

Title I Parental Involvement Policy

Alturas Elementary School

We are committed to working together to provide the best education for your children. Please review our current Parental Involvement Plan. We encourage and need your input in making our school the best it can be. Thank you for staying involved in your child's education. We look forward to a successful year. If you have any questions, please call our school. (208) 578-5090

Statement of Purpose: The faculty of our school is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

Goal 1: Provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at individual schools.

Strategies

- Provide parents with a copy of the Parent Involvement Plan through parent-teacher conferences, curriculum night, open house, parent bulletin board, as well as school website and newsletters.
- Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
 - Annual school Title I meeting.
 - Annual district Title I meeting.
- Parents may request a copy of the district's Parental Involvement Plan by contacting our school office.

Action Plan

- Title I Parent Involvement Plan will be available during our school's annual curriculum night. Reading teachers will ask for input from parents at this time.
- Parents of Title 1 students participate on building level Continuous Improvement Plan (CIP) team to help revise Parental Involvement Procedures and annual Title 1 Plan (due Spring, 2010).
- Parents represent Alturas Elementary at school district's Parental Involvement Policy meeting with the Director of Student Services.
- Hold an annual Title I meeting to distribute Parent Involvement Plan. Invite all parents of students in our Title I program. Included in this meeting will be translators, child care, information for parents to take home, presentation by reading teachers and principal of school.

Goal 2: Provide information in the parents' native language (whenever possible) for parents of limited English proficiency (LEP) students so they can be involved in their child's education.

Strategies

- Provide parents with information regarding:

- availability of ESL and Title I programs
- eligibility for participation in ESL and/or Title I programs
- Coordinate with agencies as specified in the BCSD LEP plan.

Action Plan

- Reading teachers will help educate parents regarding school procedures and policies through handbook, accessing school website, letters, report cards and other forms of communication. These materials should be available in their native language and will be explained at the annual Title 1 Parent Meeting.
- Reading teachers will attend parent-teacher conferences and/or Milepost meetings to discuss their child’s progress in Title 1 reading group.

Goal 3: Provide an opportunity for parents and their children’s school to jointly review the BCSD Accountability Agreement (the School-Parent Compact) that is to be implemented annually and includes: the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child’s learning; and strategies that will address the importance of ongoing communication between teachers and parents.

Strategies

- Review the BCSD Accountability Agreement (the School-Parent Compact) annually at each school.
- Provide opportunities to review the BCSD Accountability Agreement with parents during parent-teacher conferences, Milepost meetings, and parent workshops.

Action Plan

- Reading teachers will have parents read and sign the School-Parent Compact for students who are in a Title I reading group at the beginning of the school year.
- The Accountability Agreement serves as permission into Title 1 reading groups. We provide an opportunity for parents to read, sign and ask questions about the Accountability Agreement at the beginning of each school year. If parents do not return signed Accountability Agreement at the beginning of the year, we visit with parents during the first parent-teacher conferences to obtain their signature.

Goal 4: Provide notice and information under the “Parents Right to Know” requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practical, in a language parents can understand.

Strategies

- Notify parents through newsletters, school handbook, parent-school organization meetings and other means that the faculty and staff are highly qualified and meet required standards.

- Notify parents, through a letter, if their teacher or paraprofessionals in their child's classroom are not highly qualified.

Action Plan

- Reading teachers will provide information to the school handbook regarding the definition of what a Title I school is, and the required standards for highly qualified faculty and staff.
- Letter will be sent to parents regarding AYP status and highly qualified staff information.

Goal 5: Provide opportunities for parental involvement capacity building at the district and school levels.

Strategies

- Provide orientations for all volunteers.
- Provide workshops activities and meetings at a variety of times to accommodate parent schedules.
- Conduct a parent survey requesting parental input on Title I workshops/trainings.
- Utilize a variety of communication techniques to enhance parent participation.
- Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parent involvement.
- Provide opportunities to evaluate and identify barriers to successful parental involvement.

Action Plan

- At Title I annual meeting, provide parents with activities they can do at home to support their child's literacy development.
- Survey parents in English and Spanish, at the end of each Title I workshop, allow parents to rank the workshop in terms of usefulness.
- Inform parents of (and invite if possible) local organizations that can help with parent efforts at home including; local public libraries, Head-start Program, Blaine County Recreation and the YMCA.
- Send home a survey asking parents when they prefer to have workshops, days of the week that work best, and if they would be willing to serve on a committee to help with the planning of these workshops. Review results from the survey, with school principal and CIP team, and make improvements based on this information.