trustees needs to set policy with input from community, superintendent needs to enact it, instead of the other way around--this is how the best school district do it. Bd. of Trustees could begin to do this by hosting regular town meetings to solicit input. Parents and community members need to be openly and fairly represented on important policy and hiring committees that will affect the long-term direction of our district and our children's education.	P
Community needs to wake up and demand accountability from the school so that the district delivers world class education	BIZ
<b>COMMUNITY - PARENT INVOLVEMENT (cont.)</b>	
create a truly healthy/humane resort community	CO
Credit value and REQUIRED local community volunteering.	P
Elementary schools will take seriously, attendance issues. Research has shown that this is the age in which it is most successful to train students that school is important. We need to hold parents accountable and have an effective, consistent program throughout the district to deal with the chronic absenteeism and tardies. No more saying, 'oh they're just in elementary school, so they're not going to miss much'.	SUP

Encourage more parent participation in the classroom and require it at home by giving certain assignments for parents and their children to do together.	P
encourage more school-to-work opportunities in the community	EL
Expanded individualized attention and social work/mental health assistance for students and families.	UNIV
Family counseling for students and parents.	SUP
full parental involvement	P
Give every child a loving and caring home with an intact family who cares about their learning and encourages their dreams to happen.	HS
Have a very strong support base per student: counseling, learning specialists, community outreach, and additional support.	SR
having the school personnel aware of the services that are available to our youth in the community.	SUP
Hook up better with parent's schedule.	P
I would love to see more parents just reading to their kids...it is so simple yet so important!	SUP
If we can grant our school and students greatness, I think it will come in innovating. I believe that we need to connect school (experientially) with the world beyond. That might mean more internships or partnerships with local businesses & professionals. It might mean being willing to step back from regulations and policy in order to tackle bigger problems, thoughtfully and professionally. Whatever it is, we must be willing to look at the problem, take it apart, ask hard questions, and be willing to work at change -- Tim Black has come to WRHS and I believe he has experience that can continue to help us go in this positive direction.	HS
Integration of service with law enforcement and schools. Learn together and from one another.	LAW
invest more in community campus to make district true focal point of community	CO
join elements of community in a comprehensive and creative way to support education	CO
Kids could choose missioning activity for community service.	CH
Make parents carry out their parental responsibilities. Remove those topics from the curriculum that should be taught by parents.	SUP
<b>COMMUNITY - PARENT INVOLVEMENT (cont.)</b>	
momentum in the community	P
money goes to parents and parents choose who to pay to educate their kids.	ALT
More accountability for parents and their role in their children's education.	SUP
More community cross-over with curriculum (see #2). People should be given the opportunity to support the District with services, and not just tax dollars.	LAW
More help from volunteers during school and after school to help students be the best they can be.	SPEC

More opportunities for students to do things in the community to get a feel for helping others and be able to see what they might like to do when they are older	SPEC
More outreach programs to parents.	HISP
more support for local businesses from the school district.	ART
More universities.	HISP
Much greater parental involvement right thru high school .	P
Opportunities for parents [to study]	P
Our community becomes the national leader in reducing our carbon footprint, setting an example for the rest of the US and Canada.	HS
Planning Summit. Bring together all the city and county leaders, including emergency services and the schools, and discuss where we want growth to go. It takes a healthy community to have a healthy school district.	GOV
Push kids to see this community beyond the classroom walls.	ML
really involved parents	GOV
Require a community service component to graduate. Teach the kids that life is more about giving than getting.	LAW
Selling the district to our patrons; instill the public trust	DO
Solidify strong relationship with major university for research and information	BIZ
Some form of consistent exposure to real life environments for each student through either community service projects, job shadowing etc.	MH
That all our stakeholders can work together, in harmony to continue to push our district forward.	DIST
That we would live together in solidarity as a community.	HISP
The things we need we may not be able to fix, e.g. mothers with multiple partners: A) I wish you could go back to dress codes - I see the kids come home from high school, and wonder how they got in dressed as they are. If you're going to ride a horse, you don't wear a gown. B) Are we still teaching fundamentals like we did in the 40's and 50's? I don't think do.	CH
To always have a safe warm place for those children who need it, i.e.: extra clothes for children who need them.	SUP
To see students work together on achieving community service goals (either our own community or the global community).	P
<b>COMMUNITY - PARENT INVOLVEMENT (cont.)</b>	
to play a very central and active role in serving the community as a whole (i.e.: have a curriculum that addresses specific community needs and issues; coordinated community service/efforts across schools/grade levels	PRE
Unity.	HS
When schools are dealing with a topic, faith community would be invited (w/out fear of 'separation') - they have resources about education and daily living.	CH
You contribute to building strong families.	CH

You partner with other organizations.	CH
<b>EXTRACURRICULAR ACTIVITIES-ATHLETICS</b>	
Schools equally provided for, sports and extra-curricular activities supported fairly. ( no millions spent on astro-turf when cross country team has to buy their own uniforms.)	PTA
A covered swimming facility at the high school so all of the school children in this valley can learn water safety and learn to swim versus a performing arts facility which already exists in the form of gymnasiums and auditoriums throughout the school district.	P
a gym for Middle school students	?
A place to swim, do exercise, an activity center. (This would help to) keep our children occupied in something healthy.	HISP
A program after school for the children in the even that parents are late to pick them up.	P
Add lights, bleachers and a real scoreboard to the soccer field and fund that program so that it is the best in Idaho.	CO
Address the athletic programs at the High School, have them be competitive with great coaching staff.	SUP
All kids go skiing every year and it's FREE	SUP
Balanced students, who would combine athletics and academics.	?
Bellevue Elementary needs some improvements, like more books in the library, and a better playground - there are not even any swings!	P
Community center for each school to provide extra curricular activities in the neighborhoods. Dance, swimming, art, crafts, sports etc...	PRE
Continue to making opportunities and activities available to all students, regardless of their means, so that all can participate equally.	TRAN
Continued opportunities throughout high school to spend time in outdoor education, with structured field trips/camping to natural areas to develop an appreciation and awareness of natural environments.	GOV
Enhance extra-curricular activities (sports).	LAW
Exercise, pool,(YMCA) facility that would also engage in community outreach.	HS
<b>EXTRACURRICULAR ACTIVITIES-ATHLETICS (cont.)</b>	
Establishing a winter sports academy program that allows a student athlete to participate in competitive sports training & attend public school while doing so. After all we do live here for the environment.	P
Extra-curricular activities from Elementary School - Middle School. Sports, etc.	HISP
facility like the YMCA in the south valley for school and community use	TRAN
Focus less on sports and more on education.	HS
get rid of the political correctness and let kids be kids by celebrating	CO

Halloween and such	
give better support to athletics	P
Increase the children's participation in sports.	P
Indoor swimming pool	SR
less sports activities to take the kids away from the reason they are in school.	HISP
More after school activities.	HISP
more extra school activities especially for the lower valley	P
More focus on getting students involved in extra-activities/clubs/community service/resume builders.	HS
More involvement in activities in general, sports and music. (For example, the basketball team only takes 18 players) In general, more electives, not just after school. Develop the whole student.	P
More money for youth activities	Y
More outdoors field trips district wide	SUP
More physical activity and participation in activities/athletics – competitive teams!	P
More soccer field space.	Y
More than 3 field trips a year (we live in the best lab in the states!)	ML
Need better athletics to go with great facilities.	LAW
Offer more activities for the children in Carey	SUP
Provide the means(transportation, parental education, program selection) for more students to get involved in healthy extracurricular programs.	MH
Require Physical Education classes in every year of High School and Middle school to educate the kids on alternative sport activities which will hopefully get them away from the television, video games and make me more active.	SUP
Soccer games are free. It discourages family relationships and unity if it's hard for family to come and see games.	ALT
South Valley YMCA-like facility, staffed and run by school district trained people. Right now, they Y should have a bus system in place for our students, not just going up there, we need one to come back down valley!	SPEC
stress participation in school activities/athletics	P
strong roll models to boast their sports programs for all students.	CO
<b>EXTRACURRICULAR ACTIVITIES-ATHLETICS (cont.)</b>	
Student engagement in activities – need increased participation, especially more involvement by Hispanic youth	P
That they teach yoga and meditation within the school system.	CH
The District should support outside activities that are not school affiliated (not just ski team).	LAW
Time for other after-school activities besides sports	SPEC
To be a cutting edge winter sports academy that would recruit families from throughout the western US.	CO
Turf football field.	ML

<b>TESTING -NCLB</b>	
adopt the highest test standards of any state and educate to it	P
All students proficient (test scores)	P
Assessment and Evaluation – Standardized testing has become the norm within public schools. Unfortunately, those tests are not even written by education professionals. Our government has found the least expensive way to scan-tron every child in this country. At what cost...loss of idealism, independent and creative thinking within American classrooms, detachment from subject matter, stifling of young mind? Integrated subject projects, portfolios, performance evaluations, and authentic assessment may provide a better and less competitive means of “grading” within the classroom.	SUP
Boycott testing - emphasis on teaching not testing. I'm a teacher not a tester!	ML
consistent assessment and expectations	SPEC
Different kinds of 'state-wide' testing - not all multiple choice. Advance out of the box thinking.	PRE
Establish of viable national assessments.	ML
Find a test that works to gauge actual student learning. We test too much and have too many standards. This in turn puts too much pressure on our students. Stop being so data driven.	SUP
High test scores	SUP
I wish the school system to concentrate on really educating the kids, not test scores and attendance.	P
increase test scores to 2 standard deviations above the rest of the state	P
Less emphasis on testing	ART
Less testing	P
Less testing - more hands on learning	P
Less testing of our students, let the teachers assess whether each child is moving along a positive trajectory of learning.	P
Let's be that district that doesn't believe in buying every new program possible. To begin with, get rid of the Fluency Testing program! What is this going to prove and how is it going to help our students?	ML
<b>TESTING –NCLB (cont.)</b>	
Measured educational results that 'set it apart on a national level' as an exceptionally good school district.	SR
NCLB goes away	SUP
Individualized approach to teaching and learning versus ISAT focused curriculum.	P
NCLB wish based more on growth model and focused more on learning than jumping over bars	SP
No Child Left Behind should be based on individual improvement for each child not achieving 100% for the whole group.	SR

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL –elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

No ISAT testing (No NCLB)	P
Not to be mandated by the Federal or State Government.	P
Not to penalize schools based on high stakes testing. Only test those who are capable of taking test.	PRE
Our District has the highest ISAT scores in Idaho.	HS
Outstanding standardized test performance that does not just indicate the ability to test well but instead illustrates crucial critical thinking skills along with writing and reading comprehension skills	P
Rejection of NCLB mandates	ML
Start emphasizing instruction, not testing and building new schools	PRE
Take a stand against testing. Be creative about teaching our children with art, storytelling and outdoor discovery. Instead of a waste of time computer class, teach all children languages starting at 4th grade, not just the select few who are lucky enough to be in the lottery.	P
That tests were given to earn grades not busy work	NG
The District does not need to be set apart at a nation level -- it's too concerned with test scores and perfect kids.	LAW
The no child left behind act actually meant what it says NO CHILD LEFT BEHIND!!!! That kids were given the chance to have a public education regardless of the circumstances instead of being told by the state they have to attend a different school because of their circumstances.	NG
There wouldn't be so many teaching of tests. Teachers would help the individual unfold an not just teach little monkeys to take tests.	SR
To not TEST, TEST, TEST but still produce the successful students the district has produced before the massive testing.	ML
we recognize the difference between accountability and testing	SPEC
<b>CLASS SIZE- SCHEDULING</b>	
Small class sizes	P
have more periods, maybe 6 a day, so a student can pursue something else other than the requirements (which I know must de completed) and find a n area that 'WOWS' them...	P
<b>CLASS SIZE- SCHEDULING (cont.)</b>	
added classes, more learning time for students	CO
An expanded school day	SPEC
Better communication/consensus in terms of scheduling and use of facilities.	Y
Change the school schedule to have middle/high school students go to school earlier.	PRE
Class size is kept to 20 or lower. Maintain low teacher to student ratio.	P
Flexible start and stop times for classes	UNIV

Get rid of trimesters at the high school, and use semesters. With AP classes especially, the class schedules get to tight, and students are not able to take subjects they want. More classes need to be offered more times during the day, and a more flexible schedule would allow that.	HISP
I currently have elementary children, so my comments are directly toward the elementary schools. I have not expressed opinions about the middle or high schools as I do not have experience with those schools. Have the various schools coordinate major events such as various programs, read-ins, etc., so they do not conflict with another event at another school. Get an activity bus to run from Hailey Elementary to the Community Campus. Bus 18 currently transports the kids with activities at the Community Campus in addition to its regular load. This bus is DANGEROUSLY overloaded. Even with 3 to a seat (which is unreasonable particularly with sports bags in addition to school backpacks), many kids are without seats.	P
Increased academic rigor. Get rid of trimesters at the high school. If our students want to be competitive with students on a national level, they need to take their core subjects year-round. A semester schedule, with more periods per day, would offer more classes and more flexibility throughout the day. With the addition of AP classes and upper-level math (like Calculus, which is year-long) academically strong students are having to choose between upper-level courses. This is WRONG. I feel trimesters were chosen to eliminate passing periods and allow for administrative ease. As a district that (supposedly) puts students first, this should also be a priority.	P
Keep class sizes small	ART
Keep class sizes small.	ART
Lengthen the school day so teachers can teach and not merely cover the curriculum. Science and S.S. need to be taught in all the elementary schools. The stress we get form the DO trickles down to the kids. The bus schedule should not determine what is best for kids.	PRE
Longer hours, Modular scheduling. This allows the students to take more control over their lives, think more deeply, and develop responsibility. It could also help keep kids off the streets, and alleviate loneliness for one parent kids.	ML
Look into year-round school to get rid of the long summer break.	SR
Low student/teacher ratios (12:1	P
<b>CLASS SIZE- SCHEDULING (cont.)</b>	
Lower student/teacher ratio:	SR
NCLB is not an issue because we have programs in place that result in all students meeting proficiency and succeeding	DO
One day a week - no competing youth activities at school.	CH
One year-round elementary school	ALT
our students would be proficient at all levels on the ISAT scores in the spring.	EL

quality time during the school day for a) students to delve deeper or get help and b) teachers to work with each other to improve the quality of education	HS
School start times would be later in the day as is shown to be beneficial for students and families.	P
Small class size	CO
small classes for all	P
Small student teacher ratios.	P
smaller class sizes	EL
Smaller class sizes	H
smaller class sizes across the district	ALT
There should be Class Sizes of 14 children and no larger. I have been in classes that are larger but they had three teachers and were doing cooperative teaching. It can be done with volunteers creatively. Kids can work in groups.	SR
To maintain small class sizes even though our enrollment continues to grow by leaps and bounds. Since many new BCSD students are of lower economic needs we need more abilities to help these students 'catch up' and/or 'maintain' (more resources to improve reading skills)	ML
Varied schedule for classes: students can start earlier (6:00 AM) or later )10:00 AM).	HS
year round school	TRAN
Year round school	UNIV
Year round school with class offerings in the am, afternoon, and evening.	HS
year-round schedule	P
<b>WISHES FOR STUDENTS</b>	
All students have a vision of what they want out of school and life.	HS
a teaching and learning environment that lauds academic achievement above all else. it should be 'cool' to be smart!	P
All students have the desire for learning and to do their best, the internal desire	SP
Challenge EACH student's ability and key into his/her strengths.	P
Create in children a love of learning for the sake of learning, and not just to get good grades.	LAW
engaged students	P
<b>WISHES FOR STUDENTS (cont.)</b>	
During passing periods, lunches, before school time, etc, that all students and staff at the high school level and the middle school level treat each other with respect.	SPEC
Each student walks away from their educational experience with confidence and purpose.	PRE
Effective in/known for creating a 'love of learning!'	LAW
Encourage kids to think for themselves, not for a test.	ML

For every student graduating from Woodside Elementary to have a love of learning and a high self esteem.	PRE
Keep doing well educationally.	LAW
Kids be allowed to fail	P
Kids should be taught to learn how to learn, not to memorize and repeat.	P
Kids would shine on the national testing.	P
Marked achievement for ALL students	HS
More emphasis on accountability and respect issues.	P
More focus on learning for learning's sake; raising the bar academically.	P
More opportunities for those who are gifted to keep them interested and challenged in school	P
Our growing Hispanic student to learn English sooner.	HISP
Our students demonstrate that they are successful in life, are able to work well with others, and have the self sufficiency to adapt to change	P
Somehow, school would be the environment kids WANT to be in, not the one they hope to escape from. How do we accomplish that???	ML
Student engagement in their own educational process; need better relationships with connections to adults and to other students to develop intrinsic motivation for their education; need to buy in to their educational process	SP
students be respectful; students always make their best effort to learn, and that as a district we make the best available for our students.	P
students taking full advantage of opportunity to learn.	P
Students taking harder subjects when given the opportunity.	SUP
Students with a strong work ethic established and supported by their parents	ML
That our children will be better people.	HISP
That our children will become something in the future and good things will happen to them in their life	HISP
That our children would become more animated about their studies and not become involved in serious problems	HISP
That they would support every project in each school	HISP
To have the students more applied (sic) (more serious) , that our students would represent the most intelligent in the country.	HISP
<b>DISTRICT-BOARD-LEADERSHIP</b>	
Well trained and inspiring educational leaders in administrative positions	HS
2) Would like to see a school board policy that mandates real parental involvement for addressing any behavioral problems.	MH
A better relationship between the D.O. and the schools.	SUP
A more democratic school district administration, one that answers to more than the school board.	P
a strong administration especially at the middle and high school levels that includes principals who are up to date with all the newest innovations	P

academically.	
A Superintendent that actually meant what he said instead of just talking the talk.	SUP
A trusting and truly collaborative relationship between the board, administration, and the public.	P
Admin position that is purely helps teachers become master teachers.	HS
An administration that understands the need to tech the child not the teacher's manual.	PRE
Balance positive feedback with constructive criticism and logical consequences.	P
Break the leadership model as it currently exists and create more flexibility for the district in recognizing teachers talents and providing growth opportunities for them either in different classrooms or outside the classroom part time. Lets stop focusing on the beauty of the buildings and look at the substance within each.	HS
change the district leadership	Y
Create a school system that is the heart of the valley—in the way that a college is	P
Develop and maintain a reputation for excellence with in the state and the country - be on the cover of US News and World report's report on the best American High Schools	P
district and region and adapt to changes but stay true to their identity	ALT
That the school district is more supported by expansion and increases in out of school agencies/resources that provide these services so the schools are not asked to care for all the needs of all the students but have other entities that can also be tapped into	MH
Our program is designed around the school system and school year, so we'd appreciate an official liaison to help design a better working relationship with the schools and to deal with issues that arise.	Y
Our school district should be one of the top in the country...the money is there and I know the teachers are out there...we are not even listed on a recent list of the top 1500 high schools in the US. We need to look at ourselves from a national point of view, not a state point of view...this is a great question...	P
<b>DISTRICT-BOARD-LEADERSHIP (cont.)</b>	
Don't try to set yourself apart on a national level. Your job is to focus on the kids - not your reputation. Besides, to be set apart, you have to play the statistical game, which you should know is mostly a function of the caliber of kids you get in, not the caliber of the job you do, and this first is a factor beyond your control while the second is totally within your sphere of influence (except for the pressure put on by meddling parents). Furthermore, to be set apart, you need to focus on superficial measures of success, not on the important ones. My wish #2 is for this 'being set apart on a national level'	P

to not be your goal.	
follow through with data	TRAN
I wish the school district to treat the students and parents as allies, not adversaries.	P
people in chard would take on responsibilities rather than passing them on to underlings	TRAN
provide better school board leadership	Y
School Board members who are closer to the daily activities and workings of the staff and students.	SUP
To make sure we continue with high level of leadership—Lonnie is great! We need entrepreneurial leadership! Leadership makes all the differences	SUP
Totally transparent decision making district-wide so that all patrons, educators, etc. could be a part of and understand the reasons behind district decision making.	ML
Transition from Jim Lewis to a new supt. would be smooth and productive	SUP
Transparent leadership. .	P
Visit top schools around the country and implement what works at these schools.	P
Work on better and better communication!	SUP
Work on implementing the work and not just new things.	SUP