

Carey School ART

7-12 Grade
(2016-2017 Class Syllabus)

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This trimester course allows students of all middle school- high school grades to work in the same period at their individual abilities and artistic levels. The projects and activities are designed to boost critical thinking skills, grow creativity and develop communication skills through the creative process.

Class overview:

The Art class is setup as a choice based class. The class is divided up into levels 1-3 and AP art. Projects include choices between painting, drawing, printmaking, ceramics, and sculpture. There are no due dates for the projects in levels 1 and 2, *but students are required to complete a minimum of three projects during the trimester in order to pass the class.* One project must be completed by midterm. Some projects take more or less time. If a student completes three projects, they are expected to select additional projects and continue working each day, throughout the trimester. Level 3 will have specific due dates for projects, and sketchbook assignments that may need to be

completed outside of class time. Each level has a specific number of projects, and each student is expected to complete 80% of the total projects, including some that are required, before moving to a new level. A student will not complete a level in one trimester.

Projects are found in Buzz, an on-line course management system. Students view assignments and submit all assignments digitally. Your student can show you the Buzz portal after the first week of the class. Each day, students complete a warm-up activity in their sketchbook. The warm-up activities will be submitted in Buzz once a week and graded. Occasionally whole class assignments will take the place of the warm-up activities.

In this class you will.....

- Generate and conceptualize artistic ideas and work.
- Organize and develop artistic ideas and work.
- Refine and complete artistic work.
- Analyze, interpret, and select artistic work for presentation.
- Develop and refine artistic work for presentation.
- Convey meaning through the presentation of artistic work.
- Perceive and analyze artistic work.
- Interpret intent and meaning in artistic work.
- Apply criteria to evaluate artistic work.
- Synthesize and relate knowledge and personal experiences to make art.
- Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

(National Core Art Anchor Standards)

Materials needed daily:

- Your Chrome book
- Sketchbook (Available to purchase in the High School office.)
- 7 Habits and Growth Mindset

Grading:

Projects 35%- Rubrics are included for each project.

Warm-up activities and whole class assignments 25% - Rubrics are provided, and warm-up activities graded weekly.

Class participation 40 %- Because of the independent nature of this class, daily participation and weekly progress grades are given to help students monitor their work habits.

Student expectations in the art room:

The following needs to be done to earn full participation points:

1. Student is in their seat on time, prepared with all materials.
2. Student works on art assignments during entire class.
3. Student participates in all class discussions.
4. Student does not cause distractions for other students or teacher.
5. Student cleans up all materials thoroughly.

Students can earn a maximum of 5 points a day.

Repeated infractions will cause students to lose half or all of the daily points.

- Students will turn in an Exit Slip twice a week. Those slips will add 1 point to the Daily Participation points on those days.
- A grade of zero will be recorded as a daily participation grade for students failing to have supplies in class during class time.
- Several assignments will require students to bring visuals (photos, clippings, art ideas). Deadlines will be set, and failure to bring the needed items will result in a zero participation grade for the day.

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Classroom rules are posted in class and discussed with the students. Students are expected to abide by the rules, the Carey School policies in the student handbook, and by the Acceptable/Responsible Use of Technology policies. We are a 7 Habits of Highly Effective Teens school and students are expected to know and use the habits.

About your teacher:

I grew up in Tetonia, ID and Provo, UT. I received my Art Education degree from Utah State University. I'm married to Jeff Mecham, who teaches Special Education at Carey School. We have four children and two grandchildren. Three of our children are in college.

I love to continue my education and take workshops and classes as much as possible and pass on that knowledge to my students. I'm most passionate about painting, but love all of the art media. I have taught K-12 grade here in Carey since 2008.

Absences:

Art is a production-based class. Due to this nature, Daily Participation Points missed for absences (for any reason) must be made up. For each class missed students must create something that would be reflective of AT LEAST 45 MINUTES WORTH OF WORK – time involved in each piece needs to be recorded. All late work must be made up according to the Carey School Absence Policy. To regain sketchbook points, students must also complete missing warm up activities. Other late work will be deducted 5 points/day.

Please sign and return this portion of the syllabus. (This syllabus is available for viewing on Buzz, and the Carey School Website.)

We have read and understand the art class syllabus.

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____