

# WOOD RIVER MIDDLE SCHOOL

## STUDENT HANDBOOK 2011-2012

Fritz Peters  
Principal

Robert Ditch  
Vice-Principal

Darsi Cordingley  
Principal's Secretary

Lori Rade  
Secretary

Dot Weller  
Registrar/Attendance

900 2nd Ave. N  
Hailey, Idaho 83333  
(208) 578-5030  
(208) 578-5130 (FAX)

***This agenda belongs to:***

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PHONE \_\_\_\_\_

STUDENT NO. \_\_\_\_\_



**PLEASE NOTE:** The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



## **STUDENTS AND PARENTS: WE WELCOME YOU TO WOOD RIVER MIDDLE SCHOOL**

Welcome to Wood River Middle School. We are depending on you to extend the Wolverine's tradition towards achieving excellence in academics, citizenship, extracurricular activities and athletics. The Wood River Middle School staff is committed to providing you a variety of quality learning experiences.

This AGENDA BOOK is a very useful tool for students. We expect you to use your Agenda daily. It is a great organizer and has important information that can help you be successful. Parents, we hope you review the information contained in the Agenda. You may also find it to be a useful tool in communicating with your child's teacher and understanding our school's policies and procedures.

Wood River Middle School has high expectations and academic standards to assist in preparing our students for high school. All of us working together can successfully achieve these goals, but it takes hard work, self-discipline, good citizenship, respect for others and a willingness to put forth an effort!

### **WOOD RIVER MIDDLE SCHOOL MISSION STATEMENT**

*WRMS is a diverse community committed to the success and safety of all learners as they become knowledgeable, responsible and caring citizens.*

### **WOOD RIVER MIDDLE SCHOOL BELIEF STATEMENT**

1. *WRMS believes that student learning is the priority in our school. Students will communicate effectively, be literate, and prepared for their next level of education.*
2. *WRMS has a commitment to create a safe, nurturing environment where diversity is understood, appreciated, and valued.*
3. *WRMS believes that mastery of basic curriculum, technology competency, visual arts, performing arts, and extracurricular activities are necessary for a well-rounded education.*
4. *WRMS believes with supportive interaction among home, school, and community; students can become contributing workers and responsible citizens.*
5. *WRMS believes that all staff, parents, and community members share in the responsibility for providing a supportive environment that incorporates the basic values of honesty, integrity, self-discipline, and responsibility within the school.*
6. *WRMS believes students are valued as individuals and their worth is separate from their performance as they mature socially, intellectually, physically, and emotionally.*

### **CLOSED CAMPUS**

**WHEN STUDENTS ARE DROPPED OFF AT SCHOOL, THEY ARE NOT PERMITTED TO LEAVE THE SCHOOL GROUNDS WITHOUT THE PRINCIPAL'S PERMISSION OR A FORMAL CHECKOUT FROM THE OFFICE BY A PARENT OR GUARDIAN.** The Middle School has been designated a "CLOSED CAMPUS" by the Blaine County School Board. Students are required to be at school on time for their first class and may leave after their last class. Students are required to remain on the school grounds in designated areas when not in class or participating in after school activities. Parents need to **check their child out through the office** if they are leaving early for any reason. **Students will not be released to anyone other than parents/legal guardians without written permission.** Leaving campus without permission is considered truancy.

## VISITORS

Parents who wish to visit the school **MUST** check in at the office. **Student visitors are not allowed, unless they are accompanied by a parent and have pre-arranged a plan with the Principal.** Student visitors who show up without pre-arranged plans will be sent home. All visitors must check in at the office and wear a visitor's badge during their stay. Parents must request prior approval from the Principal one day in advance before bringing guests or siblings to visit the school or attend events (including assemblies).

## HOT LUNCH

**The Blaine County School Lunch Program** offers hot nutritional meals that can include breakfast. The School Nutrition Department is using a computerized ticket system. Each student has his or her own account, based on his or her student identification number. It is our recommendation to mail checks for meals or milk to Blaine County School Lunch Program, Wood River Middle School 900 2nd Ave North, Hailey, Idaho 83333. If you have any questions, please feel free to call the school lunch supervisor at the School Nutrition Service Department @ 578-5430. Deposits may be made to a student's account during regular school hours. You may also put money on a student's account by paying with a credit or debit card **at the District Office only.**

**Make checks out to: Blaine County Hot Lunch.**

Free and reduced lunches are available to families who qualify. Applications are available at the school's office or the School Lunch Supervisor's office. For information call 578-5000.

## TRANSPORTATION

**Students are not permitted to leave the school grounds between unloading and loading the buses unless they have the principal's permission.**

**NO STUDENT DRIVERS ARE ALLOWED AT WRMS.**

Questions about the **BUS ROUTES** and **SCHEDULES** should be referred to the transportation director at **578-5420**. Activity buses are provided for students who are involved with school-related activities (sports, clubs, and school activities only). The activity buses usually operate after 5:15 p.m. No student will be allowed to ride the activity bus without a bus pass that is issued by the teacher/coach who directs the activity.

**Students who misbehave, do not follow the Driver's directions, or who are a distraction to the driver may lose their privilege to ride the school bus, and there may be further school consequences as well. Parents requesting that their child ride a different bus must provide a written note for the bus driver.**

## STUDENT DROP OFF AND PICK UP

Parents, please use the south entrance for picking up and dropping off your child. **Do not pick up or drop off students on 2<sup>nd</sup> Avenue due to safety concerns.** Once a student is dropped off or arrives at school, they must stay at school. The north entrance to the school is for teacher parking, bus loading and unloading, and activity parking. **PLEASE DO NOT USE THIS AREA FOR STUDENT DROP OFF OR PICK UP!** Please see the directions for pick-up and drop-off in your Registration Packet.

**Students will not be called to the office until a parent arrives to sign them out.** Please do not call the office and ask to have your child waiting in advance. **Students are expected to attend school through 3:20 p.m. Parents are discouraged from picking up their children and interrupting classes the last 15 minutes of school unless an emergency arises.**

**Students may not loiter when the school day ends. Only students involved in school-sponsored activities with appropriate staff supervision may stay after school.** This includes:

- After School Study Club/Individual work with a teacher or staff member
- WRMS Athletics
- Organized and sponsored activities

**Students may not stay at school without proper supervision waiting for later community evening events.** Parents must arrange for transportation after school if the student does not ride the bus or walk home. Parents should pick up their students promptly after school.

## COMMUNICATIONS & DELIVERIES

The office will be open to receive calls between 7:30 a.m. and 4:00 p.m. Students will be called to the phone only in **extreme** emergencies. The use of cell phones, pagers, and other electronic communication devices by students is prohibited during school hours. Messages and deliveries are very disruptive to the educational process.

**Please do not text or contact students on their cellphones during school hours (8:30 a.m. – 3:20 p.m.)**

**Classes will not be interrupted for communications or deliveries.** Students will receive a note on their locker indicating that they have something in the office, and it is **their responsibility to pick it up**. Students may use an office phone ONLY if they are ill or have an emergency.

If you need to contact the staff you may do so by leaving a voice mail message or email. The email prefix for all staff consists of first initial and last name. For example, John Doe would be [jdoe@blaineschools.org](mailto:jdoe@blaineschools.org).

## LIBRARY

The Library is open from 8:00 a.m. to 4:00 p.m. (Monday through Friday). Regular books can be checked out for two weeks. After the two-week period, fines are charged at \$.05 per day. Reference and Specialty Books are checked out for one day, and fines on these materials are \$.10 - \$.25 per day.

## STUDENT SERVICES & SCHEDULING

The school counselors are available for scheduling, new student registration, mediation, referral for educational support, and parent concerns. The school social worker and counselors are available to confer on social or emotional issues, to network with community resources, and to provide family support.

When assisting your child with selecting electives, keep in mind that students are required to take three (3) trimesters of P.E. and one (1) trimester of Keyboarding during the middle school years. Students are also required to take one (1) trimester of Health in grade 8.

Schedules are created based on the requests made during pre-registration in the spring. **Changes in schedules will only be made for inappropriate academic placement, technical error, or medical excuses with an administrator's approval.**

## MEDICATION

**A physician's order for prescription and non-prescription medication, including all over the counter medications is required for in-school medicating (including ibuprofen, cough drops, Tylenol, etc.).** The policy of our school district is to maintain a signed order for **each medication** that school personnel is asked to dispense during school hours. **There is a form available in the office that must be completed and signed by the physician and returned to the office before any medication can be given.** The medication must be sent to school in the original container. Students **shall not** have any prescription or over the counter medication in their possession.

## POSITIVE BEHAVIOR SUPPORT SYSTEM

To maintain positive behavior of our student body, the school has adopted a positive behavior support system. This system is designed to:

1. Acknowledge the positive actions of our students.
2. Foster a climate that focuses on positive reinforcement rather than negative criticism.
3. Foster a school-wide sense of appropriate behaviors and citizenship.
4. Encourage students to act in a kind and respectful manner.

The Positive Behavior Support System is a blend of school-wide positive referrals and rewards.

Examples of rewards and recognition are:

1. Positive calls home or positive notes home.
2. Prizes
3. Announcements on the morning WRMS news

4. Photos displayed in the hallway
5. Student of the Month awards based on positive assets
6. End-of-the-year Awards: WRMS recognizes students for many attributes at the end of the year including: Citizenship awards, Presidential awards, Service awards, and many academic awards. Each team hosts a special event to recognize students for their academic and social contributions.

## INTERNATIONAL BACCALAUREATE (IB)

WRMS is in the process of applying to become an **International Baccalaureate (IB)** world school. The IB's **Middle Years Programme** will be implemented officially beginning in 2013. Teachers have already begun delivering units of study on a trial basis.

Middle Years Programme units of study include open-ended questioning, project-based learning, and 21<sup>st</sup> century skills. The program is not a specialized track; rather, it is a framework of study that encourages students to become critical and reflective thinkers and to make connections between what they learn in school and the issues they face in the real world. The program is designed to foster a positive attitude toward learning and to help students develop their identity in an ever-changing, complex world. All students at WRMS are automatically enrolled in the Middle Years Programme.

The Middle Years Programme is based on the fundamental concepts of **intercultural awareness, holistic learning, and communication**. Students take coursework in eight (8) subject areas:

- |                                  |                           |
|----------------------------------|---------------------------|
| • First language (Language Arts) | • Science                 |
| • Second language                | • Technology              |
| • Humanities (Social Studies)    | • Art (Fine Art or Music) |
| • Math                           | • Physical Education      |

In addition to academics, the MYP focuses on character education. The Learner Profile encompasses the ten (10) qualities IB learners strive to be:



**Inquirers** – They develop their natural curiosity. They acquire the skills necessary to conduct inquire and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



**Knowledgeable** – They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



**Thinkers** – They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.



**Communicators** – They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



**Principled** – They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.



**Open-minded** – They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluation a range of points of view, and are willing to grow from the experience.



**Caring** – They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



**Risk-takers** – They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



**Balanced** – They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



**Reflective** – They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The Middle Years Programme was brought to WRMS to further increase rigor and expose students to more 21<sup>st</sup> Century learning. It will help us reach Goal #2 of the Blaine County School District's strategic plan: *Every student receives a rigorous curriculum that prepares them for college and is supported by challenging, inspiring, and relevant instruction.*

Be on the lookout for the Middle Years Programme framework and the Learner Profile in classrooms and hallways of the school. If you would like more information, visit [www.ibo.org/myp](http://www.ibo.org/myp) or contact Dr. Jane Walther, IB Coordinator, at [jwalther@blaineschools.org](mailto:jwalther@blaineschools.org).

## GENERAL SCHOOL AND CLASSROOM RULES

We promote positive behavior at WRMS so all teachers can teach and all students can learn. We realize that middle level students occasionally use poor judgment and require guidance as they learn from their mistakes. It is the expectation at WRMS that behavior interventions will create positive behavior change.

We believe that the following three rules are the basic rules that will cover all situations while a student is at school:

1. **EVERY TEACHER HAS THE RIGHT TO TEACH IN A POSITIVE ACADEMIC ENVIRONMENT WITHOUT DISRUPTIVE STUDENT BEHAVIOR. THEREFORE, ALL STUDENTS WILL RESPECT ADULT AUTHORITY.**
2. **EVERY STUDENT SHOULD BE ABLE TO ATTEND SCHOOL IN A SAFE AND POSITIVE ENVIRONMENT. THEREFORE, STUDENTS ARE EXPECTED TO RESPECT THEIR PEERS.**
3. **EVERY STUDENT IS EXPECTED TO CONTRIBUTE TO A SAFE AND PRODUCTIVE LEARNING ENVIRONMENT. THEREFORE, STUDENTS ARE EXPECTED TO WORK HARD AND GET GOOD GRADES.**

In cases of repeated classroom disruption, disrespect, unsafe behavior or other misconduct more severe, interventions will be needed. The following policies are in place to promote a safe and orderly school environment where learning can occur without disruption:

## DISCIPLINE

**THE FOLLOWING TYPES OF CONDUCT MAY RESULT IN DISCIPLINARY ACTION, SUSPENSION, ALTERNATIVE PLACEMENT, OR EXPULSION.**

1. **Electronic Devices - WRMS DISCOURAGES STUDENTS FROM BRINGING CELL PHONES, PORTABLE MUSIC DEVICES, ELECTRONIC GAMES, AND LIKE ITEMS TO SCHOOL. If students choose to bring these items to school, and they are lost or stolen, the school will NOT be responsible for the recovery of those items. If electronic or other related items are in their possession during school hours, the items will be confiscated and returned to the parent only. Repeated confiscations of items may result in consequences.**

2. **Disruption of school** – Any disruption of a school function is forbidden. Behavior on school grounds shall be safe and orderly. Students may lose class privileges if their behavior is deemed unsafe.
3. **Damage, theft or destruction of school property or personal property**—A student shall not cause or attempt to cause damage to school or personal property or steal or attempt to steal school or personal property.
4. **GANG or gang related activity** – Any student wearing, possessing, drawing, signing, acting, or verbalizing any gang affiliated symbol, phrase, or act may be recommended for a pre-expulsion hearing.
5. **Physical Violence, Threats or Possession of Weapons or Dangerous Instruments** – A student shall not fight with or intentionally do serious bodily injury to any person on campus or off campus (on the way to or from school). Any student engaging in physical violence with the intent to harm will be subject to an automatic suspension with possible schedule changes to ensure limited contact with the victim or mutual combatant. A student shall not knowingly possess, handle, or transmit any object that can be reasonably considered a weapon, an explosive device, or objects such as laser pens, matches, lighters, leatherman tools, pocket or pen knives
  - a. on any school property, at a school bus stop, or on a school bus.
  - b. at any school activity, function, or event on or off the school property.
6. **Bullying or Harassment** – A student shall not physically or verbally harm or intimidate another student. Students may not follow other students home for the purpose of bullying or harassment. Repeated offenses shall be considered harassment. Intimidating, hateful, slanderous or bullying activity, whether posted online (i.e. e-mail, blogs, personal web pages, text messages) or committed verbally against a fellow student in Blaine County School District may result in disciplinary action and law enforcement notification.
7. **Sexual harassment of any student or school personnel is a violation of Blaine County School District policy** – Those persons who fail to obey this rule as outlined in the HEALTH AND SAFETY CODE #502.6 of the Policy Manual of Blaine County School District, will be subject to the penalties dictated by state and federal law and School District policy. A COPY OF THE DISTRICT POLICY MANUAL IS AVAILABLE FOR REVIEW IN THE SCHOOL AND DISTRICT OFFICES OR ONLINE AT [www.blaineschools.org](http://www.blaineschools.org).
8. **Illegal or Controlled Substances**—A student shall not possess, use, distribute or be under the influence of any illegal, controlled or abused substance (please refer to District Policy 507.3). Students shall not possess drug paraphernalia
  - a. on school property (including other schools).
  - b. off school property during any school activity.
  - c. on school buses or at bus stops.
9. **Cheating or Plagiarism** – Cheating or Plagiarism will result in a 0% on the assignment and one full day of In-School Suspension.

## WRMS DISCIPLINE MATRIX

All students are guaranteed due process, and the WRMS Discipline Matrix serves to inform students and parents about potential consequences for disruptive behavior. This table is a guideline, and the final decision regarding consequences for a student's behavior is determined by the school Administrator.

	Level 1	Level 2	Level 3	Tardies
First Offense	<ul style="list-style-type: none"> <li>•Warning</li> <li>•Student /Teacher Conference or referral to the office</li> <li>•Confiscation of electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>•Referral</li> <li>• Parent Contact</li> <li>• In-house suspension</li> </ul>	<ul style="list-style-type: none"> <li>• In or Out of School Suspension</li> <li>• Parent Contact</li> </ul>	<ul style="list-style-type: none"> <li>•Warning</li> </ul>
Second Offense	<ul style="list-style-type: none"> <li>•Classroom Discipline, or discipline referral to office.</li> <li>•Lunch Detention or In-house suspension</li> </ul>	<ul style="list-style-type: none"> <li>•Additional In-house suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Out of School Suspension</li> <li>•Possible Restricted Schedule</li> <li>•Possible Pre-expulsion hearing and/or Law Enforcement notification</li> <li>•Increase student support through Positive Behavior System</li> </ul>	<ul style="list-style-type: none"> <li>•Warning</li> </ul>
Third Offense	<ul style="list-style-type: none"> <li>• In-house suspension</li> </ul>	<ul style="list-style-type: none"> <li>•Out of School Suspension</li> <li>•Possible Restricted Schedule</li> <li>•Increase student support through Positive Behavior System</li> </ul>		<ul style="list-style-type: none"> <li>•15-30 Minute Lunch Detention with Teacher</li> <li>•Parent Contact</li> </ul>
Fourth Offense	<ul style="list-style-type: none"> <li>•In-house suspension and possible restricted schedule</li> </ul>	<ul style="list-style-type: none"> <li>•Out of School Suspension</li> <li>•Possible recommendation for Pre-expulsion</li> </ul>		<ul style="list-style-type: none"> <li>•Referral to Office and Lunch Detention(s)</li> </ul>
Examples	<ul style="list-style-type: none"> <li>•Minor Classroom Violations</li> <li>•Hallway Disruptions</li> <li>•Littering</li> <li>•PDA's (public display of affection)</li> <li>•Dress Code violations</li> <li>•Misuse of Electronic Devices</li> <li>•Profanity</li> <li>•Failure to serve Detention</li> <li>•Lack of effort/unprepared for class</li> </ul>	<ul style="list-style-type: none"> <li>•Truancy</li> <li>•Lying/Cheating/Plagiarism</li> <li>•Physical Aggression</li> <li>•In-appropriate to Guest Teacher</li> <li>•Harassment</li> <li>•Insubordination</li> <li>•Theft</li> <li>•Bullying</li> <li>•Disruption of the Educational Process</li> <li>•Misuse of Electronic Devices</li> <li>•Multiple Dress Code Violations</li> <li>•Profanity</li> <li>•PDA</li> </ul>	<ul style="list-style-type: none"> <li>•Vandalism</li> <li>•Theft</li> <li>•Fighting</li> <li>•Insubordination</li> <li>•Gang Related Activity</li> <li>•Weapons</li> <li>•Violation of Drug Policy</li> <li>•Harassment</li> <li>•Disruption of the Educational Process</li> </ul>	<ul style="list-style-type: none"> <li>•Unexcused or Excessive Tardies</li> </ul>

Upon returning from an out of school suspension, students and their parents or guardians may be required to meet with a school counselor, social worker, or administrator.

### **In School Suspension Program – Positive Alternative to Student Suspension (P.A.S.S)**

WRMS has an ISS program called the P.A.S.S. Room. This program is designed to keep students in school rather than suspend them out of school. The program is designed to maximize student focus and concentration for the time designated by an Administrator. The program isolates the students and they stay busy on their schoolwork. With no distractions the student normally get large amounts of work completed. Further violations may result in out of school suspensions.

## STUDENT CONDUCT CODE

### BLAINE COUNTY STUDENT CONDUCT CODE

The following conditions apply to each Blaine County student in any school sponsored activity, including all IHSAA sponsored events, or in any position of leadership. Any infraction of policy that occurs on school grounds or during school sponsored events shall be subject to district policy discipline as well as this activity conduct code.

- I. General Requirements  
 All students participating in any school activity or participation in any student leadership position must abide by the following criteria:
- a. Purchase an activity card.
  - b. Not participate in any school sponsored activity on days when he or she is absent from school more than one-half day without permission of the principal or a doctor's excuse if s/he was out for medical reasons.
  - c. Have on file an approved physical exam (athletes only).
  - d. Have insurance that covers all sports and student activities.
  - e. Follow health rules as prescribed below.
  - f. Follow any additional rules established by the coach or activity advisor
  - g. Return this form with signature of parent or guardian and participant.
- II. Use or Possession of Alcohol or Illegal Drugs  
 Students are prohibited from the use, possession, sale, distribution, delivery, transportation or being under the influence of alcohol, tobacco products, illegal drugs and any other illegal substances. Students participating in IHSAA sponsored events or school sponsored extracurricular activities or holding a position of school leadership who are found to be involved in any such activity at any time for the duration of the activity or sports season, and whether on or off school grounds will be penalized as follows:
- First Offense:  
 Suspension from participation in any school sponsored extracurricular activity or student body office for a period of four (4) weeks but no more than the remainder of a sport season. Suspension will be reduced by one (1) week if the students and parents choose as an alternative drug and alcohol assessment, including a urinalysis, and to follow the recommendations of the agency for education and or treatment. They must further agree to share with the school the recommendations of the agency and completion of any education or treatment. If the parents or responsible adult agrees to attend and participate in the drug and alcohol assessment/treatment with their student, the suspension will be further reduced by one (1) week. The student will be suspended from participation in practice for a period of five (5) days. The student will be suspended from competition for a period of ten (10) days.
- Second Offense Accumulated Within a School Calendar Year:  
 Removal from participation in student activities, and/or student body office for the remainder of the school year. If the students and parent or responsible adult agrees to participate in the alternative drug or alcohol treatment procedures the suspension will be reduced to the remainder of the current sports season. In the case of year long activities the suspension will be reduced to a duration of four (4) weeks.
- III. Theft and Vandalism:  
 Students involved in stealing or damaging personal or school property will be penalized as follows:
- Suspension from participation in any school sponsored extracurricular activity and/or student body office for a period of two (2) weeks for the first offense, and four (4) weeks for any further offenses.
- IV. Academic Standing:  
 To be eligible to participate in the extracurricular program, a student must meet the following requirements:
- a. A passing grade in all subjects prescribed by the individual school during the previous grading period.
  - b. No dismissal for sports or school activities from a class in which you are failing.

As a participant in IHSAA sponsored events, school sponsored extracurricular activities, school activities and/or as a student leader, I understand and accept the conditions stated.

## **Blaine County School District**

### **Sexual Harassment Policy/Procedure**

#### Summary for Wood River Middle School

Sexual Harassment is a form of discrimination and as such is prohibited by law and is a violation of  
 Blaine County School District Policy 502.6

**Definition**

Sexual Harassment is unwelcome sexual behavior that makes a student feel uncomfortable or unsafe and significantly interferes with learning.

**Report complaints to:**

Principal	Mr. Fritz Peters
Vice Principal	Mr. Robert Ditch

Counselors Mrs. Stani Malmgren  
Mrs. Holly Coiner  
Social Worker Tod Gunter

**Examples** of behavior, which may be considered Sexual Harassment, include without limitation:

**Verbal**

- Unwanted sexual comments
- Spreading sexual gossip or rumors
- Sexually demeaning jokes
- Whistles, rude noises
- Offering benefits, favors or rewards in exchange for sexual contact
- Pressure for sexual activity

**Non-Verbal**

- Sexual staring or leering
- Sexually suggestive gestures
- Sexually explicit or pornographic clothing, pictures, or materials

**Physical**

- "Accidental" contact
- Pinches, slaps or pats
- Hugging or kissing
- Grabbing or restraining someone

... or any other actions of a sexual nature, which are offensive.

**What can you do?**

- Tell the harasser to STOP!
- Write down what happened.
- Talk to an adult you trust.

**False Reports**

The BCSD #61 will take all complaints of Sexual Harassment seriously and will act to investigate all complaints. It is a violation to knowingly report false allegations.

**Discipline**

Student who violate Policy 502.6 will be subject to disciplinary action up to and including, suspension.

**Non-Retaliation**

It is a violation of Policy 502.6 to retaliate against students or staff for making a report of Sexual Harassment or for providing testimony and/or assisting in the investigation of such a report.

**Confidentiality**

Everyone involved in an investigation is required not to talk with anyone else about any of the details of an investigation.

## ATTENDANCE AND ABSENCES

**All students must be in attendance at school ninety percent (90%) of the time or more when school is in session.** If a student's absences become excessive during any grading period, it is difficult for the student to receive a passing grade. The policy of the school is that the make-up work is the responsibility of the student. We realize that situations of family and personal illness, serious personal or family problems, and professional appointments will require time away from school; however, in being away from school the student accepts the responsibilities and consequences that come with that missed time.

**Students absent ten (10) consecutive days will automatically be withdrawn and must re-enroll as a new student upon return. Students unable to attend due to extended illness or a doctor's orders may be retained on our attendance rolls.**

**Truancy and excessive absences will be reported to the Status Offense Coordinator for Blaine County. The school will issue a citation and an affidavit of the truancy (including excessive absences) and the Status Offense Coordinator will initiate the student and parent into the Status Offense Program. Status offenders are in the first phase of the juvenile justice system.**

1. In all cases when a student will be absent from school, we will expect a parent to **call the school before 9:00 a.m.** to excuse the absence. If the school has not been contacted, the absence will be unexcused until the school receives a written excuse from a parent. The absence is considered a truancy until the time a note is

received. The student will have two (2) days to get a note to the office. Failure of parents to either send a note or to call the school will result in all absences being treated as truancies.

2. The school retains the privilege of accepting or rejecting any written statement as being a valid reason for absence.
3. All students who are absent during a portion of the day and are not pre-excused from school, or parent contact made, must obtain an **admit slip from the office before being admitted to class**. This will allow teachers to keep accurate records for their grading. All students with a note must bring it to the office to receive an admit slip.
4. A student needing a pre-arranged excuse must **bring a written statement from home**. The office will issue a pre-arranged excuse for medical and dental appointments, funerals, court appearances, and out-of-town trips with parents. Any schoolwork assigned by teachers for a pre-excused trip is due upon return.
5. Students who have excused absences will be given **two days to complete make-up work for each day missed**. A student who receives an unexcused absence may not receive make-up work. Several days of unexcused absences may result in a lower grade and a status offense charge for truancy.
6. **Passing grades may not be given when a pupil is excessively absent during a trimester**. When extended illness does not permit attendance in school, assignments can be arranged with the recommendation of the attending physician. Upon satisfactory completion of these assignments, passing grades can be granted.
7. **Tardiness** is when a student is not seated when class begins. If a staff member detains a student, an excused tardy slip will be issued. Excessive tardies may result in disciplinary action.

## MAKE UP WORK POLICY

**Makeup Work requests must go through the office!** Please do not contact teachers directly (via email or phone) to request makeup work. A student must be absent for two full consecutive days to receive homework or makeup work. A parent must call the school by 9:00 am to receive homework by 3:30 the same day. Calls for homework after 9:00 am will be handled the following day. Wood River Middle School does not accept faxed student work!

### **THE MAIN REASON STUDENTS FAIL IS BECAUSE THEY DON'T TURN IN THEIR WORK OR THEY TURN IT IN LATE.**

Wood River Middle School believes that all students can learn and be successful. The three main components for a successful school year are:

1. High level of parent involvement
  - a. Communication with teachers and maintaining a health and positive student-centered relationship
  - b. Checking grade progress on Skyward Family Access and contacting the teacher when concerns or questions arise
  - c. Ensuring students arrive on time with good overall daily attendance
2. Positive and Productive Student Mindset
  - a. Dedication – Showing up to school and class on time with minimal absences
  - b. Developing personal academic goals and responsibilities – Solid work-ethic combined with the development and visualization of personal and academic goals
  - c. Fulfilling the role of a “student”:
    - A “**student**” learns, problem solves, and thinks critically with his/her peers while developing positive relationships.
    - A “**student**” respects the adults in the school and respects the learning process in each class.
    - A “**student**” comes to school each day to achieve and work hard academically.

## TRUANCY

Truancy indicates that a student is absent from school or a class without parental or school consent. A student will also be considered truant if more than ten (10) minutes tardy or not in assigned area. Closed campus violations may automatically be referred to the **Status Offense Program** with a citation for truancy.

**First Truancy:** The student will be referred to the office for disciplinary action.

**Second Truancy:** The student will be referred to the office, and the **Status Offense Program** will be notified.

**Additional truancies will be referred to District Court.**

## GRADING SYSTEM

Wood River Middle School has a letter grading system:

A, B, C, D, and F. The percentage equivalents for each grade are:

**A** = 90% to 100%

**B** = 80% to 89%

**C** = 70% to 79%

**D** = 60% to 69% and

**F** = below 60% & a failure to pass the subject.

District policy addresses makeup work, retesting, and letter grades. The expectations and the final determination of grades are based on each teacher's professional practice.

## GRADING PERIODS & STUDENT PROGRESS ONLINE

Parents will receive a copy of their child's midterm grade report during Parent/Teacher Conferences. **Only trimester grades are recorded on the permanent records.** Trimester report cards will be mailed home at the end of each trimester. Parents are encouraged to review grade reports so that they will be informed of their child's progress.

**Parents may access daily "real time" grade reports, attendance, discipline, and the student's personal information by signing up for Skyward Family Access. Information on Family Access is available at [www.blaineschools.org](http://www.blaineschools.org) or in the office.**

## GRADE ADVANCEMENTS

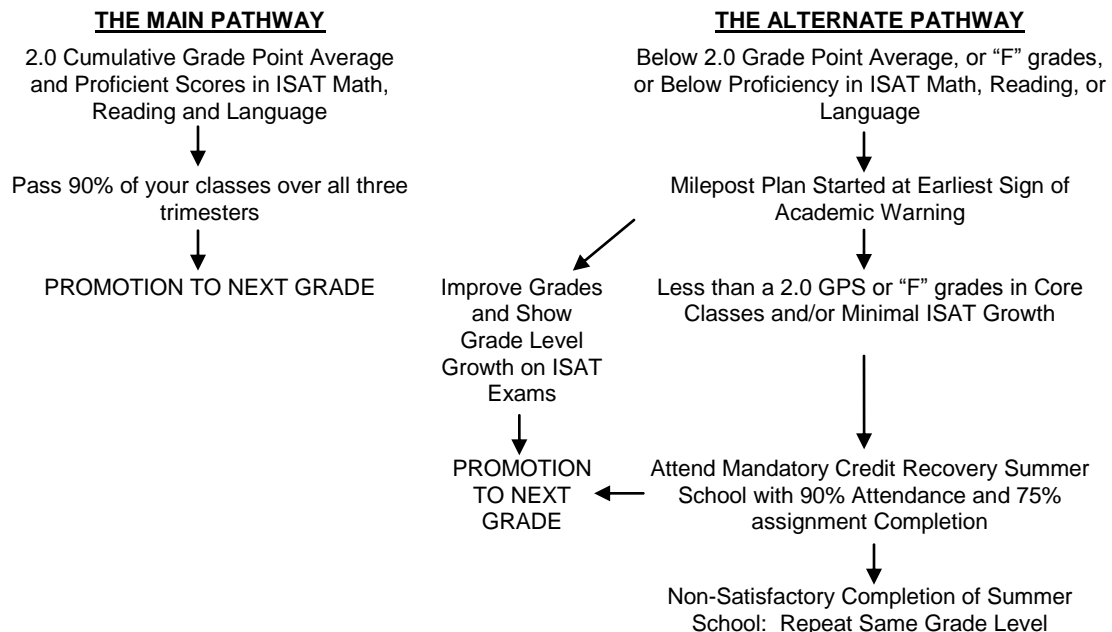
As stated in District Policy #500.7, the School Board may deny a promotion to the next grade to any student who is not in school at least 90% of the days school is in session. A student who is failing one or more core classes or has less than 90% attendance, or who has test scores that are below proficiency may be assigned mandatory summer school and/or be denied promotion to the next grade level.

## MIDDLE LEVEL CREDIT SYSTEM

### *New State Requirements*

The Middle Level Task Force was created in May 2007 to examine middle school issues as recommended by the High School Redesign efforts. Two goals of the task force were to ensure all students are prepared to be successful in high school and to increase academic engagement and student accountability for middle school students through a relevant and rigorous curriculum.

### PATHWAYS TO PROMOTION



## HONOR ROLL

Honor rolls are published each trimester for the 6th, 7th and 8th grades. **To make the honor roll, a student must have a minimum 3.50 grade average.**

## WITHDRAWALS

Students withdrawing from Wood River Middle School to transfer into another school district must take the following steps at least one day prior to leaving school.

1. Submit a letter to the Principal from a parent or guardian stating why the student is withdrawing and giving their permission for them to do so.
2. Pick up a withdrawal slip from the office, turn in all loaned books (class and library), and pay all dues or fines.
3. Students absent ten (10) consecutive days will automatically be withdrawn and must re-enroll as a new student upon return. Students unable to attend due to extended illness or a doctor's orders may be retained on our attendance rolls.

TRANSCRIPTS WILL BE SENT UPON REQUEST TO THE SCHOOL TO WHICH THE STUDENT IS TRANSFERRED.

## SCHOOL RECORDS

Parents have a right to inspect school records. Please contact the counselor for an appointment.

## RESPECT FOR EQUIPMENT AND FACILITIES

Students who damage property accidentally are responsible for paying for the damage. Damage of a malicious nature will be considered vandalism and must be repaired or replaced at the expense of the student at fault. Appropriate disciplinary action will also be taken.

## TEXTBOOKS

All basic hardbound texts are loaned to students for their use during the school year. In some classes, workbooks and paperbacks may need to be purchased by the student. Books loaned to the student must be returned in a condition similar to being issued or the student will be charged for the book.

## LOCKERS

A locker is assigned to each student at the beginning of the year. Students are responsible for the return of the lock at the end of the school year. **The locks and lockers are the property of Wood River Middle School and are subject to inspection by authorized school personnel.** The school is not responsible for stolen items. Any locker without a WRMS secure lock will be locked and the student will need to pay for the lost lock and be issued another lock to access his/her locker. Students should not tell anyone their combination. Personal locks may NOT be used unless an administrator has approved the change and extra keys are provided to the school for emergency access.

## LOST AND FOUND

Each year a large number of items are turned into the office (eye glasses, retainers, clothing, etc.). If a student loses something, it is his/her responsibility to check immediately with the office to see if the item has been returned. Unclaimed items are given to charity at the end of each month during the school year. Announcements will be provided during the week prior to the donation.

## ASSEMBLIES

At all times, student behavior must be refined and courteous. The conduct of students at the assembly reflects on the school as a whole, and each student is personally responsible for the impression that is left with visitors. Unacceptable conduct would include whistling, inappropriate clapping, boisterousness, and talking during the program. **Parents must be granted prior approval a day in advance from the Principal before bringing guests or siblings to visit the school or attend events and assemblies.**

## EMERGENCY DRILLS

Emergency drills are required, at regular intervals, by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys promptly and follows the guidelines of the specific drill. Evacuation routes are posted in each room. Students are not permitted to disrupt any drill and are to complete the drill until a signal is given to return to the building. Any student who disrupts a drill may face disciplinary action.

False alarms are illegal and anyone who is responsible for one will be disciplined and referred to law enforcement for prosecution.

## STUDENT LEADERSHIP & STUDENT AIDE POSITIONS

**Wood River Middle School Student Leadership** consists of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students. Each trimester a number of students join the council by enrolling in a grade level Leadership class. The Councils plan assemblies, spirit days, extra-curricular events, and work closely with the school administration in helping make decisions concerning the school year. **Students who wish to participate in Leadership Classes or Office/Teacher Aide classes must maintain a minimum 3.5 GPA and have no discipline referrals.**

## STUDENT DRESS AND APPEARANCE

WRMS believes that student dress corresponds to student academic and behavioral success. Therefore, the following rules apply to help students understand specific **Dress Code Expectations**:

- ✿ Clothing must not depict violence, racial preference, inappropriate sexual images, tobacco products, alcohol products or controlled substances, or refer to such products.
- ✿ **GANG RELATED DRESS WILL NOT BE TOLERATED!** Examples include (but are not limited to):
  1. Bandanas
  2. Team Jerseys and Hats depicting known Gang Symbols or colors (Oakland Raiders, Los Angeles teams, New York teams, etc.)
  3. Oversized clothing that is excessively baggy
  4. Clothing or jewelry that depicts a “Gangsta” lifestyle (rolls of money, evil cartoon characters, large dollar signs, scantily –clad women, crowns, guns)
- ✿ Pajama tops, bottoms, or soft-soled slippers
- ✿ High heels or footwear that limits mobility in case of an emergency
- ✿ Jewelry that is excessively large, sharp, with inappropriate symbolism, or chains
- ✿ Hats must be taken off as students enter the building and remain in their lockers until the end of the day
- ✿ Skirts, Shorts, or Skorts must exceed fingertip length
- ✿ Shirts and pants must completely cover all under garments at all times! Spaghetti straps, midriffs, and low-riding pants are not allowed!
- ✿ Students **MUST NOT** write on themselves or others.
- ✿ **Refer to the Blaine County School District Student Dress Code Policy Number 502.5 (included in registration packet).**

## DRUG POLICY

Use of Alcohol, Tobacco, and Other Controlled Substances is prohibited. Refer to the Blaine County School District Drug Policy Number 507.3 (included in registration packet).

## PARENT CONFERENCES

We have three regularly scheduled parent/teacher conferences. If parents wish to discuss the progress of their children with teachers at times other than scheduled conferences, please call the team or teacher, and arrange an appointment. Parents may access daily “real time” grade reports, attendance, discipline, and the student’s personal information by signing up for Skyward Family Access. Information on Family Access is available at [www.blaineschools.org](http://www.blaineschools.org) or in the office.

## PHYSICAL EDUCATION

Each student who is registered in this class is required to participate in physical education unless he/she presents an excuse from a doctor. Students must dress properly for gym classes. This includes shorts, socks, athletic shoes and the required WRMS T-shirts (7<sup>th</sup> and 8<sup>th</sup> grade only). Students are not permitted to participate without athletic shoes. **Students are required to take three (3) trimesters of P.E. during middle school.**

## FEES

### Required Fees (All students pay)

Agenda	\$ 8.00
Lock Rental Fee	\$ 1.00
Activity/Academic Card	
6 <sup>th</sup> Grade	\$12.00
7 <sup>th</sup> /8 <sup>th</sup> Grade	\$18.00

### Optional Fees

Yearbook	\$25.00
Video Yearbook	\$15.00
Yearbook/Video Combo	\$30.00

### Class Fees

Art Classes	\$ 5.00
<i>(Intro to Art, Paint &amp; Clay, Studio Art)</i>	
Ceramics	\$ 5.00
Crafts & Textiles	
6 <sup>th</sup> Grade (Crafts)	\$10.00*
7 <sup>th</sup> /8 <sup>th</sup> Grade	\$15.00*
*Additional Sewing Kit Required	\$15.00-\$30.00
Technology Classes	\$15.00
<i>(Technology, Communications, Engineering)</i>	
P.E. (7 <sup>th</sup> /8 <sup>th</sup> Only)	\$ 5.00
P.E. Shirt (7 <sup>th</sup> /8 <sup>th</sup> Only)	\$ 6.00
Band (Instrument Rental)	
Orchestra (Instrument Rental)	

**\*\*Yearbooks will be held at the end of the year for unpaid fees and fines. Students will not be allowed to purchase a yearbook until account balances are paid.** Students cannot purchase yearbooks for other students.

School Pictures                      prices vary with options

**The Student Activity/Academic fee is the financial basis for all extra-curricular activities and celebrations of academic excellence.**

These include, but are not limited to:

Student Government, all athletics, assemblies, music competitions, ISAT incentives and rewards, medical supplies, registration supplies, and all other activities related to Wood River Middle School that are not a part of the regular school curriculum. All student fiscal funds are audited annually.

## STUDENT INJURIES

Even with the greatest precautions and the closest supervision, accidents can and do happen at school. They are a fact of life and a part of the growing up process children go through. Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school.

**The Blaine County School District does not provide medical insurance to automatically pay for medical expenses when students are injured at school.** This is the responsibility of the parents or legal guardians. The District carries only legal liability insurance. The District does make student medical insurance available to families for their individual purchase.

## ACTIVITY ELIGIBILITY POLICY

1. All students who meet educational and behavioral expectations will be eligible to participate in extracurricular activities.
2. Extracurricular activities are special events that are above and beyond the regular classroom program, which may include (but are not limited to):
  - a. Dances
  - b. Ski Program
  - c. Assemblies
  - d. Field Trips
3. Educational expectations may include (but are not limited to) the following criteria:
  - a. Daily and weekly assignments completed

- b. Special projects completed
  - c. Accelerated Reader Goals on Schedule
  - d. Behavior and Conduct expectations met
4. Those students who have not yet achieved their educational objectives will get an extra opportunity to meet their objectives **instead of participating in activities.**

## ATHLETICS

Questions regarding WRMS Athletics should be directed to the Athletic Director, Jonah Torseth at 578-5030.

### Athletic Schedule Wood River Middle School 2011-2012

*Changes may occur depending on weather or unforeseen circumstances.*

#### August 2011

Aug. 22	Monday	1 <sup>st</sup> Day of Volleyball Tryouts 1 <sup>st</sup> Day of Soccer Practice 1 <sup>st</sup> Day of Football Practice
Aug. 24	Wednesday	1 <sup>st</sup> Day of Cross Country

#### September 2011

<i>Date</i>	<i>Day of Week</i>	<i>Event</i>	<i>Home/ Away</i>	<i>Game Time</i>	<i>Bus Departure</i>
Sept. 6	Tuesday	7 <sup>th</sup> Football @ East Minico	Away	5:00	2:15
<b>Sept. 6</b>	<b>Tuesday</b>	<b>8<sup>th</sup> Football vs. East Minico</b>	<b>Home</b>	<b>5:00</b>	
Sept. 6	Tuesday	Girls/Boys Soccer @ Community School	Away	4:00	2:45
Sept. 6	Tuesday	Volleyball @ Robert Stuart	Away	5:00	2:45
<b>Sept. 9</b>	<b>Friday</b>	<b>Cross Country Meet</b>	<b>Home</b>	<b>4:00</b>	
<b>Sept. 12</b>	<b>Monday</b>	<b>Girls/Boys Soccer vs. Burley</b>	<b>Home</b>	<b>4:00</b>	
<b>Sept. 12</b>	<b>Monday</b>	<b>Volleyball vs. East Minico</b>	<b>Home</b>	<b>5:00</b>	
<b>Sept. 13</b>	<b>Tuesday</b>	<b>7<sup>th</sup> Football vs. O'Leary</b>	<b>Home</b>	<b>5:00</b>	
Sept. 13	Tuesday	8 <sup>th</sup> Football @ O'Leary	Away	5:00	2:45
Sept. 14	Wednesday	Girls/Boys Soccer @ O'Leary	Away	4:00	2:00
Sept. 14	Wednesday	Volleyball @ O'Leary	Away	5:00	2:45
Sept. 15	Thursday	Cross Country @ Magic Mountain	Away	4:00	1:00
Sept. 15	Thursday	Volleyball @ Jerome	Away	5:00	2:45
Sept. 16	Friday	Girls/Boys Soccer @ Bliss	Away	4:00	1:45
<b>Sept. 19</b>	<b>Monday</b>	<b>Soccer vs. Jerome</b>	<b>Home</b>	<b>4:00</b>	
<b>Sept. 19</b>	<b>Monday</b>	<b>Volleyball vs. West Minico</b>	<b>Home</b>	<b>5:00</b>	
Sept. 20	Tuesday	7 <sup>th</sup> Football @ Robert Stuart	Away	5:00	2:45
<b>Sept. 20</b>	<b>Tuesday</b>	<b>8<sup>th</sup> Football vs. Robert Stuart</b>	<b>Home</b>	<b>5:00</b>	
<b>Sept. 21</b>	<b>Wednesday</b>	<b>Volleyball vs. Jerome</b>	<b>Home</b>	<b>5:00</b>	
<b>Sept. 21</b>	<b>Wednesday</b>	<b>Girls/Boys Soccer vs. Robert Stuart</b>	<b>Home</b>	<b>4:00</b>	
Sept. 22	Thursday	Cross Country @ Jerome	Away	TBD	
<b>Sept. 22</b>	<b>Thursday</b>	<b>Volleyball vs. Burley</b>	<b>Home</b>	<b>5:00</b>	
<b>Sept. 22</b>	<b>Thursday</b>	<b>Girls/Boys Soccer vs. Bliss</b>	<b>Home</b>	<b>4:00</b>	
Sept. 26	Monday	Girls/Boys Soccer @ Wendell	Away	4:00	
Sept. 26	Monday	Volleyball @ West Minico	Away	5:00	2:15
<b>Sept. 27</b>	<b>Tuesday</b>	<b>7<sup>th</sup> Football vs. West Minico</b>	<b>Home</b>	<b>5:00</b>	
Sept. 27	Tuesday	8 <sup>th</sup> Football @ West Minico	Away	5:00	2:15
<b>Sept. 28</b>	<b>Wednesday</b>	<b>Soccer vs. Community School</b>	<b>Home</b>	<b>4:00</b>	
<b>Sept. 28</b>	<b>Wednesday</b>	<b>Volleyball vs. Robert Stuart</b>	<b>Home</b>	<b>5:00</b>	
Sept. 29	Thursday	Cross Country @ CSI	Away	TBD	

#### October 2011

<i>Date</i>	<i>Day of Week</i>	<i>Event</i>	<i>Home/ Away</i>	<i>Game Time</i>	<i>Bus Departure</i>
Oct. 4	Tuesday	7 <sup>th</sup> Football @ Burley	Away	5:00	2:15
<b>Oct. 4</b>	<b>Tuesday</b>	<b>8<sup>th</sup> Football vs. Burley</b>	<b>Home</b>	<b>5:00</b>	
<b>Oct. 5</b>	<b>Wednesday</b>	<b>Soccer vs. Burley</b>	<b>Home</b>	<b>4:00</b>	

Oct. 5	Wednesday	Volleyball @ East Minico	Away	5:00	2:15
Oct. 5	Wednesday	Cross Country @ Rock Creek	Away	TBD	
<b>Oct. 10</b>	<b>Monday</b>	<b>Soccer vs. O'Leary</b>	<b>Home</b>	<b>4:00</b>	
<b>Oct. 10</b>	<b>Monday</b>	<b>Volleyball vs. O'Leary</b>	<b>Home</b>	<b>5:00</b>	
Oct. 12	Wednesday	Volleyball @ Burley(7 <sup>th</sup> /8 <sup>th</sup> Play at same time)	Away	5:00	2:15
Oct. 12	Wednesday	Girls/Boys Soccer @ Jerome	Away	4:00	2:00
Oct. 13	Thursday	Cross Country @ Canyon Springs	Away	TBD	
<b>Oct. 17</b>	<b>Monday</b>	<b>1<sup>st</sup> Day of Girls Basketball Tryouts</b>			
Oct. 17	Monday	Soccer @ Stuart (Boys play first)	Away	4:00	2:00
<b>Oct. 18</b>	<b>Tuesday</b>	<b>7<sup>th</sup> Football vs. Jerome</b>	<b>Home</b>	<b>5:00</b>	
Oct. 18	Tuesday	8 <sup>th</sup> Football @ Jerome	Away	5:00	2:45
<b>Oct. 19</b>	<b>Wednesday</b>	<b>Soccer vs. Wendell</b>	<b>Home</b>	<b>4:00</b>	
<b>Oct. 24</b>	<b>Monday</b>	<b>1<sup>st</sup> Day of Wrestling</b>			
Oct. 31	Monday	Girls Basketball @ Jerome	Away	5:00	2:45

### November 2011

Date	Day of Week	Event	Home/ Away	Game Time	Bus Departure
<b>Nov. 2</b>	<b>Wednesday</b>	<b>Girls Basketball vs. Burley</b>	<b>Home</b>	<b>5:00</b>	
Nov. 7	Monday	Girls Basketball @ Robert Stuart	Away	5:00	2:45
Nov. 7	Monday	Wrestling O'Leary Takedown	Away	TBD	
<b>Nov. 10</b>	<b>Thursday</b>	<b>Wrestling Home Meet</b>	<b>Home</b>	<b>TBD</b>	
<b>Nov. 14</b>	<b>Monday</b>	<b>Girls Basketball vs. East Minico</b>	<b>Home</b>	<b>5:00</b>	
Nov. 15	Tuesday	Wrestling @ Jerome	Away	TBD	
Nov. 16	Wednesday	Girls Basketball @ O'Leary	Away	5:00	2:45
Nov. 19	Saturday	Wrestling – Stuart Invitational	Away	9:00	6:30
<b>Nov. 21</b>	<b>Monday</b>	<b>Girls Basketball vs. West Minico</b>	<b>Home</b>	<b>5:00</b>	
<b>Nov. 22</b>	<b>Tuesday</b>	<b>Girls Basketball vs. Jerome</b>	<b>Home</b>	<b>5:00</b>	
Nov. 22	Tuesday	Wrestling @ Gooding	Away	TBD	
Nov. 28	Monday	Girls Basketball @ Burley	Away	5:00	2:15
Nov. 29	Tuesday	Wrestling @ Declo	Away	TBD	
<b>Nov. 30</b>	<b>Wednesday</b>	<b>Girls Basketball vs. Robert Stuart</b>	<b>Home</b>	<b>5:00</b>	

### December 2011

Date	Day of Week	Event	Home/ Away	Game Time	Bus Departure
Dec. 3	Saturday	Wrestling Minico Invitational	Away	TBD	
Dec. 6	Tuesday	Girls Basketball Gooding Tournament	Away	TBA	
Dec. 7	Wednesday	Girls Basketball Gooding Tournament	Away	TBA	
Dec. 8	Thursday	Girls Basketball @ East Minico	Away	5:00	2:15
<b>Dec. 12</b>	<b>Monday</b>	<b>Girls Basketball vs. O'Leary</b>	<b>Home</b>	<b>5:00</b>	
Dec. 14	Wednesday	Girls Basketball @ West Minico	Away	5:00	2:15
<b>Dec. 14</b>	<b>Wednesday</b>	<b>1<sup>st</sup> Day of Boys Basketball Tryouts</b>			

### January 2012

Date	Day of Week	Event	Home/ Away	Game Time	Bus Departure
<b>Jan. 3</b>	<b>Tuesday</b>	<b>1<sup>st</sup> Day of Boys Basketball</b>			
Jan. 17	Tuesday	Boys Basketball @ Jerome	Away	5:00	2:45
<b>Jan. 18</b>	<b>Wednesday</b>	<b>Boys Basketball vs. Burley</b>	<b>Home</b>	<b>5:00</b>	
Jan. 23	Monday	Boys Basketball @ Robert Stuart	Away	5:00	2:45
<b>Jan. 25</b>	<b>Wednesday</b>	<b>Boys Basketball vs. Carey</b>	<b>Home</b>	<b>2:00</b>	
<b>Jan. 30</b>	<b>Monday</b>	<b>Boys Basketball vs. East Minico</b>	<b>Home</b>	<b>5:00</b>	
Jan. 31	Tuesday	Boys Basketball @ Carey	Away	2:00	1:15

### February 2012

Date	Day of Week	Event	Home/ /Away	Game Time	Bus Departure
Feb. 2	Thursday	Boys Basketball @ O'Leary	Away	5:00	2:45
Feb. 6	Monday	Boys Basketball @ West Minico	Home	5:00	2:15
<b>Feb. 8</b>	<b>Wednesday</b>	<b>Boys Basketball vs. Jerome</b>	<b>Home</b>	<b>5:00</b>	

Feb. 13	Monday	Boys Basketball @ Burley	Away	5:00	2:15
Feb. 14	Tuesday	Boys Basketball Wendell Tournament	Away	TBD	
Feb. 15	Wednesday	Boys Basketball Wendell Tournament	Away	TBD	
<b>Feb. 16</b>	<b>Thursday</b>	<b>Boys Basketball vs. Robert Stuart</b>	<b>Home</b>	<b>5:00</b>	
Feb. 23	Thursday	Boys Basketball @ East Minico	Away	5:00	2:15
<b>Feb. 27</b>	<b>Monday</b>	<b>Boys Basketball vs. O'Leary</b>	<b>Home</b>	<b>5:00</b>	
<b>Feb. 29</b>	<b>Wednesday</b>	<b>Boys Basketball vs. West Minico</b>	<b>Home</b>	<b>5:00</b>	

**March 2012**

<i>Date</i>	<i>Day of Week</i>	<i>Event</i>	<i>Home/ Away</i>	<i>Game Time</i>	<i>Bus Departure</i>
		No Athletic Events Scheduled			

**April 2012**

<i>Date</i>	<i>Day of Week</i>	<i>Event</i>	<i>Home/ Away</i>	<i>Game Time</i>	<i>Bus Departure</i>
April 12	Thursday	1 <sup>st</sup> Day of Track Practice			
April 25	Wednesday	Track @ East Minico	Away	4:30	2:00

**May 2012**

<i>Date</i>	<i>Day of Week</i>	<i>Game Time</i>	<i>Home/ Away</i>	<i>Game Time</i>	<i>Bus Departure</i>
May 1	Tuesday	Track @ Robert Stuart	Away	4:30	2:45
May 8	Tuesday	Track @ Jerome	Away	4:30	2:45
May 10	Thursday	Track Invitational @ Canyon Ridge	Away	TBD	

**PARENT EXPECTATIONS**

There is a need to inform parents and fans of youth sports about acceptable sporting event behavior. Concerns about playing time, coaching strategies, or adjustments should be discussed in a calm manner at appropriate times. Fans or parents who are disruptive, abusive, or confrontational during the season may be removed from the school grounds and the eligibility of the participating youth may be revoked. Sports team managers are required to be same gender as specific team they manage.

**My Schedule**

	1 <sup>st</sup> Trimester	2 <sup>nd</sup> Trimester	3 <sup>rd</sup> Trimester
1 <sup>st</sup> Period			
2 <sup>nd</sup> Period			
3 <sup>rd</sup> Period			
4 <sup>th</sup> Period			
5 <sup>th</sup> Period			
6 <sup>th</sup> Period			
7 <sup>th</sup> Period			

**Class schedules will not be printed each Trimester**, so please fill in the table above so you will know your electives for each Trimester.

Dear Parents/Guardians:

We want your child to be successful and happy at WRMS and believe that you as parents and guardians play a key role. We believe the major role of parents and guardians in school is to continually show interest and support their child's school activities. When students know that their parents/guardians are actively interested and supportive of the school program it results in fewer academic, behavioral, and social problems.

We believe that communication between parents/guardians, students and teachers is critical in maximizing student success. We ask that you take the time to review this agenda with your child. It will assist you in communicating with teachers, and it will give you and your child knowledge of basic school information.

WRMS staff believes in a fair and consistent code of discipline, which encourages students to be responsible for themselves. We hope to create an environment where courtesy and kindness prevail and where there is respect for others.

If you have any questions or wish more information regarding our discipline philosophy, please feel free to contact administration or your child's teachers. We look forward to working with you and your child.

WRMS Staff

### **EMERGENCY SCHOOL CLOSURE PLAN**

In case of an Emergency Closure of school during school hours, it is necessary for you to have an Emergency Plan for your child. Due to the number of students and the possibility that phone service will not be available, it is important that this plan does not include calling the parent. The buses leave immediately when school closes.

If the school is closed prior to starting in the morning, the school closure will be announced on the local radio broadcast stations. Some things to keep in mind for this plan are the following:

- Will someone be home?
- Can the child get into the house?
- Does a relative or close friend live nearby?

Please discuss the plan with your child, so that s/he knows exactly what to do in case of an emergency.

In case of an emergency school closure, my child is to:

---

---

**I have read and reviewed the agenda with my parent/guardians.**

**Student Name (PLEASE PRINT)** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_