

Blaine County School District Weaknesses

Question 2. What would you suggest be improved, changed, or innovated?	Source
SPEECH/DRAMA/ARTS/MUSIC	
Speaking in front of the class with impromptu and written speeches from a young age (continuing through graduation)needs to be implemented.	ALT
A performing arts center would be great.	ART
Access music computer lab more.	ART
Add photography, print making, and other types of art classes.	ART
Although the music department is quite adequate, funds should be spent more wisely and be allocated based on numbers of kids in each school's programs, not just the same amount given to each school regardless of enrollment.	ART
Always more arts with wonderful qualified teachers	ART
An all school concert would not only help in recruiting, but would also give students an opportunity to share their talents with their peers.	ART
Art history should be incorporated into 4th & 5th grades, as well as at the Middle School,	ART
Art needs to be a stronger, more integrated, part of the curriculum, particularly for students who may learn differently.	ART
Arts programming inside schools is weak. Contact hours are too minimal to make anything but simple projects.	ART
Bob Dix makes a link to art history, but no other teachers do.	ART
Expand theater arts to include full production: film editing, production, set and costume design.	ART
I would like to see more in-service for the teachers that connects music to computers.	ART
If you are in the performing arts academy, you cannot take choir; as a professional performer that is ridiculous - must have acting, voice and dance at a minimum!	ART
More opportunities for art courses at the high school. WE NEED 2 ART TEACHERS AT WOOD RIVER HIGH SCHOOL.	ART
Music budget does not allow for replacement of large instruments, possibly increase this periodically when needed to purchase or repair large instruments.	ART
Music department did not have enough voice in planning the new school buildings therefore many mistakes were made. It would be wise to consult the music experts we have on hand before other facilities are built.	ART
Music students should perform for the entire student body at some point during the school year - all students ever get to hear is pep band or jazz band and the smaller choir groups.	ART
Need for extended level of class, art 1 and art 2, multimedia 1 and multimedia 2 - more opportunities in all the fine arts: drama, music	ART
Need more support for the arts.	ART

SPEECH/DRAMA/ARTS/MUSIC (cont.)	
Not requiring music in sixth grade anymore has drastically reduced the number of student involved in music - more recruiting in the lower grades would help boost the numbers some.	ART
Other strategies to get elementary school kids excited about music are definitely needed to keep our existing programs thriving.	ART
Put arts on the same level as athletics in terms of support and importance.	ART
Revise vision for new performing arts facility - a 1500 seat facility is much too large for this area, 800 is a better number	ART
School district could use the expertise of teachers in the music department more wisely. i.e. they should have been consulted when the sound system (which is quite poor) went into the stadium.	ART
The arts are a good outlet for creativity and developing a sense of community.	ART
The arts could be mixed in and integrated with the rest of the curriculum across the board--in all district schools	ART
The music programs at the schools are good. the visual arts teachers, with the exception of Carey school, are pretty mediocre.	ART
The scheduling at WRMS could be better for the music students--right now students of different grades can't practice together even though they might be performing together.	ART
The school instrumental music programs are much in need of some quality teaching instruments, especially the larger instruments (cello, bass, tuba...)	ART
There has to be an art program implemented on a permanent basis at the Alternative School. Money and time need to be invested into these kids who are some of the most creative students.	ART
There should be more consistency in the way all K-12 music teachers adhere to the music curriculum that has been developed by the music department.	ART
Visual arts program at Hemingway is poor - the projects are boring. A	ART
Also we should have an academy of music and art.	BIZ
I think renewing that commitment to drama and other performing arts should be a top priority.	CH
Students are concerned that the school district does not validate arts when they anticipate looking at the arts as a career.	CH
The view by the district seems to be that the arts are pure electives and nonessential and if you can fit it in you can fit it in, if not oh well.	CH
Spanish speakers are not identified early on even when they are struggling in both languages.	EL
Teachers need to receive more training in the language arts programs.	EL
We need more special services for Spanish speakers i.e.: reading specialists, speech, and special education.	EL
More experiences in music, the arts and community events - diversity is very important in developing a stronger global perspective in students.	G
Increase education in the arts.	HS
Arts and theatre classes should be required in the middle school	P

SPEECH/DRAMA/ARTS/MUSIC (cont.)	
Develop the WHOLE PERSON . Crossover learning, physical activities, philanthropy, public speaking and involvement, humanitarianism, compassion, and acceptance should be part of any curriculum.	P
Focus more on fine arts but a new building is not the answer. We have plenty of resources and we don't need a building with Dr. Lewis name on it. Use that money to put into the schools and programs, get rid of the pompous, arrogant mind set of the DO.	P
Focus on the arts, on real things that connect to our world.	P
I would like to see the arts to be funded and encouraged in the schools on the same level as the athletics.	P
Include plays and musicals in the regular elementary curriculum for every grade.	P
Music programs should be more heavily respected with scheduling so kids do not choose between music and other electives, music helps all kids become critical thinkers, self-directed learners and problem solvers.	P
Need classes on people skills - perhaps better integrated in Speech classes	P
Concerns with speech/language pathologists—now are understaffed; need full time speech/language pathologist; if in the next ten years, we have another elementary and another middle—we will need another pathologist and a psychologist.	SUP
IB	
IB or some other form of global networking will help create the 'global' student of tomorrow who is individually and societally responsible for their impacts.	ALT
I am strongly in favor of implementing the AVID and IB programs immediately so that we can get to teaching to the students levels once they move out of the Elementary schools.	ART
The IB and Avid programs should be implemented immediately. This will improve the curriculum across the board, result in higher test scores, increase inexcusably low graduation rates, and make our children better critical thinkers.	GOV
IB-type curriculum	HS
Need to expect more, academically, emotionally and socially, from our kids. This means installing programs such as AVID and IB.	LAW
Curriculum for the middle and high school needs to be improved along the lines of AVID and IB.	P
Curriculum--the current curriculum seems generic and outdated. It seems to leave out both over- and under-achieving students. Adopting IB and Avid TOGETHER would address these issues	P
I believe the IB program should be implemented as well as a continuing emphasis on foreign language and global interrelatedness.	P
I would like to see a more global focus as well -- something along the lines of IB.	P
I would like to see AVID and IB put in place.	P
I would like to see the IB program implemented.	P
I would love to see the school district adopt the International Baccalaureate (IB) program.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

IB (cont.)	
Implement IB now!!	P
Implement IB program	P
Implementing IB and AVID.	P
Introduction of IB and AVID programs	P
Keep working on getting IB and don't do away with AP courses if IB comes on board;	P
Less standardized testing and more real, engaging critical learning activities. Implementing IB and AVID. Improving college guidance at WRHS	P
We need the IB program.	P
IB program implemented.	PTA
IB & AP and Honors curriculums are seen favorably.	UNIV
IB program	Y
ESL	
Explosion of ESL populations—and we have students that struggle	BD
Planning for ESL growth and providing time and resources for those involved to plan and collaborate.	EL
Students need to be encouraged to interact together, not just split into regular and ESL classrooms.	G
ESL program is not serving it's purpose.	HS
Allow for advancement at home teach 'up' in the classroom-better support for ESL students	P
Better support for ESL students	P
Bilingual not being addressed in classroom - consistently ESL kids are 'lost' in class.	P
ESL students need a plan of integration into the school. The approach today is not working.	P
Teacher resources should be increased to handle ESL students and students needing extra support	P
Better support for ESL students	
LUNCH-FOOD	
Stop the lunch madness at Atkinson's and on the roadways. Food in schools should be healthy – NO JUNK FOOD.	ART
Better food.	BIZ
Lunch menu	HISP
Should eliminate social exclusive zones in lunch room, make sure anyone can sit where they like.	HISP
Choose a lunch program that is more nutritious and appetizing.	P
Healthier lunches, no candy, pop machines in any school,	P
I feel that our lunch program could be improved.	P
More healthier lunch choices	P
Review of the school lunch program to ensure its the best it can be.	P
The school lunches are not appetizing.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

LUNCH-FOOD (cont.)	
School Lunches (Health and Nutrition)	SUP
EXPULSION	
Cynthia Carr's job is very important and more power (\$\$\$) should be sent to help channel energy with wayward students.	ALT
The zero tolerance policy needs to be reviewed as expulsion is not the answer.	ALT
8th grade expulsion particularly needs to be addressed differently.	GOV
Expulsion policy needs to be changed.	GOV
The BCSD's expulsion policy as it relates to truancy is draconian. What is the justification for expelling a student and then filing truancy charges against the student who can't attend school because he/she has been expelled?	GOV
Student attendance and drop out rate	HS
Continue education for incarcerated and expelled kids.	LAW
Expelled kids do not return to school and become liabilities to the community.	LAW
Expulsion policies need to be changed - school is a reflection of society and the community at large, the school struggles with the same tensions that our community struggles with.	LAW
Expulsion policies need to change - zero tolerance policy flushes kids down the toilet at the expense of the community at large.	LAW
Get the kids out of the classroom - educate them through hands on experience in the courtrooms, hospitals, etc.	LAW
The District Expulsion policy needs to be revised - education should not be suspended or terminated as a form of punishment	LAW
The District has an ambivalent attitude towards substance abuse - the District selectively ignores alcohol and drugs use so long as the kids do not 'get caught.' Even though the District knows kids are using, the District does nothing.	LAW
The District's No Tolerance policy and its Expulsion Policy creates a negative cost to the county in terms of dealing with the social and criminal consequences that result from the expulsion of kids from school.	LAW
Expulsion process review with input from social services, police. Is casting out the best solution?	P
I am concerned about the growing numbers of students who are being expelled by the District. These expulsions don't seem to leave the students or their parents with any recourses--	P
More constructive programs for students who are expelled/suspended, better supervised in-school suspension option - practices are of the dark ages - open your eyes to the real problems and find solutions, quit throwing them out like they are trash,	P
More tolerance of students of minority and high risk students (especially at the middle school) - administrator runs a very discriminatory, rigid, no tolerance environment	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

EXPULSION (cont.)	
We need to take a serious look at the expulsion process - help kids to reach their potential not just send them out of the system and hope that when they come back they will be better.	P
Expulsion policy - removing at-risk students from the structured school environment is bad policy	PRE
Students should not be expelled for long periods of time unless they pose a physical threat to the school community. Suspending students for smoking is very non-productive.	PRE
High school atmosphere and relationship with students; don't necessarily put students first	SP
Why are so many students suspended? It would seem to me that between the high school and the middle school there must be another way to handle offences that require removal from school. I	SPEC
Student Services—explore expanding interim alternative educational settings; safe place for students to go when they have to be excluded from the general population;	SUP
WHOLE CHILD ETHICS	
Moral standard	ALT
No moral absolutes is a source of problems Show a genuine interest in individual student Lack of relationships Deals with surface problems Thinks things will get worse before they get better; but good people like you will keep trying	ALT
Operating in a vacuum; “ don't steal that apple”, but no real reason is given.	ALT
Somehow more emphasis on individual students strengths & interests.	ART
Start early to teach compassion, offer yoga and other whole-person courses.	ART
Students need more character education, ability to relate to other age groups, need to understand proper etiquette and respect for others.	ART
Students need to stand for moral, ethical values	BD
We need to emphasize the whole child---we are not there	BD
We need to have students who are good citizens as well as good students	BD
Kids coming to business don't know work ethic- being on time, calling ahead of time if sick, being courteous	BIZ
Based on behavior I have witnessed - something is missing from these kids.	CH
Meditation, self-examination and nutritional training should be taught.	CH
Today, if you cheat and get caught, that's not viewed as negatively as the person who turned you in.	CH
Too insulated from the real world and real world issues.	CO
More education in areas of 'life skills' such as character development, anger management, goal-setting & leadership, tolerance, integrity	HS
Homework policy - Many students are overwhelmed with homework, the whole child includes after school activities, family time, and time to be a kid. Seven hours at school is enough.	P
Need better security for schools - fence the playground at Hemingway.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

WHOLE CHILD ETHICS (cont.)	
Our family would like a significant code of behavior for staff and faculty that is in line with the codes for the students. We would like to see candor and accountability in the	P
Keep the focus on the whole child and the improvements that he/she is making long term rather than focusing on test results or if the teacher has managed to help raise test scores.	PRE
Refocus on the needs of the whole child - become more child centered and less data driven (use data in the context of whole child)	PRE
I'm also concerned about the number of young women who are pregnant, why not institute a teen parent program, where they can learn about caring for their child and why it is important to graduate from high school.	SPEC
Sex education.	SR
It would help if the district could find a way to make the students and parents more accountable for their actions and lack of interest in school.	SUP
More respect in the school, from students and staff.	SUP
RAGE R-Respect A-Attitude G-Guts E-Enthusiasm The teachers and coaches need to be more strict and responsible with their students.	SUP
there needs to be an increased focus on the overall well-being of students with attention on emotional well-being and behavioral needs.	SUP
School security is a major concern	TRAN
PROFESSIONAL DEVELOPMENT	
Enhance opportunities for professional growth for faculties/collaboration between sectors	ALT
Have the expertise—but do not use it as a professional learning community	BD
If the schools really understood what it means to use data to change the school—we would be more respected	BD
Provide sensible and ongoing training to staff members throughout the year.	DIST
Teachers need time built into their work day to work as professional learning communities.	DO
Insufficient time to collaborate with other teachers-constantly encouraged to form 'PLC's but never given time	EL
Provide time for teachers to improve their education	H
Increase funding and support of education, not necessarily brick and mortar, but classroom education - Professional Learning Communities and up-to-date classroom technology.	HS
PLC - professional development, teacher evaluations, reform teaching practices, K-12 career awareness and preparedness curriculum, student attendance, drop out rate	HS
Have PLC time worked into the schedule.	ML
More prep time for elementary teachers	ML
More professional development money allocated to teachers each year.	ML
More training in core subjects for elementary teachers	ML
More vertical and horizontal integration.	ML

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

PROFESSIONAL DEVELOPMENT (cont.)	
Early out Wednesdays to allow under paid teachers to do their job better via effective in-service programs.	P
Need more professional development for teachers	P
Coordination of staffing to better address needs of students (time for implementation of professional learning communities)	PRE
I would like to see release time for planning and collaboration.	PRE
Steer clear of top down mandates and concentrate on the cultivating master educator knowledge and experience.	PRE
More horizontal meetings across district	SP
Move towards professional learning communities; expand to 10th grade and beyond	SP
Need to educate teachers more on the values of teaming	SP
On one hand we are trying to create professional learning communities while often are hands are tied	SP
PD is relevant, timely reflected upon and reviewed; applicable to practice	SP
Time to work in PLC's	SP
Improving the training on Renaissance Place, which is Accelerated Reader, Accelerated Math, STAR reading, English in a Flash and more.	SPEC
More quality professional development and monitoring/assessment	SPEC
Continuing professional development	SUP
Very strong push for Professional Learning Communities—not providing teachers the time they need to be effective in that area;	SUP
PARENTAL INVOLVEMENT	
The resolution in dealing with our daughter eventually came from our own research and not from any information we received at the school.	ART
Do more to engage parents with their child's educational program	BD
Expand parental component of gifted student	BD
Parents need a better avenue for dealing with issues once they have tried to communicate with the schools.	CO
Lack of involvement or laid back attitude from a part of our public	DO
Unengaged Parents = Unengaged Students.	G
It takes the parents to raise expectations to bring the level of the whole school up (teachers will work at 'equilibrium' where they're not getting complaints)	GOV
Need outreach to encourage parent involvement.	HISP
Need to encourage parents to get more involved.	HISP
The parents should be involved more in the schools and with the teachers.	HISP
There is not a strong expectation of parental support and parental involvement in their child's education, especially at the high school level.	HISP
I would also like to see several sessions of parent orientations to school. As it is, one has to learn from more experienced parents what the traditions are at each school.	P
Involving non or soon to be parents in the school process	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

PARENTAL INVOLVEMENT (cont.)	
Parent involvement. Parents are and huge and under-utilized resource in this community. A system to facilitate this interface is needed.	P
Parent involvement	PRE
Parent's expertise and concern should be acknowledged and used.	PRE
More parent involvement at all schools. More community connections.	SUP
More parent involvement at all schools.	SUP
More parent involvement, perhaps as volunteer teacher aids.	ML
That parents do more to assist teachers and support them in the education of their children, when they have the time.	P
PHYSICAL EDUCATION - ATHLETICS	
I would like to see dance as a Physical Education offering.	ART
Emphasis by coaches on being at athletic practices.	CH
Need development programs in sports other than skiing, i.e. basketball and football - It's important to teach our kids about being on a team and not just individuals.	CO
Schedule & work with the athletic schedules to make it happen	CO
Work towards establishing a winter sports academy similar to Vail Winter Sports Foundation & the public school system partnership.	CO
Gym and PE continue to incorporate nutrition	DO
Incorporate health education within the curriculum	DO
Absence policy for athletes	G
PE requirement for varsity athletes	G
Seriously look at the \$ spent on certain athletic programs and shift it to where the demand is.	HS
High School sports program favors football at the expense of other sports - the District needs a balanced and fair sports program that does not promote one sport at the expense of other sports.	LAW
Athletes, skiers, special service kids all have special needs and we should look at ways to make a schedule work better.	ML
Disheartened sports	P
I would love to see Spanish required in elementary school as a once a week program like tech, computers etc.	P
Improve parent orientation for Hemingway - explain how things work - there are too many things that parents have to figure out on their own.	P
Lack of discipline, cohesiveness, a disconnect among all groups, regardless of cultural backgrounds.	P
More dedication to athletics	P
More physical education	P
More required collaboration among teachers and principals.	P
need to improve PA meetings - they are really unproductive and redundant.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

PHYSICAL EDUCATION – ATHLETICS (cont.)	
Offer a full schedule of after-school sports and activities starting at Middle School, and communicate offerings to the parents. Include increased Phys Ed requirements at every age, with exemptions for students with organized sports commitments.	P
The school district's public relations and lobbying functions should be disbanded and all district communication be focuses on simply reporting performance toward achieving objective educational goals.	P
We need more competitive athletic programs	P
Great school facilities but it is very difficult for the public to use (rent). I have heard that the middle school is especially off limits to the public, including BCSD sports teams.	PRE
Improved relationship and communication between the school board & district and the community	PTA
More equality between sports and extra-curriculum. activities.	PTA
Athletic programs more competitive	SP
The focus of the district seems to be on High School. The improvement would be a focus on the basics and a removal of emphasis on sports.	SPEC
Exchange programs - good for students to experience people from other cultures while they are young to get rid of their biases.	SR
Intramural sports program open to all kids	Y
GREEN	
Green technology and green ideas need to be explored and implemented more deeply, both on a district wide basis but also on a family and student basis.	ART
Kids need to be taught and exposed to what kids their age are doing in other cultures, other parts of the world.	ART
New construction should consider the environment, be built for longevity and to accommodate future needs. (Do we really need more buildings?)	ART
More of a focus on what opportunities are available post grad - everyone needs to be encouraged to seek further education in rapidly changing global community	BIZ
Embrace xeriscape landscaping that is appropriate for this high desert area.	DIST
Encourage recycling at all our schools by placing recycle bins throughout all campuses and buildings that house District employees.	DIST
Stop over watering school property - water is much too precious to be wasted.	DIST
Pick where schools should be (Micaville? Elsewhere in Ketchum?) Look at carbon footprint when planning	GOV
Our existing buildings should have an energy audit.	H
Should look to have schools be energy producers with solar, wind power and geothermal projects on site - would be great hands on learning and decrease our energy costs.	H
Create an awareness in the children about being a good neighbor in every sense, both literal and figurative, which means tolerance, acceptance, compassion, charitable works, etc.	LAW

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

GREEN (cont.)	
This means create an awareness in the children about the environment and their role in its preservation and its demise	LAW
I would like to see recycling in the schools and less paper sheets coming home from my kids everyday.	P
Less paper, more email.	P
Schools have little emphasis on recycling and other sustainable practices.	P
Would like to see more attention paid to the environment and 'green' alternatives.	SUP
DRUGS	
Drug use - lack of work ethic - spoiled by all the things we have here	BIZ
The fastest way to get drugs or pick up a girl in this community is to go to the high school. How to change this?	CH
Son offered drugs at school.	HISP
I'd like to see changes to the drug and alcohol policies.	LAW
Need to better control substance use by school population, especially at the schools.	LAW
Safer environment to learn in - prepare now as we have only begun to experience violence in Blaine Co.	LAW
BCSD needs a more qualified, trained person designated to deal specifically with substance abuse and drug abuse issues.	MH
To make sure that in health classes or wherever appropriate, addictions are treated and taught about from the disease perspective, that addictions are diseases	MH
Access to drugs in prevalent. Search dogs are not the answer.	P
I have concerns about the lack of sexual and drug education.	P
The district really needs to embrace 21st century skills with our children and really get behind that like they have with dual immersion.	P
Difficult issue, but the drug use by middle/high school students is legendary.	PRE
Continue prevention education	SUP
CURRICULUM	
Coordinate more between CSI / Academies / core curriculum	?
Require a community service credit to graduate.	?
8th Grade advanced Program Options for those who want to go above and beyond academically	ALT
Art & science programs	ALT
At all preschool and lower elementary levels rote learning, abstract concepts and worksheet laden classes need to take a backseat in favor of rich, oral storytelling, games/labs that teach math unconsciously.	ALT
Better critical thinking and critical reading programs.	ALT
I think we need a more varied curriculum.	ALT
Middle schools need to have accelerated learning in the literature/reading (possibly other disciplines) classes to keep academic students motivated.	ALT

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM (cont.)	
The difference b/w Hailey and Woodside Elementary strikes fear into my heart for cultural integration and potential lowering of the curriculum to meet the average need.	ALT
The district needs to spend time helping those students that have a need but do not fall way behind. This may mean more support staff.	ALT
Try to adapt classes and teaching to accommodate students of all capabilities rather than teaching to the lowest level	ALT
WRHS students are not able to perform critical reading tasks as well or at the same rate as Community School students	ALT
Creative teaching approaches to engage kids in learning (for example, math students who finish in class work can play with Rubik cube	ART
Expand academies at the high school to offer greater vocational, job skill training for those students who will not go to college.	ART
I think emphasis must be placed on stronger academics. The kids as they get into middle school are not doing enough critical reading and writing.	ART
Make academies more vocational, so students can learn real job skills like cosmetology, auto body, auto mechanics, etc. as opposed to college prep	ART
More creativity across the curriculum	ART
Offer honors level within a class so students may complete additional work or show application of the knowledge to increase their grade point for the course. (Not just separate AP courses).	ART
Paring down the curriculum so that teachers can teach deeper rather than just skimming the surface.	ART
Provide more individualized instruction to meet the needs of all students and allow students to work at their own pace	ART
Some students are not able to take art because of scheduling restrictions and limited offerings.	ART
We also need to get away from the emphasis on standardized tests and actually teach to the students rather than to the tests.	ART
Within a subject area provide a fun activity when done with assignments instead of students working on homework for another class	ART
Major area is improvement in the middle school and high school—the direction of learning needs strengthening	BD
We are still really affected by tests---stuck on AYP	BD
We need to pay more attention to how the students learn, studied each other and how they are teaching, and learn new techniques and thoughts about how students learn	BD
Curriculum at the secondary level must be changed - more challenging coursework for all students	BIZ
Expanded vocational ed opportunities for non-college bound students	BIZ
More gate-like classes with higher level reasoning and problem solving -AP is not gate	BIZ
More languages skills - start in kindergarten	BIZ
Not everyone goes to college-prepare for workforce-woodworking, mechanics	BIZ

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM (cont.)	
Special services for the high-end gifted students is lacking in middle and high school	BIZ
Administration needs to address drug use issue - teachers & students. Systemic plan for some type of values based curriculum.	CH
I'd like to see education include a slightly more well rounded view of religions so that students could have a more fully appreciative understanding or view of what religion is all about.	CH
Increase in classical curriculum.	CH
Need more individualized instruction.	CH
Systemic plan for some type of values based curriculum.	CH
Need more outdoor awareness programs in the winter and the summer	CO
Focus on a few research-proven interventions and stay with them (vs. variety that comes from abundant resources;	CO
Focus on college preparation	CO
Foreign language for all starting at Kindergarten.	CO
Improve/innovate curriculum ESPECIALLY in middle & high school	CO
Improved curriculum so that every child is offered opportunities that allow them every option for college.	CO
More classes such as counseling, votech, lifestyles, veterinary classes, auto mechanics, welding	CO
More electives should be added in high school such as auto mechanics and welding	CO
Upgrade the science and math department at the high school.	CO
Offer programs so all students can be successful	DIST
Give opportunity to English speaking students to learn Spanish	DO
The performance of second language learners	DO
Change learning environments to be more collaborative	EL
Encourage creativity in the classroom, not scripted lessons.	EL
Math seems to be an academic area of weakness.	EL
Need a more cohesive efforts among schools to be on the same page when it comes to reading interventions and programs or methods being used.	EL
Require teachers to stick to the curriculum allowing some flexibility to add creativity and integration of ideas that support the curriculum	EL
Streamline the curriculum so that we teach deeper understanding of fewer concepts rather than a little bit of lots of concepts	EL
Tech and computer skills should be given extra time, also foreign languages should become specials at the elementary level, even for those students not in dual immersion	EL
Too large of a focus on ISATs and other testing	EL
Too much emphasis on academic testing	EL
High school academics should be more rigorous.	G
Many of my peers who didn't take the AP classes received less quality teaching and were not prepared for college as well as I was.	G
Teaching and curriculum for normal or lower level classes should be improved.	G

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM (cont.)	
The curriculum for the 8th grade needs improvement - more emphasis on challenging students and truly preparing them for the work load and classes they will encounter in high school.	G
Despite major changes in community demographics in the past few years, the BCSD curriculum is still vastly weighted in favor of vocational training at the expense of college preparation.	GOV
More opportunities for children that are not mainstream and are having a difficult time in traditional classroom settings.	GOV
Perhaps offer a “taste” of the Academies to 9th grade students (a course that exposes students to each)	GOV
Writing & Reading not enough	GOV
Curriculum - Our schools need to work toward and teach self sustainability.	H
Institute English as a language that students have proficiency in before moving on to other languages	H
We need a Science academy that has energy and high altitude gardening.	H
While the kids with special needs are being focused on, the average kids get lost without special attention on them	H
8th grade “senior project” (with initial steps in 7th grade)	HS
Create options for students not on academic or college tracks.	HS
Focus on implementation of new curricular ideas and find success before adding a new idea	HS
Implementation.	HS
K-12 career awareness and preparedness curriculum	HS
Look into the benefits of industrial arts programs.	HS
More input from administrators on curriculum across the schools - elementary to middle, middle to high school.	HS
Parents with upper level students have the most influence - don't forget about those in the middle and work on ways to get them to take on more challenge/direction.	HS
Programs that offer different avenues for students who will not attend college - wood working, automotive, electrical, etc.	HS
Separate college track from work-force track.	HS
Stick with what works and slow down the adoption of latest educational gimmicks.	HS
Too much testing and redundancy of information collected.	HS
Update curriculum at the high school level- we have a pre-college curriculum when a relatively small % of our students graduate with a bachelor's degree	HS
Create an awareness in the children about politics and government and their role through being aware, staying educated and voting	LAW
Need to develop a curriculum that creates independence, critical thinkers who can winnow fact from fiction.	LAW
School curriculum should take advantage of outside resources such as law enforcement, the courts, and political officials to expose kids to these agencies and to educate them.	LAW

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM (cont.)	
This school needs to improve in preparing students for the real world.	LAW
Need to prioritize curriculum far above anything else. District/school board seems to lose sight of this at times as there are many competing goals.	MED
To find ways to better serve the needs of the none mainstream student - on either end of the spectrum.	MH
Continue to support a middle school philosophy at the WRMS.	ML
Increased opportunities for lower level learners - students do not get the help that they need because there are so many of them and so few opportunities and restrictions.	ML
Not adopt so many programs that each is only done partially well. We have too many 'musts' on our plate, especially with all of the federal mandates.	ML
Stress math problem solving over math skills that can be handled by an inexpensive calculator.	ML
Support curriculum that is most beneficial to the students rather than emphasizing what is tested.	ML
We need as many advanced courses as possible	NG
We should have a current events or world issues class.	NG
A foreign language in the elementary school should be part of the curriculum	P
At the elementary level far too much time is taken up on testing to meet state requirements - the children would truly benefit from more creative/active learning projects than from all these tests.	P
AVID curriculum for those who may be from non-college oriented families.	P
Begin verbal foreign language instruction in early elementary grades. Not necessarily Spanish.	P
Curriculum and faculty	P
Create culture of learning among all student populations.	P
Curriculum is not at the same level as other states - in particular mathematics science and geography also seems to be lacking.	P
Curriculum, Curriculum! Foreign language for ALL.	P
Develop innovative curriculum.	P
Development of critical thinking skills in students	P
Ditch the No Child Left Behind Act.	P
Emphasis on the basics of solid writing, reading comprehension, problem solving and independent thinking.	P
Expanded curriculum in music, computer science, science and geography also seems to be lacking.	P
Flexibility in curriculum guidelines so teachers can teach with passion again, and adjust lessons or schedules to the students needs.	P
Focus on more college preparation courses	P
Foreign language for all to participate	P
Foreign Languages study, after school programs, preschool programs.	P

CURRICULUM (cont.)	
Full-day kindergarten. Many of us create full-day kindergarten for our children by supplementing with private school. Two hours and twenty minutes is not enough time to teach the basics. Reading, more than anything else, is VITAL to future success.	P
I don't understand a curriculum that doesn't allow a child to learn at his or her own pace with own-age peers.	P
I see a great need for more challenging classes for our youth.	P
I would like to see a culture of learning fostered in our schools.	P
I would like to see a more rigorous curriculum offered to advanced students at the high school level, especially in the humanities.	P
I would like to see a richer curriculum for ALL students which would ready my children for the 21st century skills they need to be productive globally competitive citizens.	P
I would like to see more advanced curriculum.	P
I would love to see more emphasis on rigorous, innovative curriculum and challenging our students in our schools - instead of on building new buildings and more superficial fixings.	P
Improve coverage of current events, geography, etc. Our children must be prepared to be GLOBAL citizens.	P
In order to maintain small class sizes, quality teachers, and non-traditional curriculum, the district needs to get creative with the budget and affordable housing.	P
In the southern end of the district help for challenged students seem to be lagging in getting the help they need. There are newer advancements in helping these students with different programs and aids.	P
Incorporate a 2nd language as part of the curriculum in the elementary schools...ESL is given to Hispanics and the Dual Immersion Program available to everyone, so the other kids need another language at an early age as well.	P
Increase the academic program at wrhs	P
INTERNATIONAL BACCALARIAT Curriculum throughout all grades.	P
It's a mistake to keep making 9th grade less of a challenge - they should be well prepared both academically AND socially before they get to the high school.	P
Linking programs/classes so that they are available throughout the district, no matter what school is being attended.	P
Make sure all elementary school children are getting the exact same level of education.	P
Math should be rigorous.	P
More challenging curriculum	P
More focus on Science, Math, and Language achievement	P
More innovation in teaching/learning methods	P
More reading recovery.	P
More vocational programs for students not going to college	P
Need a higher standard of required reading	P
Need a science club related to Tech classes.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM (cont.)	
New curriculums, i.e. computer, science	P
No child left behind—the NEW definition—where each child is assigned a mentor or teacher or parent other than their own who will take an active interest in what they are doing. Redundancy of care prevents anyone from slipping through the cracks.	P
Our children must be taught critical thinking skills. We must teach our children a love of learning, not teach to the test.	P
Overall I think we need to concentrate on improved curriculum.	P
Pay more attention to academics now, esp. at the high school level.	P
Pay more attention to the students in the middle levels of achievement, not just to the GATE and lower achievers	P
Reading! The district should to be responsible for insuring all children can read and comprehend at grade level through high school	P
Revisit the reading program - AR reading past the fourth or fifth grade is a detriment unless a student is a remedial reader.	P
Rigor, rigor, rigor! Add challenging curriculum to the program.	P
Serious overhaul of the 8th grade so that those who are strong in 6th and 7th don't become catatonic in 8th	P
Smaller class sizes. Language introduction at the elementary school level. Emphasis on the basics of solid writing, reading comprehension, problem solving and independent thinking.	P
Some of the policies are not for the benefit of educating the child - but to make it easier on the entity (i.e. changing electives	P
Sometimes the class curriculum is too easy and boring - need to have higher expectations of our children.	P
Tests really do label a student and that is absolutely counter productive.	P
The curriculum should be increased	P
The district can more directly involve the community in education issues through the formation of standing committees on important topics like curriculum, safety, staffing, enrichment/special programming, and special needs/gifted education.	P
The school district does a less than stellar job of providing challenging curriculum for its students. The district needs to strengthen the curriculum.	P
The skyward program will only work if all teachers input info on a regular basis.	P
To teach critical thinking skills and work in a cross disciplinary style that encourages cooperative learning, and global awareness and interaction.	P
WE NEED an engaging curriculum that allows the passionate teaching staff to teach creatively using their strengths.	P
We need challenging curriculum, more project based learning, more mentoring, and more real world skills. IBO curriculum would be great, more dual credit classes.	P
We need to change how our students learn i.e. we need an enhanced curriculum for all students IE. International Baccalaureate Program or AVID because these programs help all kids learn in their individual ways.	P
I would like to see more opportunities for students to be involved in enrichment activities and project based integrated learning K-8.	PRE

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

CURRICULUM (cont.)	
Make sure all schools offer the full BCSD curriculum. Carey elementary students should have the same opportunities for technology education as other students in Blaine County.	PRE
My one complaint was in the high school math dept.	PRE
Our adopted early elementary math program is incomplete. We may not be meeting the needs of our diverse population.	PRE
We need special math programs for students who are not performing at grade level but are not on an IEP.	PRE
With current curriculum expectations in reading and math, there is little or no time for Social Studies and Science.	PRE
Curriculum directive sent down recently that is not best for students or teachers	PTA
Foreign language for everyone	PTA
If you bring up things that they don't want to hear, you are labeled as a fruit cake	PTA
Language instruction at younger ages.	PTA
Parents are handpicked for hiring committee to go along with decisions already made	PTA
Regimented curriculum directives that teachers much follow is contradictory to rigor and 21st century skills we need to develop	PTA
9-12 curriculum needs to be stronger	SP
Revamp instructional programs for ELL population	SP
I would like to see some innovative ways to assess students without seeing them merely as numbers.	SPEC
I would suggest that at the middle school level more programs be provided for those students who require assistance in reading and math,	SPEC
More intentional programs teaching tolerance and character education.	SPEC
More required electives at middle school.	SPEC
The Disparity between schools is increasing, and is a reflection of the disparity in the overall community.	SPEC
The school district seems to be developing a 'reading first' mentality regarding our language arts program - need to refrain from using a 'program' to teach our children	SPEC
The way curriculum is handled, the way schedules are built, and the way courses are utilized could be done better.	SPEC
Too many electives at the middle school area.	SPEC
We need to streamline the curriculum in order to master skills rather than working on too many skills at each grade level.	SPEC
Curriculum objectives need to be narrowed—expecting teachers to cover too much.	SR
I am afraid that the focus on meeting NCLB requirements is not leaving enough time for other life skills that kids need. The curriculums are regimented to much by the outcomes of test results.	SR
Over-emphasis on testing	SR
Preschool kids need to learn to interact and get along with others.	SR
There should be basic math, bank accounts, understanding taxes, budgets.	SR

CURRICULUM (cont.)	
addressing students understanding of financial matters.	SUP
curriculum fidelity	SUP
Encourage creative new ideas in teaching to support all different learners.	SUP
increasing standards	SUP
Keep up the good work of the reading staff.	SUP
looking to other countries for educational innovation.	TRAN
BCSC needs to offer year round schools, online education for all students, and outdoor education as a curriculum	UNIV
inconsistencies in the groups that come to our facility.	Y
More mandatory service hours, especially for teens	Y
prioritizing the need to educate 'good citizens' not just high test scores and computer-focused kids.	Y
The process of identifying and dealing with students who fall outside the system-- who are not thriving in their classes, not participating in clubs/activities/etc, not relating well to their teachers. s our location affords us.	Y
HOMEWORK	
We need to improve our students' attitude on homework - prepare them for the real world.	ML
I would also like to see daily homework assignments posted online so that we can be proactive, instead of reactive, in the case of skyward.	P
Send students home with homework to do over the summer, book lists, math practice and writing assignments. Parents can correct the work, but answer booklets should be included.	P
The amount of homework is still a major issue	P
MENTORING	
Consider developing mentoring relationships between faculty and students, or other adults and students to help students develop how to use their knowledge/thinking skills to real world issues	DO
We need teachers who mentor a certain group of kids throughout high school.	NG
Consider mentoring programs that have students from the high school work with 8th graders, or programs, events, etc. where 8th graders can interact periodically with high school students to promote a healthy respect between the students.	P
Mentoring	SUP
ALTERNATIVE EDUCATION	
Reach out to students who are at risk. Provide alternatives for students facing social pressure.	ART
Losing the kids who would not normally going to college	BD
Create an alternative middle school.	LAW
I would like to see us develop an alternative program/school for students who are not making it in the regular classroom.	ML

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

ALTERNATIVE EDUCATION (cont.)	
We need to continue to stress life-long learning.	ML
Allow for advancement at home	P
Our district must seek to understand why families move away, opt to home school their kids, or choose to send their children to the Community School—and then work to address the underlying issues.	P
MIDDLE SCHOOL ISSUES	
It would be great to see some of the upper level kids perform for the elementary schools before the fifth graders had to make their elective choices for sixth grade.	ART
The other frustration we've had is on the middle school level with office staff. My experience in the last year or so, is that they are rude, and unhelpful. The high school and elementary school is not this way.	ART
More electives in the schedule - block program in a semester format.	HS
At the middle level the discrepancies among students is ever widening.	ML
Another JR High or 6th grade at elementary school	P
Disappointed with MS Sp. Ed. Child wasted 3 years there because of staff problems.	P
I'd like to see the kids at all schools receive equal preparation for Middle School.	P
MS needs to be more friendly	P
No labeling of children (like the “yellow team” at WRMS – separates students – calls attention to them)	P
The team concept at the middle school should be looked at anew - it may not have the value that was originally hoped for	P
SAFETY-DISCIPLINE	
Daughter was in drivers ed. Saw a fight; waiting for a teacher and saw another fight. What has happened in school to allow girls to fight - Lack of discipline.	ALT
There are safety and privacy issues brought about by the Internet which are not being addressed.	ART
Engaged students will be less likely to have discipline problems and will be more likely to succeed at school	BD
Lack of discipline in the schools - especially the high school.	BD
Pay a little more attention to student safety	BD
More safety - less drugs - more rigor	BIZ
Elementary School recess: improve it to make it safe and meaningful for all; now too much of a social clique free for all	CH
That schools police themselves...a difficult task.	CH
Greater school safety	DIST
Safety our buildings, schools, surrounding environment	DO
Increase the health and safety of the entire student population, where safety includes appropriate, respectful behavior.	GOV
Quality assurance” in the discipline policy. Clearly identify desired outcomes of the policy, and then track the outcomes.	GOV
Be vigilant in terms of who enters and leaves the school.	HISP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

SAFETY-DISCIPLINE (cont.)	
Keep an eye on bullies	HISP
Need better security in high school bathrooms, cameras to monitor bathroom entries and exits.	HISP
Need better security.	HISP
Need more security cameras.	HISP
Need security cameras that work.	HISP
Need to be stricter so kids value education more.	HISP
Safety-during recess - monitoring who is on school grounds at all times.	HISP
Enforce school rules more, make professional development for relevant, and provide assistance for students during the school day that are not in special services	HS
All schools need video surveillance.	LAW
An overall security plan.	LAW
Discipline needs to be more harsh.	LAW
Full time law enforcement agent at all schools.	LAW
Get a safety plan in place for all emergencies in all schools with the same basic plan with tools available in the event of an emergency to keep kids safe.	LAW
Get across to the principals that law enforcement is there to work WITH them.	LAW
Improve security system - only 1 way in.	LAW
Law enforcement needs to be present in all schools.	LAW
The school needs to be more pro-active with gang issues in our school.	LAW
The discipline outside of the walls of the school room needs improvement. Do we have statistics on success of our graduates from college? We need to continue to stress life-long learning.	ML
Zero tolerance for drug, alcohol, or gang involvement, also internet bullying.	ML
Bullying is still a problem	P
Change calendar - start school after Labor Day, end later in June. Keep summer vacation. Get rid of RAGE, and find something without a violent connotation.	P
Enhanced security at all facilities, procedures, physical and electronic improvements are needed.	P
Get rid of RAGE, and find something without a violent connotation.	P
It don't understand or can't comprehend what 'Wolverine RAGE' means. It seems harsh and violent and doesn't bring forth images of positive school spirit.	P
Keep the current discipline policies in place - with a zero tolerance approach for rules breakers.	P
Need to take more of a stand on safety in schools. More education with teachers and law enforcement.	P
No bullying.	P
Playground security an issue - recess is a free-for-all with little supervision (1-2 supervisors for a hundred kids).	P
Students currently have limited self-discipline – they do “whatever” – not committed	P
The district should employ one sworn officer who oversees all 'security' issues for the all the district schools.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

SAFETY-DISCIPLINE (cont.)	
Too much paper/worksheets and heavy back packs.	P
We should take a closer look at making sure our kids are safe at school.	P
Discipline could be improved. I think parents are a problem. They make bigger problems when their kid is disciplined.	SR
Teachers should be armed.	SR
Safety committee and building security—some security needs on entry and exit building, locking, and security cameras; the technology systems required are quite expensive	SUP
Need more work on the security angle—it is minimal—needs much improvement (committee is working on this)	TRAN
DRESS CODE	
Kids should wear uniforms	CO
School uniforms.	G
Dress standards in middle school are enforced unequally.	HISP
Need stricter dress code for boys and girls at high school.	HISP
Uniforms might be a good idea.	HISP
Look at clothing policy - maybe more uniform-like.	LAW
The school should have uniforms.	LAW
Professional dress - if dress code for students there should be a dress code for staff. Too many staff members wearing inappropriate clothing.	SP
Dress code - drug problems	SR
Gang prevention.	SUP
Dress code policy. No more NFL, NBA, MLB shirts or jerseys.	Y
we need to make it know to MR. Peters in the middle school that he doesn't own the school and the dress code and gang related material is taken way to far	Y
INTEGRATED INSTRUCTION	
Intervention time and staff in Carey for students 7-12 who struggle but are not qualified for special ed.	?
Behavior policies seem a bit all or nothing-it doesn't seem that cases are looked at on an individual basis	ALT
Look at and evaluate the way children are grouped for math classes at the elementary level	ALT
Engage gifted & higher level students more	BD
General requirements for high school and preparation for college	BD
Too much time and emphasis on sports and too little on academics.	BD
For many students, school is not challenging enough and they don't learn nearly what they could if there was more individualized teaching.	CH
Include an auto mechanics academy	CH
Model curriculum after private schools - spend summers planning a big project that the students will work on that year and then design science, English, and history lessons around that project.	CH

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

INTEGRATED INSTRUCTION (cont.)	
The system doesn't seem to include the really great instructors that try to include strategies that help students utilize all of their skills to become the best they can be.	CH
Develop transitioning options for students who may not be ready as they move from grade to grade, level to level	DO
More school offerings	EL
Unify the type or style of teaching in all the schools.	HISP
The schedule is tied-up by playing to the so-called gifted/talented/advanced student.	HS
Track and improve SAT scores	HS
Better facilities for the life skills class in the middle school, i.e. bigger room, running water, etc.	ML
Create a 'credit' system at the middle school to support passing grades.	ML
Be ahead of the game in future curriculum planning to meet the changing demographics in our county.	P
Help our students really succeed in school by setting the bar higher for them.	P
I don't feel that my kids have a good grasp of their work and grades from the teacher - in other words the feedback skips the student	P
Increased emphasis on depth, accuracy in regard to current vs. dated, and level of college counseling advice	P
Modeling	P
Need less pressure for standard testing placed on students - students should be encouraged to do their best, but not to worry and stress over them.	P
Pull out for GATE not enough – need program that is a part of the students' day	P
Smaller class sizes.	P
The academy programs need to be expanded (have more academies) and be better tailored in all academic areas towards that particular academy.	P
There is also a lack of rigor as there is such emphasis on getting those who can't read to read.	P
Tracking – allow children more time if needed, challenged students who need it, accelerate at own rate – EX: synergy in AP History – high achievers together	P
Certified librarians and computer teachers (not classroom teachers) teaching library and computer skills	PRE
I can't believe scripted teaching is an enlightened, progressive method of teaching.	PRE
Top down decisions involving classroom teachers' time and efforts.	PRE
GATE type education should be for all students	PTA
Improved curriculum to include more critical and creative thinking not a return to traditional methods.	PTA
More group projects with problem solving & critical thinking	PTA
More students need to take SAT/ACT	PTA
Use Mission & vision as a filter for decisions	PTA
Curriculum has spun out of control; need clarity of the curriculum; it is an implementation problem- we adopt but do not monitor	SP
GATE Academies Middle School Alternative School	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

INTEGRATED INSTRUCTION (cont.)	
High school holds students to a standard and try to get them there; need more on the relationship side	SP
Leadership must be maintained in the district at all levels	SP
Emphasis on a well-rounded curriculum at the elementary level - the subjects of writing, social studies and science in the regular classroom are not being taught because of the emphasis on reading and math driven by the ISATs and fear of becoming a 'failing' school.	SPEC
Better prepare students for adult life.	SR
need more passionate teachers	TRAN
I would like to see our organization become even more involved with the school district (i.e. having meetings with the therapists, teachers, parents on how our staff can help these children meet and achieve their goals in school and after school activities).	Y
improve delivery of lessons	Y
DUEL IMMERSION-DIVERSITY ISSUES	
Allowing all the school kids go the Dali lama was a mix of religion, was endorsing religion.	ALT
The neighborhood schools concept makes me uncomfortable due to the segregation of Hispanics that occurs due to the new Woodside school.	ALT
Get rid of neighborhood schools. It has caused increased segregation between whites and Hispanics.	ART
Provide greater opportunities for Hispanic students to learn vocational skills, maybe hire bi-lingual teachers for this.	ART
Have better bilingual employees - don't teach students traditional (formal)Spanish-teach them Mexican Spanish	BIZ
More access to DI More access for kids to community mentors and real life situations	BIZ
Christian teaching is denied, yet students are taught Muslim religion and prayers - can't blame schools, however - it's a problem with our society.	CH
Dual emersion centralized in one school	CO
Get rid of the interpreter's & dual immersion program for Hispanics	CO
More Duel Immersion	DIST
Dual Immersion K-12.	DO
Melding and integration of the cultures in the valley	DO
Eliminate Dual Immersion	EL
Improve on meeting the needs of the Hispanic students more effectively	EL
Recruitment of quality bilingual teachers is essential as well as expanding the program to feature all grades in all schools.	EL
Teach all students Spanish starting in the primary grades. not strictly dual immersion.	EL
More dual emersion	G
Promote diversity across ethnic and age barriers.	G
Improved integration of the Latino youth in leadership	H

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DUEL IMMERSION-DIVERSITY ISSUES (cont.)	
Improved intellectual stimulation and community of the Latino youth.	H
3 or 4 Latinos gathered together = gang. 3 or 4 non-Latinos together = group of kids.	HISP
Control problems between Latino groups in lunch room: Surenos vs. Nortenos.	HISP
Dual immersion should be open to all.	HISP
Eliminate separate (racist) treatment of Latino families	HISP
I think we need to deepen the teachers and students awareness of racism	HISP
Need more double immersion classes.	HISP
Need more faculty that speaks Spanish.	HISP
Need more native Spanish speaking teachers for dual immersion.	HISP
Need much better orientation for new foreign students to acquaint them with rules, expectations, and the school culture.	HISP
Need to eliminate discrimination.	HISP
One teacher who knew Spanish refused to speak Spanish with a Latino parent.	HISP
Racism – unequal punishment at all school levels.	HISP
The Anglo/ Hispanic relations - especially at the middle school, are not good. This is both between students, and between certain teachers an students.	HISP
There is a different dialect of Spanish with different teachers.	HISP
To have activities for both Hispanic and Anglos parents to facilitate socializing between cultures.	HISP
Train more teachers for the Dual Immersion program	HISP
Hispanic culture is not in sync with the way a classroom is conducted.	HS
Diversity needs to be addressed - racial tensions are increasing	LAW
A district-wide, research proven Newcomers Program for our non-English speaking students.	ML
I would like to see BCSD as a model school district also in terms of its work with ELD students and minorities.	ML
More dual immersion strands	ML
earlier introduction of foreign language studies (for non-dual-immersion students)	P
An emphasis needs to be made to make the bilingual/multicultural atmosphere a positive rather than a negative.	P
Be more culturally aware – world cultures – more global	P
Break the language barrier! Require that Spanish speaking children do a year of intensive English (solely learning the language) before joining kindergarten or the appropriate grade.	P
Cultural education, language classes, sensitivity training	P
Dual Immersion in all the schools	P
Dual immersion program needs to me offered to any student/parent that wants it.	P
Ensure small class size stays the same...do NOT increase class size. More teacher training especially for Dual Immersion classes.	P
Find innovative ways to use bi-lingual teachers so that more students can benefit from their expertise. This needs to be done at the elementary level.	P
Focus and curriculum now very slow because of Hispanic/language issue.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DUEL IMMERSION-DIVERSITY ISSUES (cont.)	
Hispanic education overcompensation Stop Bilingual presentations	P
I would love to see more information to the general public on dual immersion.	P
I'd like to see the diversity in this area taken advantage of to its fullest. Every child should be learning English and Spanish, and understanding that there are a myriad of cultures, languages, approaches, perspectives, values.	P
Ilea gal students in the district should be dismissed!!!!!!	P
Introduce 2nd language program at Elementary school level (in addition to dual immersion)	P
Introduce a SECOND LANGUAGE in elementary and middle schools in all of the classes and not just the dual immersion.	P
Involve Hispanic at an early age	P
Lower the level of racism between students.	P
More dual-immersion classes so that more kids could get into the program.	P
more language studies (Spanish for English speakers), gate program for kindergarten	P
More Spanish books in all libraries	P
Neighborhood schools are problematic – demographic differences – Better chance for success at Woodside if Dual Immersion – more balance in demographic	P
Not sure current set up is helpful to ELL/Hispanic students or Anglo students	P
One of the clear places where we are falling behind other districts nationally is in the area of languages. I would hope to see Dual immersion programs available to all students in all schools, as well as other languages available for K through 12.	P
STOP dual immersion. This is the single biggest complete waste of time and money the District engages in.	P
Stop using tax dollars to put school correspondence in Spanish...if the Hispanic parents can't read English, they need to learn.	P
Teachers shall only speak English while on Blaine County payroll!	P
The dual immersion program needs to be expanded to serve all families that want to participate. If the dual immersion program cannot be expanded to meet the needs of every family that wants it then we must start offering a language 'elective' at the elementary school level.	P
We need to figure out how to better acclimate children who do not speak the English language into the classroom.	P
We need to have more authentic Spanish texts in the classroom and libraries.	P
Have Dual Immersion classes available in every elementary school	PRE
More equitable between schools and programs (i.e. dual immersion students who drop out of the program and come into regular classrooms are often times behind academically and behaviorally)	PRE
Extending dual immersion program through buildings	SP
I think our schools are becoming more segregated.	SPEC
Improve both cross cultural and diversity understanding and to place more focus on language and math skills.	SR

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

DUEL IMMERSION-DIVERSITY ISSUES (cont.)	
Actively recruit and train more Hispanic teachers to meet the needs of the high number of Hispanic students. Provide more diversity and inclusion workshops for staff.	SUP
diversity education	SUP
Expansion of dual immersion program or other creative way to integrate Spanish-speaking Kindergarteners.	SUP
hire more bi-lingual teachers	SUP
I think there needs to be effort put into creating culturally competent schools and meeting the demand of the growing diversity in the district.	SUP
More diversity training within each school.	SUP
continued innovation and expansion in terms of dual immersion programs;	UNIV
TEACHER - STAFF	
Role modeling by all teachers with excellent command of the English language, enthusiasm for their subject matter and it's relevance for students and society will bring individual students more to their potential.	ALT
Show a genuine interest in individual student	ALT
Teaching to the lowest or middle denominator in classes is what results in mediocre teachers and wasted minds.	ALT
By the time kids get to WRMS,the teachers seem to have less freedom.	ART
Reasonable affordable housing for 'experienced' (i.e. larger) families - current affordable housing is only adequate for individuals, couples or families that are just starting out.	ART
Rude office help at the middle school.	ART
Teachers need to be allowed to teach to the kids, not to the tests. Kids should be able to adapt their talents--give them different ways of approaching a subject.	ART
Teachers seem to be teaching to the test and have less flexibility to respond the individual needs of their students or creative ways of meeting their needs.	ART
Teachers shouldn't have to advocate so hard to get released for classroom or school wide arts experiences.	ART
Classrooms are not a political forum for their own views	BD
Teachers need time to look at how students learn	BD
Teachers need to use their classrooms as labs	BD
Teachers who are not a right fit or without the gift of teaching.	BD
Affordable housing problem to get and keep quality teachers	BIZ
High school teachers not as interested in kids	BIZ
More money for teachers - should have performance pay not tenure	BIZ
Need to constantly comparing yourself with others	BIZ
Some teachers are punching the clock & not genuinely interested in pursuing evidence of their work on student performance	BIZ
From the church standpoint, I would say everything is fine. As a teacher, I would answer that differently.	CH

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TEACHER - STAFF (cont..)	
I think education has somewhat stagnated and there is a lot more teachers could do to make learning more fun and challenging.	CH
I would love to see a bond passed that was solely to raise teachers' salaries	CH
Teachers seem to aim at meeting the needs of those in the middle, but those at the top and bottom of the bell curve are not being served by the district adequately enough.	CH
Implement teaching strategies that allow every child to excel at their level.	CO
Overcome attitude of complacency that sometimes affects teachers, parents, etc.	CO
Addition of new and improved staff benefits (not only for existing staff but also for recruitment purposes)	DIST
Affordable housing options for all classifications of staff	DIST
Fair and just compensation for all employees	DIST
Insurance options w/varying premiums and deductibles that staff may choose from (true cafeteria plan),	DIST
Staff, teachers are stretched too thin, trying to do it all.	DIST
Pay for teachers for cost of living compared to the true average in Idaho.	EL
Socioeconomic/cultural segregation occurred due to neighborhood schools, high cost of living with little to help young teachers be able to stay for the long term, lack of widespread multicultural education, lack of environmental education programs	EL
Time is a tremendous issue - fewer meetings for the staff	EL
Recruiting younger teachers who have a recent education.	G
Different levels of "high school graduate" that gives an option for students	GOV
More professionals in the classroom	GOV
Principals/overseers should be given more time in the classroom in order for more feedback to teachers	H
The evaluation process of teachers	H
Hire teachers from Spain and Mexico that, of course, are fluent in English.	HISP
Need more Spanish speaking teachers – teaching in English but with Spanish support and assistance.	HISP
Parents and teachers who more involved in our culture and language	HISP
A few teachers are committed to the status quo and have not been invited to get on board or choose another career.	HS
A position who can concentrate on just helping teachers teach better is needed.	HS
Creating time to address data collection with colleagues.	HS
Develop staff cohesiveness. Focus on implementation of new curricular ideas and find success before adding a new idea	HS
More relationship building for students, for teachers, and for student-teacher relationships	HS
Need better cooperation between teachers and staff members	HS
Professionalism and unity is something we need to work on as a staff.	HS
Teacher contract and teacher pay	HS

TEACHER - STAFF (cont..)	
Teacher contract and teacher pay, PLC professional development, teacher evaluations, reform teaching practices, K-12 career awareness and preparedness curriculum, student attendance, drop out rate	HS
Teachers need to be more aware visually and hear kids about predators.	LAW
Choose one or two ideas, do the homework, get teachers involved and on-board, and then follow through to the end. Provide objectives and reasons behind ideas.	ML
Encourage teachers to not be worksheet teachers and send the message that teaching is more than a job and is a creative endeavor	ML
More funds appropriated for classroom teachers.	ML
There is a lot of committee/planning meetings that teachers are asked to attend for programs that are not needed.	ML
Time built into the school day for collaboration among faculty.	ML
Retention of teachers, so they stay for their career, not just a few years.	P
An academically superior school needs superior teachers.	P
Better teaching methods available for our teachers,	P
Culture of teaching	P
Each classroom should have a Teacher's Assistant.	P
Each teacher (at least Middle and High Schools) should have own website, with syllabus and handouts available.	P
Early out one day per week to give teachers time to work together on the best practices.	P
Have rigorous reviews to keep everyone teaching at their capacity and give them incentives to be fabulous.	P
Hire new teachers from outside the area to bring a more diverse group of educators.	P
I see a need for staffing changes - several teachers have been in the schools for a number of years and aren't updating their teaching methods/ideas to meet the needs of today's youth.	P
I would like to see an annual evaluation form that parents and children could fill out regarding their experience with teachers, staff and administration.	P
I would like to see unmotivated school teachers get fired and replaced with high quality instructors. I really don't 'get' why some of our teachers are allowed to function on the level they do and still get to keep their job.	P
I would really like to see more alternative, and progressive learning opportunities for our children. I would also like to see more training and supervision of the district teachers. There appears to be a tremendous disparity of teaching experience, knowledge, and wisdom among the district teachers.	P
IMPROVE TEACHER SALARIES.	P
Librarians should all be certified librarians.	P
Listen to the kids comments about how the teacher is doing in the classroom - conversations between parent/child should be listened to by the principal of each school.	P

TEACHER - STAFF (cont..)	
Make sure teachers that are current have up to date higher education opportunities to try to keep from becoming stale.	P
More freedom for teachers to be creative in their teaching	P
More teachers' aides.	P
Mr. Peters knows which teachers need to go or drastically change--he needs some support to make those changes happen	P
My children only seem inspired by a very small percentage of teachers - I know it is a tough job but I think getting input from the kids (the end users) as part of the teacher review process is important.	P
Our teachers need far more support as well.	P
Parent/Teacher Conferences at the middle school and high school levels. No parent should stand in line and wait to have a 2 minute conference about their child!	P
Quality of teacher currently random – want teachers who care about relationships with students	P
Replace complacent teachers with passionate energized teachers	P
Spend more on teachers, low ratio classrooms, on education and not structures.	P
TA's in each classroom to assist the teachers in day to day classroom activities, planning for each day/week, etc.	P
Teach 'up' in the classroom	P
TEACHER REVIEWS should be by their students and the parents as well as peer reviews.	P
Teachers DO NOT maintain skyward	P
Teachers not on same page: expectations a concern, PROBLEMS, suggest you poll the Sp. Ed. Parents there ASAP.	P
Teachers should be able to gage milestones through well designed class assignments and student participation.	P
There are some educators in middle & high school that are should no longer be teaching,	P
There has to be a better way of dealing with those few teachers who are tenured, but not adequately serving the needs of their students.	P
Up the pay for teachers who perform!!!	P
We need top-notch teachers and curricula.	P
Don't hire teachers from out of the area unless there is a need - not just for coaching	PRE
More planning time for elementary teachers	PRE
There needs to be some real attention put on the actual teaching time that teachers have with their students. We are being required more and more from different areas (all of which have their own goals, etc.)to find time for additional assessing.	PRE
Trust teachers to do their job.	PRE
Early release time for teachers- modified schedule	SP
Figure out the time factor; need to do more to educate teachers how to use time	SP
Isolation of teachers at the high school is the nature of the beast	SP
Need to utilize our professionalism across the board;	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

TEACHER - STAFF (cont..)	
The teacher’s job is ever increasing; need more planning time, release time	SP
We talk about empowering schools at each site but our walk doesn’t match it. Teachers are feeling that they are being told what they need to do and how to do it	SP
Continue evaluating what we do and see if there are better methods or things we should be doing.	SPEC
Fewer meetings for teacher and committee assignments.	SPEC
More training to caring out assigned jobs.	SPEC
Even better teachers and more support for teachers, particularly housing. More academies - auto mechanics.	SR
I think just in general, teacher’s salaries are too low. More needs to be done to get teachers salaries up just to attract people into the profession.	SR
Teachers Salaries need to be greatly improved and less time doing administrative, more time to teach.	SR
The teachers should be paid more because they are performing and using innovative tactics	SR
Create “leadership aspect in teachers”—so they see their role in the District	SUP
Don't cater to the teachers so much	SUP
High school registrar	SUP
increased secretarial staff	SUP
Review of hiring at the District level.	SUP
That we stop building new schools and focus of instruction of our staff	SUP
Applicant pool for perspective employees is very low; in many cases, it is non-existent—both instructional and support	TRAN
teach 'up' in the classroom	
BUSES-TRANSPORTATION	
Readdress transportation 'inefficiency' waste - reduce 'footprint' transportation is a key.	BIZ
More aides are needed on school buses. Children with developmental problems cannot be expected to ride the bus with 30 other children without some kind of supervision. Bus drivers need additional adult support to keep kids under control.	TRAN
Too much stress on testing, Too many high schoolers and Middle schoolers on bus with elementary kids - profanity and other problems.	BIZ
Transportation has been neglected for years	BIZ
Bellevue routes to school, some sidewalks and cross walks.	CO
Think about busing in order to make the makeup of our schools more equitable between ethnicities.	EL
School buses	HISP
We need better bus organization. Our younger children are on the bus for over an hour, while the school is only 5 minutes away.	HISP
Help education school personnel about outside influences - include bus drivers.	LAW
Policy/procedure manual needs updating, i.e. specific conduct/codes. bus drivers.	LAW

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

BUSES-TRANSPORTATION (cont.)	
Schools are all run the same way. Help education school personnel about outside influences - include bus drivers.	LAW
Bus System is horribly run	P
I do not like the new school schedule starting at 8 am. that is way too early - especially for children who ride the bus (and especially in the winter)	P
Need to improve bus system - make it specific to each school. Kids are on the bus way too long.	P
Neighborhood school issue: Lived 1/2 blk from Hailey and had to go to Woodside and be bussed!	P
Put your best teachers in Dual Immersion.	P
Schedules and transportation to the events, etc. needs to be modified and the price of the after school activities has to be reasonable enough for kids to try things and want to participate.	P
Better use of transportation resources	SR
Use smaller busses for the routes that have few children.	SR
bus from Hemingway to Hailey	TRAN
We will need to improve some of the transportation fleet—state provides reimbursement for yellow school buses;	TRAN
After school bus transportation for elementary school programs (like the activity bus for middle/high schools)	Y
TECHNOLOGY	
Update main computers. (they are quite slow)	ART
Improve the technology infrastructure & support at all levels - especially the middle and high school	BD
The whole area of technology (instruction) needs strengthening –IT education all the way through	BD
High School design criteria poor - wasted \$\$ on grand entrance - could have used \$ for more teachers/computers	BIZ
Educate for the latest technologies.	CO
Consult with staff and do in-depth research so that appropriate technology is purchased and actually used.	DIST
Continue with technology- it's a big part of the future	DO
Distance learning between Wood River and Carey High Schools	DO
Mechanisms for keeping teachers up-to-date with using technology for instruction	DO
Provide technology-ready classrooms	DO
Support for continual improvement of network bandwidth and speed	DO
Unequal access to resources among buildings	DO
Emphasis on improving the use of new technology throughout the district and not just a select few.	EL
Make sure basic classroom needs are taken care of before introducing new technology.	EL

TECHNOLOGY (cont.)	
More diversified training in technology (i.e. smartboard instruction at varying levels, 'clickers' and training with application to students at that teacher's level.	EL
More technology integrated into the classroom.	EL
More technology in the classrooms.	G
On-line classes are not a real option. Partner on alternatives.	GOV
Stay on track with the infusion of technology, making sure that our facilities and teachers are up-to-date and ready to use the technologies as they come to us.	HS
Update technologies in the classroom.	HS
Update technology- computers, projects in every room, a website for every teacher with assignments posted on it	HS
Allow more use of technology	P
Commit to having state of the art technology, increased computer availability, and insist that all teachers are up to speed.	P
District needs to get technology into all the classrooms.	P
Have up-to-date technology at all the schools - make sure someone keeps an inventory of all the schools.	P
Integration and implementation of productive technology.	P
Keep up on technological advancements and look toward a global future	P
Maybe have more computers for students.	P
More communication with the parents about technology as well as with the students	P
More tech ed for high school--use WRMS lab if possible.	P
More technology and global awareness in the schools	P
No more computer classes...let kids practice keyboarding a couple times a week in their own classrooms.	P
Technological capabilities/infrastructure (fiber/wi-fi and equipment)	P
Why teach Powerpoint to 3rd graders????? Most kids are techno savvy all on their own and in their own homes.	P
Begin looking at implementing more technology for differentiating instruction - Reconfiguring the traditional k-12 schools to better meet needs of all students.	PRE
Integrate technology skills into the classroom. Computer labs should be instructed by teachers with specialized credentials in technology in the schools	PRE
Smart boards and/or clickers and/or other technology in each classroom with the training to use it	PRE
We need additional computers in the classrooms and every classroom should have a Smart Board.	PRE
Create more equality between schools - all elementary schools provided with similar technology, supplies, and opportunities.	PTA
Go to the next level to upgrade technology to take us into the future; this is a big financial issue	SP
Technology is an area of deficit; the amount is just a stop gap measure; barely replaces outdated machines; we retire equipment at a faster rate than we replace it	SP

TECHNOLOGY (cont.)	
There are some very loose practices occurring that have the potential for safety and negative repercussions to the teacher, school and district.	SP
Improvement of computer skills and students ability to use those computer skills to improve their educational resources.	SR
Technology—keeping up	SUP
We must keep up to date with technology so our students can compete globally.	SUP
upgrade technology establish trust with the district leadership establish drug education classes	Y
COMMUNICATION	
The details of how the schools connect with community organizations could be administered better.	ART
What is the recourse for a frustrated parent in a counseling office? We still have the same counselor for our son, and I dread having to deal with her. It might be helpful to have in print what the appropriate lines of communication are... If you need more answers and your counselor cannot help you, see _____ for more information???	ART
Communicate to the public that our job is to consider every student	BD
Do a better job of communicating with communities - our strengths, our plans	BD
Focus on putting simple, understandable reports out to the public—locally based to help them understand finances	BD
We can do a better job in promoting special programs if we could be clearer in the way we communicate the programs—people need to understand them	BD
Improve communication to the homes: especially regarding basic schedules	CH
Make better use of email for 'last minute' changes	CH
Make better use of existing weekly newsletter for dates.	CH
Better communication at all levels	DO
Communication	DO
Communication between teachers and the district level administrators	DO
Constantly open to new ways to better communicate with our community touch path philosophically aligned	DO
Further ways to have a transparent communication system	DO
Better communication between schools - i.e. Hemingway and Hailey, Woodside, Bellevue schools	EL
Better communications between team members - especially at WRMS	EL
Communication between district office, teachers, and public.	EL
I would suggest to have surveys from the parents.	EL
Being outwardly rude to constituents is uncalled for, but is a regular and accepted method of dealing with the public for BCSD.	GOV
Better and more communication between the school and the parents.	HISP
We could have more open communication.	HISP
Better communication with parents in middle and high school (especially parents without Internet access; parents that share custody)	HS

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

COMMUNICATION (cont.)	
Communication among separate schools, administrator and classroom teachers could be greatly improved.	HS
There is a communication gap - as a district, we are not always on the same page which can be frustrating/discouraging.	HS
Improve communication between Hailey Police Department and BCSD.	LAW
More communication between staff and families	ML
More communication with colleges to find out if we are adequately preparing our students for their programs and requirements.	ML
Open up the time, allow more interaction between students and students, and students and teachers.	ML
After 1/2 of the school year I still feel clueless as a parent, and I'm not in a position because of my work to spend more time at school. Please offer parents orientations or Q&A sessions.	P
Better communication when you start in the school system	P
Better communication with parents about opportunities for enrichment.	P
Communicate better and more often with parents. Solicit more parent feedback	P
Communication - school to parents	P
Communication between teachers and parents, administration and parents, and most importantly school and community. In this wireless age, everyone should be connected in a lot of different ways.	P
I was disappointed not to see a category that allowed current students to give feedback - I hope their input is being solicited in some other meaningful manner.	P
I would like to see more openness from the school district with the public.	P
Make sure communications of all kinds get to both parents if they live separately.	P
Need better communication w/teacher	P
Non-biased communication from the DO to the community	P
Open dialogue to positive change needs to be ongoing and not just during a Strategic Planning Process. We have a lot of good things going on here but the need for constructive and positive change is not happening. T	P
The options for extend care programs offered by the district are not clear or consistent between schools and if there are formal partnerships with childcare providers, it's not publicized.	P
There is a very large segment of this community that does not trust the district. As I complete this survey, I know dozens of parents who feel it is a waste of time because they think their voice will not be heard in the process.	P
There is mistrust between various stakeholders and a void in information sharing.	P
Need sincere communication between the administrators, board and community – there is the appearance of communication as long as you don't disagree or bring up a problem	PTA
Communication at the high school is an area for improvement	SP
Communication up and down and sideways; continue to improve communication structures across the district	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

COMMUNICATION (cont.)	
Constant need to look at communication	SP
include more dropouts and parents	SP
Better communication between school and parents. Not all teachers make parents feel welcome to contact them. We need to do better.	SPEC
Better communication between schools and the district.	SPEC
Better communication, honest communication and honest evaluation could take place at the school level.	SPEC
Better communications between school staff and administrative staff. Better communications between schools for example WRHS and SCAS.	SPEC
Better communication among administrators and staff and other departments in the school dist.	SUP
Communication between departments is needed; intentional communication	SUP
Make sure the community knows that the leadership in BCSD has a great deal of knowledge, provide opportunities for the administrators to share that knowledge with the public.	SUP
more communication to all levels of the district. B	SUP
Still needs to work on communication---bring teachers out of the classroom and get them involved in the workings of the district	SUP
communication with parents (bus confusion, school choice)	TRAN
parents are not aware of much - communication lacks and too much confusion	TRAN
COUNSELING	
College counseling	ALT
Diverse learning opportunities/classes at the upper levels to meet individual needs should be embraced not shunned for causing more work for teachers and counselors.	ALT
The high school lacks a commitment to academic excellence as exemplified by counselors who have little training, time, or experience with advising students in post high school years.	ALT
I was routinely in my daughter's counselor's office - she was struggling with her grades - we went round and round with the counselor not feeling heard & frustrated with a lack of resources, incorrect information and even catching her out in lies, that manipulated the decision making process.	ART
Over the last four years I was extremely frustrated at the high school level with the counseling office.	ART
We need a MUCH stronger college counseling program where counselors are encouraged to travel to schools to establish personal relationships with school admission people.	ART
Counseling at middle school and high school—it needs more focus	BD
Counselors have a huge case load—asking them to do many different jobs	BD
Improve counseling at high school level	BD
Need counselors to help both ends of the spectrum	BD
The counseling program needs to be looked at differently	BD
We need counselors who addresses all students—with all their different needs	BD

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

COUNSELING (cont.)	
Teach all students how to apply and interview for job, (even if go to college may have to work)	BIZ
Greater college counseling efforts at WRHS	CH
Students are told by counselors that they can't be in band and choir.	CH
The total lack of college counseling for high school students is deplorable as is the dearth of upper level courses.	GOV
It would be nice to give more education for kids who have emotional problems re: puberty, wellness, and counseling.	H
Need job and career orientation for students.	HISP
There is a lack of vocational counselors for Hispanic students.	HISP
Students should be given better, more current information - in health classes, through counselors, etc.	MH
Better counseling for seniors going to college	ML
We need real college counselors	NG
We need real college counselors, as many advanced courses as possible, and teachers who mentor a certain group of kids throughout high school. We should have a current events or world issues class.	NG
BCSD should have 1-2 designated college guidance counselors.	P
better college counseling w/ dedicated counselors	P
College counseling	P
Counselors and financial aid advisors should be available for preparing for college and applying to appropriate colleges.	P
Give the school counselors the funds to go to the big counseling workshops with the major colleges/universities in the U.S.	P
Good guidance counselors starting in Middle School.	P
I really think WRHS needs a college counselor. We need someone focused solely on college counseling	P
I think it is important to have college counselors who will rigorously work with students and push them to aim high for a great college, and to work to find scholarship opportunities and grant money for these students.	P
Improving college guidance at WRHS-	P
Increase the school counselor department at wrhs	P
Need a college councilor at the High School to help kids understand what classes they need to take in order to increase their chances of getting into good colleges.	P
Need guidance/career counselors at the high school level	P
Offer more school counseling.	P
The counselors at the high school do not have a good understanding of the requirements for competitive out-of-state colleges and universities - need to provide necessary education for them	P
The lack of knowledge by some of the school counselors about upper level colleges that are not in the state of Idaho	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

COUNSELING (cont.)	
There is a need for more money to be spent on tutoring and helping to guide average students toward eventual college. Programs like AVID would be helpful, and also COUNSELORS that could help	P
There should be a college counseling staff at the high school.	P
College counselor and improved graduation rate.	PTA
High school counseling office upgraded to include actual college counseling expertise.	PTA
High school guidance office needs more clerical help.	SUP
ADMINISTRATION-BOARD	
The 'training' of the assistant superintendent of schools to replace Jim Lewis appears to be a way of maintaining status quo and Mr. Lewis' agenda.	ALT
The district needs to be better at using local resources/businesses to provide goods and services to the schools	ART
Sensitive to board members as volunteers; need to consider meeting times and cutting into work day	BD
The Board should be a professional learning community---we need to learn from each other	BD
Administration has placed emphasis on building and facilities – now its time to focus on weaknesses	BIZ
Back-patting , self-appreciation among administrators	BIZ
Certain sense of complacency in administration	BIZ
School administrators does not show us where this district stands compared to other districts	BIZ
Weakness in school board - they should be demanding evidence	BIZ
Administration doesn't care about improvement, 'status quo is okay'.	CH
I would like to see the district take separation of church and state more seriously.	CH
Create a committee that is really savvy on all policy & procedures at each school that will hear parents before last line of going to the school board to get resolution.	CO
A standardization of practices and procedures district-wide	DIST
An administration that recognizes the importance of District support staff, values them for their opinions and ideas, takes the time to visit with them and meet their professional development needs	DIST
Not sure we spend out \$\$ well on some programs when we are looking at the override levies again.	DIST
Reduce number of administrators and meetings	DIST
Reduce operating costs	DIST
Run the district like a business - management by objectives	DIST
Careful not to solve problems in B county by not throwing money at it- refunding 2-mil to tax payers – find solutions that don't require, more money –and justify	DO
Lack of financial understanding	DO
PR-community needs to more fully understand what the district is doing and the results that we get	DO

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

ADMINISTRATION-BOARD (cont.)	
Better coordination between district and other agencies – plan TOGETHER	GOV
School district more involved in Circle School resource worker – integrate more fully into the district	GOV
The BCSD is not open to public comment and is extremely closed and guarded in providing opportunities for the public to participate in the decision making process.	GOV
The school administration is top heavy with men, several of whom (Jim Lewis especially) carry a dim view of female constituents and coworkers - there are too few female authority figures.	GOV
Administration looks down on Latino parents.	HISP
All policies and manuals need to be identical district wide - each school must follow same policies.	LAW
Over-emphasis on facilities vs. academic achievement	MED
BCSD and BCSD Board need to be better connected to the public, there is a disconnect.	P
Characteristics lacking with our board: A commitment to public involvement, ability to accept the will of the majority, belief in the democratic process.	P
District Leaders and Principals not open enough to feedback.	P
First, HONEST and SINCERE communication at the school board and administrative level.	P
I would like to see district leadership more open to parental comment. Not necessarily to change policy, but to at least acknowledge and listen to comments.	P
I would like to see our school board and administration turn their attention to the child and away from building anymore facilities.	P
Improve the relationship between the administration and the teachers - get more input from teachers.	P
Our school board is in need of new blood and greater openness.	P
Policies regarding admission into the different elementary schools is confusing.	P
School district educational goals should have a global focus, not just a state/national focus.	P
Shift Administration Priority from facilities to education	P
Term limits for each school board seat should be made public, and opportunities to run for the school board should be widely advertised (in the newspapers—not just posted at the district office).	P
The BCSD Administration, BCSD Board, Teachers and support staff should be thinking at least 10 to 15 years into the future.	P
The school district needs to get serious about finding ways for increased parental involvement. The taxpayers have done their part, the district has gone overboard with their part, and the parents are not doing their part.	P
The school district should seek out the opinions of parents who are home schooling and sending their kids to private schools.	P
The school district should start communicating and operating directly and honestly.	P
The way the district office communicates with staff is horrible.	PRE

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

ADMINISTRATION-BOARD (cont.)	
District leadership lacks communication establish commitment from the district to extracurricular activities	Y
Board could have some town hall meetings- something more than public comment time	PTA
Have heard administrators talk publicly about some parents negatively	PTA
People have been attacked by board member and cried	PTA
School board meetings are unwelcoming	PTA
Some people are blackballed by district, board	PTA
Some people in the community are frustrated with the lack of opportunity to examine the problems in the district	PTA
School boards relationship with the public needs to stay strong	SP
Administrators at the school level should be open to all points of view and take at look at alternatives to the current make-up and delivery of courses offered. Administrators could also be more 'flexible' and not so defensive.	SPEC
Need to stand behind the union for the amazing staff that we have. Administration needs to support them.	SPEC
A communication process needs to be implemented that informs the public all matters need not go directly to the Executive Level of District Office Administration of Education Board.	SUP
Better communication from the administration coming in to power.	SUP
no trust in the school board	
SCHEDULING	
	ART
Commitments are broken and it seems that a room or the auditorium can be taken away at the last minute, making scheduling very challenging.	ART
Go back to schools by grade level: K-2, 3-5 or K-1, 2-3, 4-5	ART
Scheduling is an issue with students at the middle and high school levels. students often must choose between music classes and core classes.	ART
The way rooms are scheduled at the Community Campus is very difficult.	CO
Change from current 3-month summer break to year-round	CO
Compared to other countries kids don't go to school enough days of the year.	CO
Start the academic day later, not earlier - studies prove both of the year-round & later starts are better ways to educate children	EL
All day kindergarten	EL
Experiment with new classroom models for teaching rather than the 24 desks/students	EL
Explore the idea of looping classes.	EL
Need to have all day kindergarten with all the demands from the state	EL
Restructure the school year to allow for the demands of accountability placed on teachers.	EL
Slightly longer school day - for middle elementary and up	G
Have different times for school throughout the year would be good.	G
More times to have school like all year or earlier or later	H

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

SCHEDULING(cont.	
Preschool might want to be morning and afternoon classes - lots of children would benefit from 2 classes.	HISP
Need longer kindergarten classes.	HS
Year-round school with class times not necessarily during the work day.	ML
Allow our more advanced students more time flexibility, so that they learn to manage their life responsibly, as they will have to in the future. Modular scheduling is one way.	ML
Get our schedules more in line with parent's schedules, having the kids involved with school til 5 pm.	ML
I'd like to see an innovative schedule that may even have staggered start times.	ML
Work on widening the scheduling so that the day does not feel so rushed.	P
Change the school schedule to begin later	P
Full day kindergarten.	P
Kids need a longer lunch, 35 minutes does not seem adequate for kids to have 'unwind' time from a long day of sitting in classes.	P
Look at different, less-rigid class scheduling options for high school, such that there are study periods incorporated into the day.	P
Not fond of the half days / early outs. If I send my kids to school - would like them to get 100% out of that day. So many other days off.	P
Scheduling is an issue - some innovative solutions need to be discussed to make this happen	P
Scheduling is very very difficult, but students need to be able to take advantage of a variety of classes and electives to help make them more well rounded.	P
School year scheduling activities - student level and community level	P
The school year and day should be extended	P
We need to improve the schedule at the high school - students need to take subjects year-round, not 2 out of 3 trimesters	SUP
Carey—school is split; the special ed. teacher has to work between two buildings and two schedules	Y
consider starting school later as research has shown that teens' brains and motors don't function as well in the early hours of 7am to 9am.	Y
BCSD is difficult to work with regarding scheduling and us of fields/gym space.	
MISCELLANEOUS	
Scholarships at CSI for anyone in the county (Change for Blaine – add a few cents to purchases)	ALT
Deals with surface problems	ALT
Essay question that does not allow for absolutism	ALT
Good PR might help.	ALT
Lack of relationships	ALT
Public presence and confidence can be taught.	ALT
Thinks things will get worse before they get better; but good people like you will keep trying	ART
Max Stimac could do this. He knows how to make those connections.	ART

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
Provide alternatives for students facing social pressure.	ART
Provide challenging learning opportunities, get kids excited about learning	ART
Students need greater awareness of the world, better real life training.	ART
Students need to be more involved in the greater community and with other age groups. Kids need to learn they are not the center of the world.	BD
Classrooms should be planned learning communities so that all students are engaged	BD
Dealing with two separate populations	BD
I would like to find a comparable District--like Aspen or Park City	BD
Make the public aware that we try to accommodate all the needs of students	BD
Many schools say they are a Professional Learning Community—but they are not there yet	BD
Need to do a better job	BD
Not really where we need to be to be a Professional Learning Community	BD
Readers Digest version of reports for the public so they want to read it	BD
Recognition that all students need further education	BD
We are an economically diverse community - strike a balance to meet needs and demands of a variety of families and students	BD
We are constantly looking at ways to do better	BD
We are working on the things we should be working on—but we are not finished	BD
We don't make any radical quick changes without studying it first	BIZ
Against whom are you measuring this district's performance	BIZ
Information on our performance is not put for public review	BIZ
Lack of admitting real weaknesses	BIZ
Lack of evidence of excellence; we should be the strongest best and we are not	BIZ
More \$ for additional teachers/computers	BIZ
More focus on the basics.	BIZ
NCLB	BIZ
School to Work - setup business registry for job opportunities instead of kids going to businesses	BIZ
Senior projects stressful and poorly organized	BIZ
So far the vision is just a slogan	BIZ
Sr. Project needs help - pull from outside the school district - let businesses help	CH
I'd like to see more education based learning that focuses directly on students individually rather than as groups.	CO
Anticipate demographical and cultural changes that will affect nature of our community	CO
Bring back the after school program from the YMCA.	CO
Chartwell company is extremely poor and can be improved as far as the management and what is being offered to the students.	CO
Creating interest in the world around us and instilling how just one student can make a difference in a community and the world	CO

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
Invest in promised community campus partnership more aggressively-this can be even more of a community offering for south valley with some investment in facility with BCRD etc.	CO
Our children need to be educated for a global economy.	DIST
Develop strong action plans	DIST
Increase consistency between schools.	DIST
The district needs specific direction and focus - too many objectives - not clear what the top priorities really are as everything is a priority.	DIST
We don't seem to deal with details, planning, or process very well.	DO
Continue with small class size	DO
Lack of understanding that people can make a difference	DO
Lack of vision; people have to learn to dream bigger	DO
Look at evidence of student learning, evidence of student passion, evidence of student application	DO
Not be afraid to jettison a program is it doesn't measure up	DO
Not lose the sense of caring as we get bigger; keep our pulse on that	EL
Slight competitiveness and distrust between different campuses	EL
Spending more efforts on the elementary education so we could eliminate many problems that occur in the upper grades.	EL
Unequal access to resources among buildings	EL
We need to look closely at the student population at each school and realize that we are not equal - money should not be distributed equally since we have different needs.	G
The district should provide a stronger, well-rounded educational experience in the elementary grade levels.	GOV
Be open to "something better." Be able to report successes! I	GOV
More proactive and less reactive in inclusionary housing	GOV
The current system requires parents to be advocates for their child	H
International BAC certification for the high school.	H
We need to revamp our meals programs - kids can learn proper nutrition by growing and preparing their own food.	HISP
Everything's fine	HISP
ISATS (?)	HISP
K & Pre-K children are not given priority and they are in school for a very short time.	HISP
No weak points.	HISP
Some programs are not balanced in such a way as to benefit all the demographic and economic sectors.	HISP
We could improve showing that we care for ALL students.	HS
Allow time to actually apply programs and strategies, collect and reflect on records, and allow for discussion and brainstorming sessions to complete tasks and to become good at them.	HS
Better use of "early out" days (NOT parties, movies; perhaps team-building across grades)	HS
IEP children need better support.	HS

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
Improve remediation - including parents in remediation efforts	HS
More involvement in the classroom by community members	HS
True life-long learning, with coordination between the school district and CSI to support ADULT learners	HS
Under-serve the middle population and upper population	LAW
Allow children to show school spirit - Homecoming a disaster.	LAW
Establish foundations for kids futures.	LAW
Expect more from our students. Set standard higher.	LAW
I don't think our kids should be put out on the streets and back into the community without an education.	LAW
Identifying the needs of kids.	LAW
More extra-curricular activities.	LAW
More student voice.	LAW
More summer programs for younger kids to get involved with activities.	LAW
Need better transition from elementary to middle school.	LAW
Need to foster social responsibility in the children.	LAW
Working with students in extra curricular activities.	MED
Viewing Idaho schools as peers rather than the best schools in the country (with our funding level and extraordinary citizenry, BC schools should be not only #1 in Idaho but a top district nationwide)	MH
Low-income, high-risk kids seem to be concentrated at Woodside Elementary - putting them at risk of being isolated - 'ghetto-ized'- from the community.	MH
The BCSD personnel who currently deal with health issues may not be specifically trained and equipped with the best/most current information.	ML
A dedicated Gate Program for Carey students.	ML
Group students by their abilities.	ML
More flexibility in supporting targeted out of classroom experiences	ML
Need more coordination with the special needs students.	ML
Need to develop a vision not just as individual educators, but as a community of educators, i.e. the International Baccalaureate program.	ML
Our students, even our struggling ones, would benefit from a higher and greater vision to help all teachers and administrators stretch themselves and their students.	ML
The district needs to stop, take a break, and appreciate all of the things that are going well. Blaine County School District tends to adopt new programs too often.	ML
This district need to learn that if something isn't broken, do not fix it.	ML
We are overlapping with textbooks used and there is no continuity when students transfer from one school to the next.	ML
We need to find a way to lead our students to become great thinkers and citizens, active in the democratic process and capable of becoming leaders in their families, community, nation, and world.	ML
We place too much emphasis on ISAT and test scores, thanks in great part to NCLB.	P
6th grade back in the elementary school	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
A second language program that is offered to ALL students and not left up to a lottery.	P
Academic standards are weak - we must compare ourselves to the rest of the nation.	P
Adapt interactive curriculums to make our district a place recognized for excellent education and give our students a better chance of going on to college and beyond.	P
AVID should be adopted immediately so we don't loose any more kids who are marginal academically	P
BCSD cannot be a great district until it does a better job of helping students find a good college fit.	P
BCSD should track college success rates of graduates.	P
Bellevue Elementary needs sidewalks!	P
Better school to work programs for SPED and high risk students	P
Better support for extra curricular activities	P
Business/Community involvement in our schools.	P
College counseling—more and better. The number of students from our valley that attend and stay enrolled in college is appallingly low.	P
Continue to prepare that segment of kids going to college and make it even more challenging and rewarding.	P
Definitely need put our focus more on active learning and on testing.	P
Do not compare ourselves to other Idaho schools but model schools in Seattle, San Francisco, etc..	P
Drop associations with YMCA	P
Drop neighborhood schools and acknowledge that parents rarely work in the neighborhood in which they live	P
Emphasize college prep and provide a dedicated college-only counselor.	P
Encourage creative and independent thinking. The less standardization and the more customization of each student’s learning experience, the more he or she will learn.	P
Facilities seem inconsistent across the district.	P
Get rid of candy and pop machines.	P
Get rid of 'Lifetouch' company for school photos! The worst!	P
Have standards for the entire Blaine County School District.	P
Healthier and more nutritive meals	P
Healthy food choices—no soda or candy machines anywhere.	P
Healthy meals.	P
I strongly encourage the district to apply the International Baccalaureate	P
I think the International Baccalaureate program would be a great thing for the district, especially if it started at the 'Middle Years' level, where every student in the school benefits from it.	P
I was very disappointed that a national-wide search for a principal at the high school was not conducted - a great opportunity was missed to bring in someone with fresh knowledge, ideas and energy.	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
I would also like to see a better Alumni outreach program in affect (like those of private schools). It would be nice to see Alumni, whether they are 1 year or 10 years out, be involved in the school somehow.	P
I would like the school to see itself as a business with competition and to be quicker to respond to change.	P
I would like to see both the International Baccalaureate and the AVID implemented in the BCSD.	P
I would like to see kids excited about school.	P
I would like to see more interaction with the community groups who want to partner with the district.	P
I would like to see more writing assignments in both the middle school and elementary school.	P
I would like to see our kids get involved in community and world issues.	P
I would like to see our students involved in community service programs.	P
I would like to see parental involvement be welcomed. It is not in the middle and high school now.	P
I'm really worried about how many kids in the district don't go to college. And of those who do go to college, very few choose highly-rated schools.	P
Improve the graduation rate at wrhs	P
Improved tolerance for diversity	P
Increased opportunity and challenges for kids that are at grade level or above.	P
Innovation has never been in this districts vocabulary, they still spend a lot of time on cursive writing-Yikes.	P
Is too impressed with itself	P
Language instruction needs to start before 7th grade and should be all year long	P
Language introduction at the elementary school level.	P
Less emphasis on teaching to the test especially at the elementary level	P
Less expenses on pre-set programs like Houghton Mifflin or Foss and more teacher created.	P
Less focus on ISAT's and standardized testing and more focus on recognizing and teaching to children as individuals.	P
Less standardized testing and more real, engaging critical learning activities.	P
Less than 15 students in every Kindergarten and first grade class in the valley is paramount for early years learning.	P
Let's raise our standards!	P
MAINTAIN LOW/STUDENT TEACHER RATIOS and lowering class sizes. This can be done increasing the teaching staff and team teaching.	P
Make academic excellence a priority.	P
More access to the school with special programs for children with special needs so they can speak and understand and learn.	P
More AP courses offered,	P
More challenge for the high end student	P
More challenging work for upper level kids in middle and high school	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
More college prep...	P
More community support and school spirit	P
More creativity in the classrooms.	P
More parent education programs to teach parents of high risk students how to parent	P
More transparency at the District Level, that we have a clearer view about how they go through their processes and make decisions	P
Multi-language opportunities at early grades (other than dual-immersion)	P
Need better focus for Senior Project	P
Need higher standards required for all H.S. academies	P
Need integrated studies, less testing, more innovative teaching that reflects the resources available to the teachers,	P
Need more accelerated learning options in the classroom	P
Need to disperse demographics more evenly throughout elementary schools (like use to be when all of lower valley's students went to the same school – like middle school)	P
Need to recognize the children who are doing well and challenge them so they don't get bored.	P
No more teaching to the test.	P
No tolerance for gangs and drug activity.	P
NOT focusing on teaching to ISAT test	P
Not promoting and encouraging more students to take higher level courses, thus filling them up and being able to have the numbers to consistently teach these courses.	P
Offer exercise programs after school	P
Offering extra curricula to all students who are interested, not just GATE kids.	P
Operate more democratically	P
Our students need to be engaged, not just managed.	P
Parents would love to be able to see kids doing KWN & HTV-do you archive?	P
Raise the bar for education of our children to be on par with the level of excellence in other noteworthy public school systems.	P
Raise the standards for students. Focusing too much on kids who aren't there yet - forgetting the kids who are extremely board with school - not stimulating enough.	P
Raise the standards, stop being content to be the top district in Idaho and start competing with the rest of the country	P
Reach out to sources for necessary improvements.	P
Really listen to the needs of these surveys and act on it with the use of highly energized and well focused parents and community members.	P
Recognize and foster engagement with brighter students	P
Recognize that the community should support improvements financially and that shouldn't stop the district from getting the best for our kids	P
REMOVE EMPHASIS ON TESTING: Less time should be spent by teachers on paperwork and endless testing and more time spent teaching.	P
Rigor of academics	P

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
Rigorous maintenance of teacher student ratio. K-6 no greater than 20. 7-12 no greater than 25.	P
School food/menu is terrible in elementary and should be changed	P
Some of the brighter children are not getting challenged enough in middle & upper school.	P
SPED and high risk students in this district are poorly served in the aspect of programs that will assist them to become productive people in society,	P
Stop passing children to the next grade if they haven't mastered the material, even if it's a language issue expect more from the kids, 100% graduation rate etc	P
Students do not progress to the next grade level unless they are prepared to do so.	P
The 9th grade 'lack of integration' program is not in the best interest of the kids, but some parents probably are pushing for it and 'separating' the kids more each year from their peers is their ultimate goal.	P
The AVID program would be very beneficial to students who don't receive academic support at home, but who have the potential to excel if they did have some support.	P
The challenge you seem to face is one of size and demographics.	P
The district needs an action plan for focusing on a mission of being a 'world-class model school district' with a sense of urgency, and leadership that focuses us on this mission.	P
The district needs to focus not only on kids that are struggling academically but those that need to be challenged.	P
The District needs to get more prominent in the community...seems now the District is plays second fiddle to other Wood River Valley interests	P
The food program needs to be improved - higher food quality for all food services, especially at the elementary level.	P
The students need to participate in planning and be encouraged to give feed back regarding their education - helps them take ownership.	P
There has been a hole in the ceiling at BES for over a month now with a bucket under it.	P
There have been informational meetings about International Baccalaureate sponsored by the district. I think this would be a great thing for the district, especially if it started at the 'Middle Years' level, where every student in the school benefits from it.	P
There is a regrettable self-satisfied attitude that currently exists within our district.	P
There needs to be a greater focus on preparing for, applying to, and getting in to 4 year colleges.	P
There needs to be more emphasis on academics from the very beginning and particularly in middle school; we need to stop aspiring to mediocrity. students need to be challenged	P
Utilize the monies better	P
We also need to hire women administrators and not just men	P
We are way too focused on test scores versus meeting the individual needs of educating our children.	P

MISCELLANEOUS (cont.)	
We need college and post high school counseling for all students regardless of whether they are thinking about going to a classic '4 year ' college or not.	P
We need more acceptance and embracing of the culture, our kids learn from example, the leaders are not showing a very positive example, don't just talk it, be it and show it through example	P
We need to focus more attention on all our kids and their parents getting the information about and the opportunity to go to college.	P
Whole student development; personal character, compassion, civic mindedness	P
WRMS GATE program needs some serious change (only leadership, not challenging, it is like a club – where are the critical thinking opportunities?)	PRE
Develop special services programs in every elementary school.	PRE
Elementary students are often going unsupervised in the afternoon for an additional hour or more. Responsible parents who use day care need to pay for additional time.	PRE
Full day kindergarten	PRE
I am an Early Childhood teacher and find a void in this district when it comes to understanding the philosophy and providing in-service opportunities. The needs are vastly different for K through 2 and this is not recognized by most administrators.	PRE
I think the school schedule is backwards. I strongly recommend that the elementary students go to school later and the middle/high school go earlier.	PRE
I would prefer school to start after Labor Day even if that means a longer time spent in school in June.	PRE
Kindergarten should be mandatory and full time if the child tests below some given standard.	PRE
Less testing	PRE
Less testing More teaching	PRE
Low class sizes should be consistent across the district	PRE
More rigorous courses for college-bound high school students.	PRE
Old schools need to be brought up to condition of new ones	PRE
Preschool available at all neighborhood schools for every child who cannot afford to go to a private preschool-no waiting list	PRE
Preschool should be fully available as part of the public education system and not controlled by the YMCA nor should a fee be charged for children who are tested to be below a standard for entrance into Kindergarten.	PRE
The neighborhood school concept may need to be changed or innovated; it has deepened the racial and socio-economic divide in our community.	PRE
Too many new programs to implement each year, with little time given to teachers in which to do so. Many demands coming down from the top.	PTA
It's always the same – we are the best, not where aren't we good enough?	PTA
Middle group of students needs focus and attention	PTA
More kids attending 4 year colleges	PTA
More public speaking starting in elementary	PTA
Need to really listen to community members	PTA
Our graduation rate is not good -graduation rate needs to be improved	SP

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
Develop opportunities for more students to be involved in extracurricular activities, especially low income students. Credit recovery classes and PASS program incorporated within the school day.	SP
After school programs /extended day need to be improved	SP
Collaboration time is needed for departmental meetings on a regular (at least twice a month).	SP
Develop larger professional learning community as a district	SP
Growth in enrollment and expanding facilities	SP
High school tends to traditionally be on its own	SP
Implementation is behind our ideas; implementation doesn't keep up with the ideas; need better control over implementations;	SP
Middle school does teaming well and has good relationships with students	SP
More opportunities for PD in areas where people need it and want it	SP
More students involved in more activities	SP
Neighborhood schools based on demographics and perceptions of is equity across schools – perception vs. reality; related to fund raising potentials	SP
Not enough follow through as well as we should for projects we take on	SP
Not sure that 6th grade belongs in a middle schools or 8th grade belongs at high school	SP
Planning for the future; need to study the data very diligently to make best decisions	SP
Post-secondary plan for all students beginning at the end of middle school and revisited annually before registration in the spring.	SP
Restructure instructional week so staff can go group work; professional work; giving time to professional learning community	SP
Some parents wanting Spanish for all students	SP
Started cohorts in 9th grades; need to grow that through other grade levels	SP
The academies have such potential but do not appear to have consistent oversight, lack promotion, seem to draw from the same population of students, have not changed to meet the new career opportunities students are interested in.	SP
There is comfort in doing my own thing but that is not always best for students	SP
Tracking and monitoring students who fall through the cracks is a challenge at the high school level	SP
Vocational classes for students who are not college bound.	SP
We experience peaks and valleys- we start out with implementing changes and then revert to old ways because we don't monitor and keep on it	SPEC
Administrators who know and respect staff and students.	SPEC
Elementary schools and teachers should have the same opportunities for prep periods and up to date computers/phones as the upper schools.	SPEC
Horizontal and vertical teaming in the secondary level	SPEC
I think that we have to be careful not to become so data driven and test oriented that we forget about the child as a person. Sometime it seems that the children are seen as statistics in terms of ISAT scores and other assessments.	SPEC
Milepost plans have lost momentum because there is no teeth to the plans. T	SPEC

Legend: ALT – Alternative School; ART– Arts; BIS-Business; CH – church; CO –community; DIST – District Dept.; DO – District Office; EL – elementary teacher; G – Recent Graduate; GOV – Government; H – Health Care; HISP – Hispanic; HS – hs teacher; LAW – Law enforcement; MED – Media; MH – Mental Health provider; ML –Middle Level teacher; NG – non-graduate; P –parent; PRE – Preschool/daycare; PTA – PTA;SP – School Principal ; SPEC- Special Area Teacher; SR – Senior citizen; SUP – Support Personnel; TRAN – Transportation; UNIV – College/Universities; Y – Youth Organization

MISCELLANEOUS (cont.)	
More observations would be good to make sure that people are on track.	SPEC
Strive to keep the corporate structure of schools in perspective. Schools are not corporations. We must teach everyone who comes through our doors. Top down directives are not always responsive to what is actually happening in the classroom.	SPEC
Testing time is out-pacing learning time more so each year	SR
Foster a culture of pursuit of excellence among faculty and students. Offer more AP or similar courses to prepare students better for higher studies.	SR
I think that the building of separate administrative offices, a stand-alone facility, was the stupidest thing the District has done and an inappropriate use of their money.	SR
I'm not close enough.	SR
Improve accountability to the community by rigorous objective measurement of academic outcomes - and making the results public.	SR
Neighborhood schools need to be changed because there is not enough cultural diversity in some of the schools.	SR
No more new schools. Send the Mexicans home. I'm a property tax payer.	SR
Small classes, small student to teacher ratio,	SR
Very satisfied.	SUP
advertising of what is available to students should be improved.	SUP
At the high school level we need to speak more to diversity. Whether we call it dual emersion or something else. We are still divided along cultural lines	SUP
Carey—we have one person doing gifted and talented—Spanish—and Limited English—split three ways and split thin (excessive burden on one person)	SUP
Create more of a family	SUP
I believe we can do more to encourage and help juniors and seniors with college preparation in taking dual credits and college classes while still in high school.	SUP
keep the class sizes small, even in the neighborhood schools.	SUP
Less emphasis on 'new' programs and more emphasis on perfecting the programs that already exist.	SUP
Lots of involvement is always a good thing	SUP
More social and emotional interventions at early ages.	SUP
Quit teaching to the lowest common denominator. accordingly.	SUP
Specialized services to help not only the low students, but the exceptional students as well.	SUP
The construction academy needs to be improved.	SUP
We have become a top heavy corporation, not a school district dealing with live children.	SUP
We need changes to the NCLB - not so much testing.	TRAN
better matching of students with teachers and flexibility to explore other options to match teachers and children.	TRAN
choice of schools for elementary students	TRAN
Continued look at new instruction methods and options	TRAN

MISCELLANEOUS (cont.)	
kids with disabilities need more attention including ADD, learning disabilities and dyslexics	TRAN
making broad changes without community input	TRAN
too many options which draw from limited pool of kids	TRAN
too much testing -time to teach subjects more thoroughly needed	TRAN
watching out for frivolous \$	TRAN
year-round schooling	Y
looking to service just one group	Y
addressing after school program needs and their positive effect.	Y
Continue to be flexible with a changing student population - offer day care on site for teen moms, translators at all schools, online courses, etc.	Y
District needs to recognize their good fortune in having free programs in the community, such as ours, and provide a liaison that coordinates and collaborates with us to ensure the success of such programs.	Y